



Persuasive Speech Outline: Volunteering

I personally have volunteered at numerous events and locations such as Sonorously, an anti-drug and bullying program for fourth and fifth graders, and my local elementary school. I too have experienced this Warm fuzzy feeling that you get after you help others. However, contrary to some people's beliefs, these temporary good feelings are not the only benefits of volunteering. Volunteering has social benefits, physical and mental health benefits, and career benefits as well. College students lack many of these benefits in their own lives but can easily fulfill their need for these elements through volunteering.

This is why all college students should participate in some type of volunteer work. I. (Need): College students often have social, physical and mental health, and career problems. A. Colonization is crucial for the development of college students yet it is frequently hard to obtain. 1. Antonio Loring, in an article in the Journal of Higher Education, states that "interpersonal interactions are a primary contributor to [students'] overall development in college." 2. However, almost half of the class indicated that, as college students, it is radar groups. O connect with others and make friends outside your normal social our 3. Therefore, this difficulty in colonization and finding new friends can harm personal growth. B. Additionally, college students often battle with health problems. 1. Twelve out of seventeen people in the class believe college students are more prone to developing physical and mental health problems than other a. Many of you indicated your concern with physical health problems such as easily becoming sick. Using drugs, drinking, smoking, getting little and having poor nutrition. Sleep, .

Others stated college students struggle with mental health problems such as depression, anxiety, and stress. A 2004 survey done by the American that "nearly half of all college students 2. According to www. Healthfulness. Org, College Health Association revealed report feeling so depressed at some pilot In tale Tanat teeny nave trouble the criteria for clinical depression." Tunneling, Ana Tinted percent meet C. It is also difficult for college students to obtain skills for future careers and find jobs once they graduate college. 1. An article on website life. Malediction. Com, written by Susan Shelley, claims the that "for many new graduates, figuring out what to do after college is biggest initial challenge." 2. Shelley explains that "studies show that most college graduates do not make a seamless transition from student to employed person" and "it can take a while to find a Job." Connective: Students in college evidently face many challenges; however, these challenges can be alleviated. II. (Satisfaction): College students can eliminate many social, physical and mental health, and career problems by simply volunteering. A.

Students reap socia

Volunteering Speech Outline

Maxwell Droke, Dorothy C. Rayle



Volunteering Speech Outline:

Communication in a Civil Society Shelley D. Lane, Ruth Anna Abigail, John Casey Gooch, 2024-03-06 Using the concept of civility as the major theme this fully updated second edition offers a unique and alternative way to teach and learn about communication The book brings together discrete areas that explore the fundamentals of communication and intrapersonal communication interpersonal communication small group communication and public speaking Every chapter includes theories concepts and examples that allow students to use civil and ethical communication skills in their personal relationships in collaboration with colleagues and in giving public speeches and professional presentations This new edition highlights advances in and concepts related to mediated and technology based communication such as chatbots technostress and dating apps and shows how students can engage in civil face to face and mediated interaction Additionally each chapter includes a real world incident that students are asked to analyze in terms of specific chapter information and skills related to civility *Communication in a Civil Society* is an ideal textbook for Introduction to Communication Interpersonal Communication and Public Speaking courses Materials for instructors including PowerPoint slides a test bank and an instructor s manual are available at www.routledge.com 9781032513263 Communication Daniel M. Dunn, Lisa J. Goodnight, 2016-05-23 *Communication Embracing Difference 4e* stresses the importance of understanding and celebrating difference as a means to becoming a more effective communicator This text describes basic communication theory in everyday non technical terms and offers students an abundance of opportunities to analyze understand practice and apply skills to real life situations presented in the book and encountered in their own daily lives *Communication Embracing Difference* emphasizes the practical application of communication skills in interpersonal small group and public settings which will help students become more confident and successful communicators Targeting both mainstream students and non traditional students who range widely in age ethnicity race religion sexual orientation social roles and socio economic status this text is designed with an overall approach that resonates with the diverse student populations making up so many campuses today *Community-Based Transformational Learning* Christian Winterbottom, Jody S. Nicholson, F. Dan Richard, 2020-05-14 Rooted in the work of community school collaborations this text focuses on connecting the rigors of the classroom with the ambiguity of lived community experience *Community Based Transformational Learning CBTL* draws on the increasing evidence that course learning conducted in an applied community setting can positively transform students professional and personal identity and creates new ways of thinking and working in university courses and pre professional experiences To illustrate the different ways to successfully implement community based learning examples are provided of experiences integrated in courses across multiple disciplines across an American university whose mission is focused on teaching Topics covered include refugee and immigration transition issues incarceration and health needs with international examples of community experiences from Jamaica Korea and Belize Qualitative and quantitative data depict how these

experiences impact students and each chapter presents how community engagement has been established as an effective approach in the different disciplines including computer science and sports management The authors demonstrate how CBTL experiences can be transformative when students are provided a chance to connect the academic commitment to community aims but also provides suggestions for overcoming challenges and pit falls in developing these experiences **Speech**

Outlines for All Occasions Maxwell Droke,Dorothy C. Rayle,1951 Practical suggestions for every kind of talk with short sample speeches **The Quarterly Journal of Speech Education** ,1921 *Volunteering and Society in the 21st Century* C. Rochester,A. Ellis Paine,S. Howlett,2016-01-28 Expectations about the contribution that volunteering can make are at a new high This book aims to meet this interest by bringing together in one volume what is known about the phenomenon of volunteering the principles and practice of involving volunteers and the enduring challenges for volunteering in today s world

Fourth annual report New York state, bureau of military statistics,1867 **The 96th Pennsylvania Volunteers in the Civil War** David A. Ward,2018-05-27 The 96th Pennsylvania Volunteers infantry regiment was formed in 1861 its ranks filled by nearly 1 200 Irish and German immigrants from Schuylkill County responding to Lincoln s call for troops The men saw action for three years with the Army of the Potomac s VI Corps participating in engagements at Gaines Mill Crampton s Gap Salem Church and Spotsylvania Drawing on letters diaries memoirs and other accounts this comprehensive history documents their combat service from the point of view of the rank and file soldier along with their views on the war slavery emancipation and politics **English, Grades Ten, Eleven, and Twelve. Senior High School** Denver Public Schools,1926 **The U.S. Army's Transition to the All-volunteer Force, 1968-1974** Robert K. Griffith,1996 The U S Army s Transition to the All Volunteer Force is a compelling analysis of the process by which the Army responded to the requirements of creating an all volunteer force reestablished in the United States at midnight on 30 June 1973 when induction authority expired That the transition from virtual dependency on the draft to a manpower system based on volunteerism was accomplished nearly simultaneously with the withdrawal from Vietnam is all the more remarkable Robert K Griffith Jr takes us through the turbulent years of transition from 1968 to 1974 examining both the broad context in which the end of the draft occurred and the less well known perspective that Army leaders brought to bear on the challenge they faced In spite of an environment of fierce opposition those charged with developing and implementing the Army s three phased program to achieve all volunteer status persevered and approached the task with a determination to succeed Griffith s history shows the key role played by the Army staff and Army secretariat in shaping the Army as it underwent deep alterations in the very foundations of its structure It provides both a glimpse into the dynamics of the reciprocal relationship between the Army and society and is a useful case study of the successful management of fundamental organizational change

Aphasia — A Social Approach Lesley Jordan,Wendy Kaiser,2013-11-11 The social model of disability emerged from the work of the Union of the Physically Impaired Against Segregation UPIAS who published The Fundamental Principles of

Disability in 1976 Central to this were two themes that it was the experience and expertise of disabled people that was crucial in developing a true understanding of the phenomenon of disability and that the main problems of disabled people were externally located in the disabling barriers and social restrictions that they faced Building upon these themes and the rigid distinction between impairment and disability that the Fundamental Principles insisted upon I further developed the social model as the basis of more appropriate professional practice as part of my own work in teaching disability issues to social workers Oliver 1983 Subsequently the social model became the accepted vehicle for the promotion and development of disability equality training Campbell and Gillespie Sells 1991 and the basis of the collective self organization of disabled people into a powerful political movement Campbell and Oliver 1996 Outside of social work the impact of the social model of disability on professional consciousness let alone practice has been somewhat limited

Volunteer Services in Mental Health; an Annotated Bibliography, 1955 to 1969 Francine Sobey, 1969 Over 400 citations about mental health volunteer services in the United States References deal primarily with face to face services to patients by volunteers serving as aides in any discipline related to mental health Citations arranged alphabetically by author under broad subjects Author index

Volunteers in Court, 1971 **Historical Sketch of the Sixty-eighth Regiment Indiana Volunteers** James H. Mauzy, 1887 **Volunteer Programs in Courts**, 1969 **The Military Forces of the Crown**, *The Military Forces of the Crown* Charles Mathew Clode, 1869 **The Military Forces of the Crown** Charles M. Clode, 2020-06-30 Reprint of the original first published in 1869

Bereavement and Support Marylou Hughes, 2013-11-12 In the early 1970s bereavement support groups were almost unknown However the obvious benefits of the group process for recovery the mutual support and understanding that helps mourners to a better outlook has created a demand for people who can organise and facilitate these groups Addressing the basis and need for support groups for the bereaved this book presents a theoretical overview examines benefits and variety of support groups structured and unstructural special populations and specifics for initiating organising and running them such as publicity It differs from other treatments in that theory and practice are moulded into a how to approach with all procedures presented equally for the widest range of choices Also included is a comprehensive book bibliography for adults children children s helpers and parents This text is intended to be of use as a resource for professionals in the field of thanatology including psychologists psychiatrists gerontologists therapists group counsellors hospice workers educators funeral home directors home health employees hospital staff and volunteer organisations that work with survivors

Any Volunteers for the Good Society? Will Paxton, 2002

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