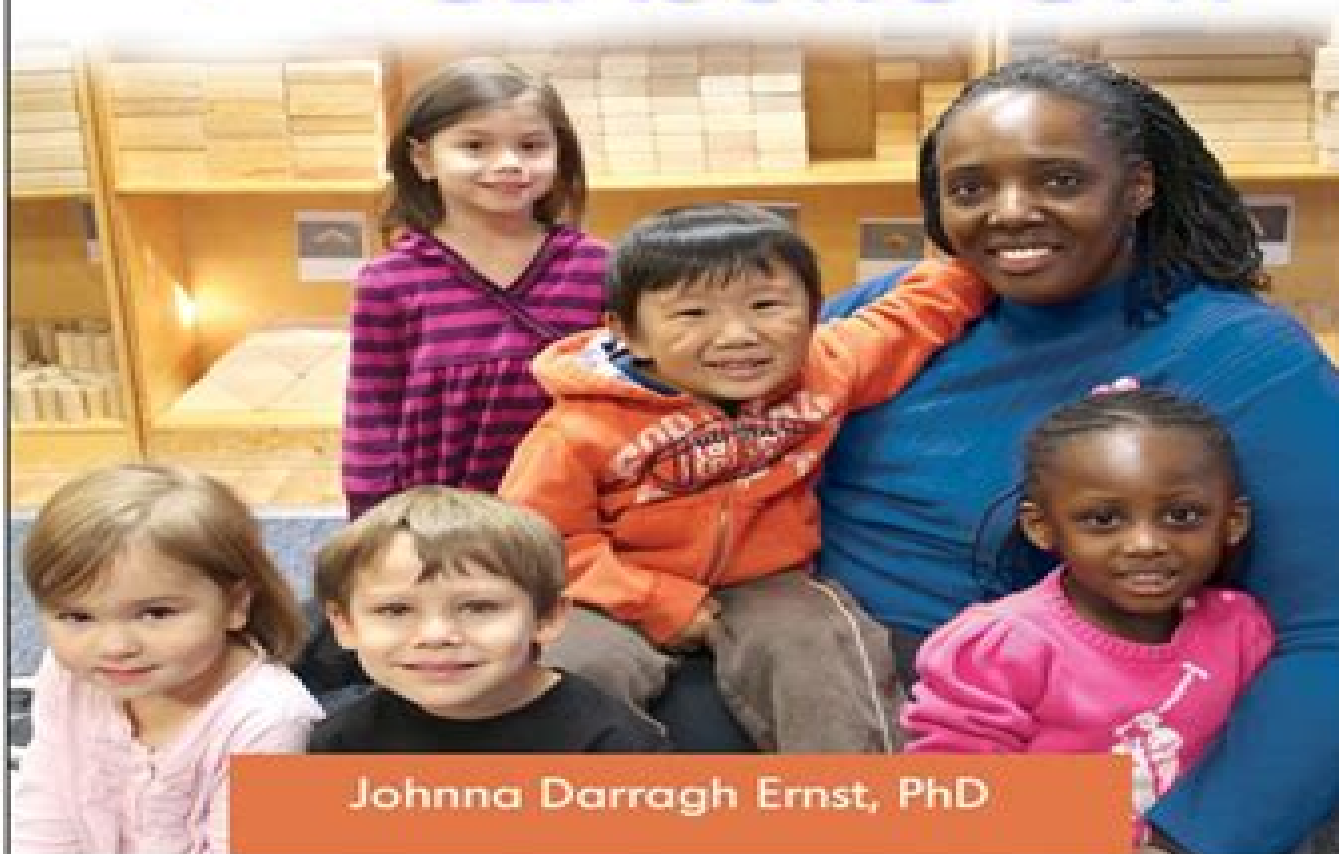


# THE Welcoming CLASSROOM

Building Strong Home-to-School  
Connections for Early Learning



Johnna Darragh Ernst, PhD

# The Welcoming Classroom Building Strong Home To School Connections For Early Learning

**Linda Zane**



## **The Welcoming Classroom Building Strong Home To School Connections For Early Learning:**

**The Welcoming Classroom** Johnna Darragh Ernst, 2014 Engaged families make a difference in the lives of their children. The children in today's early childhood classroom are more culturally, linguistically, and ability diverse than ever. As a teacher, your challenge is to partner with each family through recognizing their individual strengths, concerns, priorities, and resources. In *The Welcoming Classroom: Building Strong Home to School Connections for Early Learning*, Dr. Johnna Darragh Ernst offers practical ideas for creating a welcoming atmosphere for families that will encourage them to participate in their children's learning community. Learn practical ways to connect with families from varied cultural and language backgrounds and abilities. Gain new strategies for creating a home-school link to support learning. Create a richer learning environment by integrating unique family cultural perspectives. Learn ways to encourage family participation in decision making. Learn strategies to develop families as resources. Communicate the message that all families are valued members of the learning community. From improving children's school readiness to encouraging positive engagement with peers, promoting student academic achievement, increasing graduation rates, and helping reduce the negative impact of poverty, the benefits of engaging families early will impact the young children in your care long after they leave your classroom. Johnna Darragh Ernst, PhD, is a professor of early childhood education at Heartland Community College in Normal, Illinois. She specializes in helping early childhood professionals connect with families to create inclusive early childhood classroom communities.

**Family and Community Partnerships** Margaret Caspe, Reyna Hernandez, 2023-08-01 *Family and Community Partnerships: Promising Practices for Teachers and Teacher Educators* offers a fresh new look at the competencies, strategies, and practices that effective educators develop to build strong partnerships with families and communities. Written by leaders in the field, the book is an outgrowth of a cutting-edge initiative led by the National Association for Family School and Community Engagement to reimagine how educators are prepared for family and community engagement. Based on four guiding practices: reflect, connect, collaborate, and lead alongside families, each section of the book highlights theory, real-world strategies, discussion questions, and activities that can be used by teachers, teacher educators, and professional learning specialists to inspire new ideas for courses, workshops, and for self-reflection. [Building Brilliant Connections Between Families and Schools](#) Jennifer Ross, 2023-10-03 This timely and accessible resource explores the complex relationship between school practice and parental engagement and is a result of rich collaboration between educational professionals, policy makers, and innovators in bridging the often-challenging gap between school and home. Considering the way schools liaise with parents and the wider school community, the authors provide ideas for innovative ways to develop relationships. Based on unique findings from highly effective schools who are committed to bridging this gap, this book highlights the importance of using effective partnerships and practitioners understanding the importance of a transparent two-way approach. Case studies and first-hand experiences from educational professionals, parents, and members of parent councils.

will reveal how school policy reform can positively impact school engagement and outcomes for children This book covers a broad range of areas such as Parent councils Strengthening links between schools and educational settings SEND Comparisons between mainstream and SEN schools The role of voluntary action groups within education Fundraising and the impact of voluntary action within education Building positive relationships that enhance teacher wellbeing Building Brilliant Connections Between Families and Schools is a key resource for all individuals interested in education including educational professionals involved in academic outcome community engagement and parental partnerships within schools It will aid as a guide to developing approaches for teachers and school leaders providing opportunities for growth within their own educational setting

**Resources in Education** ,1999-04 **Diversity, Equity, Inclusion and Teaching** Kulwinder Maude,Lucy Davies,2025-01-08 It has never been more important for trainee teachers to understand diversity equity and inclusion from a teaching perspective This text provides an up to date grounded and full understanding of the injustices and inequalities that impact our classrooms It challenges trainees to rethink their own assumptions and biases and to take time to explore how schools and teachers can be active agents of positive change It empowers new teachers to be confident in their allyship of marginalised groups and disadvantaged children Through practical advice and support this book enables teachers to bring diversity equity and inclusion into the classroom **Rethinking the Classroom Landscape** Sandra Duncan,Jody Martin,Rebecca Kreth,2016 An early childhood classroom should reinforce and enhance young children s sense of belonging and connection to their environment each other their families and their community Rethinking the Classroom Landscape invites educators and administrators to rethink the traditional classroom with inspirational examples showing how to weave elements that reflect each center s community into the classroom design and decoration Colorful photos show what teachers can do to encourage a sense of community unique to each classroom Easy to implement ideas and strategies are based on five guideposts that help educators create early childhood environments that vividly connect children adults and the surrounding community These community environments include connections to past and present geography typography flora and fauna Rethinking the Classroom Landscape has won the Creative Child Magazine 2017 Book of the Year Award

**Bulletin of the Atomic Scientists** ,1969-02 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world **School to Home Connections** Cathryn O'Sullivan,2022 Children are the heart of meaningful family engagement Children are the inspiration for positive family provider relationships that are essential for promoting healthy child development and learning School to Home Connections is bursting with ideas for early childhood educators Inside you ll find simple ways to explain developmentally appropriate practice to parents ideas on partnering with them on their child s journey to school readiness and tips for nurturing families active involvement in the school community Along the way you discover information on Understanding the power of play

Encouraging children's individuality and uniqueness Celebrating diversity Supporting children's development across key domains Nurturing in nature Addressing challenging behaviors Transitioning to a new class or school Each chapter includes suggestions for connecting parents with the classroom the program and the wider school community When parents and teachers partner children thrive **Real Classroom Makeovers** Rebecca Isbell, Rebecca T. Isbell, Pamela Evanshen, 2012 Real Classroom Makeovers shows early childhood teachers step by step how small changes can transform their classrooms into wondrous environments for young children to learn and develop This book introduces and describes the philosophy behind creative learning environments based on current early childhood education research Provided by publisher

**Home, School, and Community Relations** Carol Gestwicki, 2003 Author and Early Childhood Consultant Carol Gestwicki draws on the standards for teachers in working with families espoused by the National Association for the Education of Young Children in her newest book Home School Community Relations A Guide to Working with Families Her approach to the subject of the importance of teacher family relationships is refreshing She presents important material in a positive manner while acknowledging and discussing the difficulties that exist Gestwicki has created a reader friendly format that optimizes the use of case studies examples practical activities photos cartoons and tables as well as lists of references Web sites and additional reading Education students teachers and parents will find this to be a tremendous resource in helping children succeed in school at home and in the community *Pedagogy and Space* Linda Zane, 2015-01-12 The intersection of architecture and education is a new and burgeoning area of interest This book blends architectural design information with theory based content explaining the foundations of early childhood environments Colorful photographs of intentionally designed spaces will inspire early childhood professionals and architects alike as they dream plan build and revamp settings Inspired by the groundbreaking architectural book A Pattern Language Towns Buildings Construction Oxford University Press 1977 this resource aims to glean architectural information regarding important design patterns in an environment and utilize them to provide insight into early childhood environments that are both developmentally appropriate and aesthetically pleasing Successful Centers Lisa B. Fiore, 2013-10-01 Successfully implement learning centers in early childhood classrooms This easy to use professional resource uses current research to help teachers create implement and manage learning centers Each center has suggestions for ways to differentiate implementation or instruction in order to meet the needs of all students This resource aligns with College and Career Readiness standards and supports

developmentally appropriate standards based instruction **Learning from the Children** Cindylee Villareale, 2009-02-06 As an early childhood professional teaching young children is an important function of your job You may not realize however that time spent teaching children results in learning opportunities of your own This collection of heartening classroom stories reflects the change growth and learning that happens when teachers take time to learn from children Lessons shared are centered on themes of being the best teacher you can be helping children feel special and helping children learn in new ways

Each story is followed by the author's personal reflection on the event and the lasting impact it made. You are invited to apply these stories to your own experiences as you realize the influence children have on your life. These touching narratives will encourage support and challenge you to be a better person both at home and in the classroom. Learning from the Children is an inspiring reminder that some of the biggest lessons come from the smallest teachers.

**Universal Design for Learning in the Early Childhood Classroom** Pamela Brillante, Karen Nemeth, 2017-11-01 Universal Design for Learning in the Early Childhood Classroom focuses on proactively designing PreK through Grade 3 classroom environments, instruction, and assessments that are flexible enough to ensure that teachers can accommodate the needs of all the students in their classrooms. Typically developing students, gifted students, students who are impacted by poverty, children who speak multiple languages, or have a home language that is different than the classroom language, and students with identified or potential developmental or learning disabilities are all covered within this highly practical, easy-to-use guide to UDL in the early years.

**Parent Engagement in Early Learning** Julie Powers, 2016-03-07 This second edition of Parent Friendly Early Learning brings to life real scenarios that care providers face in today's world. We know parent engagement is important for a child's success, but how do you turn parent-provider relationships into partnerships? Learn how to improve parent-teacher communication, deal with family issues and special complications, and how to work with the modern family. Julie Powers has worked with children, families, educators, and communities for over forty years. She started preschool programs at the Dodge Nature Center in St. Paul, Minnesota; an inclusion-based program for Catalina Foothills School District in Tucson, Arizona; and was a consultant for the Air Force Child Development Centers. She has taught at colleges across the country and is currently an associate professor of early childhood education at University of Hawaii Maui College.

**Learning at Home, PreK-3** Ann C. Barbour, 2009-10-15 This book is a great resource for educators and families and is filled with practical ideas to engage everyone in the fun of learning. Susan Stewart, Curriculum Consultant, Supervisor, Adjunct Instructor, Stark County Education Service Center, Ashland University, Wonderful! The author has done an excellent job of providing a wealth of materials for the educator and/or parent, as well as answering some tough questions about home learning for young children. Ken Klopach, Art and Gifted Educational Consultant, Chicago Public Schools, IL. Create a strong home-school connection through family activities that extend learning. Because families play a critical role in helping young children develop a strong academic foundation and a love of learning, teachers need to involve caregivers as partners in education and extend learning to the home environment. Learning at Home, PreK-3 helps teachers plan developmentally appropriate, creative homework activities that encourage positive learning experiences and reinforce important home-school connections. Packed with hundreds of engaging and interesting activities, this resource expands the concept of what constitutes homework and family involvement. Focused mainly on social interactions within the family, these playful, fun activities relate directly to children's own experiences. Employ concrete, easily accessible materials. Include shared reading experiences, family projects, and games.

Integrate developmental and content areas including language and literacy mathematics science and the creative arts  
Promote literacy learning in homes where English is not the primary language These tools and strategies help teachers reach out to families and reinforce learning both in school and at home ensuring that all students have the chance to achieve and become lifelong learners

*Connections* Joni R. Crounse, Kathy Ham, Joanne Kestnbaum, Wendy Guyer, Linnet Mendez, 2014-06-03 This guidebook for early childhood professionals emphasizes the importance of building strong teacher and caregiver relationships with young children to promote a secure healthy and productive learning environment The relationship based phase model was developed at the Virginia Frank Child Development Center in Chicago by early childhood professionals with backgrounds in education social work child development psychology and counseling It s centered on the knowledge that having secure attachments with a caregivers is the basis of optimal cognitive growth and development for young children and that their social and emotional needs change The curriculum is based on three phases of relationships the separation and attachment phase the autonomy development phase and the development of initiative and consolidation of skills phase The book identifies behavior patterns and offers techniques for responding to each phase in the classroom with strategies for managing emotions and skills for assisting children to cope which include concrete suggestions for activities songs and books Chapters on incorporating group discussions about children s feeling and experiences the importance of teacher self awareness communication with parents and help with children who have special needs and behavioral difficulties further emphasize the importance of focusing on young children s emotional health as an effective means of building strong foundations for lifelong learning

**FirstSchool** Sharon Ritchie, Laura Gutmann, 2013 FirstSchool is a groundbreaking framework for teaching minority and low income children This work discusses the research and practice to date that defines FirstSchool as a critical approach to closing the achievement and opportunity gaps Changing the conversation from improving test scores to improving school experiences it features lessons learned from eight elementary schools whose leadership and staff implemented sustainable changes in their classrooms and schools The authors detail how to use education research and data to provide a rationale for change how to promote professional learning that is genuinely collaborative and respectful and how to employ developmentally appropriate teaching strategies that focus on the needs of minority and low income children We can greatly benefit from applying the knowledge experience and wisdom of the authors of this important book to reforming early schooling teaching and learning for our most vulnerable children and thereby keep the promise of American democracy namely a level playing field and a chance to succeed fully on one s merits As a nation we cannot continue to tolerate failure or make excuses when examples such as FirstSchool suggest a proven way forward From the Foreword by Aisha Ray Senior Vice President for Academic Affairs Dean of Faculty Erikson Institute Sharon Ritchie and Laura Gutmann have written a terrific book FirstSchool is one of the few volumes that provides the details of this important educational innovation a redesign of the pathway through which children enter public education Given the formative

importance of these early years of schooling and child development this volume should be on the agenda of every school board meeting Robert Pianta dean Curry School of Education director Center for Advanced Study of Teaching and Learning University of Virginia Book Features Case studies illustrating developmentally appropriate practices that can be applied across varied PreK 3 contexts Key principles used by FirstSchool and its partners to reinvigorate the professionalism of teachers Concrete guidance for choosing and using relevant data enriching the curriculum improving instruction and developing home school partnerships Contributors Cindy Bagwell Richard M Clifford Carolyn T Cobb Gisele M Crawford Diane M Early Sandra C Garc a Cristina Gillanders Adam L Holland Iheoma U Iruka Jenille Morgan Sam Oertwig Sharon Ritchie is the director of FirstSchool at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill Laura Gutmann is a research assistant for the FirstSchool project with experience in nonprofit management and early childhood education

**A Matter of Trust** Carollee Howes, Sharon Ritchie, 2002 The authors draw on their experiences as a developmental psychologist and as a teacher educator to provide ways for teachers to create positive child teacher relationships and classroom climates This forward looking volume applies attachment theory to child teacher relationships explores strategies that teachers can use to foster positive student behavior provides narrative examples from early childhood classrooms serving primarily low income children of color and uses stories from exemplary classrooms as well as those in which teachers are struggling with relationships

*Early Learning Environments that Work* Rebecca T. Isbell, Betty Exelby, 2001 Noting that the early care and education environment is a vital contribution to children's learning this book examines the early childhood learning environment with the vision of making it a place where young children will be physically emotionally esthetically and intellectually nurtured The chapters are 1 The Power of the Environment and Its Impact on Children 2 Contemporary Childcare Spaces 3 The Teacher's New Role Designer 4 Principles of Meaningful Environments 5 Aspects of Quality Environments for Children 6 Assessing What You Have 7 Making a Plan That Works for You 8 The Designer's Toolbox 9 Enriching the Environment including ideas for using displays planning work and sitting spaces and growing plants and 10 Extending Your Understanding including classic resources about early childhood environments Each chapter includes detailed illustrations and photographs to assist teachers in setting up a classroom The book's 10 appendices include an inventory form equipment checklist team inventory storage ideas and an anthropometric chart for a child scaled environment Contains 79 references KB



## Unveiling the Energy of Verbal Art: An Emotional Sojourn through **The Welcoming Classroom Building Strong Home To School Connections For Early Learning**

In a global inundated with screens and the cacophony of quick communication, the profound energy and psychological resonance of verbal beauty usually fade into obscurity, eclipsed by the continuous barrage of noise and distractions. However, situated within the musical pages of **The Welcoming Classroom Building Strong Home To School Connections For Early Learning**, a interesting work of literary splendor that impulses with organic emotions, lies an memorable trip waiting to be embarked upon. Published with a virtuoso wordsmith, this interesting opus guides visitors on an emotional odyssey, gently exposing the latent possible and profound affect stuck within the intricate web of language. Within the heart-wrenching expanse of the evocative examination, we can embark upon an introspective exploration of the book is central themes, dissect its interesting publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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