

VERKLARINGSMODELLEN 2

(DEEL 1: MODEL VOOR PEDAGOGISCHE VAARDIGHEDEN)

1 AFDWINGTHEORIE/ TIRANNIEKE PROCES + OUDERLIJKE VAARDIGHEDEN

Dit is de beschrijving van een proces waardoor kinderen hun zin leren krijgen door middel van verschillende soorten gedragingen. Men spreekt over:

- **Weigergedrag:** het ontlopen van een opdracht of verantwoordelijkheid
- **Eisend gedrag:** onmiddellijke behoeftebevrediging willen of blijven aandringen
- **Dwinggedrag:** zeuren, klagen, woede-uitbarstingen...
 - Ontstaat uit directe interactie tussen ouder en kind: ze trainen elkaar erin
 - Op **jonge leeftijd:** normaal (manier om controle op omgeving uit te oefenen)
 - Op **oudere leeftijd:** gedrag gaat soms te ver waardoor er corrigerend opgetreden moet worden (via: leren tolereren van de frustraties en uitstellen van de onmiddellijke wensen)

In sommige gezinnen gebeurt **correctie niet**, zodat kans bestaat dat weg naar **antisociaal** gedrag geopend wordt. Het kind zal echter zijn **terrein uitbreiden** naarmate hij ouder wordt. Op termijn verliezen ouders, maar ook het kind verliest: door drammerigheid zal het ook op school en elders makkelijk mislopen.

Kinderen moeten **ruimte** krijgen om **voordeel** aan hun kant te **halen**. Dit is belangrijk voor de **ontwikkeling** van eigenwaarde en voor het gevoel controle te hebben op de omgeving. In gezinnen waar dit niet lukt en het kind uiteindelijk 'de **baas in huis** wordt', zou de hoofdoorzaak liggen bij beperkte ouderlijke vaardigheden. **Patterson** onderscheidt er 5:

- Positieve betrokkenheid
- Positieve bekrachtiging
- Interpersoonlijke probleemoplossing
- Discipline
- Monitoring

Als hulpverlener moet men rekening houden met **storende factoren** die het ouderlijke gedrag kunnen beïnvloeden. Voorbeelden van storende factoren zijn:

- **Temperament** van het kind
- Persoonlijke **problemen** van de ouders (psychiatrische stoornis, zelf antisociaal,...);
- **Gezinsomstandigheden**
- **Financiële problemen**

2 NEGATIEF PROCES EN OPVOEDKUNDIGE VAARDIGHEDEN

Negatief proces: als elke contact tussen een opvoeder en een minderjarig uitloopt op wederzijdse ergernis, beide raken erin gevangen:

- **In omgang:** geen inhoudsniveau, enkel betrekkningsniveau
- Je kan **jezelf niet meer zijn/riskeert** door aanwezigheid van die ene jongen of meisje de greep op de groep te verliezen

Verkopen Methode Voor Het Vak Verkoopbevordering In Het Middenstandsonderwijs Deel

Marcel A. Müller



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