

Howard Wainer

Using Evidence to
Uncover Misguided
Education Policies

UNEDUCATED GUESSES



Uneducated Guesses Using Evidence To Uncover Misguided Education Policies

**Linda Dudar, Shelleyann Scott, Donald
E. Scott**



Uneducated Guesses Using Evidence To Uncover Misguided Education Policies:

Uneducated Guesses Howard Wainer, 2011-08-08 What statistical evidence shows us about our misguided educational policies Uneducated Guesses challenges everything our policymakers thought they knew about education and education reform from how to close the achievement gap in public schools to admission standards for top universities In this explosive book Howard Wainer uses statistical evidence to show why some of the most widely held beliefs in education today and the policies that have resulted are wrong He shows why colleges that make the SAT optional for applicants end up with underperforming students and inflated national rankings and why the push to substitute achievement tests for aptitude tests makes no sense Wainer challenges the thinking behind the enormous rise of advanced placement courses in high schools and demonstrates why assessing teachers based on how well their students perform on tests a central pillar of recent education reforms is woefully misguided He explains why college rankings are often lacking in hard evidence why essay questions on tests disadvantage women why the most grievous errors in education testing are not made by testing organizations and much more No one concerned about seeing our children achieve their full potential can afford to ignore this book With forceful storytelling wry insight and a wealth of real world examples Uneducated Guesses exposes today's educational policies to the light of empirical evidence and offers solutions for fairer and more viable future policies Teacher Performance

Assessment and Accountability Reforms Julie H. Carter, Hilary A. Lochte, 2016-12-20 Winner of the 2017 AESA Critic's Choice Book Award This book provides multiple perspectives on the dual struggle that teacher educators currently face as they make sense of edTPA while preparing their pre-service teachers for this high stakes teacher exam The adoption of nationalized teacher performance exams has raised concerns about the influence of corporate interests in teacher education the objectivity of nationalized teaching standards and ultimately the overarching political and economic interests shaping the process format and nature of assessment itself Through an arc of scholarship from various perspectives this book explores a range of questions about the goals and interests at work in the roll out of the edTPA assessment and gives voice to those most affected by these policy changes teacher educators and teacher education students **Assessment in Education**

Shelleyann Scott, Donald E. Scott, Charles F. Webber, 2015-10-20 This book provides key insights into how educational leaders can successfully navigate the turbulence of political debate surrounding leading student assessment and professionalised practice Given the highly politicised nature of assessment it addresses leaders and aspiring leaders who are open to being challenged willing to explore controversy and capable of engaging in informed critical discourse The book presents the macro concepts that these audiences must have to guide optimal assessment policy and practice Collectively the chapters highlight important assessment purposes and models including intended and unintended effects of assessment in a globalised context The book provides opportunities to explore cultural similarities and particularities It invites readers to challenge taken for granted assumptions about ourselves and colleagues in other settings The chapters highlight the cultural clashes

that may occur when cross cultural borrowing of assessment strategies policies and tools takes place However authors also encourage sophisticated critical analyses of potential lessons that may be drawn from other contexts and systems Readers will encounter challenges from authors to deconstruct their assessment values beliefs and preconceptions Indeed one purpose of the book is to destabilise certainties about assessment that prevail and to embrace the assessment possibilities that can emerge from cognitive dissonance

Statistics Using Stata Sharon Lawner Weinberg,Sarah Knapp Abramowitz,2020-02-27 This textbook integrates the teaching and learning of statistical concepts with the acquisition of the Stata version 16 software package

The Pedagogy of Standardized Testing Arlo Kempf,2016-04-29 Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students

Statistics Using R Sharon Lawner Weinberg,Daphna Harel,Sarah Knapp Abramowitz,2020-08-13 Using numerous examples with real data this textbook closely integrates the learning of statistics with the learning of R It is suitable for introductory level learners allows for curriculum flexibility and includes as an online resource R code script files for all examples and figures included in each chapter for students to learn from and adapt and use in their future data analytic work Other unique features created specifically for this textbook include an online R tutorial that introduces readers to data frames and other basic elements of the R architecture and a CRAN library of datasets and functions that is used throughout the book Essential topics often overlooked in other introductory texts such as data management are covered The textbook includes online solutions to all end of chapter exercises and PowerPoint slides for all chapters as additional resources and is suitable for those who do not have a strong background in mathematics

Statistics Using IBM SPSS Sharon Lawner Weinberg,Sarah Knapp Abramowitz,2016-03-02 Written in a clear and lively tone Statistics Using IBM SPSS provides a data centric approach to statistics with integrated SPSS version 22 commands ensuring that students gain both a deep conceptual understanding of statistics and practical facility with the leading statistical software package With one hundred worked examples the textbook guides students through statistical practice using real data and avoids complicated mathematics Numerous end of chapter exercises allow students to apply and test their understanding of chapter topics with detailed answers available online The third edition has been updated throughout and includes a new chapter on research design new topics including weighted mean resampling with the bootstrap the role of the syntax file in workflow management and regression to the mean and new examples and exercises Student learning is supported by a rich suite of online resources including answers to end of chapter exercises real data sets PowerPoint slides and a test bank

Fairness in Educational

and Psychological Testing: Examining Theoretical, Research, Practice, and Policy Implications of the 2014 Standards Jessica L. Jonson, Kurt F. Geisinger, 2022-06-01 This book examines scholarship best practice methodologies and examples of policy and practice from various professional fields in education and psychology to illuminate the elevated emphasis on test fairness in the 2014 Standards for Educational and Psychological Testing Together the chapters provide a survey of critical and current issues with a view to broadening and contextualizing the fairness guidelines for different types of tests test takers and testing contexts Researchers and practitioners from school psychology clinical counseling psychology industrial organizational psychology and education will find the content useful in thinking more acutely about fairness in testing in their work The book also has chapters that address implications for policy makers and in some cases the public These discussions are offered as a starting point for future scholarship on the theoretical empirical and applied aspects of fairness in testing particularly given the ever increasing importance of addressing equity in testing Problematizing Public Pedagogy Jake Burdick, Jennifer A. Sandlin, Michael P. O'Malley, 2013-10-08 The term public pedagogy is given a variety of definitions and meanings by those who employ it It is often used without adequately explicating its meaning its context or its location within differing and contested articulations of the construct Problematizing Public Pedagogy brings together renowned and emerging scholars in the field of education to provide a theoretical methodological ethical and practical ground from which other scholars and activists can explore these forms of education At the same time it increases the viability of the concept of public pedagogy itself Beyond adding a multifaceted set of critical lenses to the genre of public pedagogy inquiry and theorizing this volume adds nuance to the broader field of education research overall *Measuring Success* Jack Buckley, Lynn Letukas, Ben Wildavsky, 2018-01-15 Standardized tests have become the gateway to higher education but should they be For more than seventy five years standardized tests have been considered a vital tool for gauging students readiness for college However few people including students parents teachers and policy makers understand how tests like the SAT or ACT are used in admissions decisions Once touted as the best way to compare students from diverse backgrounds these tests are now increasingly criticized as being biased in favor of traditionally privileged groups A small but growing number of colleges have made such testing optional for applicants Is this the right way to go *Measuring Success* investigates the research and policy implications of test optional practices considering both sides of the debate Does a test optional policy result in a more diverse student body or improve attainment and retention rates Drawing upon the expertise of higher education researchers admissions officers enrollment managers and policy professionals this volume is among the first to investigate the research and policy implications of test optional practices Although the test optional movement has received ample attention its claims have rarely been subjected to empirical scrutiny This volume provides a much needed evaluation of the use and value of standardized admissions tests in an era of widespread grade inflation It will be of great value to those seeking to strike the proper balance between uniformity and fairness in higher

education Contributors Andrew S Belasco A Emiko Blalock William G Bowen Jim Brooks Matthew M Chingos James C Hearn Michael Hurwitz Jonathan Jacobs Nathan R Kuncel Jason Lee Jerome A Lucido Eric Maguire Krista Mattern Michael S McPherson Kelly O Rosinger Paul R Sackett Edgar Sanchez Dhruv B Sharma Emily J Shaw Kyle Sweitzer Roger J Thompson Meredith Welch Rebecca Zwick

Fairness in Educational Assessment and Measurement Neil J. Dorans, Linda L. Cook, 2016-09-19 The importance of fairness validity and accessibility in assessment is greater than ever as testing expands to include more diverse populations more complex purposes and more sophisticated technologies This book offers a detailed account of fairness in assessment and illustrates the interplay between assessment and broader changes in education In 16 chapters written by leading experts this volume explores the philosophical technical and practical questions surrounding fair measurement Fairness in Educational Assessment and Measurement addresses issues pertaining to the construction administration and scoring of tests the comparison of performance across test takers grade levels and tests and the uses of educational test scores Perfect for researchers and professionals in test development design and administration Fairness in Educational Assessment and Measurement presents a diverse array of perspectives on this topic of enduring interest The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Embedding Formative Assessment Dylan Wiliam, Siobhán Leahy, 2024-06-18 Effective classroom formative assessment helps educators make minute by minute day by day instructional decisions This clear practical guide for teachers centers on five key instructional strategies along with an overview of each strategy and practical formative assessment techniques for implementation in K-12 classrooms The authors provide guidance on when and how to use the techniques tips cautions and enhancements to sustain formative assessment Educators will learn how to Clarify share and understand learning intentions and success criteria Engineer productive discussions and activities that elicit evidence of learning Provide feedback that moves learners forward Activate students as learning resources for each other Activate students as agents of their own learning Contents Techniques Tips Cautions and Enhancements Acknowledgments About the Authors Introduction Chapter 1 Why Formative Assessment Should Be a Priority for Every Teacher Chapter 2 Your Professional Learning Chapter 3 Strategy 1 Clarifying Sharing and Understanding Learning Intentions and Success Criteria Chapter 4 Strategy 2 Engineering Effective Discussion Tasks and Activities That Elicit Evidence of Learning Chapter 5 Strategy 3 Providing Feedback That Moves Learning Forward Chapter 6 Strategy 4 Activating Students as Learning Resources for One Another Chapter 7 Strategy 5 Activating Students as Owners of Their Own Learning Conclusion Resources Appendix References Index

Accelerating Change in Schools Linda Duda, Shelleyann Scott, Donald E. Scott, 2017-03-24 This book presents major findings from a research study exploring the leadership needed to enact rapid change defined as three years or less in various school contexts overtly including the perspectives of leaders teachers students parents community members and district leaders

Truth or Truthiness Howard Wainer, 2016 Escaping

the clutches of truthiness begins with one simple question what is the evidence Howard Wainer shows how the sceptical mindset of a data scientist can expose truthiness nonsense and outright deception He evaluates the evidence or lack thereof supporting claims in many fields with special emphasis in education

Turn On the Power Noel Jett, Ph.D.,Haley Taylor Schlitz, J.D.,Myiesha Taylor, M.D.,2020-10-20 Turn On the Power How School is Limiting Your Child s Potential and What to Do About It provides the information and tools you need to blaze an individualized educational trail best suited to your family Details regarding enrichment homeschooling and early college provide the foundation upon which informed decisions can be made Empirical evidence is provided to dispel misconceptions regarding homeschooling and to support the authors shared position that traditional schooling is not the most desirable path for all students The needs of special populations are thoroughly addressed The authors share inspiring personal stories of setting and achieving educational goals on their own terms

The Superintendent's Fieldbook James Harvey,Nelda Cambron-McCabe,Luvern L. Cunningham,Robert H. Koff,2013-04-24 Guidance for ever changing challenges success through improved effectiveness Equip yourself to face the demands of a superintendent with this practical guide for new and veteran school leaders Understanding leadership and budgets is only one piece of a pie that has grown to include privatization performance based teacher compensation technology and global comparisons like PISA Based on 15 years of research with 300 superintendents including members of the National Superintendents Roundtable The Superintendents Fieldbook will become your touchstone for practical advice that you can implement today The authors developed this new edition to help you Navigate difficult situations through sample cases and tips for action Lead with an eye on global impacts by illuminating education abroad Understand the Common Core standards as explained by fellow superintendents Explore instructional coaching and rounds as professional learning opportunities

Dangerous Counterstories in The Corporate Academy Brad J. Porfilio,Emily A. Daniels,2013-03-01 Although the social reality is stark for progressive scholars who engage in scholarly activities or are committed to guiding their students to develop a social just praxis in the circles of higher education some scholars have found fissures amid the alienating often hostile academic world to learn grow and create transformative communities Up to this date however their stories have not been captured Therefore the purpose of this volume is to highlight alternative narratives generated by transformative scholars who have maintained their oppositional identity to the structures that oppress the vast majority of citizens By bringing together these narratives we focus on those who have joined with likeminded colleagues to teach engage in activism and conduct emancipatory forms of research learning to negotiate and survive academic and corporate realities in spite of restrictive climates Not only are these stories vital for helping students academics and the wider community understand how commercialized forces are impacting the professional lives of critical scholars in the academy they have the power to help current and future critical pedagogues define and redefine themselves in a social world which is continually promoting a narrow and intellectually stifling agenda for the role of education and

turning the public against the very idea of a critical education McLaren 2006 As stated by Bruner 1986 stories give a map of possible roles and possible worlds in which action thought and self definition are possible or desirable p 2 cited in Collins Cooper 2005 These possibilities for definition and redefinition are what we seek to present explore and understand

Mismeasuring Schools' Vital Signs Steve Rees,Jill Wynns,2022-09-29 This book helps school and district leaders avoid the pitfalls that await those making sense of their school s data Whether you re interpreting achievement gaps graduation rates or test results you re at risk of reaching a mistaken judgment By learning about common errors and how they re made you ll be ready to choose safer surer paths to making better sense of the wealth of data in your school or district The authors help educators build better evidence see conclusions more clearly and explain the data more persuasively Special features Include Questions to Spark Discussion in each chapter encourage school site district leaders and board trustees to apply each chapter s content to their own situations Data visualizations together with the authors interpretations will help you learn how to do visual analysis and reach the right conclusions Practical tips provide clear guidance Supplemental resources can be found at the book s website k12measures com including interactive data visualizations and analytic exercises to help you learn a concept by doing

How Not to Be Wrong Jordan Ellenberg,2014-05-29 Witty compelling and just plain fun to read Evelyn Lamb Scientific American The Freakonomics of math a math world superstar unveils the hidden beauty and logic of the world and puts its power in our hands The math we learn in school can seem like a dull set of rules laid down by the ancients and not to be questioned In How Not to Be Wrong Jordan Ellenberg shows us how terribly limiting this view is Math isn t confined to abstract incidents that never occur in real life but rather touches everything we do the whole world is shot through with it Math allows us to see the hidden structures underneath the messy and chaotic surface of our world It s a science of not being wrong hammered out by centuries of hard work and argument Armed with the tools of mathematics we can see through to the true meaning of information we take for granted How early should you get to the airport What does public opinion really represent Why do tall parents have shorter children Who really won Florida in 2000 And how likely are you really to develop cancer How Not to Be Wrong presents the surprising revelations behind all of these questions and many more using the mathematician s method of analyzing life and exposing the hard won insights of the academic community to the layman minus the jargon Ellenberg chases mathematical threads through a vast range of time and space from the everyday to the cosmic encountering among other things baseball Reaganomics daring lottery schemes Voltaire the replicability crisis in psychology Italian Renaissance painting artificial languages the development of non Euclidean geometry the coming obesity apocalypse Antonin Scalia s views on crime and punishment the psychology of slime molds what Facebook can and can t figure out about you and the existence of God Ellenberg pulls from history as well as from the latest theoretical developments to provide those not trained in math with the knowledge they need Math as Ellenberg says is an atomic powered prosthesis that you attach to your common sense vastly multiplying its reach and strength With the tools of

mathematics in hand you can understand the world in a deeper more meaningful way How Not to Be Wrong will show you how *Teaching in the Cracks* Brian D. Schultz, 2017-04-14 This engaging book shows how teachers and schools are creating emergent democratic progressive education amidst the current context of high stakes accountability In this follow up to his bestseller *Spectacular Things Happen Along the Way* Schultz explores how today's rhetoric and restrictive mandates result in curriculum that fails to capture the attention of students For meaningful learning that develops transferable skills and engages students teachers and sometimes whole schools need to find spaces to teach in the cracks so that students can connect with issues relevant to their lives *Teaching in the Cracks* provides both a theoretical and practical foundation for incorporating an action focused curriculum that meets academic standards and provides students with opportunities for agency and to use their voices in their own learning Book Features Specific tools and strategies to help teachers engage students in democratic participation and action Examples from varied teaching contexts including elementary and secondary classrooms and independent charter and public schools Recommended organizations and resources for integrating justice oriented civic engagement in classrooms

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The Education of Little Tree The Education of Little Tree is a memoir-style novel written by Asa Earl Carter under the pseudonym Forrest Carter. First published in 1976 by Delacorte ... The Education of Little Tree (1997) Little Tree is an 8-year-old Cherokee boy who loses his parents during The Great Depression and begins living with his Indian grandparents and learning the ... The Education of Little Tree: Forrest Carter, Rennard ... This book is a treasure of bits of wisdom, practical and sensible, that illustrate that learning is found not only in books but in life's experiences. Here ... The Education of Little Tree by Forrest Carter The Education of Little Tree tells of a boy orphaned very young, who is adopted by his Cherokee grandmother and half-Cherokee grandfather in the Appalachian ... The Education of Little Tree (film) It is based on the controversial 1976 fictional memoir of the same title by Asa Earl Carter (writing pseudonymously as "Forrest Carter", a supposedly Cherokee ... The Real Education of Little Tree The message was straight out of Carter's 1976 book, the Education of Little Tree, an account of his upbringing in the backwoods of Tennessee, where his Indian ... The Education of Little Tree A classic of its era and an enduring book for all ages, The Education of Little Tree continues to share important lessons. Little

Tree's story allows us to ... The Artful Reinvention Of Klansman Asa Earl Carter Apr 20, 2012 — In the early 1990s, The Education of Little Tree became a publishing phenomenon. It told the story of an orphan growing up and learning the ...

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