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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences *Local Contextual Influences on Teaching* Esther Boucher-Yip, Patrick Ng, 2014-10-16 This volume is a collection of personal narratives and research findings by English language ESL EFL teachers who found themselves in one way or another teaching in various contexts all over the world The central theme throughout these narratives is how contextual factors played a role in their approach to language teaching in different ways The contributors reflect on their practices and provide an engaging discussion about how they deal with curriculum and classroom organization issues within the local context Readers can expect to learn and understand how ESL EFL teachers in this volume exercise their agency in teaching in a language classroom These teachers through their own unique stories and research findings reflect on how they responded to local contextual factors such as the learning culture national and school policies personal beliefs and attitudes towards pedagogy the sociolinguistic context of teaching the school culture and the wider sociopolitical context in which learning and teaching takes place Since the narrative approach has been placed center stage in teacher education as a method and an objective of inquiry the contributors adopt the narrative form to reflect and discuss their instructional practice **Proceedings of the 10th Focus Conference (TFC 2023)** Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, Ntombikhona Khuzwayo, Mandlenkosi Mhlongo, 2023-11-03 This is an open access book The 2023 Focus Conference will focus on Goal Four Quality Education of the United Nations UN Sustainable Development Goals SGD Goal Four is seized with providing equal access for all women and men to affordable and quality technical vocational and tertiary education including university Quality education in this context means the ability to function provide and derive value in society The theme of the conference is therefore coined as The Role of Higher Education in the Attainment of Sustainable Quality Education Through this theme the conference will provide a space for participants to share practical knowledge experiences and possible solutions to the myriad of problems that confront the higher education sector Universities are often thought of as ivory towers far removed from the realities that confront global societies To compound this higher education is increasingly being questioned for its relevance in providing practical and innovative solutions to existing societal problems Such questions often navigate around the relevance of the academic

programmes being offered curriculum the capacity of staff employability of graduates and generally the ability of these institutions to understand why they exist Indeed higher education s role in creating a sustainable future will presumably take on greater importance as the world continues to become increasingly globalised and interdependent Perspectives on Enhancing Learning Experience Through Digital Strategy in Higher Education Munna, Afzal Sayed,Nadda, Vipin,Allahyari, Theo Ammari,Cantafio, Giuseppe,Bilan, Sahidi,2023-07-24 Digital technology is changing the way we think operate communicate and avail services including education In recent years there has been an increasing demand in the higher education sector to implement digital transformation especially in the way we deliver education Perspectives on Enhancing Learning Experience Through Digital Strategy in Higher Education explores various factors enhancing the learning experience considers the impact of digital strategy to enhance the learning experience and analyzes learning challenges and opportunities for students in the higher education environment The book also helps improve students perceptions communication quality of education critical thinking self learning and satisfaction in higher education Covering key topics such as digital technology critical thinking and digital innovation this premier reference source is ideal for industry professionals administrators policymakers higher education faculty researchers academicians scholars practitioners instructors and students Nelson Mandela Crain Soudien,2017-03-22 The death of Nelson Mandela the great South African fighter for freedom in December 2013 prompted several colleagues within the World Council of Comparative Education Societies community to come together to think about the significance of his life and his work for education This book is the result of that coming together The contributing authors reflect on what his life the commitments he made and principally the values he took into the struggle for freedom in South Africa mean for education The point of departure for the book is that of honouring the man It begins with the argument that the values for which he stood namely the unconditional dignity of all human beings respect for difference and principally his lifelong commitment to justice have a special significance for how we as inhabitants of an increasingly connected and interdependent world conduct our personal lives our relationships with one another and with the material and living space which surrounds us It is an ecological approach As the world moves into a twenty first century where paradoxically we know so much and yet appear to understand so little and so find ourselves struggling to create social lives in which all of us can feel respected can offer respect to others and live lives free of fear and anxiety the values for which he stood have specific relevance for how we do the important job of teaching and what we put into it Mandela poses deeply provocative questions about the kinds of lives we seek for ourselves and for everybody else around us **Imaging and Assessing Mobile Technology for Development** Richard Musabe,John Sören Pettersson,2024-04-08 Imaging and assessing mobile technology for development M4D means understanding the use of appropriate technologies and services and how they directly or indirectly address socio economic challenges This book adopts various perspectives to identify the obstacles to affordable digital technologies in order to enable enhance and effect

development The book plays on the tension between success reports and optimistic projections on one hand and empirical evidence of technological belly splash on the other hand The areas covered include infusion of service education in computing education the Rwandan establishment of African Centres of Excellence to promote the development of appropriate technology the metaverse s realisation in a mobile network enabled metaversity and difficulties detected when evaluating digitisation of distance learning students security awareness dissemination of agricultural information and mobile payment The decolonisation of community based media and attempts to step outside the mobile network and Internet are also covered

Proceedings of the Focus Conference (TFC 2024) Manyane Makua, Mariam Akinlolu, Phiwayinkosi Gumede, Mashango Sithole, Cebo Nyondo, Ntombikhona Nene, Mandlenkosi Mhlongo, 2024-12-31 This is an open access book The Teaching and Learning Development Centre TLDC at Mangosuthu University of Technology MUT invites you to the 11th Focus Conference scheduled for 14 to 16 August 2024 at Southern Sun Elangeni Hotel Durban South Africa The theme of the Conference Three Decades of Democracy reflecting on Higher Education Achievements Challenges Impact and the Future is aptly aligned with South Africa s 30 years of democracy celebration The Conference brings together leading scholars academics policymakers and practitioners in the higher education and TVET sectors to share their research and express their perspectives concerning the Conference theme and sub themes **Caring for Students Who Need It Most in Open Distance E-Learning**

Environments Doniwen Pietersen, 2025-09-09 In a world where online education is too often reduced to transactional and very philosophical one size fits all instruction this book boldly redefines open distance digital learning ODeL as a space for radical transformation Bridging critical pedagogy care ethics and social justice it challenges the status quo by centering student agency dialogue and co creation in virtual classrooms Grounded in real experiences from developing universities this work exposes the limitations of traditional ODeL models where power imbalances and passive learning prevail and offers a compelling alternative Through actionable strategies vivid case studies and the voices of students themselves it equips educators to build inclusive democratic learning ecosystems that nurture both intellectual growth and socio emotional well being More than a critique this book is a manifesto for humanizing digital education It is essential reading for educators administrators and policymakers committed to making online learning a force for equity empowerment and meaningful connection in higher education **Improving Student Retention in Higher Education** Glenda Crosling, Liz

Thomas, Margaret Heagney, 2008-11-19 Improving Student Retention in Higher Education provides a practical curriculum based response to the current situation in higher education where participating students emanate from a range of backgrounds international and lower socioeconomic backgrounds mature aged students students with disabilities as well as those for whom higher education is the first family experience Underpinned by research indicating that students are more likely to continue with higher education if they are engaged in their studies and have developed networks and relationships with their fellow students this book presents best practice examples of innovative and inclusive curriculum from a range of

countries *Enhancing Education With Intelligent Systems and Data-Driven Instruction* Bhatia, Madhulika, Mushtaq, Muhammad Tahir, 2024-03-04 In the dynamic environment of education the traditional methods employed by educators are struggling to keep pace with the evolving needs of students in the 21st century The challenge lies in fostering an environment that not only engages students but also equips them with the skills essential for the modern world Teachers find themselves navigating a complex terrain where outdated pedagogical approaches fall short of unlocking the full potential of diverse learning styles and unique talents within their classrooms *Enhancing Education With Intelligent Systems and Data Driven Instruction* is a groundbreaking book that goes beyond the constraints of conventional teaching methods offering a comprehensive guide that inspires and equips educators with innovative tools and approaches From integrating innovative technology to cultivating collaborative learning environments the book provides a roadmap for educators to reimagine their teaching practices By embracing student centered approaches fostering diversity and utilizing digital tools effectively this book empowers teachers to transform their classrooms into dynamic hubs of inspiration motivation and empowerment

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