

CHILDHOOD

Understanding CHILDHOOD

an interdisciplinary
approach

edited by Martin Woodhead
and Heather Montgomery



Understanding Childhood An Interdisciplinary Approach Wiley And Ou Childhood

Peter Hunt



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Understanding Childhood Martin Woodhead, Heather Montgomery, 2002-12-20 Childhood is a brand new series co published with the Open University which represents a coherent and integrated treatment to a wide range of topics and approaches which will have a relevance to courses in childhood studies sociology psychology anthropology and cultural studies The first volume Understanding Childhood an interdisciplinary approach asks What is a child and introduces a range of perspectives within childhood and youth studies Topics in this book include the history of beliefs about childhood the growth of scientific approaches to studying children the significance of gender debates around children s rights and how far children are seen as innocent or knowing As well as introducing broad academic frameworks for studying childhood the book addresses issues of complexity diversity and change in children s experiences from the earliest years through to adulthood Illustrated throughout with both cross cultural and historical examples this text is ideal for a wide range of courses Features includes An interactive text Carefully selected case studies and readings from the USA Bangladesh and South Africa Attractive layout and colour design throughout A high level of illustration Clear and student friendly style Used by the OU for its own teaching

Key Concepts in Childhood Studies Allison James, Adrian James, 2012-07-25 Arranged alphabetically core ideas about Agency and Development through to Socialisation and Youth are explained in straightforward language with a concise introduction to key theoretical debates as well as up to date references Martin Woodhead The Open University A challenging text that is recommended for all levels of the BA in Childhood Studies programme The short focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth Sharron Galley Centre for Childhood Studies Stockport College This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable A great place to start further studies Kathryn Peckham Chichester University This book has already proved itself as a market leader in Childhood Studies All of the strengths of the First Edition have been retained The book is comprehensive and judged with the needs of students in mind It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback The new edition thoroughly revises old entries and adds new ones The book is the most accessible relevant student introduction to this expanding interdisciplinary field It is an indispensable teaching text and an ideal prompt for researchers

Understanding Childhood Kehily, Mary Jane, 2013-10-16 Childhood has become central to socio political debates and policy initiatives both nationally and globally Despite the privileges afforded to children in the West Western childhoods are no longer seen as the ideal to which all should aspire Recent reports and policy concerns suggest that growing up in the West may be marked by the commercialisation of childhood leading to unhappiness poor health loss of innocence and a general lack of wellbeing among children themselves Understanding childhood is a fresh look at how childhood has changed in recent years and reveals how children s needs and experiences have achieved a new visibility It introduces readers to the cross disciplinary

field of Childhood Studies and offers an exciting and unique exploration of childhood as a concept in the process engaging with a range of contemporary issues that shape our ideas of childhood as an ideal and a lived experience The diverse nature of childhood is a key theme explored here from different research perspectives and academic traditions A range of anthropological developmental and sociocultural approaches are also discussed This volume is the first in a series of four books written by experts in the field which provides an introduction to childhood degree programmes and related modules The series features international case studies examples and readings to supplement the chapters and is illustrated in full colour Other books in the series are Children and young people s cultural worlds Childhoods in context Local childhoods global issues

An Introduction to Childhood Studies Mary Jane Kehily, 2008-11-01 This thoughtful book provides expert overviews of historical sociological psychological cultural legal and rights informed approaches to childhood Through these well written readable chapters students will be engaged with important debates in childhood studies and led towards many ideas and problems for further investigation This second edition includes new chapters arguing strongly for interdisciplinarity and for measured responses to the current crisis in UK childhoods Berry Mayall Institute of Education University of London UK An Introduction to Childhood Studies offers a wide ranging and thought provoking approach to the study of childhood providing an important contribution to this burgeoning area of research and teaching It brings together key themes in the area of Childhood Studies providing a comprehensive and accessible introduction for students and practitioners helping to answer questions such as What is childhood and how can it be studied and understood How is the idea of childhood shaped by the society we live in The contributors who are leading figures in their fields examine childhood from historical socio cultural and policy perspectives They explore aspects such as the construction of childhood children s literature childhood in the digital age and children s rights Revised and updated throughout the new edition includes An expanded introductory chapter Childhood Studies past present future A new chapter on children s rights and educational provision A new concluding chapter The future of childhood Revised and updated chapters Further reading suggestions for each chapter An Introduction to Childhood Studies is a key text for students on courses in childhood studies child psychology social policy and the sociology of youth and childhood

Understanding Children and Childhood Anne B. Smith, 2013-11-22 Emphasising the voices and rights of children international expert Anne Smith examines the latest thinking on children s learning and development Contemporary theories and research about children and childhood are explained using observations from children s everyday experiences and debates about policy A sociocultural perspective presents development as driven by a child s learning supported by opportunities for reciprocal social interaction across diverse cultural contexts

Childhood and Youth Studies Derek Kassem, Elizabeth Taylor, 2009-12-04 Explores a range of key issues related to children and childhood from birth to eighteen years This book is suitable for students as well as those studying relevant professional qualifications in social work teaching and health

Understanding Children's Literature

Peter Hunt, 2006-05-17 Edited by Peter Hunt a leading figure in the field this book introduces the study of children's literature addressing theoretical questions as well as the most relevant critical approaches to the discipline The fourteen chapters draw on insights from academic disciplines ranging from cultural and literary studies to education and psychology and include an essay on what writers for children think about their craft The result is a fascinating array of perspectives on key topics in children's literature as well as an introduction to such diverse concerns as literacy ideology stylistics feminism history culture and bibliotherapy An extensive general bibliography is complemented by lists of further reading for each chapter and a glossary defines critical and technical terms making the book accessible for those coming to the field or to a particular approach for the first time In this second edition there are four entirely new chapters contributors have revisited and revised or rewritten seven of the chapters to reflect new thinking while the remaining three are classic essays widely acknowledged to be definitive Understanding Children's Literature will not only be an invaluable guide for students of literature or education but it will also inform and enrich the practice of teachers and librarians Introduction to Childhood Studies Mary Jane Kehily, 2015-09-16 This popular and bestselling textbook provides an introduction to the field of childhood studies and offers a broad based comprehensive and accessible resource which brings together key themes in the area of childhood studies to provide a timely and scholarly introduction This new collection includes all the key themes of debate and interest and each chapter is written by an expert in a specific area of childhood studies and many chapters are authored by leading figures in their field The new third edition builds on the success of earlier editions maintaining chapters of enduring value while incorporating some fresh new chapters on integrated working with children childhood sexualisation and child soldiers Hence the book remains intellectually robust scholarly and confident in its academic approach a feature that distinguishes the title from many of its competitors The new edition also introduces additional pedagogy with interactive activities annotated suggestions for further reading and end of chapter bullet point summaries An Introduction to Childhood Studies 3E is invaluable reading for students lecturers and practitioners from a range of professional and academic interests and particularly for those studying courses in Childhood Studies and Early Childhood Studies Contributors David Buckingham Diana Gittins Chris Jenks Glenda MacNaughton Heather Montgomery Jane Read Wendy Stainton Rogers Mats Utas Valerie Walkerdine Martin Woodhead **Children, Place and Identity** Jonathan Scourfield, Bella Dicks, Mark Drakeford, Andrew Davies, 2006-09-27 In this the first sociology book to consider the important issue of how children identify with place and nation the authors use original research and international case studies to explore this topic in depth The book is rooted in original qualitative research the authors conducted with a diverse sample of children aged eight to eleven across Wales but this data is also located in the context of existing international research on place identity The book features analysis of lively exchanges between children on their local national and global identities politics language and race It engages with important social and political questions such as whether cultural distinctiveness can be preserved in a context

of globalization whether we are destined to passively receive dominant representations of the nation or can creatively construct our own versions and whether national identities are necessarily exclusive Most importantly the book focuses on what local and national identities mean to children in an era of cultural and economic globalization Including material on racialization language politics class and gender Children Place and Identity will be a valuable resource to students and researchers of childhood studies and the sociology of childhood *Our Mythical Childhood... The Classics and Literature for Children and Young Adults* ,2016-11-01 In *The Classics and Children s Literature between West and East* a team of contributors from different continents offers a survey of the reception of Classical Antiquity in children s and young adults literature by applying regional perspectives **Sociology for Social Workers and Probation Officers** Vivienne E. Cree,2010-07-12 Fully revised and updated throughout this second edition examines sociology in relation to key areas of social work and probation practice and includes two new chapters It provides an introduction to sociological ideas and research and places them firmly into the context of actual social work practice **Early Childhood Studies** Jane Johnston,Lindy Nahmad-Williams,2014-09-19 First published in 2008 Routledge is an imprint of Taylor Francis an informa company Children's Participation in Global Contexts Vicky Johnson,Andy West,2018-03-22 Children s and young people s right to participate has been increasingly acknowledged and taken up internationally as expressed in the UN Convention on the Rights of the Child Yet much of this has focused on collecting children s voices rather than achieving change and has met its limits This book provides an analysis of children s participation in formal collective and action research processes in six different international settings It offers a deeper understanding of what helps and facilitates children s and young people s participation through research evaluation and decision making to go beyond voice and effect change This analysis is set in the context of historical and current discourses of participation the sociology of childhood contemporary anthropology children s geography and international development Themes addressed include time and processes in children s participation shifting and multiple identities of children political and cultural contexts places and spaces children inhabit skills and capacities of adults accountability and power The analysis promotes an approach to children s participation as relational and collaborative and will contribute to answering some of the questions facing practitioners and researchers embarking on participatory enquiry with children and young people This is an invaluable book for practitioners and for scholars postgraduates in anthropology sociology human geography childhood studies development studies social policy social work community work education youth work and those with an interest in citizenship children s rights and human rights Researchers and practitioners in UN government and non government services will also find it applicable to engaging with children and young people *Dreaming the Myth Onwards* Lucy Huskinson,2008-01-14 *Dreaming the Myth Onwards* shows how a revised appreciation of myth can enrich our daily lives our psychological awareness and our human relationships Lucy Huskinson and her contributors explore the interplay between myth and Jungian thought and practice demonstrating the

philosophical and psychological principles that underlie our experience of psyche and world Contributors from multi disciplinary backgrounds throughout the world come together to assess the contemporary relevance of myth in terms of its utility its effectual position within Jungian theory and practice and as a general approach for making sense of life As well as examining the more conscious facets of myth this volume discusses the unconscious psychodynamic processes of myth including active imagination transference and countertransference to illustrate just how these mythic phenomena give meaning to Jungian theory and therapeutic experience This rigorous and scholarly analysis showcases fresh readings of central Jungian concepts updated in accordance with shifts in the cultural and epistemological concerns of contemporary Western consciousness *Dreaming the Myth Onwards* will be essential reading for practicing analysts and academics in the field of the arts and social sciences The Palgrave Handbook of Childhood Studies J. Qvortrup, W. Corsaro, M.

Honig, 2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject Contemporary Perspectives on Childhood and Adolescence Namita Ranganathan, 2025-01-29 This book offers fresh perspectives on childhood adolescence human diversity and learning With novel theoretical backing of Indian research studies that confirm bolster extend or challenge established theories it explores connections between prevailing ideas in educational psychology and the issues relevant to young learners of today Authored by leading scholars and practitioners of Indian education the volume covers a wide range of topics including early childhood care and education sociocultural philosophical and psychological perspectives on childhood and adolescence contemporary lifestyle changes and concerns about diversity These concerns range from multilingualism and gender to intelligence and the development of self and identity Structured in terms of historical progression each chapter offers a theoretical context emphasizing contemporary perspectives within the specific area of focus Additionally independent research studies are integrated into the chapters to provide a comprehensive framework of the addressed issues rather than existing as standalone research papers A valuable resource relevant to multiple disciplines this book caters to educators researchers and teacher trainers as well as students of Education Psychology Counselling Development Studies Social Work and Sociology It is also a useful tool for parents policymakers and governmental and non governmental organizations involved in education *The Sociology of Early Childhood* Norman Gabriel, 2017-02-20 The Sociology of Early Childhood is a theoretically and historically grounded examination of young children's experiences in contemporary society Arguing that a sociology of early childhood must bring together and integrate different disciplines this book synthesises different sociological perspectives on childhood as well as incorporating multi disciplinary research findings on the lives of young children explains key theoretical concepts in early childhood studies such as investment early intervention professional power and discourse examines the importance of play memory and place evaluates long term parenting trends uses illustrative examples and case studies discussion questions and

annotated further reading to engage and stimulate readers Invigorating and thought provoking this is an invaluable read for advanced undergraduates and postgraduate students looking for a more nuanced and progressive understanding of childhood

Twins in Society K. Bacon, 2010-05-11 This book explores what it means to be a twin and to what extent twins can shape or escape their identities as twins It investigates how social expectations about twins shape twins lives and how twins utilize their bodies space and talk to actively display and perform their own identities

Early Childhood And Primary Education: Readings And Reflections Johnston, Jane, Halocha, John, 2010-09-01 Early years and primary are often seen as very separate stages of development although children are expected to progress from one key stage to another in a seamless way and the historical and philosophical ideas underpinning practice at the different stages are often the same or similar To be fully effective professionals need to understand and reflect on both children s experiences before and after the stage they are currently working in and the historical and current ideas and practice The current drive is to equip professionals working with young children with higher level understandings and skills and this involves consideration of the key historical and current theories and the development of the conceptual and philosophical frameworks which positively impact on current practice The strengths of this book are that it develops the necessary understandings and skills and closes the gap between professionals working together to support children holistic development It also provides opportunities to engage in critical debate on current issues in professional practice as identified in national and international reports and develop their skills through this engagement It will be of benefit to a range of students on Initial Teacher Education Education Studies and Early Childhood Studies programmes as well as professionals working with children from birth to 11 years of age from early career to leaders and lecturers teaching HE courses

Children and Young People's Worlds Montgomery, Heather, Kellett, Mary, 2009-07-08 This comprehensive reader combines post graduate level theory with contemporary case studies to illustrate and analyse the complications of children and young people s lived experiences in the UK and worldwide in the early 21st century Authors in several fields of childhood and youth studies apply their expertise to areas such as young people and the law children s rights child protection sexuality participation politics and family life Using the voices of the children and young people themselves key topics illustrate important contemporary issues in the study of childhood and youth and show how these impact on policy initiatives and practical interventions in children s lives

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