

**Voluntary Prekindergarten (VPK) Program  
Registration Procedures/Guidelines  
FEE-SUPPORTED CLASSROOMS IN NON-TITLE I SCHOOLS  
2012 – 2013**

Continuation of the state-funded Voluntary Prekindergarten (VPK) Program will begin on August 20, 2012 with the opening of schools. VPK funding will continue to provide a 3-hour program (8:30 a.m. – 11:30 a.m.). The Enrichment Program portion of the day (11:30 a.m. – 3:30 p.m.) will be funded with fees paid by the parents.

The following guidelines and registration procedures are provided to schools to assist with the 2012 – 2013 VPK registration process.

**VPK Registration Process**

**Important Dates:**

- April 9, 2012: Schools hold VPK Lottery. The Certificate of Eligibility (COE) is not needed for participation in the lottery.
- April 9-11, 2012: Schools send notification to parents of selected and unselected children.
- April 30, 2012: Last day for parents of selected students to submit signed original Certificate of Eligibility to schools.
- April 30-May 4, 2012: Schools submit copies of the COE's to Office of Early Childhood Programs.

**Requirements for Student Eligibility and Initial School Entry:**

- Attain age 4 on or before September 1, 2012.
- Reside in school attendance area.
- A Student Health Examination, DH-6 Form 3040, performed within the 12 months prior to initial entry into a Florida school, include Tuberculosis Clinical Screening and/or a PPD, and follow up if necessary.
- Certificate of Immunization: DH-Form 889, should be accepted on white or blue paper. Forms may be completed by hand or printed from the Florida State Health Online Tracking System (Florida OHOTIS). If there is a religious exemption from immunizations, the parent/guardian must submit DH-Form 889.
- Documentation showing proof of age (original birth certificate or other documents as stated in the Initial Entry Registration Procedures Handbook.)
- Approved documentation for proof of address (two documents).
- Student Data Card.
- Completed Home Language Survey Card.
- Completed free/reduced price meal application (Students with a denied school lunch status are eligible to participate in the VPK Program.) and
- Document of Time of Registration (FM-5740).

**Documents to be on file in each child's folder after selection:**

- Signed Financial Responsibility Form.

# Voluntary Prekindergarten Program Vpk Provider Manual

**Arlette Ingram Willis**



## **Voluntary Prekindergarten Program Vpk Provider Manual:**

Florida Administrative Register ,2010-03      The Oxford Handbook of U.S. Education Law Kristi L. Bowman,2021 The Oxford Handbook of U S Education Law includes more than three dozen chapters by leading education law and policy scholars It presents a comprehensive description of the law that regulates public K 12 education today and suggests legal and policy changes for the next decade Chapters cover a wide variety of topics including virtual schooling civil rights student privacy and safety education federalism school choice and special education The Handbook is an essential guide for anyone interested in the law and policy that shapes K 12 education in the United States      ,      Trusting Your Child's Teachers: at Times You May Disagree Susan Fay Ryan Ed.D.,2022-05-06 This book is dedicated to good teachers everywhere Human nature dictates that from time to time even the best of teachers may make mistakes When they are made aware of such aberrations good teachers will recognize and repair them They will at a moments notice set things right with their students

**Case Studies in Building Equity Through Family Advocacy in Special Education** Lydia Ocasio-Stoutenburg,Beth Harry,2021 You ve read the history and the background now meet the families This companion book to Meeting Families Where They Are traces the advocacy journeys of 12 caregivers across a range of racial ethnic social disability economic and family identities The stories reflect the unique lives histories and needs of each family as well as the different approaches they employ to meet the needs of their children Caregivers indicate when they began to advocate describe how they continue their efforts across schools medical offices therapies communities and virtual spaces and discuss how they adapt to changing social and health climates and educational delivery modes They also share their collective wisdom to assist other parents who are new to the advocacy platform or are feeling discouraged with the process This is must reading for family members teachers administrators health care personnel and everyone invested in creating a culture of respect love and understanding Book Features Emphasizes how families have resisted the deficit based view of their children while still utilizing systems of support Identifies gaps and challenges across multiple systems as well as what s working Incorporates the fields of special education and disability studies in education Uses the framework of DisCrit to explore how disability and other social identities operate in tandem examining concepts such as power access privilege and barriers Positions caregivers as experts in their children s lives illustrating how they advocate for their children teens and young adults Takes a deep dive into the nuances of generational cultural organizational and geographical factors that impact how caregivers advocate Resists approaches that typically involve professionals dictating what families need centering instead on a collaborative model that includes families and professionals      **World Class Initiatives and Practices in Early Education** Louise Boyle Swiniarski,2013-12-11 This book offers current international initiatives developed for working with children from Birth to Eight by a diverse group of noted professional authors Their readings present an overview of early education as it evolved from the Froebelian kindergarten to today s practices in various Early Education settings around the globe The international

voices of the authors represent a balanced perspective of happenings in various nations and lend a conversational approach to each chapter. The chapters analyze the Universal Preschool Education movement promoted by various countries. States and agencies examine model curriculum programs in a variety of teaching learning settings and identify directions the community can take in promoting effective early education programs. Particular attention is given to key issues and concerns faced by practitioners and families world wide. Studies reveal successful approaches to bilingual education in a Chilean kindergarten, research findings on gender differences in primary school girls for learning science in Wales, literacy development strategies for teaching in UK multicultural classrooms and childhood centres, the process of integration, special education with early childhood practices in China and exemplars of community outreach to improve the well being of children through advocacy for governmental changes in early education policies and professional development. This book is for everyone interested in the well being of young children moving forward in a global age to meet the challenges of early citizenship in their world.

**Economics of Means-Tested Transfer Programs in the United States, Volume II** Robert A. Moffitt, 2016-11-15 Few programs in the United States are as controversial as those that constitute the country's safety net which in the past few decades have been broadly transformed and substantially increased in size and scope. Many of these programs were discussed in the popular NBER book *Means Tested Transfer Programs in the United States* published in 2003. This new book sheds light on changes in programs and the results of new research since the first volume. Each volume of *Economics of Means Tested Transfer Programs in the United States* explores four programs in particular. This second volume looks into the less standard or newer transfer programs which include Supplemental Security Income, Low Income Housing Policy, Employment and Training Programs, and Early Childhood Education. Both volumes of *Means Tested Transfer Programs in the United States* will constitute a unique single source reference containing analysis of the origins, successes, failures, and developments in the most important recent means tested transfer programs in the United States.

**Private Enterprise and Public Education** Frederick M. Hess, Michael B. Horn, 2015-04-26 The growth of for-profit providers in the K16 education sector has generated more than its share of controversy. From the emergence of charter schools to post-secondary options like the University of Phoenix, for-profit providers have been lauded for their capacity to serve historically underserved populations but derided for their pursuit of profit, which critics argue is at the expense of the public good. This important volume takes stock of the debate, neither demonizing nor celebrating the for-profit sector, to understand what it takes for for-profits to promote quality and cost effectiveness at scale. Contributors address how policymakers and other education stakeholders can create an environment where the power of for-profit innovation and investment is leveraged to better serve students. The role that private enterprise can and should play in American education needs to be brought to the forefront of reform discussions. Editors Hess and Horn move beyond heated rhetoric to offer a thoughtful and probing analysis that will enable stakeholders to craft a viable future for public education.

*The State of Preschool*, 2007

*Internationalizing Early Childhood Curriculum* Nancy Brown, 2019-04-30 *Internationalizing Early Childhood Curriculum* empowers teachers and directors to internationalize their curriculums around the world in their own unique and culturally specific ways. Serving as a guide and catalyst for thinking about curriculum in our interconnected world, this book explores how young children learn about the world and describes how children develop intercultural understanding, including how their teachers transform to expand their own global awareness and citizenship. Stories from actual classroom curriculum projects are featured, as well as suggested strategies and stages for the process of implementation. Exploring the implications for teacher education and professional development, this book gives readers the tools they need to bring internationalization into their own programs. Designed to apply to formal and informal early childhood centers across the spectrum, *Internationalizing Early Childhood Curriculum* is essential reading for professional developers and trainers, as well as classroom teachers, directors, policy makers, and NGO professionals providing early childhood services in the U.S. and around the world.

*Education Reform in the American States* Jerry McBeath, Maria Elena Reyes, Mary Ehrlander, 2008-04-01 *Education Reform in the American States* is a timely evaluation of the accountability movement in American public education, culminating in the No Child Left Behind Act federal legislation of 2002. The authors treat the current accountability movement, placing it in historical context and addressing the evolution in public education policymaking from the overwhelming emphasis on state and local discretion to increasing federal oversight and mandates related to federal funding. They provide case studies of the educational accountability movements in nine states and analyze the factors and forces which explain progress in achievement levels as measured on standardized tests and the states' prospects for meeting their NCLB targets. The book and the individual case studies acknowledge the merits of NCLB while exposing several significant flaws and unintended harmful consequences of the act, particularly its incentives for states to lower their standards in order to meet annual yearly progress targets and its threat to withdraw federal funds from districts with the highest percentage of disadvantaged students. The audience for this study includes local, state, and federal education policy makers, administrators, and instructors in schools of education and other teaching programs, educators, and the general public.

*Advancing Knowledge and Building Capacity for Early Childhood Research* Sharon Ryan, M. Elizabeth Graue, Vivian L. Gadsden, Felice J. Levine, 2021-01-20 This volume employs a multidisciplinary approach to research on a high profile topic very much on the agenda of state and national policy leaders: early childhood development and education. It aims to reflect how scholarly perspectives shape the contours of knowledge generation and to illuminate the gaps that prevent productive interchange among scholars who value equity in the opportunities available to young children, their families, and teachers/caregivers. The editors and authors identify and prioritize critical research areas, assess the state of the field in terms of promising research designs and methodologies, and identify capacity building needs and potential cross-group collaborations.

*Early Education in a Global Context* John A. Sutterby, 2012-09-25 Discusses professional development in several contexts; children's

understandings and programs for children This book should give the reader an idea of the range of work that is being done around the globe It brings together insider perspectives on early education in different contexts     **Anti-Black Literacy**

**Laws and Policies** Arlette Ingram Willis,2023-05-30 A COUNTERNARRATIVE This groundbreaking book uncovers how anti Black racism has informed and perpetuated anti literacy laws policies and customs from the colonial period to the present day As a counternarrative of the history of Black literacy in the United States the book s historical lens reveals the interlocking political and social structures that have repeatedly failed to support equity in literacy for Black students Arlette Ingram Willis walks readers through the impact of anti Black racism s impact on literacy education by identifying and documenting the unacknowledged history of Black literacy education one that is inextricably bound up with a history of White supremacy Willis analyzes exposes illuminates and interrogates incontrovertible historical evidence of the social political and legal efforts to deny equal literacy access The chapters cover an in depth evolution of the role of White supremacy and the harm it causes in forestalling Black readers progress a critical examination of empirical research and underlying ideological assumptions that resulted in limiting literacy access and a review of federal and state documents that restricted reading access for Black people Willis interweaves historical vignettes throughout the text as antidotes to whitewashing the history of literacy among Black people in the United States and offers recommendations on ways forward to dismantle racist reading research and laws By centering the narrative on the experiences of Black people in the United States Willis shifts the conversation and provides an uncompromising focus on not only the historical impact of such laws and policies but also their connections to present day laws and policies A definitive history of the instructional and legal structures that have harmed generations of Black people this text is essential for scholars students and policymakers in literacy education reading research history of education and social justice education     **Sustaining Early Childhood**

**Learning Gains** Arthur J. Reynolds,Judy A. Temple,2019-01-10 Leading scholars synthesize knowledge on how gains from early childhood programs and practices are initiated increased and sustained     **Early Language Learning Policy in the 21st Century** Subhan Zein,Maria R. Coady,2021-09-22 This volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK     **Sparkling Learning in**

**Young Children** Chris Amirault,2024-07-23 Transform early childhood learning with expert guidance for inclusive and developmentally appropriate teaching in your classroom     **A Dedicated Life** David Lawrence, Jr.,2018-08-31 1 New Release

in Children's Studies Educators and Public Policy Leveling the Playing Field for All Our Young Children Readers of Just Mercy by Bryan Stevenson will love Dave Lawrence's A Dedicated Life What are you going to do for the rest of your life For Dave Lawrence a brilliant newspaper editor and publisher with a distinguished three decade long journalism career who retired in 1999 at the age of 56 the answer in his words was to dedicate his life to a newly energized purposefulness that every child have a real chance to succeed The Children's Movement of Florida Dave Lawrence a life long champion of children became a leading national advocate for children and was instrumental in founding The Children's Movement of Florida Dave Lawrence's Movement is focused on making Florida's children especially in their early years the No 1 priority for state investment Jeb Bush Florida's 43rd governor from 1999 to 2007 and 2016 presidential candidate This special book is the story of a good man who has lived an impressive fascinating full life dedicated to his family his profession his faith and his service to others especially the youngest and most vulnerable among us How he describes the passion persistence and skills of civic engagement to accomplish these building blocks to success is worth the price of the book Bob Graham Florida's 38th governor from 1979 to 1987 U S senator from Florida from 1987 to 2005 and presidential candidate in 2003 For more than 40 years Dave was a journalist rising from co editor of his high school newspaper to editor or publisher of several of America's most distinguished newspapers At each he inspired the highest standards of journalism built upon a deep immersion into the communities these newspapers served But the most lasting impression you'll have will be of a highly principled man applying his talents and values in a transitioning America

The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies Elizabeth Votruba-Drzal, Eric Dearing, 2017-04-17 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual

practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

**Handbook of Literacy in Families and Communities** Patricia A. Edwards, Catherine Compton-Lilly, Guofang Li, 2025-06-09 This cutting edge Handbook explores the interactive and intergenerational nature of literacy across diverse environments supporting disadvantaged families through tailored programs It provides an extensive exploration of family literacy addressing early childhood literacy development parenting education and intervention services

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