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Democratic School Leadership

Perceptions and Practices



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Whose School Is It The Democratic Imperative For Our Schools

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Whose School Is It The Democratic Imperative For Our Schools:

Whose School is It? Rich Migliore, 2007 *The School Journal*, 1898 *New York School Journal*, 1898 **A Smarter Charter** Richard D. Kahlenberg, Halley Potter, 2014-12-04 A remarkable new book Wise and energetic advocates such as Kahlenberg and Potter can take the charter movement in new and useful directions The Washington Post Moving beyond the debate over whether or not charter schools should exist A Smarter Charter wrestles with the question of what kind of charter schools we should encourage The authors begin by tracing the evolution of charter schools from teacher union leader Albert Shanker's original vision of giving teachers room to innovate while educating a diverse population of students to today's charter schools where the majority of teachers are not unionized and student segregation levels are even higher than in traditional public schools In the second half of the book the authors examine two key reforms currently seen in a small but growing number of charter schools teacher voice and socioeconomic integration that have the potential to improve performance and reshape the stereotypical image of what it means to be a charter school Important reading for policymakers educators researchers and all citizens interested in the future of America's public schools A Smarter Charter features Profiles of charter schools that are bucking the prevailing trends including their performance data and the challenges they face Best practices from successful charter schools such as methods for attracting a diverse student body and examples of innovative teacher contracts Reform strategies that can improve student outcomes in a variety of public schools not just charters Kahlenberg and Potter have delivered a thought provoking serious contribution Agree or not with their views on the purpose and performance of charter schools they have important things to say on where charters have been where they need to go and how they can get there Friends and foes of charter schooling alike would do well to read this book Frederick M Hess resident scholar and director of Education Policy Studies American Enterprise Institute Read this book and draw inspiration and ideas from charter schools and educators bucking the trend and reclaiming that original collaborative and powerful promise and spirit I hope parents educators in all sectors concerned citizens policymakers philanthropists and charter sector leaders will take its compelling message to heart and act on it Dennis Van Roekel former president National Education Association A tour de force laying out in singular fashion what has gone wrong with the charter school movement and what must be done to get it back on track A Smarter Charter is a must read for those concerned with the future of charter schools and public education Randi Weingarten president American Federation of Teachers *Annual Report of the Board of Education, Together with the ... Annual Report of the Commissioner of Public Schools of Rhode Island* Rhode Island. Board of Education, 1918 *Leadership for Social Justice and Democracy in Our Schools* Alan M. Blankstein, Paul D. Houston, 2011-01-28 This indispensable volume provides a wealth of answers from the country's foremost educators and researchers Dennis Shirley Professor Boston College Lynch School of Education MA Keys to building socially just schools where achievement soars Research shows that students sense of belonging in their school communities is

critically linked to academic achievement This ninth and final book in The Soul of Educational Leadership series offers practical strategies for promoting socially responsible school cultures that foster greater student engagement and democratic values A joint publication with the American Association of School Administrators and the HOPE Foundation with contributions from renowned educators Bonnie Davis Linda Skrla Randall Lindsey and others this book explores the key concepts of respect equity and character and examines tough issues such as Reflecting on our backgrounds and assumptions Modeling socially responsible behavior Teaching students to discern injustice Enacting a zero tolerance policy toward bullying Students will shape tomorrow based on what they learn today This compact guide equips educators to implement democratic practices act in socially just ways and impart democratic values to the citizens of the future *Beyond the School Gates* Colleen Cummings, Alan Dyson, Liz Todd, 2011-04-12 This book for the first time ever critically examines the role of full service and extended schools The authors draw on their extensive international evaluations of this radical new phenomenon to ask What do extended or full service schools hope to achieve and why should services based on schools be any more effective than services operating from other community bases What pattern of services and activities is most effective What does extended schooling mean for children and families who are not highly disadvantaged or for schools outside the most disadvantaged areas How can schools lead extended services at the same time as doing their day job of teaching children Why should schools be concerned with family and community issues Beyond the advocacy of extended provision what real evidence is there that schools of this kind make a difference and how can school leaders evaluate the impact of their work This book will be of interest to anyone involved in extended and full service school provision as a practitioner policy maker or researcher **Equity Expansive Technical Assistance for Schools** Kathleen A. King Thorius, 2023 Based on the author's experience leading equity focused technical assistance centers this book details approaches to partnering with educators and other stakeholders to eliminate racial disproportionality in special education Because of its historical and current relevance as an indicator of systemic oppression Thorius centers disproportionality as a crucial issue to be addressed through technical assistance partnerships For these partnerships to be successful technical assistance providers must 1 support partners in engaging with systemic and individual oppressions that contribute to inequities at the intersections of racism and ableism and 2 introduce their partners to resources that mediate learning about and developing locally relevant solutions that abolish racism and ableism in tandem Equity Expansive Technical Assistance for Schools provides a research based framework for conducting technical assistance including vignettes and facilitation guides that educational leaders can use to address disproportionality in special education within their local contexts Book Features Detailed protocols for professional dialogue toward eliminating racial disproportionality in special education Expanded definitions and descriptions of disproportionality as an issue of ableism as well as racism Real life examples of technical assistance and professional development partnership activities that improve conditions leading to and outcomes of

disproportionality *The Once and Future School* Jurgen Herbst,2004-08-02 Jurgen Herbst traces the debates discussions pronouncements and reports through which Americans have sought to clarify their conceptions of the goals and purposes of education beyond the common school The Once and Future School argues that to make sense of the current trials of secondary educational system and to maintain any sense of direction and vision for its future we need a clear understanding of its path in the past and of its setting in a multi national world From their beginnings in colonial America to the present day Jurgen Herbst traces the debates discussions pronouncements and reports through which Americans have sought to hammer out and clarify their conceptions of the goals and purposes of education beyond the common school **Flip the System US** Michael Soskil,2020-10-29 This powerful and honest book uncovers how we can flip the system building a more democratic equitable and cohesive society where teacher expertise drives solutions to education challenges Editor Michael Soskil brings together a team of diverse voices to highlight solutions spark positive change and show us the path forward towards a more civil and more peaceful America In each chapter inspiring educators describe how we can create lasting and meaningful change by elevating teacher expertise educating the whole child increasing teacher morale and fighting for all of our children to have equitable opportunity and quality schools

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