

The Wold Sentence Copy Test

Academic Performance



■ W.C. Maples, O.D., M.S.

Abstract

The Wold Sentence Copy Test (Wold) is a standardized visual motor test, that was designed to be used as a screening device for teachers, according to the author. It is easily administered in a group setting. In this study we sought to verify and possibly update the previously published school grade specific Wold norms.

Some 2561 administrations of the Wold were given to 540 children, grades one through five, in the course of six examination periods over three consecutive school years. Standardized academic performance data (Iowa Test of Basic Skills-ITBS) were furnished by the school system. The various demographic variables, of age, gender, grade and race were analyzed to develop Wold norms. Correlations were calculated between the Wold score and academic performance as measured by the ITBS. Several arbitrary failure criteria were analyzed. Relative rates of risk for the different ITBS were calculated and failure criteria were developed based upon these relative risks. Normative data from this study showed that previously published norms for the reported grades were low. Girls scored higher than boys. The Wold scores were significantly and directly correlated to most of the ITBS scores when all grades and gender scores were considered. Relative risk of failure for each academic subject was calculated, and the best predictor of academic performance by the Wold score was ascertained. Relative risk generally decreased as grade/age increased. A failure criterion for each grade

using the new Wold norms represented a score greater than 5% standard deviation below the mean, for a particular grade level. This criterion was a reliable predictor of performance on the ITBS of greater than five months below the established mean grade score for specified ITBS subtests. The new Wold norms are presented.

Key Words

failure criteria, grade norms, Iowa Test of Basic Skills, visual motor integration, Wold sentence Copy Test

INTRODUCTION

The Wold Sentence Copy Test (Wold) was first described in 1970 as one of a battery of tests recommended to the classroom teacher to identify visual motor difficulties.¹⁻⁴ The test consists of a sentence at the top of a page which is to be copied by the subject at the bottom half of the page. (See Appendix A.) The test has subsequently been referenced in several texts and is one of the tests employed by some optometrists to evaluate visual motor skills.²⁻⁴ Wold recommended that the examiner observe the patient's posture, number of fixations, spacing, vocalization, concentration, attention, fatigue, symbol formation and frustration level while the patient performs the test.¹ Wold

did not elaborate on how this information was noted or what one would do with this data. Norms for grades two through eight have been published.^{1,2}

A multi-year prospective epidemiological study investigated the impact of vision and visual skills on elementary school children in Oklahoma.^{5,6} A total of 540 children were enrolled as subjects. As part of this project, the Wold was administered on six different occasions, to the same children who were available at the time of testing, over the course of three years. A total of 2,561 evaluations were performed. The Wold test was found to be a predictor of some standardized academic scores, specifically, the Iowa Test of Basic Skills (ITBS).⁷ This standardized test (ITBS) is often used by public education in Oklahoma to evaluate the student's academic performance. The norms are updated periodically.⁸ In an evaluation of the Wold and ITBS data, the correlations of the Wold with the ITBS were found to be statistically significant in nine of 21 academic sub-categories.⁸ These categories included four aspects of math, the core battery, verbal receptive (listening), verbal expressive (language expression), reading, and overall academic performance. The utility of the Wold is further evident because it can be administered in a group setting and requires only one minute to administer. The score is the number of symbols completed in 60 seconds and allows for the use of parametric statistical methods to analyze the data.

The easily administered and scored Wold test has the potential for the class-

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