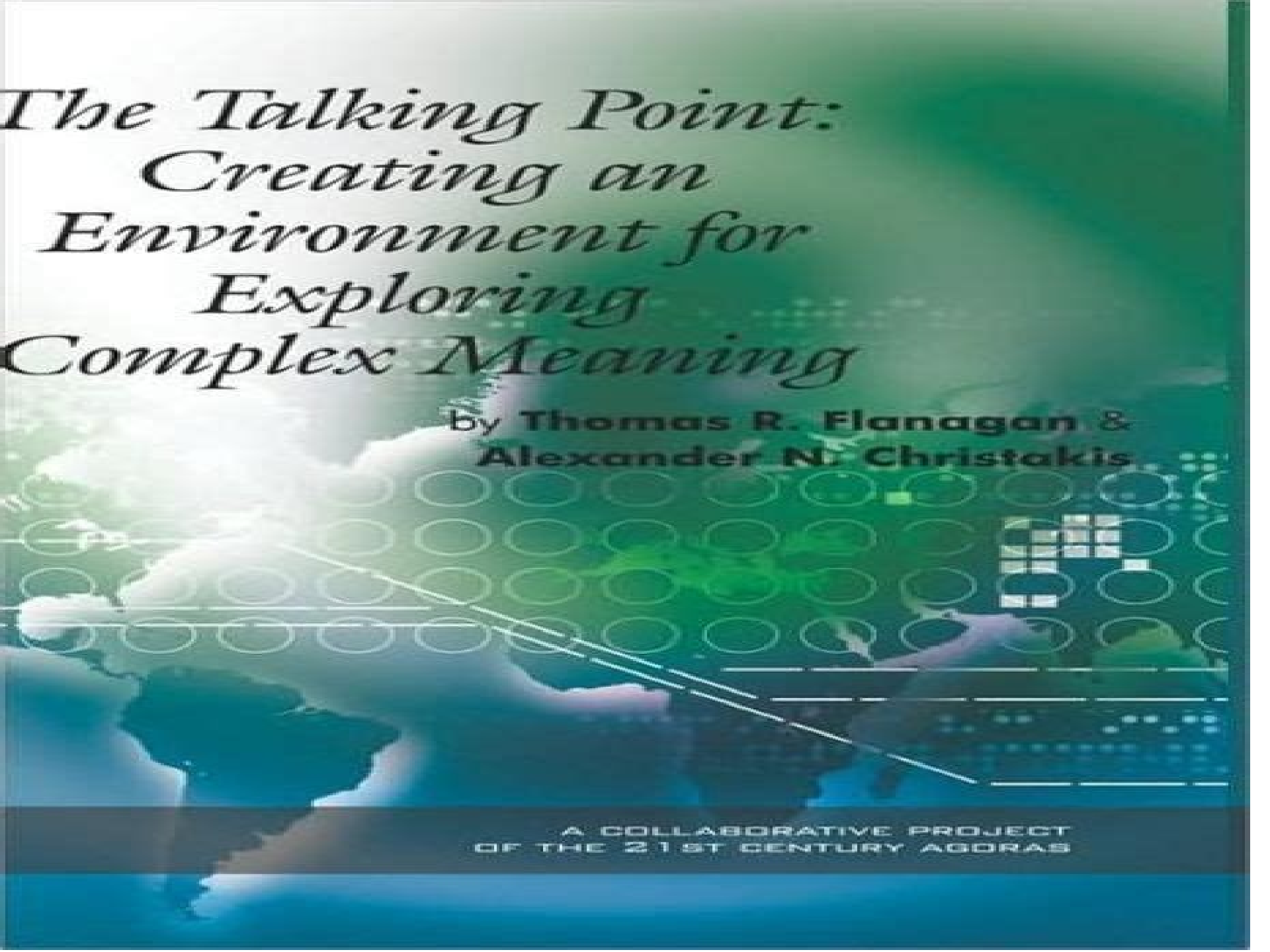




The Talking Point: Creating an Environment for Exploring Complex Meaning

by **Thomas R. Flanagan &
Alexander N. Christakis**

A COLLABORATIVE PROJECT
OF THE 21ST CENTURY AGORAS

The Talking Point Creating An Environment For Exploring Complex Meaning

Janet J. McIntyre-Mills



The Talking Point Creating An Environment For Exploring Complex Meaning:

The Talking Point Thomas R. Flanagan, Alexander N. Christakis, 2021-12-01 The Talking Point is all about how people learn within groups People can be much smarter than crowds if you measure smart as decision making speed Crowds can be much wiser than individuals if you measure wisdom by depth of understanding It is possible to understand a great deal of information yet or maybe because of this you can also be slow to make decisions If rushed crowds will make poor decisions in spite of their wisdom So to get good group decisions on a time scale that will keep pace with policy development needs and social necessities groups have to be supported so that their decision making process can be accelerated Much has been said and written about this problem over the years It is dangerous to have the power of groups without the wisdom of groups and it is tragic to have the wisdom of groups without the power of groups The Talking Point presents a meeting point for the wisdom and power of groups through the use of Structured Dialogic Design With hopeful intentions as a culture we have poisoned the well just when we need it most We have touted design charrettes and stakeholder processes as engagement vehicles and then ignored marginalized or corrupted the very input that we swore to hold as sacred This has created a myth that large scale collaboration is not possible and the myth has led to considerable disillusionment among would be participants and could be sponsors Structured Dialogic Design seeks to bust the myth about our limited capabilities to sustain boundary spanning collaboration To bust this myth Structured Dialogic Design needs to usher in a new wave of collaborative planning Scholars have identified the Structured Dialogic Design methodology as the cutting edge of third phase science where the reality of a situation embraces interactions between objective findings and subjective intentions The Talking Point provides a window for observing how Structured Dialogic Design has been put into practice and paints a panorama of the issues that confront complex social system design This book is itself a bridge between scholarship and practice written to be accessible yet anchored to major themes in cognitive psychology information systems social systems and models of group learning The book is an invitation for transformational leaders and those who support transformational leaders to pick up a new tool in the essential quest to put our nation and our world back on track toward sustainable futures The Talking Point is a fresh source of water in a world that is thirsty for new ways of solving complex problems The Talking Point Creating an Environment for Exploring Complex Thomas R. Flanagan, Alexander N. Christakis, 2009 The Talking Point is all about how people learn within groups People can be much smarter than crowds if you measure smart as decision making speed Crowds can be much wiser than individuals if you measure wisdom by depth of understanding It is possible to understand a great deal of information yet or maybe because of this you can also be slow to make decisions If rushed crowds will make poor decisions in spite of their wisdom So to get good group decisions on a time scale that will keep pace with policy development needs and social necessities groups have to be supported so that their decision making process can be accelerated Much has been said and written about this problem over the years It is dangerous to have the power of groups

without the wisdom of groups and it is tragic to have the wisdom of groups without the power of groups The Talking Point presents a meeting point for the wisdom and power of groups through the use of Structured Dialogic Design With hopeful intentions as a culture we have poisoned the well just when we need it most We have touted design charettes and stakeholder processes as engagement vehicles and then ignored marginalized or corrupted the very input that we swore to hold as sacred This has created a myth that large scale collaboration is not possible and the myth has led to considerable disillusionment among would be participants and could be sponsors Structured Dialogic Design seeks to bust the myth about our limited capabilities to sustain boundary spanning collaboration To bust this myth Structured Dialogic Design needs to usher in a new wave of collaborative planning Scholars have identified the Structured Dialogic Design methodology as the cutting edge of third phase science where the reality of a situation embraces interactions between objective findings and subjective intentions The Talking Point provides a window for observing how Structured Dialogic Design has been put into practice and paints a panorama of the issues that confront complex social system design This book is itself a bridge between scholarship and practice written to be accessible yet anchored to major themes in cognitive psychology information systems social systems and models of group learning The book is an invitation for transformational leaders and those who support transformational leaders to pick up a new tool in the essential quest to put our nation and our world back on track toward sustainable futures The Talking Point is a fresh source of water in a world that is thirsty for new ways of solving complex problems

Transformative Education for Regeneration and Wellbeing Janet J. McIntyre-Mills, Yvonne

Corcoran-Nantes, 2022-09-29 The edited volume advocates for teaching systemic ethics as a form of life long learning within nature s classroom to support social and environmental justice This book also explains critical systemic thinking as both an individual and a collective responsibility through many ways of knowing spanning the arts and sciences to inspire creativity This volume contributes to theory and practice by making suggestions as to how to re frame the content structure and process of education for transformation This volume makes a case for a more relational understanding of human beings and other species This volume also explores a more integrated curriculum where learners are given the opportunity to explore many ways of knowing and learning to learn and grow a future through circular economies co operatives and learning communities This book highlights how the models of sustainable development focus on education for wellbeing in line with the UNESCO approach outlined in 2021 that emphasizes the systemic nature of education rooted in protecting the environment and supported by the participation of active global citizens This volume demonstrates transformation of our thinking and practice is overdue and calls for changing the narrative through our standing together and redesigning systems of education to prioritize a more holistic worldview that embraces the planet and living systems The focus of this volume is on values perspectives and ways to make a difference through addressing a range of practical concerns such as food energy and water security Ontologically the editors perspective is shaped by recognising kinship with nature as expressed by

Indigenous custodians Epistemologically the editors and contributors to this volume explore ways to enhance education based on working across cultures and disciplines using a cross cultural approach and mixed methodology Axiologically the editors support the notion of transformative research that promotes balancing non anthropocentrism with an approach that draws on Indigenous wisdom whilst addressing patriarchal notions through gender mainstreaming **Affirmative**

Intervention to Support Multispecies Relationships Janet J. McIntyre-Mills, 2024-11-29 This book offers a pioneering approach to collaborative co authorship integrating storytelling participatory action research and innovative uses of technology like Zoom to bridge geographical and cultural divides The authors emphasize authentic dialogue using a form of metalogue to ensure all voices are heard and respected thus avoiding ventriloquy speaking for or over others Their praxis revolves around performative and regenerative projects involving indigenous custodians academics students and community members aiming to address Species Apartheid and promote a more inclusive and sustainable future The book's engagement model includes inner work focusing on critical analysis and analytical meditation on values and their consequences outer work involving transformative education and organic food production workshops to engage a broad community of practice and future work exploring narrative and if then scenarios to envision new possibilities with an emphasis on creativity and courage The authors draw inspiration from diverse sources including Indigenous knowledge systems and various academic institutes and organizations Through their collaborative efforts they aim to create a more inclusive sustainable and just world

From Polarisation to Multispecies Relationships Janet J. McIntyre-Mills, Yvonne Corcoran-Nantes, 2021-08-05 This book explores the concept of multi species relationships and suggests critical systemic pathways to protect shared habitats This book discusses how the eradication of species as a result of rapid urbanisation places humanity at risk This book demonstrates how narrow anthropocentrism has focused on the rights of human beings at the expense of other species and the environment This book explores a priori norms and a posteriori measures and indicators to include and protect multiple species This book aims to strengthen institutional capacity and powers to address and extend the UN 2030 Sustainable Development Agenda by drawing on local wisdom but also the need to implement laws to prevent ecocide This book highlights that our fragile interdependence requires a recognition of our hybridity and interconnectedness within the web of life and suggests ways to reframe policy within and beyond the nation state to support living systems of which we are a strand

Evaluation as a Tool for Research, Learning and Making Things Better Satu Kalliola, 2014-04-11 This book is one of the first of its kind to bring together a variety of perspectives on evaluation from a multidisciplinary international perspective The book with its content derived from leading experts in their chosen fields of practice illustrates the potential of evaluation to demonstrate the impact and efficiency of social interventions Examples are given of comparative effectiveness research realist evaluation and systematic reviews as well as of holistic and authentic evaluation the use of advisory groups and qualitative needs assessment The volume also presents some special evaluation tools used by national

governments and which are used to influence a variety of professional practices The key features of the book are An international panel of experts sharing the expertise in evaluation Multiple perspectives on evaluation theory methodology and practices articulated through a range of interdisciplinary perspectives A primary focus on client patient and more generally human centredness Practical examples of contrasting evaluation methods in use Helpful tips and advice offered throughout The book is compiled from the work of the plenary speakers plenary panel and selected workshop presentations at the 8th International Conference on Evaluation for Practice Eval2012 held in Finland in 2012 The contributors come from Australia Brazil Finland Ireland Italy Norway the Republic of Korea the UK and the USA In line with the traditions of the conference series some contributions here are joint endeavours from academics and practitioners Evaluation as a Tool for Research Learning and Making Things Better is recommended for both academics and practitioners and will be useful for individual researchers researcher communities and students who are interested in and conduct evaluation research in various contexts including as part of service development programs and for public and private organizations which pursue good service quality with an impact

Balancing Individualism and Collectivism Janet McIntyre-Mills, Norma Romm, Yvonne Corcoran-Nantes, 2017-10-03 This book addresses the social and environmental justice challenge to live sustainably and well It considers the consequences of our social economic and environmental policy and governance decisions for this generation and the next The book tests out ways to improve representation accountability and re generation It addresses the need to take into account the ethical implications of policy and governance decisions in the short medium and long term based on testing out the implications for self other and the environment This book recognizes the negative impact that humans have had on the Earth s ecosystem and recommends a less anthropocentric way of looking at policies and governance The chapters discuss the geologic impact that people have had on the globe both positive and negative and brings awareness to the anthropocentric interventions that have influenced life on Earth during the Holocene era Based on these observations the authors discuss original ideas and critical reviews on ways to govern those who interpret the world in terms of human values and experience and to conduct an egalitarian lifestyle These ideas address the growing rise in the size of the ecological footprints of some at the expense of the majority the growth in unsustainable food choices and of displaced people and the need for a new sense of relationship with nature and other animals among other issues The chapters included in Balancing Individualism and Collectivism Social and Environmental Justice encourage readers to challenge the sustainability agenda of the anthropocentric life Proposed solutions to these unsustainable actions include structuralized interventions and volunteerism through encouragement and education with a focus on protecting current and future generations of life through new governmental etiquette and human cognizance

Responsible Research Practice Norma RA Romm, 2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence It offers a range of examples of how different

research methods can be employed and re tuned with this intention The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders The book includes a discussion of a range of epistemological ontological methodological and axiological positions or paradigms that can be embraced by inquirers implicitly or explicitly It details the contours of an epistemology where knowing is recognized to be grounded in social relations as a matter of ethics While focusing on discussing the transformative paradigm and attendant view of research ethics it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries Apart from considering options for enhancing responsible research practice during the process of inquiry and reconsidering mixed research designs the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice

Universal Access in Human-Computer Interaction. Design for All and eInclusion Constantine Stephanidis, 2011-06-27 The four volume set LNCS 6765 6768 constitutes the refereed proceedings of the 6th International Conference on Universal Access in Human Computer Interaction UAHCI 2011 held as Part of HCI International 2011 in Orlando FL USA in July 2011 jointly with 10 other conferences addressing the latest research and development efforts and highlighting the human aspects of design and use of computing systems The 57 revised papers included in the first volume were carefully reviewed and selected from numerous submissions The papers are organized in the following topical sections design for all methods and tools Web accessibility approaches methods and tools multimodality adaptation and personlization and eInclusion policy good practice legislation and security issues

Social Systems and Design Gary S. Metcalf, 2014-07-08 We live in the worlds that we help to create every day Every activity either supports an existing system or effects some change however small But is it possible to consciously create the worlds in which we want to live This volume brings together systems theorists and practitioners who have worked on that question for decades It explores connections between design and systems ideas to explain why some efforts have been more successful than others and what is needed if we are to move forward It offers reflections on early and large scale attempts at impacting societal systems as well as proposals for taking those ideas into the future Examples date back to the Club of Rome in the 1960s and look forward to the creation of ecologically sustainable systems in the future They address the need for collaboration and inclusion in settings from communities to corporations And while theories are presented as support for the examples they are explained in practical ways meant to be accessible both to students and to general readers

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