

Paula Gerber



Understanding Human Rights

EDUCATIONAL CHALLENGES FOR THE FUTURE



Understanding Human Rights Educational Challenges For The Future

Jacques Fomerand



Understanding Human Rights Educational Challenges For The Future:

Understanding Human Rights Paula Gerber, 2013-01-01 This book offers the first scholarly analysis of the United Nations work in the field of human rights education HRE and examines why HRE is so important Paula Gerber argues that international law can learn from the medical profession which has long recognised that prevention is better than cure There is an urgent need for HRE to be recognised as one of the best ways of preventing future human rights abuses it is in essence a prophylactic for human rights violations The book explores the provenance of human rights education in international law before critiquing the UNs work in this area across numerous different organs including treaty committees the Human Rights Council General Assembly and Office of the High Commissioner for Human Rights The author identifies a number of deficiencies in the UNs HRE activities and makes recommendations for how the UN can more effectively promote HRE and increase states compliance with their international HRE obligations This book provides a unique and timely insight into the workings of the UN in this vital aspect of international human rights law Understanding Human Rights will strongly appeal to UN Bureaucrats civil servants human rights academics human rights institutions and NGOs **Historical Dictionary of**

Human Rights Jacques Fomerand, 2021-03-29 The second edition of Historical Dictionary of Human Rights explores both the theory and the practice of international human rights with a focus on the norms and institutions that make up the architecture of the global human rights regime and the tools processes and procedures through which such norms are realized and enforced Particular attention is given to the contextual political and sociological factors that shape and constrain the operation and functioning of international human rights institutions and their state and non state actors This is done through a chronology an introduction and an extensive bibliography The dictionary section has more than 1 000 cross referenced entries on terminology conventions treaties intergovernmental organizations in the United Nations and non governmental organizations as well as some of the pioneers and defenders This book is an excellent resource for students researchers and anyone wanting to know more about human rights Human Rights and Schooling Audrey

Osler, 2016-05-20 The author examines the theory research and practice linking human rights to education in order to broaden the concept of citizenship and social studies education Osler anchors her examination of human rights in the U N Convention on the Rights of the Child as well as the U N Declaration on Human Rights Education and Training **CHANGE**

Martin Lücke, Else Engel, Lea Fenner, Felisa Tibbitts, 2016-10-12 Welche Möglichkeiten eröffnet eine Verbindung von historischem Lernen und Menschenrechtsbildung sowohl für ein Empowerment der Lernenden als auch für die Weiterentwicklung beider Bildungsansätze Und wie kann eine solche Verbindung in der Bildungspraxis aussehen Das Handbuch bietet Bildungspraktiker_innen in der schulischen und außerschulischen Bildung sowie in der universitären Lehrer_innenausbildung Antworten und Anregungen aus theoretischer und praktischer Perspektive Der entwickelte Change-Ansatz ist dabei Klammer für die Auseinandersetzung mit menschenrechtsbezogenem Wandel in der Vergangenheit und

dessen F rderung in der Gegenwart Handbook of Children's Rights Martin D. Ruck,Michele Peterson-Badali,Michael Freeman,2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children s protection and provision to an emphasis on children s participation and self determination With contributions from a wide range of international scholars the Handbook of Children s Rights brings together research theory and practice from diverse perspectives on children s rights This volume constitutes a comprehensive treatment of critical perspectives concerning children s rights in their various forms Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children s rights including the best interests of the child evolving capacities of the child states rights versus children s rights rights of children versus parental or family rights children as citizens children s rights versus children s responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children s rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children s rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth **International Law on the Aims of Education** Hadi Strømmen Lile,2020-12-29 International Law on the Aims of Education is a practical and tangible guide to the international legal standards on the aim and content of education Using Article 29 of The Convention on the Rights of the Child CRC as a reference point the book provides a detailed legal analysis of international minimum standards on how a child should be educated The book adopts a traditional legal positivist approach to explore the scope and nature of international law on the aims of education It is divided into three main questions 1 What is international law and are the aims of education valid legal obligations 2 What is the content and scope of these laws on the aims of education 3 What are the obligations of authorities and teachers to respect and fulfil the law The book is unique as the first book on international law dedicated separately to the aims of primary and secondary school education not only focusing on human rights education This book will be of great interest for teacher students scholars and post graduate students in the field of education It will also appeal to legal scholars as well as policymakers **Children's Rights, Educational Research and the UNCRC** Jenna Gillett-Swan,Vicki Coppock,2016-03-01 Children s Rights Educational Research and the UNCRC provides international perspectives on contemporary issues pertaining to children s rights in education The global context relevance and implications of children s

rights educational research and the United Nations Convention on the Rights of the Child UNCRC are explored from multiple perspectives Since the development of the UNCRC over 25 years ago significant changes have occurred in the way that children s rights are considered conceptualised and enacted Even so there remains a continued debate surrounding the extent to which the children s rights agenda is embraced within education as researchers teachers and other educational professionals continue to consider the degree to which the UNCRC informs practice This book provides critical and focused discussion on the challenges of enacting children s rights in educational research contexts and alerts readers to the ways in which children s rights provide a provocation to think and practise differently Chapter contributions from scholars in Australia Finland Portugal Sweden and the United Kingdom provide diverse contexts from which subsequent educational and research practice can be derived Each chapter problematises different aspects of children s rights within the context of educational research with both broad and specific wide ranging implications and provides examples of different ways that these aspects are considered in practice

Children Rights and Wellbeing in India Joseph A Gathia, Sanjay V.

Gathia, 2015-01-01 India has emerged as one of the fastest growing markets in the world But what does it mean to its children Of total estimated population in 2014 as 1 236 million nearly 28 5 % are below age of 14 years Despite such a huge child population in India the issues that affect their lives and even survival tend to receive remarkably little attention This study Children s Rights and Well being in India Law Policy and Practice Volume I II and III is one among the few to address this theme on such a wide canvas that spans both time frame and issues There has been a growing interest over the past decade in the concept of child s rights among policy makers practioners and academics in both India and internationally But does it mean the same thing to children and families as it does to policy makers How can it be measured And if it has begun to impact on government policy has it made any difference to children s lives The three volume study Children s Rights and Well being in India provide an overview of key child development policies programmes laws trends and raises pertinence questions about their potential impact on children s rights The challenges of improving children s well being go beyond the provision of more effective public services important though these are The bigger questions are how can we create a society in which children are better valued and parents better supported in bringing up their children And what can be done to reduce inequalities which influence every aspect of children s well being This book makes use of a variety of sources of data including that of Govt of India the World Bank and UN agencies particularly the UNICEF and the ILO All the three volumes of Children s Rights and Well being in India are an essential text for all those who want to understand the crisis threatening our children s future

Surrogacy, Law and Human Rights Paula Gerber, Katie O'Byrne, 2016-03-03 Surrogacy presents particularly complex questions for human rights law and theory This book provides a unique and insightful examination into the underexplored issues of how domestic and international law is responding to the sharp increase in the use of surrogacy The work presents critical analysis of the current regulation of surrogacy via domestic law in Australia India and the USA and

international law in the form of the UN Convention on the Rights of the Child Including a wide range of views from academics and practitioners around the world the contributors consider what could be done to further protect the rights of all persons involved in surrogacy arrangements This in depth study of the international and domestic law governing surrogacy provides much needed scholarly knowledge of this contemporary phenomenon along with recommendations for improvement regulation and reform The book will be of great importance to human rights and legal scholars and well as practitioners in this field

Human Rights and the Care of the Self Alexandre Lefebvre, 2018-04-19 When we think of human rights we assume that they are meant to protect people from serious social legal and political abuses and to advance global justice In *Human Rights and the Care of the Self* Alexandre Lefebvre turns this assumption on its head showing how the value of human rights also lies in enabling ethical practices of self transformation Drawing on Foucault's notion of care of the self Lefebvre turns to some of the most celebrated authors and activists in the history of human rights such as Mary Wollstonecraft Henri Bergson Eleanor Roosevelt and Charles Malik to discover a vision of human rights as a tool for individuals to work on improve and transform themselves for their own sake This new perspective allows us to appreciate a crucial dimension of human rights one that can help us to care for ourselves in light of pressing social and psychological problems such as loneliness fear hatred patriarchy meaninglessness boredom and indignity

Historical Dictionary of the United Nations Jacques Fomerand, 2017-12-29 At a time of profound transformations in international relations the second edition of *Historical Dictionary of the United Nations* maps out the continuing and deepening role and relevance of the United Nations in the maintenance of peace and the promotion of development and human rights Focusing on the past two decades developments this book contributes to a reasoned and fuller understanding of an organization which remains the cornerstone of a changing world fraught with challenges which simply cannot be addressed either unilaterally or bilaterally This second edition of *Historical Dictionary of the United Nations* contains a chronology an introduction appendixes and an extensive bibliography The dictionary section has over 1 000 cross referenced entries on its basic organizations subsidiary bodies related specialized and other agencies and nongovernmental actors as well as outstanding figures in its history This book is an excellent resource for students researchers and anyone wanting to know more about the United Nations

Queer Encounters with International Law Tamsin Phillipa Paige, Claerwen O'Hara, 2024-10-07 This book focuses on queer people and their encounters with international law Traversing a wide range of topics from trans discrimination and conversion therapy to sadomasochism and abolitionism this book asks questions about the impossibility of freedom and equality for queer communities in the world and the role that different areas of international law have to play in such a pursuit It considers how queer lives and bodies are rendered legible or illegible to the law through how we define concepts such as gender identity or private life It also reflects on whether legal activism focused on LGBTIQ rights can ever reflect the insights of queer theory The book engages with new issues in international law such as recent contestation over

the meaning of gender in international human rights law and international criminal law It also showcases the diversity of approaches to queering international law that are emerging While some chapters offer a critique of international law's violent and exclusionary tendencies others re-invest in international law as a tool in the struggle for queer liberation by seeking to re-imagine it in queer directions The questions addressed in this book are wide-ranging and approached differently by the authors However all centre on the complex relationship between international law queer theory and queer lives and what the future holds for these encounters going forward This collection of queer encounters with international law will be invaluable to scholars of international law human rights and international relations with an interest in critical approaches to these areas as well as to researchers activists and practitioners working in cultural gender and sexuality studies

Human Rights Education Sarita Cargas, 2019-12-20 In tracing the origins of the modern human rights movement historians typically point to two periods the 1940s in which decade the Universal Declaration of Human Rights UDHR was ratified by the United Nations General Assembly and the 1970s during which numerous human rights nongovernmental organizations NGOs most notably Amnesty International and Médecins Sans Frontières came into existence It was also in the 1970s Sarita Cargas observes when the first classes in international human rights began to be taught in law schools and university political science departments in the United States Cargas argues that the time has come for human rights to be acknowledged as an academic discipline She notes that human rights has proven to be a relevant field to scholars and students in political science and international relations and law for over half a century It has become of interest to anthropology history sociology and religious studies as well as a requirement even in social work and education programs However despite its interdisciplinary nature Cargas demonstrates that human rights meets the criteria that define an academic discipline in that it possesses a canon of literature a shared set of concerns a community of scholars and a methodology In an analysis of human rights curricula in Australia Canada the United Kingdom and the United States Cargas identifies an informal consensus on the epistemological foundations of human rights including familiarity with human rights law knowledge of major actors including the United Nations governments NGOs and multinational corporations and most crucially awareness and advocacy of the rights and freedoms detailed in the articles of the UDHR The second half of the book offers practical recommendations for creating a human rights major or designing courses at the university level in the United States

Human Rights in Higher Education Lindsey N. Kingston, 2018-08-04 This book focuses on human rights education HRE in higher education with an emphasis on supporting undergraduate education for social justice and global citizenship at the institutional classroom and community levels Drawing from the work of human rights scholars and advocates at Webster University Kingston begins a critical discussion about the potential of HRE on college campuses and beyond Chapter contributors address the institutional issues inherent to building a human rights campus promoting just governance models facilitating student research and fostering inclusive campus communities They further explore opportunities within the

classroom by highlighting dynamic courses on global sustainable development and post genocide reconciliation as well as considering how to create trauma sensitive learning spaces and utilize photography as a human rights teaching tool Finally scholar advocates detail how HRE can be expanded to include the broader community including teaching critical criminology to aspiring police officers facilitating community dialogue through academic conferences and engaging in social justice work related to access to justice domestic violence and human trafficking

The Human Rights-Based Approach to Higher Education Jane Kotzmann,2018-04-05 A human right to higher education was included in the International Covenant on Economic Social and Cultural Rights ICESCR which came into force in 1976 Yet the world has changed significantly since the ICESCR was drafted State legislation and policies have generally followed a neoliberal trajectory shifting the perception of higher education from being a public good to being a commodity able to be bought and sold This model has been criticized particularly because it generally reinforces social inequality At the same time attaining higher education has become more important than ever before Higher education is a prerequisite for many jobs and those who have attained higher education enjoy improved life circumstances This book seeks to determine Is there still a place for the human right to higher education in the current international context In seeking to answer this question this book compares and contrasts two general theoretical models that are used to frame higher education policy the market based approach and the human rights based approach In the process it contributes to an understanding of the likely effectiveness of market based versus human rights based approaches to higher education provision in terms of teaching and learning This understanding should enable the development of more improved sophisticated and ultimately successful higher education policies This book contends that a human rights based approach to higher education policy is more likely to enable the achievement of higher education purposes than a market based approach In reaching this conclusion the book identifies and addresses some strategic considerations of relevance for advocates of a human rights based approach in this context

Human Rights Education Monisha Bajaj,2017-05-02 Bringing together the voices of those deeply engaged in the politics and possibilities of human rights education Monisha Bajaj s Human Rights Education shapes our understanding of its practices and processes and demonstrates how it has come to be a meaningful field of scholarship policy curricular reform and pedagogy

Teaching Human Rights in Primary Schools Alison E. C. Struthers,2019-11-07 Teaching Human Rights in Primary Schools delves into the important issue of Human Rights Education HRE implementation exploring the nature and extent of HRE in education policy and practice in English primary schooling and seeking to understand the reasons for deficiencies in practice in this area HRE enables people not only to identify rights violations in their own lives but also equips them with the knowledge values and skills required to accept defend and promote human rights more broadly An awareness of human rights is therefore crucial no matter what a person s age and as such it is vital that information about human rights is included within formal education Beginning with an overview of the relevant international obligations and agreements

related to HRE Struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in England The book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to HRE implementation While the book uses the specific context of English primary education it makes broad interdisciplinary recommendations concerning how the provision of HRE could be improved which will be relevant to other countries instituting programmes of HRE or values and citizenship education Interdisciplinary in nature and addressing HRE at both the international and domestic levels this book will be of great interest to scholars researchers and postgraduate students in both education and law It will be of particular interest to those engaged in the study of human rights children s rights and education law as well as those interested in curriculum policy and development teaching methodologies and the sociology of education It should also be essential reading for teacher educators teachers and policymakers

Looking Toward the Future of Technology-Enhanced Education: Ubiquitous Learning and the Digital Native Ebner, Martin, Schiefner, Mandy, 2009-12-31 This book evaluated the incorporation of technology into educational processes reviewing topics from primary and secondary school to higher education from Second Life to wiki technology from physical education to cultural learning Provided by publisher

Humanistic futures of learning UNESCO, 2020-01-28

Educating for Peace and Human Rights Maria Hantzopoulos, Monisha Bajaj, 2021-04-08 Over the past five decades both peace education and human rights education have emerged distinctly and separately as global fields of scholarship and practice Promoted through multiple efforts the United Nations civil society grassroots educators both of these fields consider content processes and educational structures that seek to dismantle various forms of violence as well as move towards cultures of peace justice and human rights Educating for Peace and Human Rights Education introduces students and educators to the challenges and possibilities of implementing peace and human rights education in diverse global sites The book untangles the core concepts that define both fields unpacking their histories and conceptual foundations and presents models and key research findings to help consider their intersections convergences and divergences Including an annotated bibliography the book sets forth a comprehensive research agenda allowing emerging and seasoned scholars the opportunity to situate their research in conversation with the global fields of peace and human rights education

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