

USING PRIMING METHODS IN SECOND LANGUAGE RESEARCH



Kim McDonough • Pavel Trofimovich

Using Priming Methods In Second Language Research

Pavel Trofimovich

Monika Reif, Justyna A. Robinson



Using Priming Methods In Second Language Research Pavel Trofimovich:

Using Priming Methods in Second Language Research Kim McDonough, Pavel Trofimovich, 2011-02-25 Using Priming Methods in Second Language Research is an accessible introduction to the use of auditory semantic and syntactic priming methods for second language L2 processing and acquisition research It provides a guide for the use design and implementation of priming tasks and an overview of how to analyze and report priming research Key principles about auditory semantic and syntactic priming are introduced and issues for L2 researchers to consider when designing priming studies are pointed out Empirical studies that have adopted priming methods are highlighted to illustrate the application of experimental techniques from psychology to L2 processing and acquisition research Each chapter concludes with follow up questions and activities that provide additional reinforcement of the chapter content while the final chapter includes data sets that can be used to practice the statistical tests commonly used with priming data Applying priming methods to L2 learning, teaching and research Pavel Trofimovich, Kim McDonough, 2011-03-24 This volume features a collection of empirical studies which use priming methods to explore the comprehension production and acquisition of second language L2 phonology syntax and lexicon The term priming refers to the phenomenon in which prior exposure to specific language forms or meanings influences a speaker's subsequent language comprehension or production This book brings together the various strands of priming research into a single volume that specifically addresses the interests of researchers teachers and students interested in L2 teaching and learning Chapters by internationally known scholars feature a variety of priming techniques describe various psycholinguistic tasks and focus on different domains of language knowledge and skills The book is conceptualized with a wide audience in mind including researchers not familiar with priming methods and their application to L2 research graduate students in second language acquisition and related disciplines and instructors who require readings for use in their courses *Second Language Acquisition* Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied

linguistics linguistics TESOL and language education programs

Research Design and Methodology in Studies on L2

Tense and Aspect M. Rafael Salaberry, Llorenç Comajoan, 2013-03-22 Research Design and Methodology in Studies on Second Language Tense and Aspect provides an up to date review of past and current methodologies for the study of the L2 acquisition of tense and aspect More specifically the book addresses the following issues related to the design of studies for research in tense and aspect Theoretical frameworks e.g. Are research questions investigated within one theoretical approach incompatible with other approaches Elicitation procedures Do different types of tasks elicit different types of tense aspect data Coding of data e.g. How are lexical categories defined and coded Data analysis e.g. What statistical tests are more appropriate to analyze language data The volume provides new insights into the study of L2 tense aspect by bringing together well renowned scholars with experience in the research design of research in this area of the field

Cognitive Linguistics - A Survey of Linguistic Subfields Ewa Dąbrowska, Dagmar Divjak, 2019-07-08 The chapters provide comprehensive surveys of the major subfields of Cognitive Linguistics Apart from phonology construction grammar and lexical semantics the areas of language use language acquisition and literary discourse are comprehensively presented

The Function and Use of TO and OF in Multi-Word Units Michael Pace-Sigge, 2016-04-29 The highly frequent word items TO and OF are often conceived merely as prepositions carrying little meaning in themselves This book disputes that notion by analysing the usage patterns found for OF and TO in different sets of text corpora

Frequency Effects in Language Learning and Processing Stefan Th. Gries, Dagmar Divjak, 2012-08-31 The volume contains a collection of studies on how the analysis of corpus and psycholinguistic data reveal how linguistic knowledge is affected by the frequency of linguistic elements stimuli The studies explore a wide range of phenomena from phonological reduction processes and palatalization to morphological productivity diachronic change adjective preposition constructions auxiliary omission and multi word units The languages studied are Spanish and artificial languages Russian Dutch and English The sister volume focuses on language representation

Handbook of Cognitive Linguistics Ewa Dąbrowska, Dagmar Divjak, 2015-05-19 Cognitive Linguistics is an approach to language study based on the assumptions that our linguistic abilities are firmly rooted in our cognitive abilities that meaning is essentially conceptualization and that grammar is shaped by usage The Handbook of Cognitive Linguistics provides state of the art overviews of the numerous subfields of cognitive linguistics written by leading international experts which will be useful for established researchers and novices alike It is an interdisciplinary project with contributions from linguists psycholinguists psychologists and computer scientists which will emphasise the most recent developments in the field in particular the shift towards more empirically based research In this way it will we hope help to shape the field encouraging methodologically more rigorous research which incorporates insights from all the cognitive sciences Editor Ewa Dąbrowska was awarded the Alexander von Humboldt Professorship 2018

Learning and Using Multiple Languages Laura Portolés Falomir, Maria Pilar Safont Jordà, 2015-02-05 This volume brings together the latest

findings from research on multilingual language learning and use in multilingual communities Suzanne Flynn H kan Ringbom and Larissa Aronin are some of the prestigious scholars who have contributed to this book As argued by this last author in her chapter although multilingualism has always existed the important changes that research on this phenomenon has recently undergone like that of adopting a multilingual perspective in its studies should always be borne in mind This volume considers the languages of multilingual communities as well as the interaction among them As such the chapters adopt a multilingual approach that guides the analysis of grammatical lexical and pragmatic development together with the role of affective and social factors in multilingual settings Furthermore this edited monograph is not restricted to an age group in the scope of its studies as it contains research on children teenagers young adults and adults In addition it covers a wide range of sociolinguistic settings including English speaking countries like the United Kingdom and Canada and Northern and Central European contexts such as Sweden and Germany as well as Southern settings like Spain and Tunisia This book will be relevant to both researchers and teachers due to its educational and sociolinguistic orientation dealing as it does with language learners from various multilingual communities and describing the social representation of languages and the measures for their promotion

Cognitive Perspectives on Bilingualism Monika Reif, Justyna A. Robinson, 2016-04-25

Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code switching

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