

Transforming Nursing Education Through Problem-Based Learning

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Kilham

Transforming Nursing Education Through Problem Based Learning

**Gabby Koutoukidis, Rita Funnell, Karen
Lawrence, Jodie Hughson, Kate Stainton**

Transforming Nursing Education Through Problem Based Learning:

Transforming Nursing Education Through Problem-based Learning Elizabeth Rideout, 2001 With the growing interest in problem based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education This book is that resource Its strength is its integration of relevant theory research and practical information It is an invaluable resource for nursing faculty contemplating the use of the problem based learning model

Implementing Inquiry-based Learning in Nursing Dankay Cleverly, 2003 If you want to introduce Inquiry Based Learning IBL into your curriculum but are not sure how to go about it this book will set you on the right track In this text the author shares the experience of leading a project to implement IBL as a whole integrated pre registration curriculum and provides a blueprint for successful implementation The practicalities of implementing IBL can be a daunting prospect Using a wealth of examples relevant theories models and research this book takes the reader through the logistics of every stage of implementation It provides the necessary theoretical and research perspectives and describes the detail how to manage the project stage by stage covering planning implementation evaluation and change management In addition it looks at the operational practicalities and describes eight subprojects staff development communication systems the classroom compass practice experience documentation electronic library and media resources as well as reviewing the post implementation situation Whether you are new to or already familiar with Inquiry Based Learning or simply need some practical guidelines this book will provide an indispensable source of reference

Tabbner's Nursing Care Gabby Koutoukidis, Rita Funnell, Karen Lawrence, Jodie Hughson, Kate Stainton, 2009 Tabbner's Nursing Care Theory and Practice is the only Australian and New Zealand textbook written specifically for the enrolled nurse student The new 5th edition of this best selling text has been fully revised and updated throughout to reflect the content of the new National Curriculum Unit 1 The evolution of nursing Unit 2 The health care environment Unit 3 Cultural diversity and nursing practice Unit 4 Promoting psychosocial health in nursing practice Unit 5 Nursing individuals throughout the lifespan Unit 6 The nursing process Unit 7 Assessing health Unit 8 Important component of nursing care Unit 9 Health promotion and nursing care of the individual Appendices Provided by publisher

Curriculum Development in Nursing Leana Uys, 2004-08-02 This book offers nurse educators a single text that covers the curriculum development process alongside some examples of innovation in approaches to nurse education

New Approaches to Problem-based Learning Terry Barrett, Sarah Moore, 2010-10-04 Problem based learning PBL is a pedagogical approach that has the capacity to create vibrant and active learning environments in higher education However both experienced PBL practitioners and those new to PBL often find themselves looking for guidance on how to engage and energise a PBL curriculum New Approaches to Problem based Learning Revitalising your Practice in Higher Education provides that guidance from a range of different complementary perspectives Leading practitioners in the field as well as new voices in PBL teaching and learning

have collaborated to produce this text Each chapter provides practical and experienced accounts of issues and ideas for PBL as well as a strong theoretical and evidence base Whether you are an experienced PBL practitioner or new to the processes and principles of PBL this book will help you to find ways of revitalising and enriching your practice and of enhancing the learning experience in a range of higher education contexts **Teaching Nursing** Lynne E. Young, Barbara L. Paterson, 2007 Examines the complexities of teaching and learning nursing explains the theoretical foundations of student centered learning describes various methods and models for student centered learning in nursing and explores the issues and challenges of constructing nursing curricula and implementing student centered pedagogies Successfully Implementing Problem-Based Learning in Classrooms Thomas Brush, John W. Saye, 2017-03-15 Problem based learning PBL represents a widely recommended best practice that facilitates both student engagement with challenging content and students ability to utilize that content in a more flexible manner to support problem solving This edited volume includes research that focuses on examples of successful models and strategies for facilitating preservice and practicing teachers in implementing PBL practices in their current and future classrooms in a variety of K 12 settings and in content areas ranging from the humanities to the STEM disciplines This collection grew out of a special issue of the Interdisciplinary Journal of Problem Based Learning It includes additional research and models of successful PBL implementation in K 12 teacher education and classroom settings *Evidence Based Midwifery* Helen Spiby, Jane Munro, 2009-10-13 Evidence based practice is now widely accepted as a fundamental tenet of midwifery The importance of evidence in defining midwifery policy and practice in the UK health system and others is acknowledged and enduring While the development and evaluation of research in midwifery is well charted the question of how such evidence is incorporated into practice has to date received less attention and discussion in the midwifery profession Answering this need Evidence Based Midwifery focuses on the dissemination and use of evidence for midwifery practice and explores midwives experiences in using the evidence base to inform policy and enhance clinical practice Written by a highly regarded and diverse group from the UK and international midwifery community Evidence Based Midwifery addresses issues of relevance to all midwives whether clinical practitioners or educators students or supervisors researchers or managers Issues that influence evidence based midwifery are discussed and topics covered include problem based learning implementation of evidence based guidelines and the involvement of service users Edited by founder members of the Evidence Based Midwifery Network International collaboration with contributions from the UK Greece Canada and the Netherlands Primary focus on the incorporation of evidence into midwifery practice Real life examples throughout Designing and Teaching Online Courses in Nursing Sally Kennedy, 2017-06-28 Despite astronomical growth in the number of online nursing programs currently available little support is provided for faculty on how to teach in that environment While most assume that the knowledge and skills required for classroom teaching are readily translatable to teaching online significant differences exist Affordances provided by the online

environment promote reflection and engaging with the content in a deep and meaningful way that factors in adult students strengths as self directed motivated and goal driven learners This resource provides step by step instructions for RN BSN masters DNP and PhD faculty on how to teach online effectively engage their students and foster success for both student and teacher Teaching Online Courses in Nursing offers practical information on every aspect of teaching an online course Foundational educational theories and concepts including new insights from cognitive psychology are explained and linked in such a way that operationalizing them during course design makes good sense The core sections of the text focus on online course design that includes drafting course objectives and a syllabus and crafting discussion questions or cases Key to teaching an online course is understanding and being comfortable with facilitation strategies in order to maintain a balance between being present in the course and not getting in the way of learning Worksheets with guiding questions discussion tracking tools and other instructor resources will assist readers in developing the best approach for designing and teaching a specific online course Key Features Worksheets to guide each step of the process of designing and teaching a course online Includes best practices in online education and the latest research Features the outcomes based approach of Wiggins and McTighe 2005 re conceptualized for online course development Take Away summaries at the end of each chapter sum up the key points

Caring for the Older Adult Lynn Basford,Karran Thorpe,Emap Healthcare,2004 This is an introductory text providing comprehensive grounding for health professionals caring for the older adult Issues such as communication the ageing process and needs of the older adult are addressed in a wide range of settings The role of the health professional and their methods of practice are considered as well as issues such as learning and practice styles legislation teamwork and the changing roles of health practices

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