

What Counts as Credible Evidence in **APPLIED RESEARCH and EVALUATION PRACTICE?**

Stewart L. Donaldson
Christina A. Christie
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Editors

What Counts As Credible Evidence In Applied Research And Evaluation Practice

**Michael Bamberger, Jim Rugh, Linda
Mabry**



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weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being

Evaluation Essentials Marvin C. Alkin, Anne T. Vo, Christina A. Christie, 2024-11-15 Beloved for its conversational style and reliable advice this text is now in a revised and updated third edition reflecting key developments in evaluation It includes expanded coverage of equity and social justice issues values and cost analysis visualizing qualitative data with software and more Twenty six concise chapters or sessions give students applied researchers and program administrators a solid foundation for conducting or using evaluations Covering both quantitative and qualitative methods the book emphasizes fostering evaluation use It shows how to build collaborative relationships with users formulate answerable evaluation questions deal with contingencies that might alter the traditional sequence of an evaluation and collect analyze and report data Student friendly features throughout the sessions include titles written as questions bulleted recaps Thinking Ahead and Next Steps pointers cautionary notes and annotated suggestions for further reading An in depth case study provides the basis for end of session practice exercises Key Words Subject Areas evaluating programs policy planning evaluations applied research methods courses classes introductory textbooks graduate students assessments educational outcomes approaches becoming an evaluator logic models resources case studies effectiveness theory and practice social justice Audience Graduate students and instructors in education psychology social work nursing management and public policy applied researchers who need a refresher on conducting evaluations educational administrators and program administrators who use evaluations in their work

Education, Policy and Democracy Stewart Riddle, David Bright, Amanda Heffernan, 2023-10-31 This book brings together diverse international scholarly perspectives on education and democracy in response to contemporary challenges for educational leadership policy and practice The contributions meaningfully engage with a range of local and global issues regarding democratic participation and agency with a particular focus on implications for educational access engagement and justice Each chapter considers the complex tensions and interplay between education histories policies practices and research to better understand how education can be for democracy in the twenty first century There is much work to be done in the field of democratic education whether it be in the search of a better understanding of education and democracy s relationship to one another questions of how education might be for democracy the importance of teaching young people about democracy and whether education can be more democratic This book makes a small but important contribution to these struggles for more democratic and socially just futures through education Education Policy and Democracy Contemporary Challenges and Possibilities will be a key resource for academics researchers and advanced students of education leadership and policy educational administration politics research methods and sociology This book was originally published as a special issue of

the Journal of Educational Administration and History **RealWorld Evaluation** Michael Bamberger,Jim Rugh,Linda Mabry,2011-11-29 This book helps practicing evaluators design and conduct competent evaluation studies while explicitly considering resource and data constraints The book is organized around a seven step model developed by the authors and which has been tested and refined in workshops that cater to a broad spectrum of evaluation practitioners Vignettes from practice and case studies representing evaluations from a variety of geographic regions and sectors demonstrate adaptive possibilities for small projects with budgets of a few thousand dollars or timelines as brief as a few days to large scale long term evaluations with multi million dollar budgets The text is specifically designed to incorporate quantitative qualitative and mixed method designs **Program Evaluation and Performance Measurement** James C. McDavid,Irene Huse,Laura R. L. Hawthorn,2012-10-25 Program Evaluation and Performance Measurement An Introduction to Practice Second Edition offers an accessible practical introduction to program evaluation and performance measurement for public and non profit organizations and has been extensively updated since the first edition Using examples it covers topics in a detailed fashion making it a useful guide for students as well as practitioners who are participating in program evaluations or constructing and implementing performance measurement systems Authors James C McDavid Irene Huse and Laura R L Hawthorn guide readers through conducting quantitative and qualitative program evaluations needs assessments cost benefit and cost effectiveness analyses as well as constructing implementing and using performance measurement systems The importance of professional judgment is highlighted throughout the book as an intrinsic feature of evaluation practice **Research Handbook on Program Evaluation** Kathryn E. Newcomer,Steven W. Mumford,2024-06-05 In the Research Handbook on Program Evaluation an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field Examining current literature of program evaluation the Research Handbook assesses the field s status in a post pandemic and social justice oriented world examining today s theoretical and practical concerns and proposing how they might be resolved by future innovations This title contains one or more Open Access chapters *Credibility, Validity, and Assumptions in Program Evaluation Methodology* Apollo M. Nkwake,2023-12-13 This book focuses on methods of choice in program evaluation Credible methods choice lies in the assumptions we make about the appropriateness and validity of selected methods and the validity of those assumptions As evaluators make methodological decisions in various stages of the evaluation process a number of validity questions arise Yet unexamined assumptions are a risk to useful evaluation The first edition of this book discussed the formulation of credible methodological arguments and methods of examining validity assumptions However previous publications suggest advantages and disadvantages of using various methods and when to use them Instead this book analyzes assumptions underlying actual methodological choices in evaluation studies and how these influence evaluation quality This analysis is the basis of suggested tools The second edition extends the review of methodological assumptions to the evaluation of humanitarian assistance While evaluatorsof humanitarian action apply

conventional research methods and standards they have to adapt these methods to the challenges and constraints of crisis contexts For example the urgency and chaos of humanitarian emergencies makes it hard to obtain program documentation objectives may be unclear and early plans may quickly become outdated as the context changes or is clarified The lack of up to date baseline data is not uncommon Neither is staff turnover Differences in perspective may intensify and undermine trust The deviation from ideal circumstances challenges evaluation and calls for methodological innovation And how do evaluators work with assumptions in non ideal settings What tools are most relevant and effective This revised edition reviews major evaluations of humanitarian action and discusses strategies for working with evaluation assumptions in crises and stable program settings

Evaluation for an Equitable Society Stewart I. Donaldson, Robert Picciotto, 2016-04-01 Governments and organizations of all shapes and sizes espouse values of equity and social justice Yet there are many examples of unfair social arrangements and employment conditions dysfunctional government practices and growing income inequality in both developed and developing countries worldwide The profession and transdiscipline of evaluation is well equipped to address issues of inequality and social injustice but until recently has been much more focused on primary stakeholder and donor satisfaction being as useful as possible to funders of interventions and evaluations and accountability concerns The authors in this volume challenge the field of evaluation to become more concerned about using evaluation to develop more equitable organizations governments and societies Leading evaluation theorists and practitioners including Michael Scriven Jennifer Greene Thomas Schwandt Emily Gates Sandra Mathison Karen Kirkhart Saville Kushner Lois Ellin Datta Ernest House Robert Stake Patricia Rogers Robert Picciotto and Stewart Donaldson provide a range of visions for how evaluation can play a much larger role in facilitating social justice across the globe Evaluation for an Equitable Society will be of great interest to evaluation practitioners students and scholars It will be of interest to those teaching and taking introductory evaluation courses as well as advanced courses focused on improving evaluation theory and practice

Applied Positive Psychology Stewart I. Donaldson, Mihaly Csikszentmihalyi, Jeanne Nakamura, 2011-04-07 Positive Psychology has experienced extraordinary growth over the past decade Emerging research in this area is suggesting new strategies for improving everyday life healthcare education systems organizations and work life and societies across the globe This book will be of interest to all applied psychologists applied researchers social and organizational psychologists and anyone interested in applying the science of positive psychology to improvement of the human condition

Evaluation Roots Marvin C. Alkin, 2012-04-12 Evaluation Roots A Wider Perspective of Theorists Views and Influences Second Edition provides an updated examination of current evaluation theories and traces their evolution Marvin C Alkin shows how theories build upon theories and how the theories are related to each other The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory In addition to the editor s overview the book contains essays by leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their

placement upon the tree All royalties from sales of this book are donated to support the AEA Research on Evaluation Student Award **Revisiting Truth, Beauty, and Justice: Evaluating With Validity in the 21st Century** James C.

Griffith, Bianca Montrosse-Moorhead, 2014-06-23 This issue discusses ways of constructing organizing and managing arguments for evaluation Not focused solely on the logic of evaluation or predictive validity it discusses the various elements needed to construct evaluation arguments that are compelling and influential by virtue of the truth beauty and justice they express Through exposition original research critical reflection and application to case examples the authors present tools perspectives and guides to help evaluators navigate the complex contexts of evaluation in the 21st century This is the 142nd issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association **Handbook of Research in School Consultation** William P Erchul, Susan M Sheridan, 2014-04-03 Now in its

second edition the Handbook of Research in School Consultation provides the field of school based consultation with a comprehensive volume examining research perspectives and methodologies models of practice and future research directions Revised and updated this collection brings together leading experts in the field offering both producers and consumers of school consultation an invaluable snapshot of the current boundaries and rapidly growing content of the discipline It touches upon not only the scientific progress of the field but also upon the variety of cutting edge techniques and approaches currently being developed with an eye toward a changing world Perfect for school psychologists and also appropriate for researchers trainers and school based professionals such as special educators and school counselors this handbook is an absolute necessity for those keeping pace with the innovating evolving world of school consultation **The**

Oxford Handbook of Qualitative Research Patricia Leavy, 2014 The Oxford Handbook of Qualitative Research presents a comprehensive and student friendly overview of the field of qualitative research and is intended for students of all levels faculty and researchers across the social sciences It provides strong focus on methods instruction with coverage of theoretical approaches analysis writing evaluation and the politics of research **Mixed Methods and Credibility of**

Evidence in Evaluation Donna M. Mertens, Sharlene Hesse-Biber, 2013-06-11 Mixed methods in evaluation have the potential to enhance the credibility of evaluation and the outcomes of evaluation This issue explores advances in understanding mixed methods in philosophical theoretical and methodological terms and presents specific illustrations of the application of these concepts in evaluation practice Leading thinkers in the mixed methods evaluation community provide frameworks and strategies that are associated with improving the probability of reaching the goals of enhanced credibility for evaluations the evidence they produce and the actions taken as a result of the evaluation findings This is the 138th volume of the Jossey Bass quarterly report series New Directions for Evaluation an official publication of the American Evaluation Association *Dealing With Complexity in Development Evaluation* Michael Bamberger, Jos Vaessen, Estelle

Raimondo, 2015-10-16 Recognizing that complexity calls for innovative conceptual and methodological solutions this unique

book offers practical guidance to policymakers managers and evaluation practitioners on how to design and implement complexity responsive evaluations that can be undertaken in the real world of time budget data and political constraints Introductory chapters present comprehensive non technical overviews of the most common evaluation tools and methodologies and additional content addresses more cutting edge material The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world

Handbook of Ethics in Quantitative Methodology A. T. Panter, 2011-03-01 This comprehensive Handbook is the first to provide a practical interdisciplinary review of ethical issues as they relate to quantitative methodology including how to present evidence for reliability and validity what comprises an adequate tested population and what constitutes scientific knowledge for eliminating biases The book uses an ethical framework that emphasizes the human cost of quantitative decision making to help researchers understand the specific implications of their choices The order of the Handbook chapters parallels the chronology of the research process determining the research design and data collection data analysis and communicating findings Each chapter Explores the ethics of a particular topic Identifies prevailing methodological issues Reviews strategies and approaches for handling such issues and their ethical implications Provides one or more case examples Outlines plausible approaches to the issue including best practice solutions Part 1 presents ethical frameworks that cross cut design analysis and modeling in the behavioral sciences Part 2 focuses on ideas for disseminating ethical training in statistics courses Part 3 considers the ethical aspects of selecting measurement instruments and sample size planning and explores issues related to high stakes testing the defensibility of experimental vs quasi experimental research designs and ethics in program evaluation Decision points that shape a researchers approach to data analysis are examined in Part 4 when and why analysts need to account for how the sample was selected how to evaluate tradeoffs of hypothesis testing vs estimation and how to handle missing data Ethical issues that arise when using techniques such as factor analysis or multilevel modeling and when making causal inferences are also explored The book concludes with ethical aspects of reporting meta analyses of cross disciplinary statistical reform and of the publication process This Handbook appeals to researchers and practitioners in psychology human development family studies health education sociology social work political science and business marketing This book is also a valuable supplement for quantitative methods courses required of all graduate students in these fields

Being an Evaluator Donna R. Podems, 2018-10-29 Demystifying the evaluation journey this is the first evaluation mentoring book that addresses the choices roles and challenges that evaluators must navigate in the real world Experienced evaluator and trainer Donna R Podems covers both conceptual and technical aspects of practice in a friendly conversational style She focuses not just on how to do evaluations but how to think like an evaluator fostering reflective ethical and culturally sensitive practice Extensive case examples illustrate the process of conceptualizing and implementing an evaluation clarifying interventions identifying beneficiaries gathering data discussing results valuing and developing recommendations The differences and

connections between research evaluation and monitoring are explored Handy icons identify instructive features including self study exercises group activities clarifying questions facilitation and negotiation techniques insider tips advice and resources Purchasers can access a companion website to download and print reproducible materials for some of the activities and games described in the book

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