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An Active Learning Approach

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Elizabeth A. Stephan, William J. Park, Benjamin L. Sill, 2015-02-27. *Thinking Like an Engineer: An Active Learning Approach 3rd Edition* is specifically designed to utilize an active learning environment for first-year engineering courses. The full text downloaded to your computer. With eBooks, you can search for key concepts, words, and phrases, make highlights, and notes as you study, share your notes with friends. eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download) available online and also via the iPad and Android apps. Upon purchase, you will gain instant access to this eBook. Time limit: The eBooks products do not have an expiry date. You will continue to access your digital eBook products whilst you have your Bookshelf installed. *Thinking Like an Engineer [rental Edition]* Elizabeth A. Stephan, 2022. This text reviews the basic principles and good practices used in the engineering field with an emphasis on engineering essentials, a discussion of units, the use of spreadsheets as a tool, and an intro to programming using MATLAB.

An Inquiry-Based Introduction to Engineering Michelle Blum, 2022-09-20. The text introduces engineering to first-year undergraduate students using Inquiry-Based Learning (IBL). It draws on several different inquiry-based instruction types such as confirmation inquiry, structured inquiry, guided inquiry, and open inquiry, and all of their common elements. Professor Blum's approach emphasizes the student's role in the learning process, empowering them in the classroom to explore the material, ask questions, and share ideas instead of the instructor lecturing to passive learners about what they need to know. Beginning with a preface to IBL, the book is organized into three parts, each consisting of four to ten chapters. Each chapter has a dedicated topic where an initial few paragraphs of introductory or fundamental material are provided. This is followed by a series of focused questions that guide the students' learning about the concepts being taught. Featuring multiple inquiry

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Stephan,David Bowman,William Park,Benjamin Sill,Matthew Ohland,William Martin,2021-12-04 For first year engineering courses An active learning approach Thinking Like an Engineer 5th Edition is designed to facilitate an active learning environment for first year engineering courses The authors incorporate a model of learning that encourages self guided inquiry and advances students beyond plug and chug and memorization of problem solving methods Checkpoints throughout each chapter provide worked out problem sets for students to solve using their own logic before they are ready to tackle more difficult problems An emphasis on reading and practice before class prepares students for in class activities that reinforce the chapter s material Students arrive prepared for class allowing instructors to spend class time focusing on active learning through collaborative problem solving computer based activities and hands on experiments that encourage guided inquiry The 5th Edition is updated to incorporate current software releases including Microsoft R Office 2019 R Office 365 R Excel R Online and MATLAB R 2020a MyLab Engineering includes new edition specific automated assessment of MATLAB R code submissions with real time feedback and integration within the MyLab Engineering gradebook giving students more opportunities to practice essential coding skills without creating extra review work for you Reach every student with MyLab Engineering with Pearson eText MyLab R empowers you to reach every student This flexible digital platform combines unrivaled content online assessments and customizable features so you can personalize learning and improve results one student at a time Learn more about MyLab Engineering Pearson eText is an easy to use digital textbook available within MyLab that lets students read highlight and take notes all in one place If you re not using MyLab students can purchase Pearson eText on their own or you can assign it as a course to schedule readings view student usage analytics and share your own notes with students Learn more about Pearson eText

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Natural Language Processing in Action, Second Edition Hobson Lane,Maria Dyshel,2025-02-25 Develop your NLP skills from scratch with an open source toolbox of Python packages Transformers Hugging Face vector databases and your own Large Language Models Natural Language Processing in Action Second Edition has helped thousands of data scientists build machines that understand human language In this new and revised edition you ll discover state of the art Natural Language Processing NLP models like BERT and HuggingFace transformers popular open source frameworks for chatbots and more You ll create NLP tools that can detect fake news filter spam deliver exceptional search results and even build truthfulness and reasoning into Large Language Models LLMs In Natural Language Processing in Action Second Edition you will learn how to Process

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Thinking Like an Engineer Elizabeth A. Stephan, David R. Bowman, William J. Park, Matthew W. Ohland, Benjamin L. Sill, 2017-06-04 NOTE Before purchasing check with your instructor to ensure you select the correct ISBN Several versions of MyLab TM Engineering exist for each title and registrations are not transferable To register for and use MyLab Engineering you may also need a Course ID which your instructor will provide Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for MyLab Engineering may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase For Introduction to engineering courses This package includes MyLab Engineering Inspire self guided inquiry with an active learning model Thinking Like an Engineer An Active Learning Approach 4th Edition is designed to facilitate an active learning environment for first year engineering courses The authors incorporate a model of learning that encourages self guided inquiry and advances students beyond plug and chug and memorization of problem solving methods Checkpoints throughout each chapter provide worked out problem sets for students to solve using their own logic before they are ready to tackle more difficult problems An emphasis on reading and practice before class prepares students for in class activities that reinforce

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Powerful Environments for Promoting Deep Conceptual and Strategic Learning Lieven Verschaffel, 2005. Over the past years, a substantial amount of research has been undertaken relating to the development of powerful learning environments for the acquisition in students of worthwhile educational objectives focussing on conceptual understanding, higher order cognitive and metacognitive skills, and self-regulated learning. This research has been mainly undertaken from three distinct but related perspectives in the study of learning and instruction: namely instructional psychology, instructional technology, and instructional design. Against this background, a research community involving 14 European research teams has recently been initiated with the aim of interactively contributing to the advancement of theory and methodology relating to the design, implementation, and evaluation of powerful learning environments. This volume, based on the plenary lectures and working sessions during the community's third workshop, constitutes a collective output of this research community focussing on the identification and analysis of major components and dimensions of powerful learning environments aimed at the promotion of deep conceptual and strategic learning in major domains of school curricula like mathematics, physics, history, and social sciences. In Part I of the volume, three chapters present general perspectives on the central theme of the third workshop. In Part II, six studies are reported wherein novel learning environments for elementary and secondary mathematics education have been designed, implemented, and evaluated. In Part III of the volume, another set of five investigations is presented relating to the design, implementation, and evaluation of powerful learning environments in other subject matter domains: physics, history, social sciences, and in teacher training.

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