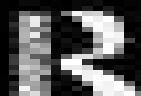


Thinking History 4-14

Teaching, learning,
curricula and communities

Grant Ege



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Forthcoming Books Rose Arny,2000 Thinking History, 4-14 Grant Bage,2000 In this book the author looks at the past present and the future of history teaching in primary schools in an attempt to provide a practical framework for teachers Section one reviews relevant literature with an aim to clarify the dilemmas and advance present thinking and practice in history teaching in primary schools Section two offers case studies curriculum materials and designs teaching ideas and methods teacher development and curriculum development materials at the same time as tying it in to the existing knowledge base Section three considers the perennial dilemmas for school history in the 21st century including how can history survive in an increasingly over crowded and competitive school curriculum How can history be harnessed to improvements in literacy and numeracy What should the primary history curriculum contain How can IT secure easier access to historical information and evidence

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