

Jean Mercer • Stephen Hupp • Jeremy Jewell

Thinking Critically About **CHILD DEVELOPMENT**

Examining Myths and Misunderstandings



4 EDITION



Thinking Critically About Child Development Examining Myths And Misunderstandings

**Jean Mercer, Stephen D. A.
Hupp, Jeremy Jewell**



Thinking Critically About Child Development Examining Myths And Misunderstandings:

Thinking Critically About Child Development Jean Mercer, Stephen D. A. Hupp, Jeremy Jewell, 2019-02-12 With a unique focus on inquiry *Thinking Critically About Child Development* presents 74 claims related to child development for readers to examine and think through critically Author Jean Mercer and new co authors Stephen Hupp and Jeremy Jewell use anecdotes to illustrate common errors of critical thinking and encourage students to consider evidence and logic relevant to everyday beliefs New material in the Fourth Edition covers adolescence adverse childhood experiences genetics LGBT issues for both parents and children and other issues about sexuality keeping readers up to date on the latest scholarship in the field

Thinking Critically about Child Development Jean Mercer, 2016 *Thinking Critically about Child Development* Jean Mercer, Stephen Hupp, Jeremy D. Jewell, 2020 NEW TO THIS EDITION A revised introduction contains new material about examining evidence for a belief 18 new claims discuss areas of current concern with enhanced material on adolescence New topics cover issues of adolescent sexuality both for heterosexual young people and for the LGBT population depression and suicidality care issues like co sleeping cross cultural differences in child rearing and more KEY FEATURES A unique focus on inquiry and examination encourages students to think like social scientists and to become better consumers of media messages and anecdotal stories Critical thinking questions focus on ways to find additional information relevant to accepting or rejecting a statement about children s development A flexible organization makes the book an ideal supplement to either chronologically or topically organized child adolescent development texts **Child and Adolescent Psychotherapy**

Stephen Hupp, 2018-09-06 Every day millions of children experience serious mental health issues such as symptoms related to autism psychosis mania depression and anxiety Moreover many youth struggle with issues related to trauma eating sleep disruptive behavior and substance use Most of these youth do not receive evidence based treatments Instead they commonly receive untested ineffective and even harmful treatments *Child and Adolescent Psychotherapy* presents the research supported treatment packages and their individual components for every major mental health issue facing infants children and adolescents Each chapter also identifies and analyzes other variables and resources that influence treatment parents assessment comorbidity demographics and medication Useful resources are included for each mental health issue covered in the book The chapters are organized in the same order as they appear in the DSM 5 *Investigating School Psychology* Michael I. Axelrod, Stephen Hupp, 2024-06-03 *Investigating School Psychology* provides a fascinating exploration of the field of school psychology through the lens of pseudoscience and fringe science Contributions from leaders in the fields of school psychology clinical psychology and education honor the role of science in the field while also exploring and guarding against the harms that pseudoscience can cause School psychology and more broadly the field of education are particularly susceptible to pseudoscience fads and maintaining the status quo by resisting the adoption of new ideas Using an exhaustive review of the current literature this book discusses various concepts in school psychology that have been largely discredited

and many practices that continue to exist with little to no scientific support Each chapter helps differentiate between dubious and evidence based approaches while providing a useful resource for practicing school psychologists and educators to distinguish between science and pseudoscience in their everyday work with children The book s discussion of the harmful nature of pseudoscience in school psychology is inclusive of all students such as students with disabilities those diagnosed with neurodevelopmental disorders those with academic problems and all other children in schools Investigating School Psychology is valuable supplemental reading in undergraduate and graduate courses in education and school psychology and is also a beneficial reference for practicing school psychologists to distinguish between science and pseudoscience in their practice

Investigating Clinical Psychology Jonathan N. Stea, Stephen Hupp, 2023-10-23 Investigating Clinical Psychology takes a deep dive into the field of clinical psychology through the lens of pseudoscience and fringe science An expert panel of authors honors the role of science in the field while also exploring and guarding against the harms that pseudoscience can cause Clinicians have an ethical duty to provide the best available evidence based care Engaging accessible and open minded in approach this book outlines the distinction between science and pseudoscience in order to prevent the false and often quite harmful effects that pseudoscientific practices can have on patients in need of mental health services The book covers a variety of topics including harmful therapies purple hat therapies animal assisted therapies hypnosis and energy medicine Featuring world renowned voices from health care specialists to skeptics on the outside of the field gazing in it equips readers with the skills needed to differentiate between pseudoscientific and evidence based approaches in both study and practice Aligning with many major undergraduate textbooks for easy course integration Investigating Clinical Psychology is valuable supplemental reading in undergraduate and graduate courses in clinical psychology It is also a beneficial reference for clinicians in practice as well as anyone interested in pseudoscience within the mental health sector

Investigating Pop Psychology Stephen Hupp, Richard Wiseman, 2022-12-14 Investigating Pop Psychology provides the basic tools required to make evidence informed decisions and thoughtfully distinguish science from pseudoscience through the application of scientific skepticism Psychologists conduct scientific investigations into a lot of strange things including alien encounters horoscopes dream interpretation superstition and extrasensory perception ESP Through a digestible open minded format combined with relevant and topical case studies such as energy psychology demonic possession and horoscopes this book offers an engaging read which encourages students to think critically about the information they are exposed to during their academic careers and beyond By taking a fresh look into investigations regarding pseudoscience and fringe science in pop psychology it celebrates the science of psychology while also providing warnings about the problem of pseudoscience in pop psychology Providing tips on how to consider evidence regarding the strength of claims in pop psychology Investigating Pop Psychology is an ideal resource for undergraduate introductory psychology students and for students studying science and pseudoscience

Women with Serious Mental Illness Lauren Mizock, Erika Carr, 2021 Women with Serious Mental Illness

Gender Sensitive and Recovery Oriented Care calls attention to a topic and population that has been overlooked in literature women with serious mental illness such as schizophrenia severe depression bipolar disorder and complex posttraumatic stress disorder **Pseudoscience in Child and Adolescent Psychotherapy** Stephen Hupp,2019-03-07 Investigates questionable ineffective and harmful mental health treatments for children and adolescents *Pseudoscience in Therapy* Stephen Hupp,Cara L. Santa Maria,2023-03-23 This field guide covers mental health myths diagnostic controversies questionable assessment practices and dubious treatments **Current Index to Journals in Education** ,1997

Thinking Critically About Child Development + Levine, Child Development, 3rd Ed. Laura E. Levine,2019 *Critical Thinking in Young Children* Elizabeth Jane Davis,2000 In addition to an introduction and review of the literature including the theories of Richard Paul and Henry Giroux the work includes an analysis of transcripts of conversations with young children about their thinking BOOK JACKET Creating and Thinking Critically in Early Years Di Chilvers,2014 Looks in depth at what is meant by creating and thinking critically the developmental theory behind it and how it links to good practice It unpicks each aspect of creating and thinking critically in terms of what it means and how it can be observed and developed in practice Page 6 Children's Thinking Robert S. Siegler,Martha Wagner Alibali,2005 This book examines topics such as the possibility of multiple intelligences and discusses how children learn reading writing and mathematical skills and details the learning abilities of blind deaf gifted and retarded children **The Child as Thinker** Sara Meadows,2006 This second edition of *The Child as Thinker* has been thoroughly revised and updated to provide an informed and accessible overview of the varied and extensive literature on children's cognition Both theory and research data are critically examined and educational implications are discussed After a brief discussion of the nature and subject of cognition Sara Meadows reviews children's thinking in detail She discusses the ways children remember and organise information in general the acquisition of skills such as reading writing and arithmetic and the development of more complex reasoning as children grow to maturity As well as studies that typically describe a generalised child the book also reviews some of the main areas relevant to individual differences in normal cognitive development and critically examines three major models of cognitive development In outlining the work of Piaget information processing accounts and neo Vygotskian theories she also evaluates their different explanations of cognitive development and their implications for education Finally the book examines biological and social factors that may be involved in normal and suboptimal cognitive development Sara Meadows provides an important review of the crucial issues involved in understanding cognitive development and of the new data and models that have emerged in the last few years This book brings together areas and approaches that have hitherto been independent and examines their strengths and weaknesses *The Child as Thinker* is essential reading for all students of cognitive development **Developing Thinking** Sara Meadows,2017-09-13 How children's thinking develops and how it can be developed in education are among the most important questions in psychology Studies of cognition in adults need to

be supplemented by the developmental perspective which often transforms them Educational objectives will be most efficiently achieved only if we understand children's thought Like all important problems the nature of developing thinking is far from simple A wide variety of different approaches have been taken to it and in the few years before publication had come together to produce new understanding and new ideas Originally published in 1983 each chapter in this book addresses itself to major issues in the area and the advances that were being made at the time

Developing Thinking and Understanding in Young Children Sue Robson, 2012-01-19 Developing Thinking and Understanding in Young Children presents a comprehensive and accessible overview of contemporary theory and research about young children's developing thinking and understanding Throughout this second edition the ideas and theories presented are enlivened by transcripts of children's activities and conversations taken from practice and contemporary research helping readers to make links between theory research and practice Each chapter also includes ideas for further reading and suggested activities Aimed at all those interested in how young children develop through their thoughts and actions Sue Robson explores theories of cognitive development the social emotional and cultural contexts of children's thinking children's conceptual development visual thinking approaches to supporting the development of young children's thinking and understanding latest developments in brain science and young children the central roles of play and language in young children's developing thinking Including a new chapter on young children's musical thinking expanded sections on self regulation metacognition and creative thinking and the use of video to observe and describe young children's thinking this book will be an essential read for all students undertaking Early Childhood Primary PGCE and EYPS courses Those studying for a Foundation degree in Early Years and Childcare will also find this book to be of interest

What If Everybody Understood Child Development? Rae Pica, 2015-04-01 Understand the connection between how kids grow and how they learn Rae Pica knows what she's talking about With over 35 years in the field of education she's realized that what's missing from our approach to schooling is an understanding of the connection between how children develop and how they learn In this collection Pica keeps children front and center as she provides thought provoking commentary and actionable insights on topics such as the Common Core the self esteem movement and standardized testing You'll find 29 short essays on topics critical to best practice in child development and education Opinions of experts supported by research and anecdotal evidence Real life stories shared by teachers and parents References to related articles and interviews with experts With its unflinching look at well meaning initiatives that may be holding students back this pocket sized powerhouse of educational philosophy is sure to inspire discussion about our schools What a pleasure to read common sense wisdom about what young children need Diane Ravitch Research Professor of Education New York University This amazing book does far more than chase down the myths about how to ensure that children are successful It offers real research backed practical strategies every teacher and parent can use It belongs on every desk for quick and handy use Eric Jensen Director Jensen Learning Maunaloa HI Rae Pica has a

deep understanding of childhood development and she has delved into every facet of it so that educators parents and policymakers will come to that understanding too This book needs to not just be on everyone s shelves but open in everyone s hands Peter DeWitt Author Consultant and Former K 5 Principal **Review of Child Development Research** Martin Leon Hoffman,Lois Norma Wladis Hoffman,1964

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