



Diversity & Inclusion Terminology



Ally

Noun: Advocates for people from underrepresented or marginalized groups. An ally takes action to support people outside of their own group.



Emotional Tax

Noun: The combination of being on guard to protect against bias, feeling different at work, and the associated effects on health, well-being, and ability to thrive.



Equity

Noun: Working toward fair outcomes for people or groups by treating them in ways that address their unique advantages or barriers.



Equality

Noun: Treating everyone the same way, often while assuming that everyone also starts out on equal footing or with the same opportunities.



Intersectionality

Noun: The intertwining of social identities such as gender, race, ethnicity, religion, sexual orientation, which can result in unique experiences, opportunities, & barriers.



Unconscious Bias

Noun: An implicit association, whether about people, places, or situations, which are often based on mistaken, inaccurate, or incomplete information.



The Teacher S Guide To Diversity Building A Knowledge Base Manual

Léo Pomar



The Teacher S Guide To Diversity Building A Knowledge Base Manual:

Resources in Education ,1997 **The Teacher's Guide to Diversity** Elise Trumbull,Maria Pacheco,Education Alliance at Brown University,Institute of Education Sciences (U.S.),2005 **Resources in Education** ,1996 **Journal for Research in Mathematics Education** ,1996 *Subject Guide to Books in Print* ,1993 *The Software Encyclopedia 2000* Bowker Editorial Staff,2000-05 *The Software Encyclopedia 2001* ,2001 *El-Hi Textbooks and Serials in Print* ,2006

Adaptive Education Strategies Margaret C. Wang,1992 Adaptive education strategies is an invaluable book for general and special educators and teachers in training administrators paraprofessionals policymakers and everyone dedicated to improving the quality of life of all students **Book Review Index** ,2006 Every 3rd issue is a quarterly cumulation

Multicultural Education ,2005 **Corporate 500** ,1992 *International Education Resources* Pat Kern McIntyre,1980 *Intercultural Student Teaching* Kenneth Cushner,Sharon Brennan,2007 In response to the changing global climate and the growing recognition of the professional associations in the teacher education community universities around the country are beginning to recognize the need to add a global dimension to their education programs One way to prepare teachers to address the challenges associated with teaching children in a global age is through carefully structured international and intercultural field experiences where candidates are immersed in another culture Since student teaching requires candidates to show they can translate theory into practice over a sustained period of time it is ideally suited for strengthening candidates intercultural understanding Intercultural Student Teaching demonstrates examples of these successful programs and provides documented experience from professionals currently engaged in intercultural teaching practice Readers will learn from the contributor s experiences through carefully crafted chapters that focus on major elements of program implementation and delivery The contributors report how they have created organized and maintained programs in their purview and address program features such as selection orientation and supervision of participating candidates interaction with host families and communities and strategies for enhancing understanding of global and domestic diversity Prevention Forum ,2001 **Current Index to Journals in Education** ,2001 El-Hi Textbooks and Serials in Print ,1985 The College Board Review ,1997 **The Social Studies Professional** ,2005 *Forthcoming Books* Rose Army,2000-06

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