

Theoretical Perspectives on Cognitive Aging

Timothy A. Salthouse

A Psychology Press Book

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Theoretical Perspectives On Cognitive Aging:

Theoretical Perspectives on Cognitive Aging Timothy A. Salthouse, 1991 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company *Theoretical Perspectives on Cognitive Aging* Timothy A. Salthouse, 2016-03-23 The phenomenon of age related cognitive decline has long been controversial both in terms of mere existence and with respect to how it is explained Some researchers have dismissed it as an artifact of declining health or lower levels of education and others have attributed it to general changes occurring in the external environment Still other interpretations have been based on the use it or lose it principle known as the Disuse Hypothesis or on the idea that there are qualitative differences in either the structure or the process of cognition across the adult years Perhaps the most popular approach at present relies on the information processing perspective and attempts to identify the critical processing component most responsible for age related differences in cognition The primary purposes of this book are first to review the evidence of age related differences in cognitive functioning and then to evaluate the major explanations proposed to account for the negative relations between age and cognition that have been established Included is a discussion of theoretical dimensions and levels of scientific theorizing assumed to be helpful in understanding and evaluating alternative perspectives on cognitive aging The various perspectives are then covered in detail and analyzed The text concludes with observations about the progress that has been made in explaining cognitive aging phenomena plus recommendations for research practices that might contribute to greater progress in the future **A Theory of Cognitive Aging** T. Salthouse, 2000-04-01 Over a half century of research has documented the fact that people of different ages perform at different levels on a variety of tests of cognitive functioning and yet there are still no comprehensive theories to account for these phenomena A Theory of Cognitive Aging is intended to begin intellectual discussion in this area by identifying major issues of controversy and proposing a particular theoretical interpretation based on the notion that the rate of processing information slows down with increased age Although still quite preliminary the theoretical perspective is demonstrated to provide a plausible account for age related differences in functioning on measures of memory spatial ability and reasoning The book has four aims To advocate a more explicitly theoretical approach to research in the area of cognitive aging To outline three important dimensions along which it is argued that any theory of cognitive aging phenomena must take a position To evaluate empirical evidence relevant to specific positions along those dimensions To summarize the major concepts of the current theory and to describe its application to selected findings in the research literature *Handbook of Theories of Aging, Second Edition* Merrill Silverstein PhD, Vern L. Bengtson PhD, Norella Putney PhD, Daphna Gans PhD, 2008-10-27 The field of gerontology has often been criticized for being data rich but theory poor The editors of this book address this issue by stressing the importance of theory in gerontology While the previous edition focused on multidisciplinary approaches to aging theory this new edition provides cross disciplinary integrative explanations of aging theory The contributors of this text have reached beyond traditional

disciplinary boundaries to partner with researchers in adjacent fields in studying aging and age related phenomena This edition of the Handbook consists of 39 chapters written by 67 internationally recognized experts in the field of aging It is organized in seven sections reflecting the major theoretical developments in gerontology over the past 10 years Special Features Comprehensive coverage of aging theory focusing on the biological psychological and social aspects of aging A section dedicated to discussing how aging theory informs public policy A concluding chapter summarizing the major themes of aging and offering predictions about the future of theory development Required reading for graduate students and post doctoral fellows this textbook represents the current status of theoretical development in the study of aging

Handbook of the Psychology of Aging K Warner Schaie, Sherry L. Willis, 2010-12-21 The Handbook of the Psychology of Aging Seventh Edition provides a basic reference source on the behavioral processes of aging for researchers graduate students and professionals It also provides perspectives on the behavioral science of aging for researchers and professionals from other disciplines The book is organized into four parts Part 1 reviews key methodological and analytical issues in aging research It examines some of the major historical influences that might provide explanatory mechanisms for a better understanding of cohort and period differences in psychological aging processes Part 2 includes chapters that discuss the basics and nuances of executive function the history of the morphometric research on normal brain aging and the neural changes that occur in the brain with aging Part 3 deals with the social and health aspects of aging It covers the beliefs that individuals have about how much they can control various outcomes in their life the impact of stress on health and aging and the interrelationships between health disparities social class and aging Part 4 discusses the emotional aspects of aging family caregiving and mental disorders and legal capacities in older adults Contains all the main areas of psychological gerontological research in one volume Entire section on neuroscience and aging Begins with a section on theory and methods Edited by one of the father of gerontology Schaie and contributors represent top scholars in gerontology

Handbook of Theories of Aging Merril Silverstein, Vern L. Bengtson, Vern L. Bengtson, PhD, Norella Putney, Daphna Gans, 2008-10-27 The field of gerontology has often been criticized for being data rich but theory poor The editors of this book address this issue by stressing the importance of theory in gerontology While the previous edition focused on multidisciplinary approaches to aging theory this new edition provides cross disciplinary integrative explanations of aging theory The contributors of this text have reached beyond traditional disciplinary boundaries to partner with researchers in adjacent fields in studying aging and age related phenomena This edition of the Handbook consists of 39 chapters written by 67 internationally recognized experts in the field of aging It is organized in seven sections reflecting the major theoretical developments in gerontology over the past 10 years Special Features Comprehensive coverage of aging theory focusing on the biological psychological and social aspects of aging A section dedicated to discussing how aging theory informs public policy A concluding chapter summarizing the major themes of aging and offering predictions about the future of theory development Required reading for graduate students and

post doctoral fellows this textbook represents the current status of theoretical development in the study of aging

Insights in Neurocognitive Aging and Behavior: 2021 Kristy A. Nielson, Ian M. McDonough, Anja Soldan, 2023-03-13

Handbook of Cognitive Aging Scott M. Hofer, Duane F Alwin, 2008-03-20 Provides a unique perspective I am particularly impressed with the sections on innovative design and methods to investigate cognitive aging and the integrative perspectives. None of the existing texts covers this material to the same level. Donna J La Voie, Saint Louis University. The emphasis on integrating the literature with theoretical and methodological innovations could have a far reaching impact on the field. Deb McGinnis, Oakland University. The Handbook of Cognitive Aging: Interdisciplinary Perspectives clarifies the differences in patterns and processes of cognitive aging. Along with a comprehensive review of current research, editors Scott M Hofer and Duane F Alwin provide a solid foundation for building a multidisciplinary agenda that will stimulate further rigorous research into these complex factors. Key Features: Gathers the widest possible range of perspectives by including cognitive aging experts in various disciplines while maintaining a degree of unity across chapters. Examines the limitations of the extant literature particularly in research design and measurement and offers new suggestions to guide future research. Highlights the broad scope of the field with topics ranging from demography to development to neuroscience, offering the most complete coverage available on cognitive aging. Clinical Neurology of Aging Martin L. Albert, Janice E. Knoefel, 2011-03-03 This clinically focused book is designed to help clinicians help older persons maintain that joy. Now divided into 9 comprehensive sections, this edition contains subjects ranging from geriatric assessment to pain management and palliative care. Adult Development and Aging Klaus Warner Schaie, Sherry L. Willis, 2002 This comprehensive book helps readers process a clear picture of adult development and aging with the help and results of intensive scientific research. It challenges common stereotypes about this subject matter and interprets the research data into an optimistic yet realistic appraisal of the many problems faced by the elderly in today's society. Chapter topics look at independence and intimacy in young adulthood, responsibility and failure in the middle years, the reintegration or despair of later life, research methodology, families, careers, personality development, learning and memory, intellectual and biological development, mental disorders, and death and bereavement. For individuals who want to view the potential richness of life at all stages and/or understand the lives of older adults they may care for. *Handbook of Psychology, Developmental Psychology* Irving B. Weiner, Richard M. Lerner, M. Ann Easterbrooks, Jayanthi Mistry, 2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology. **The Handbook of Aging and Cognition** Fergus I. M. Craik, Timothy A.

Salthouse, 2008 Cognitive aging is a flourishing area of research This third edition reviews the findings and theories since the previous edition and evaluates the field's points of growth *Handbook of Child Psychology, Theoretical Models of Human Development* William Damon, Richard M. Lerner, 2006-03-31 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 1 Theoretical Models of Human Development edited by Richard M Lerner Tufts University explores a variety of theoretical approaches including life span life course theories socio culture theories structural theories object relations theories and diversity and development theories New chapters cover phenomenology and ecological systems theory positive youth development and religious and spiritual development **The Quarterly Journal of Experimental Psychology**, 2005 **Psychological Problems of Ageing** Robert T. Woods, 1999-08-03 The principles and practice of the clinical psychology of the ageing and the psychological treatment and care of the elderly are described for students and practitioners in clinical psychology psychiatry and psychotherapy **Current Directions in Adulthood and Aging** Susan Turk Charles, 2009 This new and exciting reader includes over 26 articles that have been carefully selected for the undergraduate audience and taken from the very accessible Current Directions in Psychological Science journal These timely cutting edge articles allow instructors to bring their students real world perspective from a reliable source about today's most current and pressing issues in adulthood and aging **Communication, Technology and Aging** Neil Charness, PhD, Denise C. Parks, Bernhard A. Sabel, 2001 In this volume acknowledged experts present state of the art reviews and empirical data on how aging affects personal communication and how technology can contribute to improving communication efficacy Chapters are divided into three sections The first section provides a basic overview of issues in this field The second section deals with socio cultural issues The final section addresses issues around training and compensation The volume contains new research on heretofore unexplored areas within the field of aging such as computer use and design internet use and computer literacy For gerontologists psychologists and other professionals interested in aging **The Encyclopedia of Aging**, 2001 Work contains many cross references and an extensive bibliography *Handbook of Clinical Psychology of Ageing* Robert T. Woods, 1996-07-17 This handbook focuses on the key areas in the psychology of ageing Problems associated with later life development and change Emotional problems and depression associated with loss of physical health and with losses and changes in the areas of social relationship and personal identity The important clinical context of service delivery including community care family care giving and institutional aspects A broad range of therapeutic orientations including cognitive behavioural psychodynamic and family therapy approaches It is hard to do justice to the breadth of material in this book I have found the reading of it both stimulating and enlightening despite believing that I was familiar with most of the topics

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