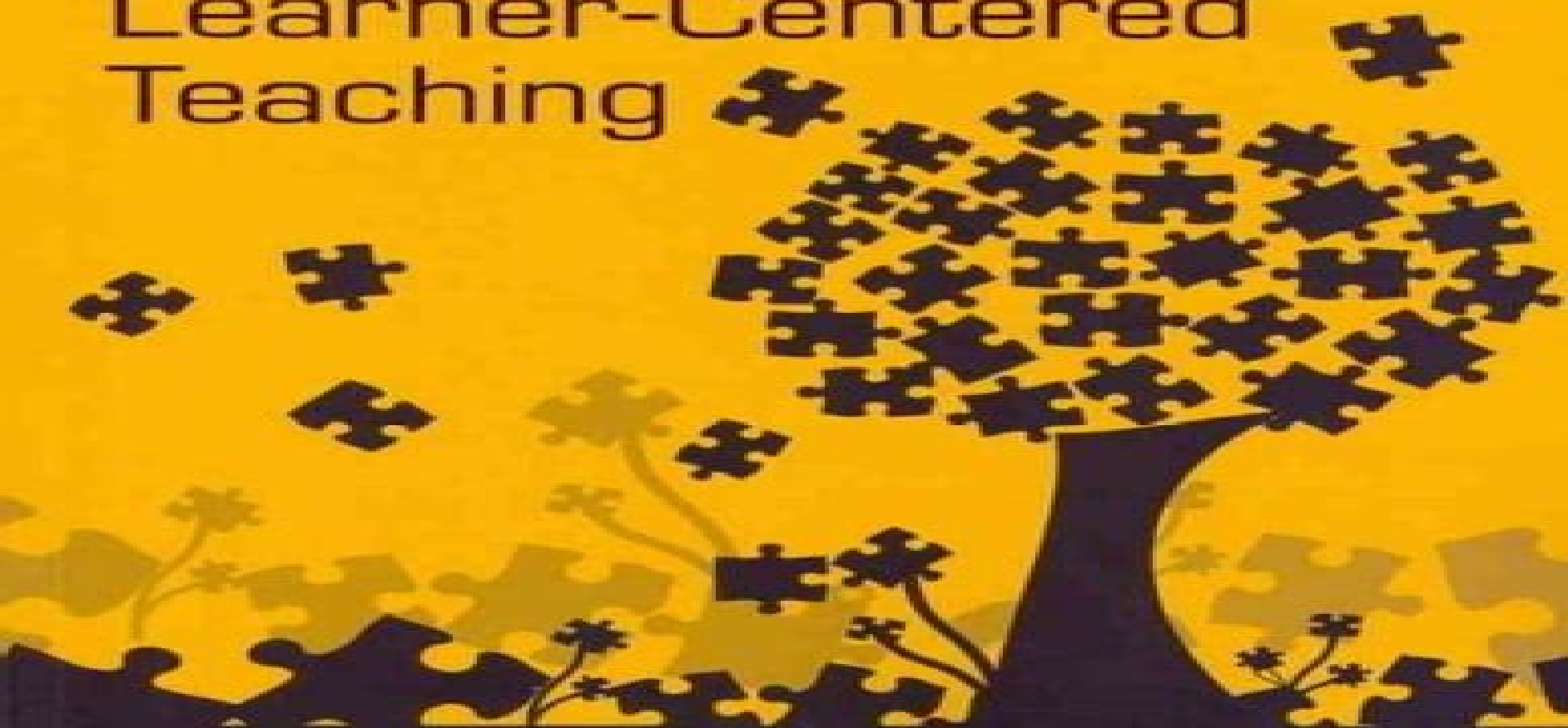


Transforming Information Literacy Instruction Using Learner-Centered Teaching



JOAN R. KAPLOWITZ

Transforming Information Literacy Instruction Using Learner Centered Teaching

Abdülkadir Kabadayı



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Transforming Information Literacy Instruction Using Learner-centered Teaching Joan R. Kaplowitz, 2012 Do you feel like it's long past time to totally transform information literacy instruction? If so, this indispensable new book by Joan Kaplowitz has everything you need to help you incorporate learner-centred teaching (LCT) into information literacy instruction (ILI) combining important grounding in the discipline with usable instructions and tips. Collaboration, participation, and responsibility are emphasized. You get first-hand information on the transition to learner-centred teaching through Joan Kaplowitz's own experience as well as real-life examples from instructors in the field who support the learner-centred teaching model. Part One explains how learner-centred teaching works and why it's so effective, offers tips and tricks to listen to, engage with, and inspire your learners, and provides essential background information and resources to paint a well-rounded picture of the learner-centred teaching model. Part Two helps you plan for LCT by covering different methods like modelling, questioning, and collaborative group work. You'll also gain valuable advice on measuring outcomes, assessment, and selecting the best instructional activities based on those outcomes. Part Three brings everything together by applying LCT to practice with tips on strengthening the face-to-face learning experience, creating the right environment, and discussing important drawbacks to consider in certain classrooms. An entire chapter is devoted to creating an online learner-centred experience that includes pros and cons, special challenges, designing the online environment to get the most out of LCT, and the key elements for online instruction. Perspectives from school, public, college, university, and special libraries provide best practices from all areas of librarianship. Readership: Librarians, information professionals, and students on librarianship and information science courses.

Designing Information Literacy Instruction Joan R. Kaplowitz, 2014-05-01 Designing Information Literacy Instruction: The Teaching Tripod Approach provides a working knowledge of how instructional design (ID) applies to information literacy instruction (ILI). Its how-to-do-it approach is directed at instruction librarians in all library settings and deals with both face-to-face and online ID issues. No matter where an instruction librarian works, whom they are teaching, or what delivery mode they will be using, the ID process remains the same: Start with the user and the user's needs. Identify the instructional problem(s). Develop outcomes that address these problem(s). Use outcomes to drive both the learning activities included and the assessments used to measure the attainment of the success of the instructional endeavor. This book will help instruction librarians create instruction for all types of environments and in all modes of delivery. It includes exercises and worksheets to help the reader work through the instructional design process. Based on Kaplowitz's innovative Teaching Tripod model, it will help instructional librarians clearly define the crucial links between outcomes, activities, and assessment.

Transforming Information Literacy Instruction Amy R. Hofer, Silvia Lin Hanick, Lori Townsend, 2018-11-16 Provides information literacy practitioners with a thorough exploration of how threshold concepts can be applied to information literacy, identifying important elements and connections between each concept and relating theory

to practical methods that can transform how librarians teach A model that emerged from the Enhancing Teaching Learning Environments project in Great Britain threshold concepts are those transformative core ideas and processes in a given discipline that define the ways of thinking and practicing shared by experts Once a learner grasps a threshold concept new pathways to understanding and learning are opened up The authors of this book provide readers with both a substantial introduction to and a working knowledge of this emerging theory and then describe how it can be adapted for local information literacy instruction contexts Five threshold concepts are presented and covered in depth within the context of how they relate and connect to each other The chapters offer an in depth explanation of the threshold concepts model and identify how it relates to various disciplines and our own discipline information science and to the understandings we want our students to acquire This text will benefit readers in these primary audiences academic librarians involved with information literacy efforts at their institutions faculty teaching in higher education upper level college administrators involved in academic accreditation and high school librarians working with college bound students

The New Information Literacy Instruction Patrick Ragains,M. Sandra Wood,2015-11-05 The new ACRL information literacy concepts brings renewed interest in information literacy instruction and skills for librarians The New Information Literacy Instruction Best Practices offers guidance in planning for and implementing information literacy instruction programs in a wide range of instructional situations including Course related instructionFreshman composition coursesProfessional medical educationNew course development and deliveryOne shot sessionsFormal credit coursesDistance educationVisual literacyand moreAs librarians take a new look at information literacy instruction this essential book will help guide you in creating and maintaining a quality instruction program

The Information Literacy Framework Heidi Julien,Melissa Gross,Don Latham,2020-02-07 This book helps demystify how to incorporate ACRL s Framework for Information Literacy for Higher Education into information literacy instruction in higher education as well as how to teach the new Framework to pre service librarians as part of their professional preparation This authoritative volume copublished by the Association for Library and Information Science Education ALISE demonstrates professional practice by bringing together current case studies from librarians in higher education who are implementing the Framework for Information Literacy for Higher Education as well as cases from educators in library and information science who are working to prepare their pre service students to practice in the new instructional environment Instructional librarians administrators and educators will benefit from the experiences the people on the ground who are actively working to make the transition to the Framework in their professional practice

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will be using the ID process remains the same Start with the user and the user's needs Identify the instructional problem's Develop outcomes that address these problem's Use outcomes to drive both the learning activities included and the assessments used to measure the attainment of the success of the instructional endeavor This book will help instructional librarians create instruction for all types of environments and in all modes of delivery It includes exercises and worksheets to help the reader work through the instructional design process Based on Kaplowitz's innovative Teaching Tripod model it will help instructional librarians clearly define the crucial links between outcomes activities and assessment *Online by Design* Yvonne Mery, Jill Newby, 2014-04-23 As more and more academic libraries consider offering online credit courses or converting face to face courses to online instructional librarians need to quickly get up to speed about online course design and delivery Even the most seasoned instruction librarian may be intimidated by the thought of converting their classroom course into an online course Based on both sound research in the area on of online pedagogy and extensive teaching experience this book includes ideas for Creating innovative and interactive information literacy tutorials that engage students Addressing common pitfalls of online instruction including communicating with students designing a course that is easy to navigate and getting the most out of the course management system Developing assignments and assessments that work in an online environment Incorporating the ACRL Information Literacy Competency Standards for Higher Education into the materials development process A must for both seasoned instruction librarians and those just starting this book will provide librarians with the practical information needed to move their instruction online and teach a successful course

The Fortuitous Teacher Sarah Cisse, 2016-03-03 The Fortuitous Teacher A Guide to Successful One Shot Library Instruction discusses how librarians have become accidental teachers in the academic university setting It covers how if at all librarians are prepared by MILS programs to teach compares typical characteristics of teachers versus librarians and presents tactics on how to learn effective teaching skills on the job In addition readers will learn about the history of library instruction the different types of library instruction and the dynamics of one shot library instruction classroom culture faculty buy in and collaboration Examines how MILS programs prepare librarians to teach Compares the typical characteristics of effective teachers and librarians Offers advice for new academic librarians who take on the role of classroom teacher Explores future trends in library instruction and how to apply this to one shot instruction sessions **Innovations and**

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