

TO SPANK OR NOT TO SPANK

A PARENTS' HANDBOOK

By John Rosemond

Author of

John Rosemond's Six-Point Plan for Raising Happy, Healthy Children

To Spank Or Not To Spank To Spank Or Not To Spank

RJ Shavelson



To Spank Or Not To Spank To Spank Or Not To Spank:

To Spank Or Not to Spank John Rosemond, John K. Rosemond, 1994-10-13 A child rearing expert presents a study of child directed discipline offering a common sense approach to the issue of discipline parental authority and self esteem

Ebony ,2008-03 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine **Ebony** ,1994-07 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine Ebony ,1994-06 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine

To Spank Or Not to Spank Deborah Hobbie, Kansas State University. Cooperative Extension Service, 1966 **To Spank Or Not to Spank** Elizabeth Cook (Ann), 2003 The Kadelgian Review ,1928 Includes directory and notes of Kappa Delta Pi Ebony ,1994-04 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine **The Living Church** ,1954

The Primordial Violence Murray A. Straus, Emily M. Douglas, Rose Anne Medeiros, 2013-09-11 A CHOICE Outstanding Academic Title 2014 Why do parents hit those they love What effect does it have on children What can be done to end this pattern These are some of the questions explored in *The Primordial Violence* Featuring longitudinal data from over 7 000 U S families as well as results from a 32 nation study the book presents the latest research on the extent to which spanking is used in different cultures and the subsequent effects of its use on children and on society Evidence that shows the relationship between spanking and the subsequent slowing of cognitive development and increase in antisocial and criminal behavior is shown Both cross sectional and longitudinal studies are explored in an accessible fashion An abundance of high quality research has produced findings that are highly consistent from study to study which show that spanking is a risk factor for aggressive behavior and other social and psychological problems Because of these findings the authors argue for policy changes and recommend a drastic reduction in the use of spanking Policy and practical implications are explored in most chapters *The Primordial Violence* highlights The benefits of avoiding spanking such as the development of better interpersonal skills and higher academic achievement The link between spanking and behavioral problems and crime The extent to which spanking is declining and why despite the unusually high level of agreement between numerous studies which found harmful effects from spanking most parents continue to spank Part 1 documents the worldwide use of spanking and why parents spank The possible adverse effects of spanking on children s behavior and academic achievement and the potential for violence and criminal behavior in later life are explored in Parts 2 3 and 4 Part 5 examines trends in spanking and suggests what can be done to lower the percent of parents who spank Contradictory opinions about whether to spank are explored The book concludes with a call for change in this aspect of parenting which will have profound benefits for the

children and families involved and society as a whole Intended for a general audience of readers who are interested in child development and parenting and for advanced undergraduate and or graduate courses in child abuse family violence juvenile delinquency criminal behavior social development sociology of the family or parenting and family relations taught in psychology human development family studies criminology education social work sociology and social policy

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