

Toleration Respect And Recognition In Education

Mitja Sardoc

Toleration Respect And Recognition In Education:

Toleration, Respect and Recognition in Education Mitja Sardoc, 2011-07-13 Toleration Respect and Recognition in Education brings together a collection of papers examining the complexity of different interpretations of toleration respect and recognition in education Discusses different theories of toleration and shows how it lies at the centre of a liberal pluralistic society Brings together the work of leading scholars from a range of disciplines Examines how education can **Toleration, Respect and Recognition in Education** Mitja accommodate diversity and promote shared public values Sardoc, 2010 Toleration Respect and Recognition in Education brings together a collection of papers examining the complexity of different interpretations of toleration respect and recognition in education Discusses different theories of toleration and shows how it lies at the centre of a liberal pluralistic society Brings together the work of leading scholars from a range of disciplines Examines how education can accommodate diversity and promote shared public values and Dissent within Education Nuraan Davids, Yusef Waghid, 2017-07-31 This book explores how the concept of tolerance might be understood cultivated and enacted in and through educational encounters It argues that by opening up educational encounters to allow for dissent that is disagreement criticism and open dialogue our everyday social life experiences and relationships would flourish and potentially allow for a more peaceful and harmonious co existence alongside those with whom we disagree Dissent does not mean that anything goes what is needed is considerate and responsible recognition of distinct and diverse perspectives Tolerance is sometimes regarded as a simple and uncritical celebration of difference and sometimes dismissed as a necessary and resentful acceptance of others. Here the authors make a compelling case for conditional tolerance which requires us to continuously reflect on the limits of what we are willing to tolerate The book will be an indispensable resource for researchers and students working in the areas of education philosophy and sociology particularly those with an interest in educational freedom democracy and social justice Thinking Education Through Alain Badiou Kent den Heyer, 2011-07-13 Thinking Education Through Alain Badiou represents the first collection to explore the educational implications of French philosopher Alain Badiou's challenge to contemporary philosophical orthodoxy put forth in his 1993 work Ethics An Essay on the Understanding of Evil Represents the first collection of work in education to grapple with what Alain Badiou might mean for the enterprise of schooling Takes up Badiou's challenge to contemporary and conventional Anglo American doxa Includes original essays by experts in several different educational fields Researching Education Through Actor-Network Theory Tara Fenwick, Richard Edwards, 2012-03-06 Researching Education Through Actor Network Theory offers a new take on educational research demonstrating the ways in which actor network theory can expand the understanding of educational change An international collaboration exploring diverse manifestations of educational change Illustrates the impact of actor network theory on educational research Positions education as a key area where actor network theory can add value as it has been shown to do in other social sciences A valuable resource for anyone

interested in the sociology and philosophy of education Educational Neuroscience Kathryn E. Patten, Stephen R. Campbell, 2011-09-07 Educational Neuroscience provides an overview of the wide range of recent initiatives in educational neuroscience examining a variety of methodological concerns issues and directions Encourages interdisciplinary perspectives in educational neuroscience Contributions from leading researchers examine key issues relating to educational neuroscience and mind brain and education more generally Promotes a theoretical and empirical base for the subject area Explores a range of methods available to researchers Identifies agencies organizations and associations facilitating development in the field Reveals a variety of on going efforts to establish theories models methods ethics and a common language Leadership between Community and the State David Lundie, 2022-09-08 This book presents changes in UK and global educational governance in the context of a radical shift in the operating logics of politics and its interaction with education Beginning from the colonial origins of political interest in education the author traces a fundamental shift in the patterns of governance of schools in England in the opening decades of the 21st century Operating through the logics of public choice economics involving both real markets and quasi markets policy reforms have increasingly framed school values and the value of schooling in line with a politically determined and nostalgic discourse of British values This stands in contrast to a previous focus on community cohesion which foregrounded school partnership with the parent community and wider society Tracing the processes and mid level actors mediating between government and school leaders the author identifies processes Jung and Educational Theory Inna of recontextualisation through which policy can be reinscribed and resisted Semetsky, 2012-04-12 Jung and Educational Theory offers a new take on Jung's work providing original rich and informative material on his impact on educational research Explores Jung's writing from the standpoint of educational philosophy assessing what it has to offer to theories of education Highlights Jung's emphasis on education's role in bringing up integrated and ethical human beings Offers the perspectives of a diversity of academics and practitioners on topics ranging from the role of the unconscious in learning to the polytheistic classroom Both a valuable addition to the academic library and a significant new resource in the professional development of teachers *The Power In / Of Language* David R. Cole, Linda J. Graham, 2012-01-19 The Power In Of Language features a collection of essays that analyse the ways in which language is utilized in contemporary education revealing its deeply entrenched power relationships Features essays grounded in theoretical rigor that offer critical insights into contemporary educational practice Provides educators with fresh new perspectives on language in education Based on the latest research data The Oxford Handbook of Philosophy of Education Harvey Siegel, 2009-11-12 A general introduction to key issues in the philosophy of education The chapters are accessible to readers with no prior exposure to philosophy of education and provide both surveys of the general domain they address and advance the discussion in those domains

Unveiling the Power of Verbal Beauty: An Mental Sojourn through Toleration Respect And Recognition In Education

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