

What Campus Leaders Need to Know About MOOCs

An EDUCAUSE Executive Briefing

- ❖ MOOCs (massive open online courses) are courses delivered over the web to potentially thousands of students at a time.
- ❖ While MOOCs have captured the interest of many, the business models and return on investment are still evolving.
- ❖ Currently most MOOCs rely on traditional lecture approaches; students must self-organize study groups or discussion.
- ❖ Institutions may experiment with MOOCs as a brand extension; others must determine how MOOCs fit their instructional portfolio.
- ❖ MOOCs may catalyze new approaches to credentialing.

Massive open online courses—MOOCs—are online courses that are free and open to anyone, with essentially unlimited enrollment.

How MOOCs Work

MOOCs are online courses where lectures are typically “canned,” quizzes and testing are automated, and student participation is voluntary. They attain large scale by reducing instructor contact with individual students; students often rely on self-organized study and discussion groups. An alternative model allows students to vote on which questions should rise to the professor’s attention (e.g., Coursera). edX encourages students to rely on each other, awarding “Karma points” to students who correctly answer other students’ questions. As points accrue, students’ roles can expand, e.g., to a teaching assistant.

Initial MOOCs have often been from disciplines that lend themselves to quantitative assessment, such as engineering, computer science, and math. However, MOOCs are becoming applicable to all fields as the platforms enable assessment methods such as peer review. MOOCs generate massive quantities of data about learner behavior, which can be used to understand cognitive growth and how to improve instruction. Some platforms may evolve from course-delivery systems toward adaptive learning platforms—systems that personalize the experience based on the learner’s performance.

MOOCs embody a convergence of technology and culture that is creating new energy around

The New Players

MOOC Platforms

Coursera: A Stanford spinoff focusing on elite institutions and faculty. Major university partners include University of Virginia, Duke University, University of Pennsylvania, and University of Illinois.

edX: The Harvard, MIT, and Berkeley collaboration to offer the best of all three institutions free online.

Udacity: Disseminates select MOOCs in partnership with individual professors. Founded by ex-Stanford professor Sebastian Thrun after his MOOC went viral.

Udemy: Allows anyone to create and offer a course, whether free or for a fee.

Adaptive Learning Platforms

While not MOOCs, **Knewton** and **Khan Academy** offer massively online material. As students work, these platforms track and correlate data generated—from time of day to clicks and response patterns—to personalize instruction. Ultimately all platforms may use data to adapt instruction to the learner.

e-learning. On the technology side, the tools enabling web-based instruction are more effective and reach greater scale than ever before. E-learning technologies that are widely used in MOOCs include:

What Campus Leaders Need To Know About Moocs

**Linton Wells, Theodore C.
Hailes, Michael Christopher Davies**

What Campus Leaders Need To Know About Moocs:

The Palgrave International Handbook on Adult and Lifelong Education and Learning Marcella Milana, Sue Webb, John Holford, Richard Waller, Peter Jarvis, 2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development

Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future McKay, Elspeth, Lenarcic, John, 2015-03-31 To some in academia Massive Open Online Courses are a paradigm shift in online education while others perceive them as a threat to traditional styles of pedagogy In this regard the time honored model of the university lecture is seen as being a potential casualty of the rise of MOOCs Macro Level Learning through Massive Open Online Courses MOOCs Strategies and Predictions for the Future provides insight into the emerging phenomenon of MOOCs as a design manual for the course designer with a collection of chapters that deal with all facets of the MOOC debate Industry training developers corporate trainers educators post graduate students and others will benefit from the information provided in this book

Language MOOCs Elena Martín-Monje, Elena Bárcena, 2015-08-17 Language MOOCs or LMOOCs are dedicated Web based online courses for second languages with unrestricted access and potentially unlimited participation They are generating interest and expectation in the contexts of university education lifelong learning and online training in general This pioneering book presents an initial analysis of the theoretical and methodological issues underlying LMOOCs and presents empirical evidence of their potential for the development of language communicative competences based upon previously unpublished research

It provides a mosaic like view of LMOOC research not only with respect to the geographical and institutional origin of its authors but also to the heterogeneous nature of their respective academic backgrounds and suggests directions for future development As in other types of online language courses the integration of the results of multidisciplinary research projects and teaching experiences related to LMOOCs is fundamental to make the field advance steadily and respond to some of the real challenges and problems faced by individuals working and living in competitive plurilingual societies today

Handbook of Research on Writing and Composing in the Age of MOOCs Monske, Elizabeth A., Blair, Kristine L., 2016-11-29 The development of online learning environments has enhanced the availability of educational opportunities for students By implementing effective curriculum strategies this ensures proper quality and instruction in online settings The Handbook of Research on Writing and Composing in the Age of MOOCs is a critical reference source that overviews the current state of larger scale online courses and the latest competencies for teaching writing online Featuring comprehensive coverage across a range of perspectives on teaching in virtual classrooms such as MOOC delivery models digital participation and user centered instructional design this book is ideal for educators professionals practitioners academics and researchers interested in the latest material on writing and composition strategies for online classrooms **Massive Open Online Courses and Higher Education** Rebecca Bennett, Mike Kent, 2017-04-21 Since the first MOOC was launched at the University of Manitoba in 2008 this new form of the massification of higher education has been a rollercoaster ride for the university sector The New York Times famously declared 2012 to be the year of the MOOC However by 2014 the number of academic leaders who believed the model was unsustainable doubled to more than 50% While the MOOC hype has somewhat subsided the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations This is the first volume that addresses Massive Open Online Courses from a post MOOC perspective We move beyond the initial hype and revolutionary promises of the peak MOOC period and take a sober look at what endures in an area that is still rapidly growing albeit without the headlines This book explores the future of the MOOC in higher education by examining what went right what went wrong and where to next for the massification of higher education and online learning and teaching The chapters in this collection address these questions from a wide variety of different backgrounds methodologies and regional perspectives They explore learner experiences the move towards course for credit innovative design transformations and implications of the MOOC in turn This book is valuable reading for students and academics interested in education eLearning globalisation and information services **Making Learning Happen** Phil Race, 2014-05-12 Refreshing original and full of pragmatic evidence based advice In my opinion this is the best book on learning and teaching available to teachers in H E and F E today The environment has changed so quickly over recent years and Phil Race has not only kept abreast of the changes he is way ahead Professor Ruth Pickford Director of the Centre for Learning and Teaching Leeds Metropolitan University In the age of digital communication online learning and MOOCs Higher Education Institutions need

to be able to offer even more to their students Centred around Phil Race's well known ripples on a pond model this accessible discussion of post compulsory education identifies the fundamental factors underpinning successful learning and clearly shows you how to help students learn effectively Updates to this third edition include practical tips for students to help you engage your group discussion of four literacies students need comparative discussion of different forms of assessment increased coverage of peer observation and evidence based practice advice on making lectures unmissable online resources including printable checklists for use in class link to a video interview with the author This book is a valuable tool for lecturers and tutors in universities and colleges post 16 teachers in secondary education and educational managers It also provides a useful resource for postgraduate students on higher and further education courses and staff development courses Phil Race gives keynotes on assessment feedback learning and teaching and runs interactive training workshops for staff and students in universities colleges and other organizations throughout the UK and abroad

Changing Mindsets to Transform Security Linton Wells, Theodore C. Hailes, Michael Christopher Davies, 2013 This book is a compilation of papers and discussions from the Third International Transformation Conference and Workshop on Leader Development in Washington DC on June 19 20 2013 The event was sponsored by the NATO Headquarters Supreme Allied Commander Transformation hosted at the National Defense University and supported by the International Transformation Chairs Network
Page 4 of cover [Sustainability of Higher Education](#) Rosni Bakar, Aziah Ismail, 2018 **Human Ecology**, 2014

MOOCs Michael Nanfity, 2013-12-14 2012 according to the media was The Year of the MOOC Massive Open Online Courses were declared to be a revolution in college education The flow of media coverage hyped MOOCs as either the salvation of a beleaguered educational system or the corrosive agent that would dilute it beyond recognition and value At the same time venture funding poured into the coffers of education technology companies intent on cashing in on the newly disrupted higher education market That investment is reshaping the development of learning and content delivery platforms being marketed to your campus your faculty and your students And rapidly forming partnerships between for profit firms and universities are providing technology vendors with a powerful vehicle for selling to higher education and inserting themselves into the dialogue about the future of educational content and delivery But college and university administrators do not have to sit passively by waiting for the MOOC wave to wash over them There are still seats at the table for those intent on guiding higher education into the future Campus leaders would do well to shoulder their way in now rather than wait for an invitation to help shape that future MOOCs Opportunities Impacts and Challenges being a survey of the issues and opportunities associated with Massive Open Online Courses is an invaluable guide to those responsible for their institution's mission Armed with the information in this book you will be able to sort out the substance from the hype in the roiling MOOC debate and effectively fold the future into the strategic mission of your campus **The Times Index**, 2013-03 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement

Scotland and the Times higher education supplement An Operating Manual for the University of Michigan James J. Duderstadt, Anne Duderstadt, 2018 The University of Michigan clearly qualifies for inclusion in the small group of institutions that have shaped American higher education Michigan has long defined the model of the large comprehensive public research university with a serious commitment to scholarship and service It has been distinguished by unusual breadth a rich diversity of academic disciplines and professional schools social and cultural activities and intellectual pluralism This unrelenting commitment to academic excellence broad student access and public service continues today In virtually all national and international surveys the university's programs rank among the very best with most of its schools colleges and departments ranking in quality among the top ten nationally and with several regarded as the leading programs in the nation *Library Issues*, 2013 **The New IT: How Technology Leaders are Enabling Business Strategy in the Digital Age** Jill Dyché, 2015-01-30 Introducing a Powerful New Business Model for Today's IT Blogger speaker software executive and bestselling author Jill Dyché has been thinking about leadership a lot lately Having consulted with business and IT executives with Fortune 500 companies for most of her career she has heard a common refrain What should we do about shadow IT She's decided to address the answer head on With the onslaught of cloud solutions consumerization of technology and increasingly tech savvy business people it's time for a manifesto for leaders who recognize and are nervous about the demands of the digital age Whether you're an executive department head or IT manager The New IT provides an action ready blueprint for building and strengthening the role of IT in your company and prescribing IT's future Learn how to ASSESS your current and future IT profile ALIGN your IT organization with business priorities MAP technology delivery plans according to business priorities ORGANIZE IT according to your company's culture and strengths REDEFINE innovation and talent management practices BUILD a stronger and enduring role for IT as a business partner By using field tested techniques to align your IT department with your corporate objectives you can leverage the power of technology across the entire company The New IT provides a set of tactical and experienced based frameworks to help you and your colleagues conceive a new roadmap It also includes real world case studies and best practices from successful technology enabled companies such as Toyota Merck Brooks Brothers Union Bank and many others You'll hear from major industry pioneers IT thought leaders and other change agents who are leading the way in this new frontier And you'll learn how to bring your business and IT together in a way that is truly transformative The new IT is more than computing power It balances strategy and delivery It's interactive and inclusive It's as omnipresent as the smart phone and just as revolutionary It equips you with the tools you need to succeed in reframing the IT conversation and propelling your business forward Praise for The New IT Jill has penned a de Toquevillean map of the digital world Should be a required text for every business leader in the country Thornton May futurist and author of The New Know Enterprise IT has reached an inflection point in how services are delivered and consumed requiring our profession to undertake a transformation of our own Jill Dyché

describes well the challenges we face how to assess them and how to take action to complete the journey toward modern enterprise IT Kimberly Stevenson Vice President and Chief Information Officer Intel Conversational intuitive and intelligent this book goes right to the heart of governance control innovation change identity authority relevance alignment and influence strategy It s a timely book that should be read by executives across organizations Peter Marx Chief Innovation and Technology Officer City of Los Angeles A highly readable entertaining book that will help CIOs and their executive partners address the ongoing challenge of converting IT from a strategic liability to a strategic asset Peter Weill and Jeanne Ross MIT Center for Information Research and authors of IT Governance Everywhere I go I hear complaints about the old IT Jill Dych s book provides a comprehensive roadmap to changing IT to suit our analytical consumer driven bring your own device times Thomas H Davenport Distinguished Professor Babson College and author of Competing on Analytics and Big Data Work

UC Davis Business Law Journal ,2013

Write Out Loud: Use the Story To College Method, Write Great

Application Essays, and Get Into Your Top Choice College Carol Barash,2013-09-16 The definitive guide to writing essays for the New Common App Cover *Report to the European Commission on Improving the Quality of Teaching and Learning in Europe's Higher Education Institutions* European Commission. High Level Group on the Modernisation of Higher Education,2013 With this report we put quality of teaching and learning centre stage and show examples that can be applied elsewhere To us it seems research as one important mission of higher education has often overshadowed the other core mission of higher education teaching and learning Page 7 **Street Law** Frances Ridout,Linden Thomas,2023-11-16 The first book of its kind published in the UK Street Law Theory and Practice is the ideal companion for all students engaging in credit bearing or non credit bearing Street Law projects Highly accessible and student focussed it teaches readers not only how to successfully design deliver and reflect on Street Law sessions but also the theory behind this practice It covers a full and diverse range of topics beginning with initial project design and ending at post project reflection and evaluation with a host of topics including interactive teaching techniques ethics and problem solving in between Designed to be read chronologically or as standalone chapters it is the perfect textbook for students at each stage of their Street Law journey Including quotes from active Street Law practitioners and coverage of contemporary Street Law topics such as the housing crisis the text is a fully up to date resource for today s law students Its original workbook format including an abundance of reflective questions activities and prompts with space included for students to write their responses ensures every reader develops not only a comprehensive insight of this important form of public legal education but also their own learning and practice **Public Hearing Before Assembly Higher Education Committee** New Jersey. Legislature. General Assembly. Higher Education Committee,2014 **The Future Workplace Experience: 10 Rules For Mastering Disruption in Recruiting and Engaging Employees** Jeanne Meister,Kevin J. Mulcahy,2016-11-04 Axiom Business Book Award Silver Medal Winner DISRUPTIVE TECHNOLOGIES THE GIG ECONOMY BREADWINNER MOMS DATA DRIVEN RECRUITING

PERSONALIZED LEARNING In a business landscape rocked by constant change and turmoil companies like Airbnb Cisco GE Digital Google IBM and Microsoft are reinventing the future of work What is it that makes these companies so different They re strategic they re agile and they re customer focused But most important they re game changers And their workplace practices reflect this The Future Workplace Experience presents an actionable framework for meeting today s toughest business disruptions head on It guides you step by step through the process of recruiting top employees and building an engaged culture one that will drive your company to long term success Two of today s leading voices on the future of work provide 10 rules for rethinking reimagining and reinventing your organization including MAKE THE WORKPLACE AN EXPERIENCE BE AN AGILE LEADER CONSIDER TECHNOLOGY AN ENABLER AND DISRUPTOR EMBRACE ON DEMAND LEARNING TAP THE POWER OF MULTIPLE GENERATIONS PLAN FOR MORE GIG ECONOMY WORKERS Everything we took for granted in the past from what we expect from our jobs to whom we work with and how is changing before our eyes The strongest organizations today are learning machines New challenges require new solutions and these organizations are finding them If you want to compete in the years to come you have to meet the future now The Future Workplace Experience is your playbook for taking your organization to the top of your industry

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Table of Contents What Campus Leaders Need To Know About Moocs

1. Understanding the eBook What Campus Leaders Need To Know About Moocs
 - The Rise of Digital Reading What Campus Leaders Need To Know About Moocs
 - Advantages of eBooks Over Traditional Books
2. Identifying What Campus Leaders Need To Know About Moocs
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an What Campus Leaders Need To Know About Moocs
 - User-Friendly Interface
4. Exploring eBook Recommendations from What Campus Leaders Need To Know About Moocs
 - Personalized Recommendations
 - What Campus Leaders Need To Know About Moocs User Reviews and Ratings

- What Campus Leaders Need To Know About Moocs and Bestseller Lists
- 5. Accessing What Campus Leaders Need To Know About Moocs Free and Paid eBooks
 - What Campus Leaders Need To Know About Moocs Public Domain eBooks
 - What Campus Leaders Need To Know About Moocs eBook Subscription Services
 - What Campus Leaders Need To Know About Moocs Budget-Friendly Options
- 6. Navigating What Campus Leaders Need To Know About Moocs eBook Formats
 - ePub, PDF, MOBI, and More
 - What Campus Leaders Need To Know About Moocs Compatibility with Devices
 - What Campus Leaders Need To Know About Moocs Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of What Campus Leaders Need To Know About Moocs
 - Highlighting and Note-Taking What Campus Leaders Need To Know About Moocs
 - Interactive Elements What Campus Leaders Need To Know About Moocs
- 8. Staying Engaged with What Campus Leaders Need To Know About Moocs
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers What Campus Leaders Need To Know About Moocs
- 9. Balancing eBooks and Physical Books What Campus Leaders Need To Know About Moocs
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection What Campus Leaders Need To Know About Moocs
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine What Campus Leaders Need To Know About Moocs
 - Setting Reading Goals What Campus Leaders Need To Know About Moocs
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of What Campus Leaders Need To Know About Moocs
 - Fact-Checking eBook Content of What Campus Leaders Need To Know About Moocs
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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