

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections who supported the war and those who opposed the war.

B. 1968: The Peace Year

- A. Senator Eugene McCarthy announced that he would not support the war and South Vietnam. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy could launch such a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement ended the nation's MLA and 1968.

Barry Kennedy who appeared to be in the lead for the Democratic Party's nomination for president.

- B. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace and order to the country.

World History Guided Reading Activity 13 1 Answers

Robert J. Sager



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Teacher's Guide for World History Societies of the Past Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers

Leader's Guide for Primary Source Readings in Catholic Church History Michael Greene, 2005-04 Primary Source Readings in Catholic Church History is designed to accompany Catholic Church history textbooks but may be used with any course It is a collection of significant primary sources through the Church's history Thirty chapters include select documents along with commentary on who wrote them and why how each document is significant to its time and why it has endured as an important writing in Church history The following are some of the historical writers included in this book Saint Perpetua Saint Augustine Pope Saint Gregory Saint Catherine of Siena Martin Luther Saint Theresa of Avila Saint Francis Junipero Serra Dorothy Day Second Vatican Council The teaching manual for Primary Source Readings in Catholic Church History offers teachers guidance on why and how to use primary sources It also includes review questions in depth questions with instructions for teachers take home activities and homework extenders well developed classroom activities

Holt People, Places, and Change Robert J. Sager, 2003

Primary English for Trainee Teachers David Waugh, Wendy Jolliffe, Kate Allott, 2023-03-15 What do I need know about English to teach it effectively in primary school How do children learn English How do I teach it What does a good primary English lesson look like This is the ultimate guide for primary trainee teachers grappling with these questions A comprehensive text supporting you to teach the National Curriculum for primary English it covers both subject knowledge and teaching theory and practice This new edition includes an updated chapter on Oracy Speaking and listening explorations of updated theory and research and new links to the Core Content Framework CCF

The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003

The Watsons Go to Birmingham 1963: *An Instructional Guide for Literature* Suzanne I. Barchers, 2014-09-01 Looking for ways to add rigor to your students explorations of rich complex literature Students will be engaged as they analyze this Newbery Honor Book set in 1960's Birmingham The Watsons Go to Birmingham 1963 An Instructional Guide for Literature provides engaging activities that incorporate the following research based literacy skills close reading tasks text based vocabulary practice cross curricular activities text dependent questions reader response writing prompts leveled comprehension questions story elements comprehension tasks diverse and relevant assessments Strengthen your students literacy skills by implementing this high interest resource in your classroom

Instructional Supervision Sally J. Zepeda, 2025-06-03 This essential text for prospective school leaders enrolled in instructional

supervision and evaluation courses provides the knowledge and practical tools to improve teacher effectiveness. Melding theory and practice, this book is a definitive guide to successful classroom observations, pre and post observation conferences, and approaches such as action research, peer coaching, and mentoring. The fifth edition of this text has been thoroughly updated to meet the needs of school leaders in today's educational climate. Features new to this edition include: Two new chapters on culturally responsive supervision and using virtual spaces and video analysis to improve instruction; Expanded discussions of SEL, differentiated instruction, and addressing marginal teachers; Updated chapter features including revised Extended Reflections, Suggested Activities, and Suggested Readings; New citations and references throughout to reflect the current educational climate; A wealth of downloadable classroom observation tools accessible by visiting www.routledge.com/9781032638003. This book offers effective and innovative strategies to work with teachers at all stages in their careers, laying a strong foundation for effective instructional supervision in PreK-12 schools.

An Introduction to the New Testament

M. Eugene Boring, 2012-10-13. This thoroughly researched textbook from well-respected scholar M. Eugene Boring presents a user-friendly introduction to the New Testament books. Boring approaches the New Testament as a historical document, one that requires using a hands-on critical method. Moreover, he asserts that the New Testament is the church's book in that it was written, selected, preserved, and transmitted by the church. Boring goes on to explore the historical foundation and formation of the New Testament within the context of pre-Christian Judaism and the world of Jesus and the early church. He then examines the individual books of the New Testament, providing helpful background information and methods for interpretation and revealing the narrative substructure found within each of the Gospels and Letters. This volume includes helpful illustrations, charts, notes, and suggestions for further reading. Sections are laid out in a well-organized manner to help students navigate the content more easily.

World History, Elisabeth Gaynor Ellis, Anthony Esler, 2014

Resources for

Teaching Middle School Science, Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30. With age-appropriate inquiry-centered curriculum materials and sound teaching practices, middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them. Resources for Teaching Middle School Science, developed by the National Science Resources Center (NSRC), is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8. The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards. This completely new guide follows on the success of Resources for Teaching Elementary School Science, the first in the NSRC series of annotated guides to hands-on inquiry-centered curriculum materials and other resources for science teachers. The curriculum materials in the new guide are grouped in five chapters by scientific area: Physical Science, Life Science, Environmental Science, Earth and Space Science, and Multidisciplinary and Applied Science. They are also grouped by type: core materials, supplementary units, and science activity.

books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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