



Widening Higher Education Participation A Global Perspective

**Miriam David, Ann-Marie
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Davis, Hubert Ertl, Alison Fuller, Geoff
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Reay, Anna Vignoles, Julian Williams**

Widening Higher Education Participation A Global Perspective:

Widening Higher Education Participation Mahsood Shah, Anna Bennett, Erica Southgate, 2015-10-19 Governments have introduced policies to widen the participation of disadvantaged students in higher education Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies institutional structures and the social and economic impacts of widening participation While widening participation policies and outcomes in developed countries are more widely documented the policies achievements and challenges in other countries such as Brazil China Indonesia South Africa and Palestine are not so widely disseminated Therefore the untold stories of policies and outcomes of widening participation are a key part of this book The chapters are organised according to three overarching themes which include national and transnational studies of the history of widening participation and current policies inclusive learning and academic outcomes and socioeconomic structures concepts and theories Engages prominent academics earlier career researchers and research students Provides a wide range of topics related to widening participation Explores social and economic impact of widening student participation Presents untold stories of widening participation in developing countries experiencing growth in youth population [American Higher Education in a Global Context](#) Cristina González, 2022-02-14 American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence [European Higher Education Area: Challenges for a New Decade](#) Adrian Curaj, Ligia Deca, Remus Pricopie, 2020-11-10 This open access book presents the major outcomes of the fourth edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 4 which was held in January 2020 and which has already established itself as a landmark in the European higher education environment The conference is part of the official calendar of the European Higher Education Area EHEA for events that promote and sustain the development of EHEA The conference provides a unique forum for dialogue between researchers experts and policy makers in the field of higher education all of which is documented in this proceedings volume The book focuses on the following five sub themes Furthering the Internationalization of Higher Education Particular Challenges in the EHEA Access and Success for Every

Learner in Higher Education Advancing Learning and Teaching in the EHEA Innovation and Links With Research The Future of the EHEA Principles Challenges and Ways Forward Bologna Process in the Global Higher Education Arena Going Digital While acknowledging the efforts and achievements so far at EHEA level the Paris Ministerial Communiqué highlights the need to intensify crossdisciplinary and cross border cooperation One of the ways to achieve this objective is to develop more efficient peer learning activities involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2020 European Higher Education Area EHEA priorities for 2020 onwards European Higher Education Area Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years but more importantly shape directions for the future This book is published under an open access CC BY license **Achieving Equity and Quality in Higher Education** Mahsood Shah,Jade McKay,2018-07-05 Across the world higher education is witnessing exponential growth in both student participation and types of educational providers One key phenomenon of this growth is an increase in student diversity governments are widening access to higher education for students from traditionally underrepresented groups However this raises questions about whether this rapid growth may in face compromise academic quality This book presents case studies of how higher education institutions in diverse countries are maintaining academic excellence while increasing the access and participation of students from historically underrepresented backgrounds Including case studies spanning four continents the authors and editors examine whether increasing widening participation positively impacts upon academic quality This volume will be of interest and value to students and scholars of global higher education representation and participation in education and quality in higher education

Student Empowerment in Higher Education. Reflecting on Teaching Practice and Learner Engagement Anjoom A. Mukadam ,2020-05-04 Student Empowerment in Higher Education brings together the accumulated knowledge and experience of many accomplished teachers and students from higher education institutions around the world and has much to offer those who are engaged in higher education as students teachers or support staff The authors offer personal reflections in teaching learning mentoring assessment hands on activities course design and student identities in higher education across the globe supported by academic research and scholarship Readers are provided with a window into tried and tested empowering practices in varying contexts enabling them to see what works and what does not alongside the challenges and possibilities A distinctive feature of this book and its paramount strength is that it explores best practices in student empowerment whilst reflecting on matters of teaching and learning that are familiar to students and teachers alike and also explores practices in a variety of disciplines The intention of these volumes therefore is not only to inform readers about the diverse learning and teaching approaches of the authors but

most importantly to facilitate processes of student empowerment and promote reflection on teaching and learning practices In recent decades higher education policy discourse has persistently implied that a university education is delivered to students under the impersonal banner of the student experience Not only does this commodify the diverse individual experiences of students into one marketable product it also creates false barriers and power dynamics between students and their teachers In Student Empowerment in Higher Education the students and lecturers who collaborated to write this important volume have literally blown such misleading notions out of the window I highly recommend each varied and autonomous chapter to learn what really inspires confidence and success in university students Professor Sarah Hayes Professor of Higher Education Policy University of Wolverhampton The two volumes of Student Empowerment in Higher Education offer the reader rich and varied examples and understandings of student empowerment from around the world The authors provide reflective accounts of learning and teaching from diverse perspectives and disciplines which focus on many different areas of practice in higher education It is this variety that will appeal to many readers as the source of ideas and inspiration for numerous possible routes to empowerment With many chapters co authored by students and staff the book models the collective responsibility students and staff have for enhancing student empowerment Dr Catherine Bovill Senior Lecturer in Student Engagement University of Edinburgh Fulbright Scholar Elon University North Carolina USA Visiting Fellow Knowledge Exchange University of Winchester

Career Development Learning and Sustainability Goals Sarah O'Shea, Olivia Groves, Kylie Austin, Jodi Lamanna, 2022-11-08 This volume provokes conversations and reflections on the most appropriate methodologies to pursue Career Development Learning CDL research within the framework of the Sustainable Development Goals SDGs Drawing on studies with Australian students from diverse backgrounds including low socioeconomic status regional rural and remote with disability etc this volume uniquely highlights considerations for contextual and inclusive CDL research which advances multiple SDGs and quality futures across the globe Although situated in Australian contexts the case studies have international applicability This volume provides support to researchers who intend to investigate the effectiveness of career development strategies which further sustainable development objectives Specifically the book highlights the importance of partnership and innovative methods in socially just research methodologies as well as practical ways that these can be undertaken It encourages readers to consider how they might frame their work in relation to the SDGs and create impactful research which furthers the agenda for sustainable development in localised ways

Burnout, Wellbeing and Resilience of Healthcare Workers in the Post-COVID World Mansoor Malik, Kim Walker, Kristina R. Weeks, Tanvi Bafna, Mohua Chakraborty Choudhury, 2025-10-09 Healthcare workers burnout is a global issue COVID 19 pandemic had a significantly negative effect on the morale and resilience of healthcare workers High rates of depression anxiety and PTSD have been well documented across the globe for healthcare workers contributing to high turnover and attrition rates Occupational burnout not only affects the healthcare workers but is also detrimental to patient

safety and organizational productivity Burnout should be seen as a continuum ranging from job dissatisfaction to psychiatric morbidity It is important to educate health professionals and employ primary and secondary preventative strategies at every stage of burnout for the optimal functioning of healthcare systems Although numerous observational studies highlight high rates of burnout among healthcare workers there has been little research to demonstrate effectiveness of interventions to support mental well being of healthcare workers during stressful times Investigation of potential resilience building interventions is especially important to prepare for the next pandemic or large scale disaster In addition robust evidence based guidelines and best practices are needed to reduce the high rates of burnout and promote wellbeing in healthcare workforce by integrating and addressing the full spectrum of occupational organizational social personal and psychological factors There are significant gaps in the existing literature including lack of prospective longitudinal intervention studies research focusing the needs of minority healthcare workers and identifying barriers to promote institutional wellbeing culture

Analysing Student Feedback in Higher Education Elena Zaitseva, Beatrice Tucker, Elizabeth Santhanam, 2021-12-29 Analysing Student Feedback in Higher Education provides an in depth analysis of mining student feedback that goes beyond numerical measures of student satisfaction or engagement By including authentic student voices for understanding the student experience this book will inform strategies for quality improvement in higher education globally With contributions representing an international community of academics educational developers institutional data analysts and student researchers this book reflects on the role of computer aided text analysis in gaining insight of student views The chapters explore the applications of text mining in different forms these include varied institutional contexts using a range of instruments and pursuing different institutional aims and objectives Contributors provide insights enabled by computer aided analysis in distilling the student voice and turning large volumes of data into useful information and knowledge to inform actions Practical tips and core principles are explored to assist academic institutions when embarking on analysing qualitative student feedback Written for a wide audience Analysing Student Feedback in Higher Education provides those making informed decisions about how to approach analyses of large volumes of student narratives with the benefit of learning from the experiences of those who already started treading this path It enables academic developers institutional researchers academics and administrators to see how bringing text mining to their institutions can help them in better understanding and using the student voice to improve practice

Student Engagement and Quality Assurance in Higher Education Masahiro Tanaka, 2019-01-10 Using a range of international examples to compare the reality purpose and effect of student engagement in universities across the globe Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning The growing trend of assessing and assuring quality in higher education is incredibly complex as there are so many variables affecting both experiences and measures With case studies from ten countries covering a variety of cultural and

environmental settings this book focusses on ways of working with students to produce applicable implementable strategies for universities the world over Internationally applicable this book presents ideas from a range of cultures which can be adapted to be implemented in a variety of cultures The reader is provided with a range of approaches where both the advantages and disadvantages are clearly presented The ten case studies consider the macro meso and micro levels of each approach allowing for an exploration of the growing area of research and practice that is student staff partnerships showcasing ways of working with students to enhance engagement and quality which are vital for a long term approach Focussing on one of the main reform topics for universities Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education **Global perspectives on higher education and lifelong learners** Maria Slowey,Hans Schuetze,2012-06-14

The global expansion of participation rates in higher education continue more or less unabated However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries Launched by the Irish Minister of Education this timely book is a must read Find out more here http://www4.dcu.ie/ovpli/herc/book_launch **Advancing Theory and Research in Widening Participation** Ellen Boeren,Nalita James,2019-10-23 Issues of access social exclusion and widening participation dominate educational policy agendas and are a shared global challenge Participation in higher education and adult lifelong learning activities can be a life changing experience that opens up new opportunities However access remains unequal People from lower socio economic

backgrounds those living in the most deprived areas and people from minority ethnic groups are underrepresented In this book we focus on how we can move the field of widening participation forward paying specific attention to the theories and methods we can use to better understand and tackle the problem of underrepresented groups in post compulsory education and how individuals and institutions can be supported We argue that in order to make sense of these issues it is important to engage in both the findings of widening participation research and the theoretical foundations which underpin them This way alternative perspectives on the widening participation agenda and emerging research and policy can be explored from alternative perspectives This book was originally published as a special issue of Studies in Continuing Education

Higher Education Management and Policy ,2008 **Global Perspectives on Adult Education** Ali A. Abdi,Dip Kapoor,2009-01-08

This collection brings together adult education theorists and practitioners from Africa Asia Latin America and the Caribbean and diaspora from these regions in an attempt to foreground issues concepts theories and practices of adult education in Southern locations Key contributions include contemporary theoretical implications of the works of Nyerere Freire Confucious Mao Buddhism and African indigenous conceptions along with current discussion pertaining to globalization citizenship and adult education and learning in subaltern social movements Case studies from all regions address context specific grounding of these theoretical and conceptual discussions while addressingi higher education community movement and NGO civil society spaces of engagement Sustainability of Higher Education Rosni Bakar,Aziah Ismail,2018

Widening Participation in Higher Education ,2016 *Global Perspectives on Higher Education* Philip G. Altbach,2016-04-01 The single best book on higher education as a global phenomenon Over the past half century globalization has had a profound impact on postsecondary education The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation These fundamental changes have pulled in opposite directions one pushes for wider access and accompanying challenges of quality the other toward exclusive world class research oriented universities In *Global Perspectives on Higher Education* renowned higher education scholar Philip G Altbach offers a wide ranging perspective on the implications of these key forces and explores how they influence academe everywhere Altbach begins with a discussion of the global trends that increasingly affect higher education including the implications of mass enrollments the logic of mass higher education systems around the world and specific challenges facing Brazil Russia India and China He considers the numerous implications of globalization including the worldwide use of the English language university cross border initiatives the role of research universities in developing countries the impact of the West on Asian universities and the expansion of private higher education Provocative and wide ranging *Global Perspectives on Higher Education* considers how the international exchange of ideas students and scholars has fundamentally altered higher education *Improving Learning by Widening Participation in Higher Education* Miriam David,Ann-Marie Bathmaker,Gill Crozier,Pauline Davis,Hubert Ertl,Alison Fuller,Geoff Hayward,Sue Heath,Chris Hockings,Gareth Parry,Diane

Reay, Anna Vignoles, Julian Williams, 2009-09-18 *Improving Learning by Widening Participation in Higher Education* presents a strong and coherent rationale for improving learning for diverse students from a range of socio economic ethnic racial and gender backgrounds within higher education and for adults across the life course Edited by Miriam David the Associate Director of the ESRC s highly successful Teaching and Learning Research Programme with contributions from the seven projects on Widening Participation in Higher Education viz Gill Crozier and Diane Reay Chris Hockings Alison Fuller and Sue Heath Anna Vignoles Geoff Hayward and Hubert Ertl Julian Williams and Pauline Davis Gareth Parry and Ann Marie Bathmaker this book provides clear and comprehensive research evidence on the policies processes pedagogies and practices of widening or increasing participation in higher education This evidence is situated within the contexts of changing individual and institutional circumstances across the life course and wider international transformations of higher education in relation to the global knowledge economy *Improving Learning by Widening Participation in Higher Education* also considers the changing UK policy contexts of post compulsory education how socio economically disadvantaged students raced and gendered fare through schools and into post compulsory education the kinds of academic and vocational courses including Maths undertaken the changing forms of institutional and pedagogic practices within higher education how adults view the role of higher education in their lives This book based upon both qualitative studies and quantitative datasets offers a rare insight into the overall implications for current and future policy and will provide a springboard for further research and debate It will appeal both to policy makers and practitioners as well as students within higher education Access

,2004 [Perspectives of the Development of Higher Education in the Arab Region from the Present to Year 2000](#) Omer M. Osman,1983 [Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards](#) ,2008

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