

The Watsons Go To Birmingham-1963

Novel Study



Name _____

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Chapter Questions for Chapter One of The Watsons Go to Birmingham

1) What are some things we learn about The Watson Family in the first chapter? From whose perspective are we reading the story?

3) What incident happens to Byron in the middle of the chapter?

4) Why does Kenny feel satisfied at the end of Chapter One?

Name _____

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Re-
write
words

Key Vocabulary for Chapters 1-5 of The Watsons go to Birmingham

★ juvenile delinquent

Definition:

★ adopted

Definition:

★ hostile

Definition:

★ emulate

Definition:

★ reinforcements

Definition:

★ radioactive

Definition:

★ freestyle

Definition:



Linda Brown is forced to travel to an African American School.

1951

Rosa Parks refused to give up her seat to a white man on a bus. This initiates Montgomery Bus Boycott.

1955



Four African American students begin "sit in movement."

1960

1954

Supreme Court rules school segregation illegal.

1957

The "Little Rock Nine" Students are enrolled in an all white public school.

The activist group known as the Freedom Riders make their voyage to the south.

1961

President Johnson signs "Voting Rights Act"

1965

Dr. Martin Luther King Jr. is assassinated.

1968

1963

Birmingham Church Bombing takes place. Martin Luther King delivers famous "I have a dream" speech this same year.

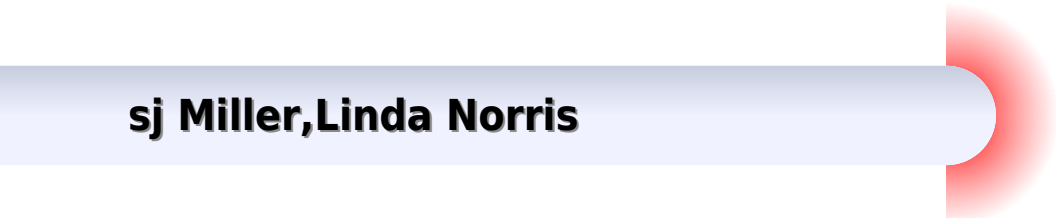
1967

Supreme Court rules that prohibiting interracial marriage is unconstitutional.

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Watsons Go To Birmingham Lesson Plans

sj Miller,Linda Norris



Watsons Go To Birmingham Lesson Plans:

The Watsons Go to Birmingham Novel Units Teacher Guide Lori Mammen,2000 Describes suggested activities to be used in the classroom to accompany the reading of *The Watsons go to Birmingham* 1963 **The Watson Go to Birmingham 1963** Barbara M. Linde,2005-04 Essentially a complete teacher s manual for the novel this LitPlan Teacher Pack includes lesson plans and reproducible resource materials for *The Watsons Go To Birmingham* 1963 by Christopher Paul Curtis It includes Daily Lessons Short answer study questions Multiple choice quiz questions Vocabulary worksheets for each reading assignment 3 detailed writing assignments Individual and group activities Critical thinking discussion questions 5 unit tests 2 short answer 2 multiple choice 1 advanced Evaluation forms Review puzzles games Bulletin board ideas Reproducible student materials and more *A Guide for Using the Watsons Go to Birmingham - 1963 in the Classroom* Debra Housel,2002-02 Pages perforated for removal and reproduction *The Watsons Go to Birmingham* 1963: An Instructional Guide for Literature Suzanne I. Barchers,2014-09-01 Looking for ways to add rigor to your students explorations of rich complex literature Students will be engaged as they analyze this Newbery Honor Book set in 1960 s Birmingham *The Watsons Go to Birmingham* 1963 An Instructional Guide for Literature provides engaging activities that incorporate the following research based literacy skills close reading tasks text based vocabulary practice cross curricular activities text dependent questions reader response writing prompts leveled comprehension questions story elements comprehension tasks diverse and relevant assessments Strengthen your students literacy skills by implementing this high interest resource in your classroom *Teaching Historical Fiction with Ready-Made Literature Circles for Secondary Readers* Carianne Bernadowski,Kelly Morgano,2011-10-24 This comprehensive step by step guide provides practical guidance to implement literature circles in any social studies or language arts classroom This book provides a how to guide for a novice or veteran teacher or library media specialist who is interested in implementing literature circles with high interest texts After an introduction that covers the research findings on literature circles and supplies a framework for implementation of literature circles in the classroom and library *Teaching Historical Fiction with Ready Made Literature Circles for Secondary Readers* presents 14 selected historical fiction titles for grades 7 through 12 that lend themselves perfectly to interdisciplinary teaching Each selection is accompanied by bibliographic information an annotation vocabulary words discussion questions and guided reading questions as well as lessons for before during and after reading The titles included cover many historical time periods and topics that can easily aligned with state and national standards Just as importantly these are texts that a history teacher or literature instructor would find beneficial to use with students

Turning the Page Rachel Slaughter,2021-03-05 There is a dearth of multicultural literature in schools since few schools offer a curriculum that promotes multicultural education However by the year 2050 ethnic minority children will make up the majority of the United States public school classrooms Multicultural literature is the building block of a multicultural

education which reflects our nation's diversity and helps all students learn by providing help to bridge the cultural gap and promote racial awareness Teachers often find it difficult to identify or find quality multicultural literature that adheres to the standard curriculum Turning the Page The Ultimate Guide for Teachers to Multicultural Literature helps educators find and evaluate multicultural books that are suitable for the classroom and align with the standard curriculum The book includes a peer reviewed metric that shows teachers how to substitute biased books with multicultural literature that endorse the same themes Second the book includes reviews lesson plans and curated book lists of multicultural books Finally the book offers a stepwise plan on how to create a task force of school stakeholders who can implement a comprehensive multicultural program In 2018 The National Association for Multicultural Education released standards for multicultural education to encourage school staff to become culturally competent and linguistically diverse Turning the Page The Ultimate Guide for Teachers to Multicultural Literature moves educators in that direction Adolescent Literature as a Complement to the Content Areas Paula Greathouse,Joan F. Kaywell,Brooke Eisenbach,2017-10-05 This text offers 6th 12th grade educators guided instructional approaches for including young adult YA literature in the social sciences and humanities classroom in order to promote literacy development while learning content Chapters are co authored pairing content experts with literacy experts to ensure that both content and literacy standards are met in each approach Each chapter spotlights the reading of one YA novel and offer pre during and after reading activities that guide students to a deeper understanding of the content while increasing their literacy practices While each chapter focuses on a specific content topic readers will discover the many opportunities reading YA literature in the content area has in encouraging cross disciplinary study **Unpacking the Loaded Teacher Matrix** sj Miller,Linda Norris,2007 What issues in English teacher education are sidestepped because they are too loaded to address What aren't we talking about when we discuss classroom management censorship standardized tests media literacy social justice issues the standards and technology What really matters to novices entering the profession The authors in this book wrestle with the disparities between preservice English teacher instruction and secondary school space as the two collide and describe the tools that preservice English teachers need to negotiate and navigate between theory and practice This book answers these questions and offers groundbreaking insights about liberatory pedagogy for how teacher educators can mentor preservice teachers on touchy issues providing them with tools to reach today's students *Elementary Teachers Guide to Free Curriculum Materials* 2005-06 Educators Progress Service,2005-05 *Educators Guide to Free Internet Resources* Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire **Scales on Censorship** Pat R. Scales,2015-04-14 Pat Scales has been a passionate advocate for intellectual freedom long before she

launched the Scales on Censorship column with School Library Journal in 2006 Decades of experience as a school librarian informs her ongoing work on these important and often volatile issues as did her tenure in leadership roles on the American Library Association's Intellectual Freedom Committee and at the Freedom To Read Foundation It also earned her a place among the inaugural list of Library Journal's Movers Shakers in 2002 Since her first column for SLJ she has been in an ongoing conversation of sorts with librarians teachers and parents a much needed conversation This collection of the wide ranging questions from readers and Scales informative answers are gathered in broad thematic groups to help readers explore the all too daily reality of confronting efforts to censor ban or otherwise limit open and ready access to materials in our schools and libraries They were all written in response to active book challenges or questions of intellectual freedom and library ethics These columns have a ripped from the headlines immediacy even as they reflect the core values and policies of librarianship They are organized by topic and each is framed with a brief new introductory essay Scales powerful reputation and practical ethically based solutions has made her a key spokesperson and support for librarians working under a censorship siege Her passionate unwavering voice provides valuable strategic and tactical approaches to censorship fine tuned insight into individual books often challenged and critical moral support for managing trying conversations Scales is focused throughout on fostering a culture that embraces and understands the importance of intellectual freedom and the tools to make it a reality every day in our libraries schools and communities Learn from her to build a background in the ethics involved in defending intellectual freedom and lean on her for insights into real life situations Scales on Censorship is an essential ally in the ongoing fight Spotlight on America: African Americans Grade 5-8 Robert W. Smith,2011-06-21 Encourage students to take an in depth view of the people and events of specific eras of American history Nonfiction reading comprehension is emphasized along with research writing critical thinking working with maps and more Most titles include a Readers Theater Homeschooler's Guide to Free Internet Resources Kathleen Suttles Nehmer,2007 **El-Hi Textbooks and Serials in Print** ,2006 *Inside Mrs. B.'s Classroom* Leslie Baldacci,2003-08-22 A respected journalist turned teacher reveals what's really happening in America's schools In 1999 Chicago Sun Times veteran Leslie Baldacci left her prestigious twenty five year career to teach at a public school in one of Chicago's roughest South Side neighborhoods As she later commented I thought I knew rough I thought I had answers I didn't know jack But Baldacci never looked back and the result is Inside Mrs B's Classroom a compelling first hand narrative from the trenches of the inner city school system that addresses one of society's most critical issues from gritty daily personal experience An expert on Chicago's massive education reform efforts even before she turned in her press credentials Baldacci adds an informed intellectual layer to this insightful engaging work In an era in which many people talk about wanting to make a difference Baldacci has done so Here she shares the whole picture from the unrealistic expectations to the surprises good and bad that make up education today Above all she shows how an individual can did and continues to make a difference in the lives of American children Web Ink ,1996

Integrated Literacy Instruction in the Middle Grades Pamela S. Carroll, 2004 This book presents both a theoretical framework and classroom tested ideas for literacy instruction in middle schools Equally suitable for middle school courses as well as for in service training this concise yet comprehensive text is divided into two parts Part I introduces students to 8 principles concerns that are at the forefront of middle school students minds and Part II includes applications for Literacy Instruction and Learning in the Middle Grades Reading LA classes providing teaching ideas instructional strategies and suggestions for assessment evaluation and grading This text gives one new insight for the potential for literacy instruction in today s middle schools and the need to understand the many questions and concerns that pre service and practicing teachers have as they teach in those schools This text is loaded with theoretically sound ideas for building student sensitive literacy curricula

El-Hi Textbooks & Serials in Print, 2005 ,2005 What Was it Like? Teaching History and Culture Through Young Adult Literature Linda J. Rice, 2006-07-27 This practical book is a great resource for teachers who want to engage their students with young adult literature TAn array of active learning strategies place students close to the featured novel or memoir while meeting standards and addressing a broad range of critical thinking skills Historical themes center on the Depression Mexican American migrant farm workers children during the Holocaust the internment of the Japanese during WWII the Japanese occupation of Korea the U S Civil Rights Movement the experience of U S soldiers and children affected by the Vietnam War

Children's Book Corner Judy Bradbury, 2006-07-30 Provides teachers librarians and parents with tips techniques activities and twenty five read aloud plans for books that can be used with children in fifth and sixth grade

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