

RICHARD D. PARSONS

Thinking
and Acting
Like a



**Solution-Focused
School
Counselor**

Thinking And Acting Like A Solution Focused School Counselor

Douglas R. Gross



Thinking And Acting Like A Solution Focused School Counselor:

Thinking and Acting Like a Solution-Focused School Counselor Richard D. Parsons, 2009-06-17 Learn How to Emphasize Students Strengths to Help Them Resolve Problems *Thinking and Acting Like a Solution-Focused School Counselor* Richard D. Parsons, 2009-06-17 This should be a required text for a school counseling degree Jill R Boyd Counselor and Olweus Bullying Prevention Trainer John Bullen Middle School Kenosha WI The author knows solution focused counseling inside and out He describes in excellent detail how to use this technique with multiple problems and multiple ages The examples are spot on Cynthia Knowles Prevention Specialist Livonia Central School District NY Learn how to emphasize students strengths to help them resolve problems This book helps new and experienced school counselors engage with students using a solution focused approach that stresses cooperation and highlights positive attributes to facilitate goal achievement Thinking and Acting Like a Solution Focused School Counselor provides the background and expertise needed to establish collaborative student relationships identify student skills and abilities and reframe problems into attainable goals Emphasizing practice and feedback the author includes actual session transcripts to help new and less experienced counselors apply concepts directly to their own practice Benefits of this book include A reflective meaning making model as a basis for effective school counseling An introduction to the fundamental principles of solution focused counseling Clinical illustrations of solution identification and implementation strategies In depth case studies and guided practice exercises Like the companion books on behavioral cognitive and eclectic school counseling this concise guide offers the knowledge and skills necessary to help troubled students in need of encouragement and hope *Thinking and Acting Like an Eclectic School Counselor* Richard D. Parsons, 2009-07-15 Emphasizing a reflective practice this book presents an eclectic model for evaluating student information and selecting the most effective interventions from a variety of therapeutic approaches

Fundamentals of the Helping Process Richard D. Parsons, 2011-03-24 Authoritative yet accessible Fundamentals of the Helping Process Second Edition meets the training and skill development needs of novice and experienced practitioners The realm of professional helpers has grown to include community workers educators clergy paraprofessionals and peer counselors Tapping the most recent research Parsons introduces readers to theories techniques skills and processes within a framework that prizes and respects unconditional valuing and care the hallmarks of human helping The latest edition includes discussions of a solution focused approach materials reflecting stage based models of change expanded coverage of the value and utility of theory as the framework of reflective practice and Keystones of Helping succinct reminders of each chapters main points Engaging real life cases demonstrate the applicability of key concepts and interactive exercises animate skill development and personal reflection Thinking and Acting Like a Behavioral School Counselor Richard D. Parsons, 2009-06-17 Emphasizing skill development through practice and feedback this concise book offers new and experienced counselors a reflective practitioner model and introduces the fundamentals of behavioral analysis **Thinking**

and Acting Like a Cognitive School Counselor Richard D. Parsons, 2009-06-17 This concise guide provides a reflective process for effective school counseling the fundamentals of cognitive counseling effective intervention strategies in depth case studies and guided practice exercises

Translating Theory to Practice Richard D. Parsons, 2009 This guide leads counseling students through the step by step process of receiving client information synthesizing the data and understanding how to respond and act effectively With a central focus on this procedural knowledge this guide also concentrates on developing the skills needed to build client relationships

Supervising the School Counselor Trainee Jeannine R. Studer, 2006

Thinking and Acting Like an Eclectic School Counselor Richard D. Parsons, 2009-08-13 Emphasizing a reflective practice this book presents an eclectic model for evaluating student information and selecting the most effective interventions from a variety of therapeutic approaches

Introduction to the Counseling Profession Douglas R. Gross, 1997 An introductory text featuring a focus on the personal dynamics of a counselor and presentation of material not often addressed to beginning students Coverage includes counseling from a rehabilitative perspective brief therapies client diagnosis and assessment based on DSM IV mental health counseling and counseling special populations Designed for students taking a preliminary course and considering entering the counseling profession Annotation copyrighted by Book News Inc Portland OR

Solution-Focused School Counselor Tom E. Davis, Cynthia J. Osborn, 2013-08-21 This text highlights the indispensable role of school counselors today namely as change agents in an increasingly complex and fluctuating school system Informed by emerging standards of practice and current research the book adopts the salutary perspective of solution focused brief therapy as its foundation It outlines practical and time sensitive strategies for school counselors to use with students parents teachers and administrators The Solution Focused School Counselor encourages readers to envision and proactively construct interactions with students families and staff that contribute not only to the formation of an exceptional school but to the shaping of an effective professional practice Blending current theory into practice the authors have consulted research across a variety of disciplines and have related it in an understandable format School counselors will find this book useful either as a professional resource to be read from cover to cover or as a reference tool from which specific sections may be consulted This book is an excellent resource for school counselors and students alike It is also useful for school psychologists and administrators as well as anyone interested in making a difference in the school setting

Critical Incidents in Counseling Children Suzanne M. Hobson Dugger, Laurie A. Carlson, 2007

Thinking and Acting Like a Behavioral School Counselor Richard D. Parsons, 2009-06-17 How Counselors can Improve Intervention Outcomes by Employing a Behavioral Model

Handbook of School Counseling Debra C. Cobia, Donna A. Henderson, 2003 From two experienced and passionate school counselor educators comes a thorough revision of Developing an Effective and Accountable School Counseling Program Embraced by professors and students alike for its accessible writing style and practical applications the text retains well liked features such as case studies margin notes and stimulus

questions The text has been expanded and thoroughly updated to reflect among other important developments in the field the ASCA National Model for School Counseling programs the school counseling specialty standards articulated by CACREP and the increasing focus on being able to define and measure accountability in school counseling programs Book jacket

Teaching Toward Solutions Linda Metcalf, 1999 Step by step strategies for handling academic behavior and family issues in the classroom *Introduction to the Counseling Profession* David Capuzzi, Douglas R. Gross, 2004 This book aims to give a self contained presentation of a number of results which relate the volume of convex bodies in n dimensional Euclidean space and the geometry of the corresponding finite dimensional normed spaces The methods employ classical ideas from the theory of convex sets probability theory approximation theory and the local theory of Banach spaces The book is in two parts The first presents self contained proofs of the quotient of the subspace theorem the inverse Santalo inequality and the inverse Brunn Minkowski inequality The second part gives a detailed exposition of the recently introduced classes of Banach spaces of weak cotype 2 or weak type 2 and the intersection of the classes weak Hilbert space The book is based on courses given in Paris and in Texas **School Counseling** Daniel T. Sciarra, 2004 This school counseling text written from a practitioner s point of view addresses the common problems and challenges facing school counselors It provides students with an overview of the school counseling profession as well as practical information on working with troubled youth The book consists of two parts Part One addresses the foundational issues such as current trends and controversies in the field of school counseling individual and group counseling consultation with teachers and parents the use of data for assessment and program evaluation and career development Part Two provides content on certain populations of children such as racial ethnic minority youth children with disabilities children of loss depressed and suicidal children and also covers such topics as sexual development and sexual orientation substance abuse prevention intervening with violence and violence prevention and child maltreatment **Helping Relationships and Strategies** David E. Hutchins, Claire Cole Vaught, 1997 For more than a decade David E Hutchins and Claire Cole Vaught have been helping readers understand themselves and others understand the helping process develop basic skills and implement strategies for client change These experienced authors will aid you in developing an awareness of the cross cultural aspects of helping as they encourage you to discover the importance of evaluation and to be accountable for changes that occur in the helping relationship This thorough revision offers a TFA Thinking Feeling Acting model updated with new research and examples that you can use to integrate diverse techniques in practice and apply to practical problems such as domestic violence and interpersonal social skills brief and solution focused approaches to the helping relationship New a comprehensive five point diversity model that will lead you to examine personal aspects of diversity as you interact with others New a behavior checklist self assessment questions role plays and case vignettes and a personal change project that guides you in looking at yourself understanding how change happens and learning how the process of change is important in a helping relationship Current Index to Journals in

Education ,2000 **School Counseling for the Twenty-first Century** Stanley B. Baker,Edwin R. Gerler,2008 Upon opening this book for the first time and glancing at the table of contents students are presented with chapter titles that reflect all the crucial subject matter of what it takes to be a school counselor Examples of national models and paradigms all designed to make the profession manageable and understandable are on display throughout the book The authors have incorporated the human side of school counseling at the core of every chapter hoping not to block the spirit of caring for people by what at first glance might appear to be academic jargon This book is designed as a means for graduate students and others to lend their voices to the issues confronting school counselors and most importantly to chart the course for invention in school counseling The authors believe that the school counseling profession is enriched when the voices of aspiring professionals meet the voices of experience with the aim of creating new ways to serve For future school counselors

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