

Treating Explosive Kids

THE

COLLABORATIVE

PROBLEM-SOLVING

APPROACH

ROSS W. GREENE

J. STUART ABLON

Treating Explosive Kids The Collaborative Problem Solving Approach

Scott Browning, Kay Pasley



Treating Explosive Kids The Collaborative Problem Solving Approach:

Treating Explosive Kids Ross W. Greene, J. Stuart Ablon, 2005-10-18 The first comprehensive presentation for clinicians of the groundbreaking approach popularized in Ross Greene's acclaimed parenting guide *The Explosive Child* this book provides a detailed framework for effective individualized intervention with highly oppositional children and their families Many vivid examples and Q A sections show how to identify the specific cognitive factors that contribute to explosive and noncompliant behavior remediate these factors and teach children and their adult caregivers how to solve problems collaboratively The book also describes challenges that may arise in implementing the model and provides clear and practical solutions Two special chapters focus on intervention in schools and in therapeutic restrictive facilities *Treating Explosive Kids* Ross W. Greene, J. Stuart Ablon, 2014-05-14 The first comprehensive presentation for clinicians of the groundbreaking approach popularized in Ross Greene's acclaimed parenting guide *The Explosive Child* this book provides a detailed framework for effective individualized intervention with highly oppositional children and their families Many vivid examples and Q A sections show how to identify the specific cognitive factors that contribute to explosive and noncompliant behavior remediate these factors and teach children and their adult caregivers how to solve problems collaboratively The book also describes challenges that may arise in implementing the model and provides clear and practical solutions Two special chapters focus on intervention in schools and in therapeutic restrictive facilities **Comprehensive Handbook of Personality and Psychopathology, Child Psychopathology** Robert T. Ammerman, 2006-01-03 *Child Psychopathology* presents an overview of the classification and diagnosis genetic sociological and neuropsychiatric influences and research and behavioral considerations of psychopathology in infants and children This state of the art volume also includes the latest research on the major childhood disorders and discusses the three most popular treatment approaches *Treating Traumatic Stress in Children and Adolescents* Margaret E. Blaustein, Kristine M. Kinniburgh, 2019 Packed with practical clinical tools this guide explains how to plan and organize individualized interventions that promote resilience strengthen child caregiver relationships and restore developmental competencies derailed by chronic multiple stressors Includes more than 45 reproducibles *Transforming Teen Behavior* Mary Nord Cook, 2015-05-28 *Transforming Teen Behavior* Parent Teen Protocols for Psychosocial Skills Training is a clinician's guide for treating teens exhibiting emotional and behavioral disturbances Unlike other protocols the program involves both parents and teens together is intended for use by varied provider types of differing training and experience and is modular in nature to allow flexibility of service This protocol is well established standardized evidence based and interdisciplinary There are 6 modules outlining parent training techniques and 6 parallel and complementary modules outlining psychosocial skills training techniques for teens The program is unique in its level of parent involvement and the degree to which it is explicit structured and standardized Developed at Children's Hospital Colorado CHCO and in use for 8 years the book summarizes outcome data indicating significant positive treatment

effects Useful for teens with varied clinical presentations Evidence based program with efficacy data included Explicit user friendly protocols for easy implementation Appropriate for use by varied provider types in varied settings Includes activities patient handouts and identifies structured format and delivery Integrative Family and Systems Treatment (I-FAST) J. Scott Fraser PhD, David Grove LISW-S, Mo Yee Lee PhD, Gilbert Greene PhD, Andy Solovey MSW, 2014-03-28 Integrative Family and Systems Treatment I FAST is based on common factors in family treatment This book provides the theory strategies and interventions for how to teach supervise and provide this effective yet flexible user friendly approach to working with youth and families in mental health and community settings The Explosive Child Ross W. Greene, 2005 Children who suffer intense temper outbursts extreme noncompliance and verbal and physical aggression are not seen as wilfully disobedient by Dr Greene Rather he provides a compassionate practical approach for parents The Explosive Child Ross W. Greene, PhD, 2014-05-20 A groundbreaking approach to understanding and parenting children who frequently exhibit severe fits of temper and other intractable behaviors from a distinguished clinician and pioneer in this field What s an explosive child A child who responds to routine problems with extreme frustration crying screaming swearing kicking hitting biting spitting destroying property and worse A child whose frequent severe outbursts leave his or her parents feeling frustrated scared worried and desperate for help Most of these parents have tried everything reasoning explaining punishing sticker charts therapy medication but to no avail They can t figure out why their child acts the way he or she does they wonder why the strategies that work for other kids don t work for theirs and they don t know what to do instead Dr Ross Greene a distinguished clinician and pioneer in the treatment of kids with social emotional and behavioral challenges has worked with thousands of explosive children and he has good news these kids aren t attention seeking manipulative or unmotivated and their parents aren t passive permissive pushovers Rather explosive kids are lacking some crucial skills in the domains of flexibility adaptability frustration tolerance and problem solving and they require a different approach to parenting Throughout this compassionate insightful and practical book Dr Greene provides a new conceptual framework for understanding their difficulties based on research in the neurosciences He explains why traditional parenting and treatment often don t work with these children and he describes what to do instead Instead of relying on rewarding and punishing Dr Greene s Collaborative Problem Solving model promotes working with explosive children to solve the problems that precipitate explosive episodes and teaching these kids the skills they lack **The United States Patents Quarterly** ,2013 Report of cases relating to patents trade marks copyrights decided by Supreme Court of the United States United States Circuit courts of appeals District courts of the United States United States Court of Customs and Patent Appeals Court of Claims of the United States United States Court of Appeals for the District of Columbia Commissioner of Patents and Patent Office Board of Appeals *Psychiatric Services* ,2008 **Emotional Disorders** Steven G. Feifer, Gurmil Rattan, 2009 This book explores emotional disorders from a neuropsychological psychopharmacological and educational perspective in order to

assist educators and clinicians in their quest for more meaningful and enduring interventions

The Explosive Child Updated and Revised Edition Ross W. Greene, 2011-08-17 A groundbreaking approach to understanding and parenting children who frequently exhibit severe fits of temper and other intractable behaviors from a distinguished clinician and pioneer in this field What is an explosive child A child who responds to routine problems with extreme frustration crying screaming swearing kicking hitting biting spitting destroying property and worse A child whose frequent severe outbursts leave his or her parents feeling frustrated scared worried and desperate for help Most of these parents have tried everything reasoning explaining punishing sticker charts therapy medication but to no avail They can't figure out why their child acts the way he or she does they wonder why the strategies that work for other kids don't work for theirs and they don't know what to do instead Dr Ross Greene a distinguished clinician and pioneer in the treatment of kids with social emotional and behavioral challenges has worked with thousands of explosive children and he has good news these kids aren't attention seeking manipulative or unmotivated and their parents aren't passive permissive pushovers Rather explosive kids are lacking some crucial skills in the domains of flexibility adaptability frustration tolerance and problem solving and they require a different approach to parenting Throughout this compassionate insightful and practical book Dr Greene provides a new conceptual framework for understanding their difficulties based on research in the neurosciences He explains why traditional parenting and treatment often don't work with these children and he describes what to do instead Instead of relying on rewarding and punishing Dr Greene's Collaborative Problem Solving model promotes working with explosive children to solve the problems that precipitate explosive episodes and teaching these kids the skills they lack

Joyce in the Belly of the Big Truck; Workbook Joyce A. Cascio, 2005-05 Students with Emotional and Behavioral Disorders Douglas Cullinan, 2007 This text provides a broad coverage of the nature causes assessment approaches and interventions of emotional and behavioral disorders It presents readers with an exploration of the assumptions behind intervention practices and curricula This emphasis enables educators and professionals to select and use appropriate assessments for effective instruction and classroom management techniques Back cover The British National Bibliography Arthur James Wells, 2006 **Good Housekeeping Magazine**, 2005 **Parenting the Explosive Child** Ross W. Greene, 2004 Les enfants et les adolescents ayant des comportements excessifs et de refus de se conformer des consignes se sentent un défi important pour les parents et une source de stress pour les autres membres de la famille Habituellement les enfants et les adolescents ayant ces difficultés sont souvent incompris et leur trouble de comportement sont souvent traités dans les disciplines traditionnelles touchant le développement de l'attention la motivation et la compréhension de la manipulation Cependant les recherches suggèrent maintenant que ces enfants et adolescents auraient plutôt des lacunes dans leurs aptitudes cognitives essentielles la gestion de leur frustration la résolution de problème et les compétences pour nuancer leur flexibilité et leur adaptabilité certaines situations En somme ces enfants et adolescents sont mieux compris dans des contextes de

difficult s d apprentissage et ils profitent de mani re plus importante de l apprentissage de ces habilet s Lost at School
Ross W. Greene, 2008-10-21 From a distinguished clinician pioneer in working with behaviorally challenging kids and author
of the acclaimed *The Explosive Child* comes a groundbreaking approach for understanding and helping these kids and
transforming school discipline Frequent visits to the principal s office Detentions Suspensions Expulsions These are the
established tools of school discipline for kids who don t abide by school rules have a hard time getting along with other kids
don t seem to respect authority don t seem interested in learning and are disrupting the learning of their classmates But
there s a big problem with these strategies They are ineffective for most of the students to whom they are applied It s time
for a change in course Here Dr Ross W Greene presents an enlightened clear cut and practical alternative Relying on
research from the neurosciences Dr Greene offers a new conceptual framework for understanding the difficulties of kids with
behavioral challenges and explains why traditional discipline isn t effective at addressing these difficulties Emphasizing the
revolutionarily simple and positive notion that kids do well if they can he persuasively argues that kids with behavioral
challenges are not attention seeking manipulative limit testing coercive or unmotivated but that they lack the skills to behave
adaptively And when adults recognize the true factors underlying difficult behavior and teach kids the skills in increments
they can handle the results are astounding The kids overcome their obstacles the frustration of teachers parents and
classmates diminishes and the well being and learning of all students are enhanced In *Lost at School* Dr Greene describes
how his road tested evidence based approach called Collaborative Problem Solving can help challenging kids at school His
lively compelling narrative includes tools to identify the triggers and lagging skills underlying challenging behavior explicit
guidance on how to radically improve interactions with challenging kids along with many examples showing how it s done
dialogues Q A s and the story which runs through the book of one child and his teachers parents and school practical
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Collaborative Problem Solving as a Treatment Method Joshua D. Laubacher, 2013 **Treating Explosive Kids** , 2007-01-01

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Treating Explosive Kids The Collaborative Problem Solving Approach**

In a global inundated with monitors and the cacophony of quick interaction, the profound power and mental resonance of verbal beauty usually fade into obscurity, eclipsed by the continuous barrage of noise and distractions. Yet, set within the lyrical pages of **Treating Explosive Kids The Collaborative Problem Solving Approach**, a charming perform of fictional brilliance that impulses with raw thoughts, lies an remarkable trip waiting to be embarked upon. Penned by way of a virtuoso wordsmith, this mesmerizing opus books readers on a mental odyssey, delicately revealing the latent possible and profound affect embedded within the complex internet of language. Within the heart-wrenching expanse with this evocative examination, we shall embark upon an introspective exploration of the book is key subjects, dissect their charming publishing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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