

Use

YOUR
WORDS

by the author of
Theories of Childhood

How Teacher Talk
Helps Children Learn

Carol Garhart Mooney

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Use Your Words How Teacher Talk Helps Children Learn:

Use Your Words Carol Garhart Mooney, 2005-11-01 Understanding how the ways that teachers talk to children helps them to develop language skills

Use Your Words Carol Garhart Mooney, 2005-11-01 Use Your Words examines the ways early childhood teachers talk to children pointing out commonly missed opportunities to support cognitive development develop receptive and expressive language and aid children in their primary developmental task of making sense of the world From the author of Theories of Childhood this humorous and thoughtful guide contains a wealth of classroom examples as well as clear alternatives for transforming the language teachers use in the classroom

Choose Your Words Carol Garhart Mooney, 2018-04-03 When teachers are not precise in their communication use idioms or use sarcasm children don't learn or worse they experience confusion or embarrassment because they don't know what to do This new edition of Use Your Words is infused with current research on communicating with young children and their families The text considers change and current culture in the United States as it affects language and little ones in the context of 2017 while respecting universal pieces that continue to be helpful The new edition includes new and expanded examples viewed through a cultural contextual and chronological lens a discussion of how today's media affects young children especially exposure to traumatic events around the world and consideration of the impact of social media cell phones and texting on family life and public education It also addresses how to help young children whose home language is not English and respect differing parental expectations as we move from one socioeconomic or cultural group to the next

Classroom Management Paul R. Burden, 2020-05-05 ENABLES K 12 EDUCATORS TO CREATE SUCCESSFUL LEARNING COMMUNITIES THE FULLY UPDATED NEW EDITION Effective classroom management plans are essential for creating environments that foster appropriate social interactions and engaged learning for students in K 12 settings New and early career teachers often face difficulties addressing student discipline upholding classroom rules and procedures and establishing positive teacher student relationships The seventh edition of Classroom Management is the leading resource for helping educators prevent student misbehavior respond to challenging situations and involve their students in building positive classroom communities This popular textbook covers every vital aspect of classroom management from planning for the school year and conducting instruction to managing diverse classrooms and collaborating with colleagues and families Fully revised to reflect recent changes in K 12 education and address the needs of today's educators this edition features new and updated methods for fostering positive student behavior insights on the root causes of misbehavior strategies for helping students set high expectations and much more Written by a respected expert in teaching methods classroom management and instructional leadership this valuable teacher's reference Covers contemporary topics methods and discipline models in classroom management Reflects current InTASC Model Core Teaching Standards and Praxis assessments Features descriptions of classroom management methods used by elementary middle and high school teachers in various regions and communities

Provides new and unique stories and case studies of real world classroom situations Offers end of chapter summaries and questions supplemental activities further reading suggestions and complete references Includes new tables charts and figures that make information more accessible to different types of learners Classroom Management Creating a Successful K 12 Learning Community Seventh Edition is an ideal text for college professors teachers in training and K 12 educators as well as school administrators and general readers involved in education Teaching Young Children: Choices In Theory And Practice Mac Naughton, Glenda, Williams, Gillian, 2008-11-01 This book presents early childhood students and staff with a broad and diverse range of teaching techniques to support children s learning It examines 26 techniques ranging from simple ones such as describing and listening to more complex methods such as deconstruction and scaffolding The strategies selected are derived from the best current research knowledge about how young children learn A detailed evaluation of each strategy enables childcare staff early childhood teachers and students to expand their repertoire of teaching strategies and to critically evaluate their own teaching in early childhood settings Vignettes and examples show how early childhood staff use the techniques to support children s learning and help to bring the discussion of each technique to life Revised and updated in light of the latest research new features include Coverage of the phonics debate Addition of ICT content Questions for further discussion Revision to the chapter on problem solving Updated referencing throughout Teaching Young Children is key reading for students and experienced early childhood staff working in diverse settings with young children *Using Stories to Support Learning and Development in Early Childhood* Helen Lumgair, 2021-04-21 This book is an exploration of story and its importance in early childhood It provides a thorough theoretical foundation and considers how to practically implement the use of stories to aid children s wellbeing and holistic development The chapters cover topics including cognitive and emotional development creativity play mathematics language development and trauma and healing It is an ideal resource for early years practitioners parents and all those working in early childhood who are looking to encourage creativity build agency and foster positive communication in children s lives *Swinging Pendulums* Carol Garhart Mooney, 2011-12-06 Thought and discussion provoking essays on timely and familiar educational topics **The Importance of Being Little** Erika Christakis, 2017-02-07 Christakis expertly weaves academic research personal experience and anecdotal evidence into her book a bracing and convincing case that early education has reached a point of crisis her book is a rare thing a serious work of research that also happens to be well written and personal engaging and important Washington Post What kids need from grown ups but aren t getting an impassioned plea for educators and parents to put down the worksheets and flash cards ditch the tired craft projects yes you Thanksgiving Handprint Turkey and exotic vocabulary lessons and double down on one simple word play NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child s eye view of the learning environment To a four year

old watching bulldozers at a construction site or chasing butterflies in flight the world is awash with promise Little children come into the world hardwired to learn in virtually any setting and about any matter Yet in today s preschool and kindergarten classrooms learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child s intelligence while overtaxing the child s growing brain These mismatched expectations wreak havoc on the family parents fear that if they choose the wrong program their child won t get into the right college But Yale early childhood expert Erika Christakis says our fears are wildly misplaced Our anxiety about preparing and safeguarding our children s future seems to have reached a fever pitch at a time when ironically science gives us more certainty than ever before that young children are exceptionally strong thinkers In her pathbreaking book Christakis explains what it s like to be a young child in America today in a world designed by and for adults where we have confused schooling with learning She offers real life solutions to real life issues with nuance and direction that takes us far beyond the usual prescriptions for fewer tests more play She looks at children s use of language their artistic expressions the way their imaginations grow and how they build deep emotional bonds to stretch the boundaries of their small worlds Rather than clutter their worlds with more and more stuff sometimes the wisest course for us is to learn how to get out of their way Christakis s message is energizing and reassuring young children are inherently powerful and they and their parents will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood revealing a place that s rich with possibility

Creating Inclusive Learning Environments for Young Children Clarissa Willis,2009 Invites teachers to apply appropriate strategies in classroom environments for young children with special needs setting the stage for future school success Toby Karten Author Inclusion Strategies That Work This book helps teachers better understand specific disabilities and intentional support mechanisms that encourage ALL children to learn and grow It is a resource that I will use for years to come Kim Hughes Therapeutic Preschool TeacherProject Enlightenment Wake County Public Schools NC Research based techniques to help all children thrive in early childhood settings More and more frequently early childhood educators teach children with special needs yet few have the necessary background knowledge and experiences to meet the challenge of teaching in an inclusive classroom Creating Inclusive Learning Environments for Young Children gives teachers targeted information strategies and activities to address the learning needs of all children including those at risk The author provides in depth information on a variety of disabilities including autism vision and hearing loss communication delays and sensory integration disorders Each chapter offers a glossary of terms a list of suggested resources and a brief summary of relevant research Aligned with NAEYC and DEC standards this engaging and comprehensive resource helps readers Create appropriate inclusive environments and establish daily schedules Build relationships among peers with and without disabilities Work productively with families special education teachers and paraprofessionals Understand Individualized Education Programs and Response to

Intervention This handbook gives preschool and kindergarten teachers the tools to support all young learners by building relationships and providing positive classroom experiences Theories of Childhood, Second Edition Carol Garhart Mooney, 2013-02-19 The classic guide for early childhood classrooms and professionals now revised and updated

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