



Using Mixed Methods

Frameworks for an Integrated Methodology

David Plowright



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An Introduction to Fully Integrated Mixed Methods Research Elizabeth G. Creamer, 2017-02-09 This practical book provides the tools needed to design, execute and evaluate fully integrated mixed methods research studies. A uniting metaphor of the architectural arch helps students understand the benefits of a mixed methods approach as they consider ways to integrate the qualitative and quantitative strands at all stages of design and execution. With use of examples from popular media and published research, this text also includes a detailed discussion of ways to accomplish mixing methods during data collection and analysis and a separate chapter on designing and executing a realistic mixed methods dissertation.

Understanding Media and Society in the Age of Digitalisation Dennis Nguyen, Ivonne Dekker, Sergül Nguyen, 2020-06-27 This book provides a selection of international perspectives in the interdisciplinary field of media and communications research with emphasis placed on methodological approaches and new research domains. It includes critical reflections on how to conduct research on digital media culture especially concerning the potentials and limitations for mixed methods research and online research strategies as well as a series of hands-on case studies. These range from digital fan cultures through environmental communication, news media, digital politics during conflicts and crises to digital media psychology and the emerging field of medical humanities. Diverse in its examples and angles, the book provides a rich snippet of how media research practices are determined by practical factors and research interests.

ICT Education Wai Sze Leung, Marijke Coetzee, Duncan Coulter, Deon Cotterrell, 2022-01-19 This book

constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2021 held in Johannesburg South Africa in July 2021 The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions One invited paper was also included in this volume The papers are organized in following topical sections past present and future teaching innovation teaching methods and strategies

Understanding Research with Children and Young People Alison Clark, Rosie Flewitt, Martyn Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice

Digital Transformation for Sustainability Jorge Marx Gómez, Maria Rosa Lorini, 2022-12-01 This book presents case studies to analyse the relationship between sustainability environmental social institutional and economic and digital innovation The respective contributions offer a contextualisation of the main present and future trends concerning these two elements and present analyses from economic technical managerial and social perspectives alike The individual sections of the book focus on interactions between sustainability and digital innovation in existing organisations and highlight the new opportunities challenges and threats that may emerge as a result The contributions are mainly based on case studies and research conducted in Europe and Africa with a few focusing on Southeast Asia and Central America and were prepared by experts in the fields of Information Systems Computer Science Social Development and Economics

ICT Education Henri Emil Van Rensburg, Dirk Petrus Snyman, Lynette Drevin, Günther Richard Drevin, 2024-01-02 This book constitutes the refereed proceedings of the 52nd Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2023 held in Gauteng South Africa during July 19 21 2023 The 12 full papers included in this book were carefully reviewed and selected from 42 submissions They were organized in topical sections as follows student centered teaching and learning AI and future movements programming and beyond the classroom

Advancing Grounded Theory with Mixed Methods Elizabeth G. Creamer, 2021-08-30 This groundbreaking book introduces an innovative new perspective on mixed method grounded theory methodology MM GTM by conceptualizing it holistically as a distinct qualitatively driven methodology that appreciates the integrity of each of the methods it embraces This practical and accessible text advocates for using MM GTM in a way that promote meaningful interaction between qualitative and quantitative data during analysis Its principal contribution is to provide a set of research tools to develop or refine a multi faceted analytical framework in applied fields in the social and behavioral sciences

including nursing Used as either a resource or a textbook in a survey course about research methods the text references dozens of examples about how a dialectical exchange between different sources of data can be built into core grounded theory procedures including theoretical sampling coding case based memoing and integrated visual displays With a whole chapter devoted to reporting the book also considers the way that indexes of quality that extend beyond methodological transparency can be used to evaluate research that partners mixed methods with grounded theory and other qualitative methods Featuring student friendly pedagogy throughout including self assessment questions a glossary and a framework that summarizes key points this text is an essential read for all research methods students or early career researchers ambitious to develop a theoretical perspective with qualitative mixed methods or evaluation

Child Observation Ioanna Palaiologou, 2016-07-30 This is a key text for all those studying for degrees and foundation degrees in early childhood early years and related disciplines and for Early Years Teacher candidates It enables students to appreciate and understand the central role of observation for understanding planning for and educating early years children This new Third Edition has been updated in line with recent policy and legislation changes and includes a new first chapter to help students to understand the context of early childhood in England and elsewhere an exploration of the essential elements of child observation that are important across the world new international case studies a research chapter that has been re written to improve its accessibility to students more case studies throughout to link theory to practice Ioanna Palaiologou will be discussing ideas from Child Observation in Doing Your Early Years Research Project a SAGE Masterclass for early years students and practitioners in collaboration with Kathy Brodie Find out more here

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