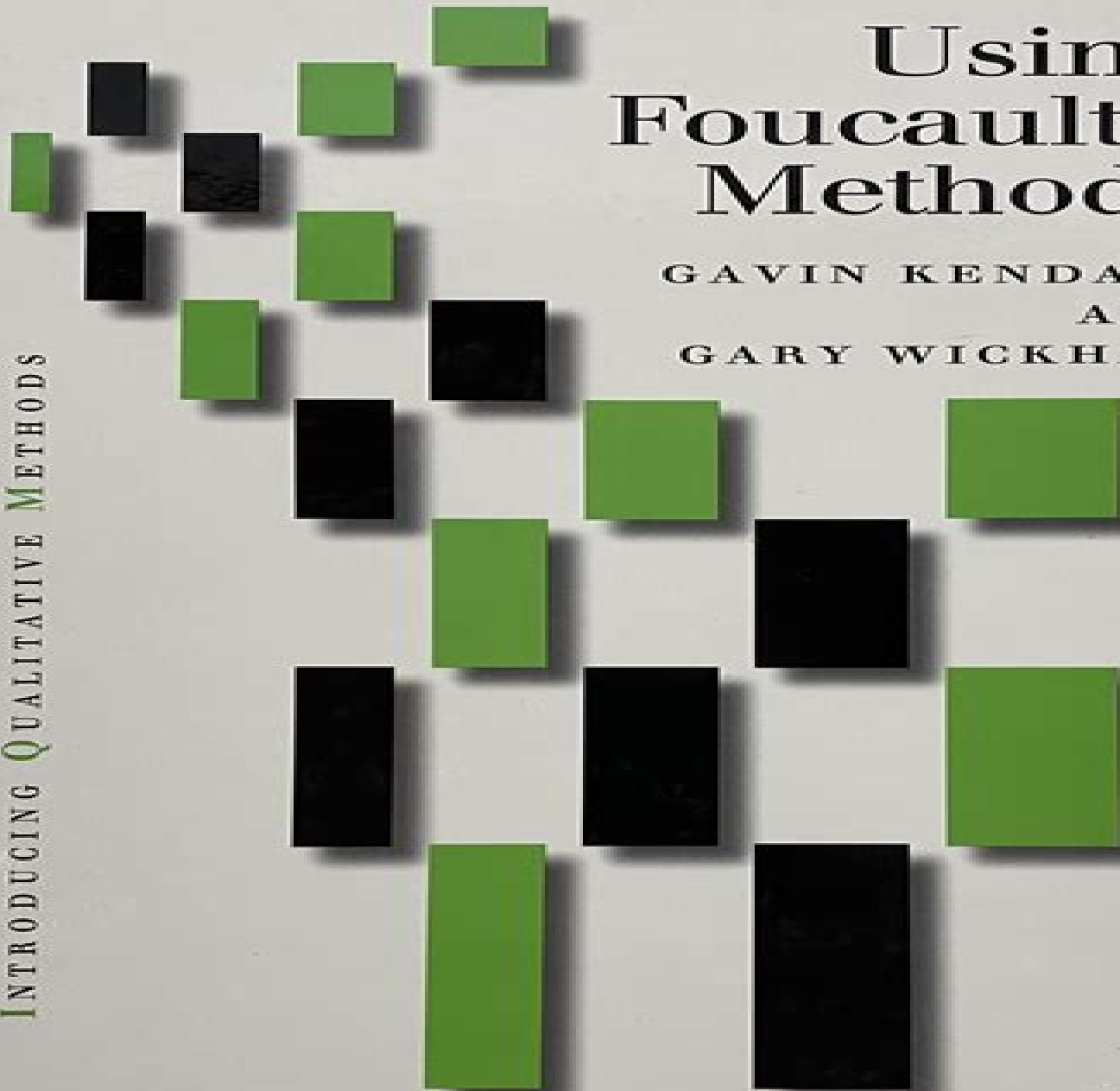


INTRODUCING QUALITATIVE METHODS

Using Foucault's Methods

GAVIN KENDALL
AND
GARY WICKHAM



Using Foucault S Methods

Dvora Yanow, Peregrine Schwartz-Shea



Using Foucault S Methods:

Using Foucault's Methods Gavin Kendall, Gary Wickham, 1998-12-04 As a companion to Foucault's original texts carefully showing what he's done and why and how that could be applied elsewhere it's outstanding www.theory.org.uk Very much a hands on tool kit of a book scholarly but accessible a very useful textbook which approaches its subject in an original way Sociological Research Online At last a student friendly guide that answers the question Yes but how do you do Foucault Kendall and Wickham address the thorny question of how to Foucault in a clear distinctive manner that stands out in the secondary literature on this important thinker Toby Miller New York University This book provides a clear straightforward guide to those who want to apply the work of Foucault to their own field of interest The authors employ an accessible style to encourage readers to engage with Foucault's work by tackling the issues that students most often raise The book is organized around the following themes history archaeology genealogy and discourse as the cornerstones of Foucault's methods and science and culture as important objects of analysis for those using Foucault's methods The book enables the reader to understand how Foucault's contribution to social thought can be applied and opens up possibilities for researchers to use Foucault rather than merely discuss him

Using Foucault's Methods Gavin Kendall, Gary Wickham, 1999-02-08 As a companion to Foucault's original texts carefully showing what he's done and why and how that could be applied elsewhere it's outstanding www.theory.org.uk Very much a hands on tool kit of a book scholarly but accessible a very useful textbook which approaches its subject in an original way Sociological Research Online At last a student friendly guide that answers the question Yes but how do you do Foucault Kendall and Wickham address the thorny question of how to Foucault in a clear distinctive manner that stands out in the secondary literature on this important thinker Toby Miller New York University Thi

The SAGE Handbook of Qualitative Research Norman K. Denzin (ed), Yvonna S. Lincoln, 2005 A thoroughly revised updated edition this volume includes new chapters on auto ethnography critical race theory queer theory testimonies

Research Methods for International Human Rights Law Damian Gonzalez-Salzberg, Loveday Hodson, 2019-06-13 The study and teaching of international human rights law is dominated by the doctrinal method A wealth of alternative approaches exists but they tend to be discussed in isolation from one another This collection focuses on cross theoretical discussion that brings together an array of different analytical methods and theoretical lenses that can be used for conducting research within the field As such it provides a coherent accessible and diverse account of key theories and methods A distinctive feature of this collection is that it adopts a grounded approach to international human rights law through demonstrating the application of specific research methods to individual case studies By applying the approach under discussion to a concrete case it is possible to better appreciate the multiple understandings of international human rights law that are missed when the field is only comprehended through the doctrinal method Furthermore since every contribution follows the same uniform structure this allows for fruitful comparison between different approaches to the study

of our discipline Qualitative Research Practice Clive Seale, 2007 Aimed at the student reader this book demonstrates the benefits of using particular methods from the viewpoint of real life experience It contains chapters written by leading internationally distinguished qualitative researchers who recount and reflect on their own research experiences as well as others

The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck, Alan E Bryman, Tim Futing Liao, 2003-12-15 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICE This Encyclopedia provides readers with authoritative essays on virtually all social science methods topics quantitative and qualitative by an international collection of experts Organized alphabetically the Encyclopedia of Social Science Research Methods covers research terms ranging from different methodological approaches to epistemological issues and specific statistical techniques Written to be accessible to general readers the Encyclopedia entries do not require advanced knowledge of mathematics or statistics to understand the purposes or basic principles of any of the methods To accomplish this goal there are two major types of entries definitions consisting of a paragraph or two to provide a quick explanation of a methodological term and topical treatments or essays that discuss the nature history applications and implications of using a certain method including suggested readings and references Readers are directed to related topics via cross referenced terms that appear in small capital letters By assembling entries of varied origins and serving different research purposes readers will be able to benefit from this immense source of methodological expertise in advancing their understanding of research With three volumes and more than 900 signed entries the Encyclopedia of Social Science Research Methods will be a critical addition to any social science library

Handbook of Qualitative Research Methods in Entrepreneurship Helle Neergaard, John P. Uhløi, 2007 the Handbook of Qualitative Research Methods in Entrepreneurship is an important contribution to the field and should be referenced in any paper using qualitative methodologies to investigate the entrepreneurial phenomenon Craig S Galbraith Journal of Enterprising Communities There is no hiding behind the ramparts of dry scholarship here The credibility of the theory being spoken of is not the stuff of constructed proofs but alignments of critical insight and utility This is where qualitative work can make a difference to the field and where this book makes its mark Robin Holt International Journal of Entrepreneurial Behaviour and Research The Handbook of Qualitative Research Methods in Entrepreneurship is an unusually solid and multifaceted book on what qualitative methods have done are doing and will do in entrepreneurship research Every serious entrepreneurship scholar should read it It points at the future Bjørn Bjerke University of Kalmar Sweden I would warmly recommend this unique collection of qualitative methods of entrepreneurship research to both mature and beginning researchers as a menu to choose from for their planned empirical studies For those who try to get away from only quantitative studies in both business practice and academic research this book is their chance to find a rich inspiration in

reflecting on entrepreneurship as a lived experience using grounded theory and ethnographic discourse and narrative approaches It might convince editors of top journals of entrepreneurship research to welcome qualitative research submissions as an indispensable complement to quantitative only submissions This domain is not physics In bringing together such a variety of experts from so many nationalities in this Handbook our Danish colleagues are making entrepreneurship research a realistic global venture Jan Ulijn Eindhoven University of Technology The Netherlands Helle Neergaard and John Parm Ullrich have compiled a remarkable collection of work that both represents the range of methods and demonstrates the depth of insight that can be achieved through qualitative approaches This book is not simply a handbook of qualitative research methods though it well achieves this aim it is also an important contribution towards the field of entrepreneurship research From the Foreword by Sara Carter This expansive and practical Handbook introduces the methods currently used to increase the understanding of the usefulness and versatility of a systematic approach to qualitative research in entrepreneurship It fills a crucial gap in the literature on entrepreneurship theory and just as importantly illustrates how these principles and techniques can be appropriately and fruitfully employed The Handbook is underpinned by the belief that qualitative research has the potential to charter hitherto unexplored waters in the field of entrepreneurship and thus contribute significantly to its further advancement The contributors seek to assist entrepreneurship researchers in making more informed choices and designing more rigorous and sophisticated studies They achieve this by providing concrete examples of research experiences and tangible how to advice By clarifying what these research methods entail how they are currently being used and how they can be evaluated this Handbook constitutes a comprehensive and highly accessible methodological toolbox Dealing with both well accepted qualitative approaches and lesser known rarer and more novel approaches to the study of entrepreneurship this Handbook will be invaluable to those studying researching and teaching entrepreneurship

Interpretation and Method Dvora Yanow, Peregrine Schwartz-Shea, 2015-03-04 Exceptionally clear and well written chapters provide engaging discussions of the methods of accessing generating and analyzing social science data using methods ranging from reflexive historical analysis to critical ethnography Reflecting on their own research experiences the contributors offer an inside applied perspective on how research topics evidence and methods intertwine to produce knowledge in the social sciences

Conceptual Analyses of Curriculum Inquiry Methodologies Watson, Sandy White, Austin, Stacie, Bell, Jeremy, 2021-12-03 The field of curriculum inquiry has grown rapidly over the last four decades resulting in many new forms of curriculum inquiry to be used as tools to answer unique curriculum related research questions There are few texts available that include concise descriptions and elements of curriculum inquiry methodologies and directed at enabling researchers to wisely choose a form of curriculum inquiry most appropriate for their study Conceptual Analyses of Curriculum Inquiry Methodologies presents chapters that are each devoted to a particular form of inquiry with a conceptual analysis of the methodology its purpose s its utilization structure and organization all written by scholars with firsthand

experience with the form of inquiry These experts also take the liberty of citing examples of published studies that have utilized the methodology share the types of relevant data collection instruments and forms of data produced and also share research questions that can be answered via their form of inquiry Covering topics such as quantitative methods of inquiry globalization and educational criticism this is an essential text for curriculum designers doctoral students doctoral researchers university faculty professors researchers and academicians

Collecting and Interpreting Qualitative Materials Norman K. Denzin, 2008 Collecting and Interpreting Qualitative Materials Third Edition is the third volume of the paperback versions of The SAGE Handbook of Qualitative Research Third Edition This portion of the handbook considers the tasks of collecting analyzing and interpreting empirical materials and comprises the Handbook's Parts IV Methods of Collecting and Analyzing Empirical Materials and V The Art and Practices of Interpretation Evaluation and Presentation Collecting and Interpreting Qualitative Materials Third Edition introduces the researcher to basic methods of gathering analyzing and interpreting qualitative empirical materials Part I moves from interviewing to observing to the use of artifacts documents and records from the past to visual and autoethnographic methods It then takes up analysis methods including computer assisted methodologies as well as strategies for analyzing talk and text Key Feature of the Third Edition Contains a new Reader's Guide prepared by the editors that helps students and researchers navigate through the chapters locating the different methodologies methods techniques issues and theories relevant to their work Presents an abbreviated Glossary of terms that offer students and researchers a ready resource to help decode the language of qualitative research Offers recommended Readings that provide readers with additional sources on specific topic areas linked to their research Intended Audience This text is designed for graduate students taking classes in social research methods and qualitative methods as well as researchers throughout the social sciences and in some fields within the humanities

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