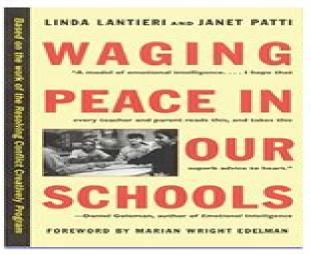
# Waging Peace in Our Schools



# **Waging Peace In Our Schools**

**lan Harris** 

#### **Waging Peace In Our Schools:**

Waging Peace in Our Schools Linda Lantieri, Janet Patti, 1998-07-01 From the largest and most successful school initiatives in social and emotional learning in the country The Resolving Conflict Creatively Program now active in more than 350 schools nationwide comes a powerful practical guide for teaching young people to empathize mediate negotiate and create peace The authors address everything from minor schoolyard conflicts to violent outbursts and offer educators and parents proven strategies for enhancing children's emotional social and conflict resolution skills Waging Peace in Our Schools Linda Lantieri,1995 Peace Education Monisha Bajaj, Maria Hantzopoulos, 2016-01-28 Honorable Mention 2017 PROSE Award Education Practice Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in diverse global sites this book addresses key questions for students seeking to deepen their understanding of the field The book not only highlights ground breaking and rich qualitative studies from around the globe but also analyses the limits and possibilities of peace education in diverse contexts of conflict and post conflict societies Contributing authors address how educators and learners can make meaning of international peace education efforts how various forms of peace and violence interact in and around schools and how the field of peace education has evolved and grown over the past four decades **Peace Education** B. Jeannie Lum, 2018-04-19 In 1999 the UN instituted the Program of Action on a Culture of Peace leading to the Declaration of the International Decade for the Promotion of a Culture of Peace and Non Violence for the Children of the World 2001 2010 This represented a paradigm shift away from the prevailing conceptualization of peace as the absence of war to one of creating cultures of peace and indicated a significant opening for peace educators and the expansion of their mission and field in peace research and scholarship This book seeks to address several guestions about the emergence present state and future of the field of peace education and to ground the definition of the discipline in its origins origins deeply set in informal grassroots movements of concerned citizens faith based communities and professional organizations who work for peace as well as those working in formal institutions These origins are vital in imparting identity and in nurturing the current growing collective consciousness that combines the academic discipline and the worldwide peace movement a collective that can unify fuel and inspire dialogue among scholars researchers activists educators government leaders and the myriad of individuals committed to creating cultures of peace throughout the world This book was originally published as a special issue of the Journal of Peace Education Peace **Education** Gavriel Salomon, Baruch Nevo, 2005-04-11 Peace Education presents views on the nature of peace education its history and relationships to neighboring fields examines relevant psychological and pedagogical principles such as the contact experience conciliation through personal story telling reckoning with traumatic memories body work and the socio emotional aspects of reconciliation and introduces an array of international examples from countries such as Croatia Northern Ireland Israel South Africa Rwanda and the United States in order to generalize lessons learned A must have for all

those thinking planning conducting and studying peace education programs it is intended for scholars students and researchers interested in peace and conflict resolution in higher education and volunteer and public organizations Its cross disciplinary approach will appeal to those in social and political psychology communication education religion political science sociology and philosophy Peace Education from the Grassroots Ian Harris, 2013-09-01 Historians often ignore the day to day struggles of ordinary people to improve their lives They tend to focus on the accomplishments of illustrious leaders Peace Education from the Grassroots tells the stories of concerned citizens teachers and grassroots peace activists who have struggled to counteract high levels of violence by teaching about the sources for violence and strategies for peace The stories told here come from the grass roots meaning the educators are close to the forms of violence they are addressing This collection of essays tells how citizens at the grassroots level developed peace education initiatives in thirteen different nations Belgium Canada El Salvador Germany India Jamaica Japan Mexico the Philippines South Korea Spain Uganda and the United States A fourteenth article describes the efforts of the International Red Cross to implement a human rights curriculum to teachers on the ground in the Balkans Iran Senegal and the United Sates These chapters describe a variety of schools colleges peace movement organizations community based organizations and international nongovernmental organizations engaged in peace education Peace Education, 3d ed. Ian M. Harris, Mary Lee Morrison, 2014-01-10 Now in its third edition Peace Education provides a comprehensive approach to educating for a just and sustainable future It begins with religious and historical trends that have molded our understanding of peace and then presents a variety of ways to practice peace education in schools and communities and explains how it can motivate students The teaching and practice of peace education provides a basis of valuable knowledge about resolving conflicts and transforming violence without the use of force Instructors considering this book for use in a course may request an examination copy here Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2010 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2009 Handbook of Conflict Management William J. Pammer, Jerri Killian, 2019-02-21 The Handbook of Conflict Management cuts across theoretical perspectives strategic models and situational contexts as the first all encompassing conflict management reference A young field in both research and practice this foundational text sets precedents for furthering academic study and real world progress in managing diverse instances of conflict It draws on more than 600 references to probe sources of conflict and to prescribe means of reducing tension in organizational institutional and community settings Introducing core themes and issues into the dialogue the handbook provides techniques to promote peaceful negotiation cooperation and consensus The Soul of Education Rachael Kessler, 2000-03-15 Foreword by Parker Palmer How can educators and parents of diverse backgrounds come together to find ways to invite soul into schools How do educators address soul in education without violating the separation of church and state or the deeply held beliefs of families

and students In this book Rachael Kessler shows how Based on the deeply moving stories and profound questions of students themselves each chapter responds to the yearnings young people express Deep Connection Meaning and Purpose Silence Joy Creativity Transcendence and Initiation each evokes a gateway to inviting soul into the classroom Without healthy forums led by responsible adults young people seek these gateways on their own sometimes in destructive ways like drugs sex suicide hazing and even murder Helping students find constructive ways to express their longings increases their motivation to learn stay in school strengthen ties to family and friends and approach adult life with vitality character and vision This practical and inspirational sourcebook will support school communities that are committed to preventing violence and alienation and producing responsible caring citizens Note This product listing is for the Adobe Acrobat PDF version of the book

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