

Direct Instruction Lesson Plan Template

General Information	
Lesson Title: <i>Skip count by 5 to 100, being able to start at any given multiple of 5.</i>	
Subject(s): <i>Elementary Mathematics</i>	
Grade/Level/Setting: <i>1st grade - classrooms</i>	
Prerequisite Skills/Prior Knowledge: Students should be able to; <i>-Count to 100 in sequential order starting at any given number.</i> <i>-Count backwards from a given number between one and 100</i> <i>-Read and write numbers as well as use representations for digits with a written number</i>	
Standards and Objectives	
State/National Academic Standard(s): <i>-1.NS.A.4-Count by 5s to 100 starting at any multiple of five. (Missouri, DESE.)</i>	
Learning Objective(s): <i>By the end of this lesson students will be able to successfully and independently skip count by 5s- starting at any multiple of 5 under 100, with an 80% accuracy (80) on the test.</i>	
Materials	Technology
<i>Students might/could use:</i> <i>-Paper(s)</i> <i>-Pencil</i> <i>-Clipboards/Desks</i>	<i>I would use a Smart Board in my classroom to display the numbers in sequential order for them to learn the multiples of 5 all the way to 100. We would say the numbers out loud together many times while I wrote them as well as allowing them to write them as well. All while seeing the numbers being written correctly on the Smart Board.</i>
Language Demands	
<i>Specific ways that academic language (vocabulary, functions, discourse, syntax) is used by students to participate in learning tasks through reading, writing, listening, and/or speaking to demonstrate their understanding.</i>	
Language Function(s): <i>My students will understand and learn how multiples of 5 are relevant in skipping counting to 100, as well as writing them and saying them many times themselves during the lesson. My students will be able to tell me what number comes next after a random given multiple of 5- and how they know that number is next.</i>	
Vocabulary: <i>Words my students would hear and know would be; Multiple, Added, Counting, Digit, Double, Equals, Member sequence, Numeral, take away, addition, afterwards, before, together.</i>	
Discourse and/or Syntax: <i>Students will talk out loud to skip count multiples of 5. They will also work with their table groups to skip count together as a group throughout the lesson. They will also talk using the vocabulary words throughout the lesson with their table groups as well.</i>	

Wgu Example Lesson Plan For Mathematics

**Lois A. Williams, Beth McCord
Kobett, Ruth Harbin Miles**



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Flying Magazine, 1946-01 Mathematics at Work Plan Book Timothy D. Kanold, Sarah Schuhl, 2019-07-05 Mathematics at Work represents a series of activities for grade K 12 mathematics teachers *Lesson Planning for Math Instruction with the Common Core Standards* Elizabeth Chapin-Pinotti, 2012-10-27 Lesson Planning for Math Instruction with the Common Core Standards is a professional development tool for teachers administrators and all educators who want to develop a deeper understanding of the grade level Common Core Standards in Mathematics This template program is designed for teachers to articulate with their peers and learn the Common Core Standards as they plan grade level lessons to use in their classrooms How To Write A Lesson Plan For Mathematics Molly Elodie Rose, 2020-02-08 This How To book is different Unlike every other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It s a simple How To guide for creating a lesson plan that s right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don t forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly **5E Lesson Plan Template Math** Molly Rose, 2020-03-12 This How To book is different Unlike every other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It s a simple How To guide for creating a lesson plan that s right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don t forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly **The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2019-01-24 Ever feel burdened by mathematics lesson planning Your blueprint for designing Grades 6 8 math lessons that enhance state standards and address the learning needs of students is here This indispensable handbook guides you step by step to plan math lessons that are purposeful rigorous and coherent The effective planning process helps you Clarify learning intentions and connect goals to success criteria Structure lessons to fit traditional or block schedules Select the formats and tasks that facilitate questioning and encourage

productive struggle Includes a lesson planning template and examples from Grades 6 8 classrooms Empower yourself to plan strategically teach with intention and build an individualized and manageable set of mathematics lesson plans **5 E Model Lesson Plan Workbook** S. Smith,2016-06-08 This workbook has 100 blank 5 E Model Lesson Plans **Elementary School Lesson Plans K-2; Integrating the Learning of Mathematics with the Game of Baseball , Using Florida State Standards and Benchmarks** James Schoedler,2007-06-01 This innovative lesson plan complies with Florida s State Standards and Benchmarks for Mathematics as a Foundation for Instruction and Learning The Skill Building Lesson Plan Series ,1976 Holt Mathematics ,1985 **NY Lesson Plan Bklt MS Math 2004 Crs 3** Holt Rinehart & Winston,Rheinhardt And Winston Holt,2003-12-01 A Plan Book for Everyday! (ENHANCED eBook) Dr. Linda Karges-Bone,2000-04-01 Organize your busy day deliver more effective instruction save valuable time design some of your best lesson plans ever and enjoy your craft with this resource packed with practical inspiring and state of the art strategies and ideas powerful planning tools you simply cannot get anywhere else **Mathematics Lesson Plan** Gullybaba. Com Panel,2021-12-03 NY Lesson Plan Bklt MS Math 2004 Crs 1 Holt Rinehart & Winston,2003-12-01 **How To Write A Lesson Plan For Middle School Math** Molly Elodie Rose,2020-02-08 This How To book is different Unlike every other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It s a simple How To guide for creating a lesson plan that s right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don t forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly Holt Mathematics ,1985

Holt Mathematics 6: Teacher's lesson plan book ,1985 The Construct Lesson Plan Danny G. Langdon,1978

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