

What Doctors Feel: How Emotions Affect the Practice of Medicine

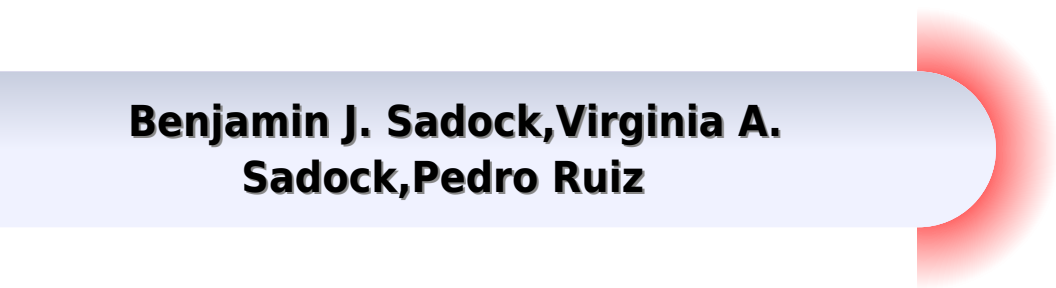
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<https://maulkilasjia.blogspot.com/?read=0807033308> | [READ DOWNLOAD] What Doctors Feel: How Emotions Affect the Practice of Medicine | 8220A fascinating journey into the heart and mind of a physician8221 that explores the doctor-patient relationship, the flaws in our health care system, and how doctors8217 emotions impact medical care (Boston Globe)While much has been written about the minds and methods of the medical professionals who save our lives, precious little has been said about their emotions. Physicians are assumed to be objective, rational beings, easily able to detach as they guide patients and families through some of life8217s most challenging moments. But understanding doctors8217 emotional responses to the life-and-death dramas of everyday practice can make all the difference on giving and getting the best medical care. Digging deep into the lives of doctors, Dr. Danielle Ofri examines the daunting range of emotions8212shame, anger, empathy, frustration, hope, pride, occasionally despair, and sometimes even love8212that permeate the contemporary doctor-patient connection. Drawing on scientific studies, including some surprising research, Dr. Ofri offers up an unflinching look at the impact of emotions on health care. Dr Ofri takes us into the swirling heart of patient care, telling stories of caregivers caught up and occasionally torn down by the whirlwind life of doctoring. She admits to the humiliation of an error that nearly killed one of her patients. She mourns when a beloved patient is denied a heart transplant. She tells the riveting stories of an intern traumatized when she is forced to let a newborn diein her arms, and of a doctor whose daily glass of wine to handle the frustrations of the ER escalates into a destructive addiction. Ofri also reveals that doctors cope through galows humor, find hope in impossible situations, and surrender to ecstatic happiness when they triumph over illness.

What Doctors Feel How Emotions Affect The Practice Of Medicine

**Benjamin J. Sadock, Virginia A.
Sadock, Pedro Ruiz**



What Doctors Feel How Emotions Affect The Practice Of Medicine:

What Doctors Feel Danielle Ofri, MD, 2013-06-04 A fascinating journey into the heart and mind of a physician that explores the doctor patient relationship the flaws in our health care system and how doctors emotions impact medical care Boston Globe While much has been written about the minds and methods of the medical professionals who save our lives precious little has been said about their emotions Physicians are assumed to be objective rational beings easily able to detach as they guide patients and families through some of life s most challenging moments But understanding doctors emotional responses to the life and death dramas of everyday practice can make all the difference on giving and getting the best medical care Digging deep into the lives of doctors Dr Danielle Ofri examines the daunting range of emotions shame anger empathy frustration hope pride occasionally despair and sometimes even love that permeate the contemporary doctor patient connection Drawing on scientific studies including some surprising research Dr Ofri offers up an unflinching look at the impact of emotions on health care Dr Ofri takes us into the swirling heart of patient care telling stories of caregivers caught up and occasionally torn down by the whirlwind life of doctoring She admits to the humiliation of an error that nearly killed one of her patients She mourns when a beloved patient is denied a heart transplant She tells the riveting stories of an intern traumatized when she is forced to let a newborn die in her arms and of a doctor whose daily glass of wine to handle the frustrations of the ER escalates into a destructive addiction Ofri also reveals that doctors cope through gallows humor find hope in impossible situations and surrender to ecstatic happiness when they triumph over illness Activating the Art Museum Ruth Slavin, Ray Williams, Corinne Zimmermann, 2023-05-12 Activating the Art Museum Designing Experiences for the Health Professions the first book on this subject offers an argument for collaboration between educators in art museums and healthcare professionals Through descriptions of teaching practices the authors bring us into the galleries along with participants to demonstrate the value of art museums in supporting humanism in healthcare for the benefit of both practitioners and their patients It includes advice on selecting meaningful and provocative works of art models of responsive workshop design compelling descriptions of gallery experiences references to supporting medical literature and the voices of medical students physicians and other health professionals Chapters address key topics including tolerating ambiguity empathy interprofessional teamwork confronting bias the power of story caring for the spirit wellbeing and mindfulness This inspiring and practical resource written by three respected museum educators is grounded in their experience with multiple individual and institutional partnerships and in designing hundreds of gallery experiences for healthcare trainees and practitioners This book will be valuable to educators leaders and policy makers in museums and health care These readers as well as general audiences with an interest in art and health will be inspired by the potential of art museums to activate our empathetic imaginations and remind us of our shared humanity *Routledge Handbook of the Medical Humanities* Alan Bleakley, 2019-07-31 This authoritative new handbook offers a comprehensive and cutting edge overview of the state of the

medical humanities globally showing how clinically oriented medical humanities the critical study of medicine as a global historical and cultural phenomenon and medicine as a force for cultural change can inform each other Composed of eight parts the Routledge Handbook of the Medical Humanities looks at the medical humanities as a network and system therapeutic provocation forms of resistance a way of reconceptualising the medical curriculum concerned with performance and narrative mediated by artists as diagnosticians of culture through public engagement This book describes how the medical humanities can be used in and out of clinical settings acting as a point of resistance redistributing medicine s capital amongst its stakeholders embracing the complexity of medical instances shaping medical education promoting interdisciplinary understandings and recognising an identity for the medical humanities as a network effect This book is an essential read for all students scholars and practitioners with an interest in the medical humanities

Global Perspectives on Probing Narratives in Healthcare Casal, Teresa, Cabral, Maria de Jesus, 2023-06-01 There is often a communication disconnect between medical caregivers including doctors nurses therapists and other assistive medical personnel and the patient While medical staff usually understand a patient s symptoms causes and treatments communicating this understanding to a patient using industry terminologies can lead to confusion and misunderstanding and similarly patients may lack the vocabulary to effectively communicate their experiences back to their caregivers A new approach to communication must be bridged between these groups by individuals who have experience on both sides of the conversation Previous studies of doctors who end up in the role of the patient reveal how these individuals have a dual perspective on illness combining their medical knowledge with their own personal medical experiences Narratives including autobiographical accounts and fictional stories can help bridge the gap between experiential and academic knowledge of illness by expanding one s limited perspective and accessing others points of view Autobiographical and fictional narratives can both play a role in developing a more comprehensive understanding of illness beyond simply treating the disease It is necessary to further examine the ethical and methodological underpinnings of narrative based interventions in the education of healthcare professionals practitioners and patients Global Perspectives on Probing Narratives in Healthcare offers a multidisciplinary examination of theoretical and methodological uses of narratives in healthcare by bringing together medical aspects of healthcare and the study of arts and humanities This illustrates specific applications of narratives in healthcare settings including improvement of clinical skills performance of the caring role and self efficacy for building a true partnership in the patient s health journey through varied approaches up to date tools and resources that can be transferred and adapted to specific educational and healthcare contexts This diverse collection of expert knowledge and experience is led by editors with over 20 years of teaching experience Dr Teresa Casal of the University of Lisbon Portugal and Dr Maria de Jesus Cabral of the University of Minho Portugal Expertise featured in this book includes contributions from some of the most prestigious academic institutions including Columbia University in the United States King s College in the United Kingdom

University of Padua in Italy and more It is an essential resource for healthcare and social science researchers academics advanced healthcare students health training and education departments healthcare practitioners and patients associations and policymakers in healthcare who are looking to broaden their scope of understanding of the patient experience

Wisdom From the Homeless Neil Craton M.D.,2018-10-18 SOMETIMES THE WORLD SEEMS LIKE A VERY DARK PLACE In this angry world I have seen a glimpse of light I have seen kindness love and hope at a homeless shelter Siloam Mission is named after a pool where in Biblical times Jesus healed a blind man In this tradition the Mission has a medical clinic and I have had the privilege of working there The homeless men and women I have met at Siloam have taught me profound lessons about perseverance through suffering expressing joy in dire circumstances and the rewards of service to those in need I want to share those lessons with you Mistakes I Made at Work Jessica Bacal,2014-04-29 High achieving women share their worst mistakes at work and how learning from them paved the way to success Named by Fast Company as a Top 10 Book You Need to Read This Year In Mistakes I Made at Work a Publishers Weekly Top 10 Business Book for Spring 2014 Jessica Bacal interviews twenty five successful women about their toughest on the job moments These innovators across a variety of fields from the arts to finance to tech reveal that they re more thoughtful purposeful and assertive as leaders because they learned from their mistakes not because they never made any Interviewees include Cheryl Strayed bestselling author of Wild Anna Holmes founding editor of Jezebel com Kim Gordon founding member of the band Sonic Youth Joanna Barsch Director Emeritus of McKinsey Company Carol Dweck Stanford psychology professor Ruth Ozeki New York Times bestselling author of Tale for the Time Being And many more For readers of Lean In and Girlboss Mistakes I Made for Work is ideal for millenials just starting their careers for women seeking to advance at work or for anyone grappling with issues of perfectionism and features fascinating and surprising anecdotes as well as tips for readers

Mapping Uncertainty in Medicine Avril Danczak,Alison Lea,Geraldine Murphy,2016-02-28 Uncertainty is the norm in medical practice yet often gives rise to distress in clinicians who fear they will make shameful or guilt inducing errors This book offers a succinct method to clinicians for classifying uncertainty and finding the right skills to manage different types of uncertainty successfully Every clinician experiences moments when they don t know what to do Modern medicine is increasingly complex and training has also become more complicated The days of see one do one teach one are over Yet both younger clinicians and senior practitioners describe uncertainty as one of the most challenging and stressful aspects of clinical work If uncertainty is uncomfortable or threatening to individual practitioners it also provides complex educational challenges How can we learn to cope with uncertainty effectively ourselves How can we teach others to understand and manage uncertainty In this ground breaking book the authors propose ways to cut through uncertainty which is explored as an inevitable and even desirable component of clinical practice A Map of Uncertainty in Medicine MUM is used to classify uncertainty and to define the skills that will help find a way though practical difficulties It is always good to have your MUM

with you in a tricky situation **Hospital Land USA** Wendy Simonds, 2016-11-03 In *Hospital Land USA* Wendy Simonds analyzes the wide reaching powers of medicalization the dynamic processes by which medical authorities institutions and ideologies impact our everyday experiences culture and social life Simonds documents her own Hospital Land adventures and draws on a wide range of U S cultural representations from memoirs to medical mail from hospital signs to disaster movies in order to urge critical thinking about conventional notions of care health embodiment identity suffering and mortality This book is intended for general readers medical practitioners undergraduate and graduate students in courses on medical sociology medicine medical ethics nursing public health carework visual culture cultural studies and gerontology

What Patients Say, what Doctors Hear Danielle Ofri, 2017 Patients anxious to convey their symptoms feel an urgency to make their case to their doctors Doctors under pressure to be efficient multitask while patients speak and often miss the key elements Add in stereotypes unconscious bias conflicting agendas and fear of lawsuits and the risk of misdiagnosis and medical errors multiplies dangerously Reporting on the latest research studies and interviewing scholars doctors and patients Dr Ofri reveals how better communication can lead to better health for all of us From book jacket **Afflicted**

Nicole M. Piemonte, 2018-01-12 How medical education and practice can move beyond a narrow focus on biological intervention to recognize the lived experiences of illness suffering and death In *Afflicted* Nicole Piemonte examines the preoccupation in medicine with cure over care arguing that the traditional focus on biological intervention keeps medicine from addressing the complex realities of patient suffering Although many have pointed to the lack of compassion and empathy in medical practice few have considered the deeper philosophical psychological and ontological reasons for it Piemonte fills that gap examining why it is that clinicians and medical trainees largely evade issues of vulnerability and mortality and doing so offer patients compromised care She argues that contemporary medical pedagogy and epistemology are not only shaped by the human tendency to flee from the reality of death and suffering but also perpetuate it The root of the problem she writes is the educational and institutional culture that promotes reductionist understandings of care illness and suffering but avoids any authentic confrontation with human suffering and the fear and self doubt that can come with that confrontation Through a philosophical analysis of the patient practitioner encounter Piemonte argues that the doctor in escaping from authentic engagement with a patient who is suffering in fact escapes from herself Piemonte explores the epistemology and pedagogy of medicine examines its focus on calculative or technical thinking and considers how clinical detachment diminishes physicians She suggests ways that educators might cultivate the capacity for authentic patient care and proposes specific curricular changes to help students expand their moral imaginations Staying Human during Residency Training Allan D. Peterkin, 2016-01-01 The ultimate survival guide for medical students interns residents and fellows *Staying Human during Residency Training* provides time tested advice and the latest information on every aspect of a resident's life from choosing a residency program to coping with stress enhancing self care and protecting personal and

professional relationships Allan D Peterkin MD provides hundreds of tips on how to cope with sleep deprivation time pressures and ethical and legal issues This sixth edition is not only updated to reflect the latest research and resources but also features new material on the latest issues in residency training including social media use patient centred care the medical humanities and the hidden curriculum of residency Presenting practical antidotes to cynicism careerism and burnout Peterkin also offers guidance on fostering more empathic connection with patients and deepening relationships with colleagues friends and family Acknowledged by thousands of doctors across North America as an invaluable resource Staying Human during Residency Training has helped to shape notions of trainee well being for medical educators worldwide Offering wise compassionate and professional counsel this new edition again shows why it is required reading for medical students and new physicians pursuing postgraduate training To Fix Or To Heal Joseph E. Davis, Ana Marta

Gonzalez, 2016-02-26 Do doctors fix patients Or do they heal them For all of modern medicine s many successes discontent with the quality of patient care has combined with a host of new developments from aging populations to the resurgence of infectious diseases which challenge medicine s overreliance on narrowly mechanistic and technical methods of explanation and intervention or fixing patients The need for a better balance for more humane healing rationales and practices that attend to the social and environmental aspects of health and illness and the experiencing person is more urgent than ever Yet in public health and bioethics the fields best positioned to offer countervailing values and orientations the dominant approaches largely extend and reinforce the reductionism and individualism of biomedicine The collected essays in To Fix or To Heal do more than document the persistence of reductionist approaches and the attendant extension of medicalization to more and more aspects of our lives The contributors also shed valuable light on why reductionism has persisted and why more holistic models incorporating social and environmental factors have gained so little traction The contributors examine the moral appeal of reductionism the larger rationalist dream of technological mastery the growing valuation of health and the enshrining of individual responsibility as the seemingly non coercive means of intervention and control This paradigm challenging volume advances new lines of criticism of our dominant medical regime even while proposing ways of bringing medical practice bioethics and public health more closely into line with their original goals Precisely because of the centrality of the biomedical approach to our society the contributors argue challenging the reductionist model and its ever widening effects is perhaps the best way to press for a much needed renewal of our ethical and political discourse *Necessary Scars*

Philip Berry, 2021-12-14 Whether you are a doctor nurse student or otherwise interested reader the stories here will help you to understand how medicine works and how medical error can happen The lifelong process of learning that is a medical career requires healthcare workers to find a way to live through these setbacks without either becoming too adept at putting them down to experience and forgetting their social significance or burning out and leaving medicine The stories and discussions here present detailed narratives analyses and reflections on medical errors through actions omissions and

misunderstandings They offer a uniquely honest perspective on the social implications of medical error and will enable healthcare workers at all levels to analyse and learn from it without losing sight of its impact

Intersections in Healing Laureen P. Cantwell-Jurkovic, 2024-04-01 Healthcare professionals and health science librarians need to know more than research practices and clinical knowledge to become transformational individuals and leaders in their field Empathy and compassion appreciation for the various social and cultural contexts of health care and illness and utilizing the contributions the arts humanities and humanistic social sciences can add depth and dimension to their work While librarians are not usually the healthcare professionals themselves they serve an important role in the development of healthcare professionals through their work in educational and or healthcare settings helping train others in the goals of the curriculum and in lifelong learning related habits of mind This book offers librarians an opportunity to learn about and develop approaches to the health humanities for their benefit and the benefit of their constituents and stakeholders as well as for impacting the future health care professionals of our global community In addition to foundational contents on the history of the health humanities this book approaches the health humanities from a wealth of angles including archives and special collections collection development privacy biases empathy skills development through writing and programming engagement and through consideration of special populations and more Beyond essential health humanities grounding and topical perspectives this book shares valuable pedagogical and instructional approaches and outreach strategies for bringing librarians into conversation with campus departments curricular pathways instructors goals and learners needs These modifiable adaptable techniques will allow readers to develop the confidence and tools they need to bring the health humanities to their institutions and will help the perspectives and skillsets of the health humanities flourish among the next generation of health care professionals

The Routledge Handbook of Epistemic Injustice Ian James Kidd, José Medina, Gaile Pohlhaus, Jr., 2017-03-31 In the era of information and communication issues of misinformation and miscommunication are more pressing than ever Epistemic injustice one of the most important and ground breaking subjects to have emerged in philosophy in recent years refers to those forms of unfair treatment that relate to issues of knowledge understanding and participation in communicative practices The Routledge Handbook of Epistemic Injustice is an outstanding reference source to the key topics problems and debates in this exciting subject The first collection of its kind it comprises over thirty chapters by a team of international contributors divided into five parts Core Concepts Liberatory Epistemologies and Axes of Oppression Schools of Thought and Subfields within Epistemology Socio political Ethical and Psychological Dimensions of Knowing Case Studies of Epistemic Injustice As well as fundamental topics such as testimonial and hermeneutic injustice and epistemic trust the Handbook includes chapters on important issues such as social and virtue epistemology objectivity and objectification implicit bias and gender and race Also included are chapters on areas in applied ethics and philosophy such as law education and healthcare The Routledge Handbook of Epistemic Injustice is essential

reading for students and researchers in ethics epistemology political philosophy feminist theory and philosophy of race It will also be very useful for those in related fields such as cultural studies sociology education and law

Context in Action and How to Study It Ninna Meier, Sue Dopson, 2019 This book explores the role of context and its link to action in organization and management theory illustrated by examples from health care research It discusses how context action and process are interwoven and provides a methodological approach to study context in action

Practitioner's Guide to Ethics and Mindfulness-Based Interventions Lynette M. Monteiro, Jane F. Compson, Frank Musten, 2017-10-26 This book focuses on the role of ethics in the application of mindfulness based interventions MBIs and mindfulness based programs MBPs in clinical practice The book offers an overview of the role of ethics in the cultivation of mindfulness and explores the way in which ethics have been embedded in the curriculum of MBIs and MBPs Chapters review current training processes and examines the issues around incorporating ethics into MBIs and MBPs detailed for non secular audiences including training clinicians developing program curriculum and dealing with specific client populations Chapters also examine new second generation MBIs and MBPs the result of the call for more advanced mindfulness based practices The book addresses the increasing popularity of mindfulness in therapeutic interventions but stresses that it remains a new treatment methodology and in order to achieve best practice status mindfulness interventions must offer a clear understanding of their potential and limits Topics featured in this book include Transparency in mindfulness programs Teaching ethics and mindfulness to physicians and healthcare professionals The Mindfulness Based Symptom Management MBSM program and its use in treating mental health issues The efficacy and ethical considerations of teaching mindfulness in businesses The Mindful Self Compassion MSC Program The application of mindfulness in the military context Practitioner's Guide to Mindfulness and Ethics is a must have resource for clinical psychologists and affiliated medical and mental health professionals including specialists in complementary and alternative medicine and psychiatry Social workers considering or already using mindfulness in practice will also find it highly useful

When We Do Harm Danielle Ofri, MD, 2020-03-23 Medical mistakes are more pervasive than we think How can we improve outcomes An acclaimed MD's rich stories and research explore patient safety Patients enter the medical system with faith that they will receive the best care possible so when things go wrong it's a profound and painful breach Medical science has made enormous strides in decreasing mortality and suffering but there's no doubt that treatment can also cause harm a significant portion of which is preventable In *When We Do Harm* practicing physician and acclaimed author Danielle Ofri places the issues of medical error and patient safety front and center in our national healthcare conversation Drawing on current research professional experience and extensive interviews with nurses physicians administrators researchers patients and families Dr Ofri explores the diagnostic systemic and cognitive causes of medical error She advocates for strategic use of concrete safety interventions such as checklists and improvements to the electronic medical record but focuses on the full scale cultural and cognitive shifts required to make a meaningful dent

in medical error Woven throughout the book are the powerfully human stories that Dr Ofri is renowned for The errors she dissects range from the hardly noticeable missteps to the harrowing medical cataclysms While our healthcare system is and always will be imperfect Dr Ofri argues that it is possible to minimize preventable harms and that this should be the galvanizing issue of current medical discourse

Kaplan and Sadock's Comprehensive Textbook of Psychiatry

Benjamin J. Sadock, Virginia A. Sadock, Pedro Ruiz, 2017-05-11 50th Anniversary Edition The cornerstone text in the field for 50 years Kaplan Sadock's Comprehensive Textbook of Psychiatry has consistently kept pace with the rapid growth of research and knowledge in neural science as well as biological and psychological science This two volume Tenth Edition shares the expertise of over 600 renowned contributors who cover the full range of psychiatry and mental health including neural science genetics neuropsychiatry psychopharmacology and other key areas It remains the gold standard of reference for all those who work with the mentally ill including psychiatrists and other physicians psychologists psychiatric social workers psychiatric nurses and other mental health professionals

Perception and Misperception in International Politics

Robert Jervis, 2017-05-02 Since its original publication in 1976 Perception and Misperception in International Politics has become a landmark book in its field hailed by the New York Times as the seminal statement of principles underlying political psychology This new edition includes an extensive preface by the author reflecting on the book's lasting impact and legacy particularly in the application of cognitive psychology to political decision making and brings that analysis up to date by discussing the relevant psychological research over the past forty years Jervis describes the process of perception for example how decision makers learn from history and then explores common forms of misperception such as overestimating one's influence He then tests his ideas through a number of important events in international relations from nineteenth and twentieth century European history Perception and Misperception in International Politics is essential for understanding international relations today

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What Doctors Feel How Emotions Affect The Practice Of Medicine Introduction

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