



What Do You Do With A Tail Like This

Melissa Stewart, Nancy Chesley



What Do You Do With A Tail Like This:

What Do You Do with a Tail Like This? Robin Page, 2003 Simple text presents the many things animals can do with their ears eyes mouths noses feet and tails *What Do You Do with a Tail Like This? (Bilingual Edition)* Steve Jenkins, Robin Page, 2023-01-03 In this beautiful Caldecott Honor picture book Steven Jenkins and illustrator Robin Page explore the many amazing things animals can do with eyes ears mouth noses feet and tails Young readers will relish the mystery behind this interactive guessing book A nose for digging Ears for seeing Eyes that squirt blood Turn the page to find out which marvelous animal these attributes belong to With six full spreads illustrated in cut paper collage and an end glossary with even more fantastic facts readers will learn about species of birds amphibians reptiles fish mammals and arthropods Arresting details and visual surprises abound in this nonfiction picture book that will stir the imaginations of readers young and old **What Do You Do with a Tail Like This?** Robin Page, Page Jenkins, 2003-01 **What Do You Do With a Tail Like**

This? Steve Jenkins, Robin Page, 2009-06-15 A nose for digging Ears for seeing Eyes that squirt blood Explore the many amazing things animals can do with their ears eyes mouths noses feet and tails in this interactive guessing book beautifully illustrated in cut paper collage which was awarded a Caldecott Honor This title has been selected as a Common Core Text Exemplar Grades K 1 Read Aloud Informational Text **What Do You Do with a Tail Like This?** Steve Jenkins, Robin Page, 2003 Animals can do amazing things with their ears eyes mouths noses feet and tails Some of the skills are highlighted in this interactive guessing book What bird has blue feet and what does he do with them that s special **What Do You Do with a Tail Like This?** Steve Jenkins, 2007-02-10 Japanese edition of What Do You Do With a Tail Like This A Caldecott Honor Book 2004 Beautifully illustrated fun facts about animals that lizards can drop their tail and that it will grow back that crickets ears are on their knees and that some fish have four eyes the better to see above and below the water In Japanese Annotation copyright Tsai Fong Books Inc Distributed by Tsai Fong Books Inc **What Do You Do with a Tail Like This?**

, 2003 Animals can do amazing things with their ears eyes mouths noses feet and tails Some of the skills are highlighted in this interactive guessing book What bird has blue feet and what does he do with them that s special **Teaching ELLs to Read** Paul Boyd-Batstone, 2015-04-10 In this essential book from ELL expert Paul Boyd Batstone you ll find out how to teach reading while keeping in mind the unique needs of English language learners You ll learn best practices and differentiated strategies for each domain of the Common Core Foundational Reading Skills including print concepts phonological awareness phonics and word recognition and fluency Topics covered include Ideas for using contextual support to help ELLs climb the staircase of complexity How to teach print concepts such as noting word separation and using punctuation Strategies for teaching phonological awareness including distinguishing vowel sounds and blending sounds Ways to teach phonics and word recognition using informational and literary texts and Exemplary ideas for teaching fluency such as through poetry drama and digital media The book is filled with ready to use activities and complete lesson plans that address

selected CCSS performance tasks at each grade level These lesson plans demonstrate how to differentiate instruction based on your ELLs reading level The book also includes performance level descriptors rubrics and templates available for free download from our website at <http://www.routledge.com/books/details/9781138017696> **Perfect Pairs, K-2** Melissa Stewart,Nancy Chesley,2023-10-10 Hands on lessons can be fun and compelling but when it comes to life science they aren't always possible practical effective or safe Children can't follow a lion as it stalks a gazelle visit the exotic kapok tree in a rain forest or swim alongside the underwater life in a pond But they can explore a whole world of animals plants and ecosystems through the pages of beautifully illustrated science themed picture books Perfect Pairs which marries fiction and nonfiction picture books focused on life science helps educators think about and teach life science in a whole new way Each of the twenty two lessons in this book is built around a pair of books that introduces a critical life science concept and guides students through an inquiry based investigative process to explore that idea from animal environment interactions to the role of structure in plant and animal survival from inheritance of traits to variation of species Each lesson starts with a Wonder Statement and comprises three stages Engaging Students features a hands on activity that captures student interest uncovers current thinking and generates vocabulary The heart of the investigative process Exploring with Students spotlights the paired books as the teacher reads aloud and helps students find and organize information into data tables Encouraging Students to Draw Conclusions shows students how to review and analyze the information they have collected Bringing high quality science themed picture books into the classroom engages a broad range of students addresses the Performance Expectations outlined in the Next Generation Science Standards and supports the goals of the Common Core State Standards for English Language Arts Even if you are science shy Perfect Pairs can help you become a more confident teacher whose classroom buzzes with curious students eager to explore their natural world **Powerful Book Introductions** Kathleen Fay,Chrisie Moritz,Suzanne Whaley,2023-10-10 Effective book introductions during guided reading set the stage for young readers to navigate new texts independently and successfully and often shape the outcome of small group lessons Many teachers struggle with decisions about what these introductions should address what they should include and how to conduct them Powerful Book Introductions Leading with Meaning for Deeper Thinking literacy leaders Kathleen Fay Chrisie Moritz and Suzanne Whaley speak to these concerns by taking a close look at the purposeful planning that goes into preparing for this small but vital part of today's guided reading lessons Through relatable classroom examples and the wisdom of their shared teaching experiences the authors show you how to Select texts for your small group lessons specifically based on your students needs Amplify meaning making from the first moments of your guided reading book introductions and maintain this emphasis Introduce visual and structural information to support your readers in meaning making No matter where you are in your understanding of guided reading Powerful Book Introductions will help you as you learn to craft student centered meaning driven book introductions that prepare your readers for success Perfect Pairs Melissa Stewart,Nancy

Chesley,2014 A teacher s guide to using fiction and nonfiction picture books to teach life sciences **What Do You Do If You Work at the Zoo?** Steve Jenkins,Robin Page,2020-04-28 From Caldecott Honor winning team Steve Jenkins and Robin Page comes an early introduction to one of young readers favorite places the zoo Going to the zoo is so exciting You might see penguins swimming underwater snakes sunning in the reptile house or giraffes eating leaves out of high trees You might even see people at the zoo ones just like you But what do those people do Caldecott Honor winning team Steve Jenkins and Robin Page introduce young readers to the people who keep zoo animals safe healthy and happy even though they aren t in the wild habitats they ve evolved for From cuddling a baby kangaroo to trimming elephant toenails to playing soccer with a rhino zookeepers work hard and do some pretty wacky things to take care of the incredible animals we see So what would you do if you were in the zookeeper s shoes Turn the page and find out **Instructor** ,2003 **Reading Horizons** ,2005 Reading Horizons began in 1960 by Dorothy J McGinnis as a local reading education newsletter and developed into an international journal serving reading educators and researchers Major colleges universities and individuals subscribe to Reading Horizons across the United States Canada and a host of other countries Dedicated to adding to the growing body of knowledge in literacy the quarterly journal welcomes new and current research theoretical essays opinion pieces policy studies and best literacy practices As a peer reviewed publication Reading Horizons endeavors to bring school professionals literacy researchers teacher educators parents and community leaders together in a collaborative community to widen literacy and language arts horizons *The WINNERS! Handbook* Judy Freeman,2006-04-30 Freeman has developed a comprehensive handbook with thoroughly annotated lists of the 2005 s best childrens books lesson plans teachers guides stories songs and Internet resources It includes an index **The Teacher's Calendar School Year 2004-2005** Chase's Editors,2004-03-23 A year s worth of ideas and activities to revitalize every teacher s class This book is phenomenal This resource is the perfect springboard to help me tackle tough concepts Barb Stoflet Minnesota Teacher of the Year 2002The diversity of topics covered and the user friendly language guarantee that we won t grow tired of using The Teacher s Calendar Tim Bailey Utah Teacher of the Year 2002For five years The Teacher s Calendar has been a fixture in classrooms and school libraries across the country Teachers will find innovative ideas for lessons bulletin boards and school calendars on every page Infopacked sidebars highlight specific dates and provide curriculum ideas and lists of appropriate books and websites Almost 5 000 month by month day byday listings all fully revised and checked 50 new essays on how to use this material in class for overworked teachers Appendixes with U S Canada and Mexico at a glance facts And more With its extensive listings and seemingly inexhaustible treasure of classroom ideas The Teacher s Calendar will take the guesswork out of lesson planning and put fun and creativity back into the classroom *Best Books for Children, Preschool Through Grade 6* ,2006 **Bulletin of the Center for Children's Books** ,2004 **Winners Handbook** Judy Freeman,2004
Braille Book Review ,2004

Decoding **What Do You Do With A Tail Like This**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**What Do You Do With A Tail Like This**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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