GUY CLAXTON

REDISCOVERING THE HEART OF EDUCATION

Whats The Point Of School Rediscovering The Heart Of Education

Jenny Monk, Catherine Silman

Whats The Point Of School Rediscovering The Heart Of Education:

What's the Point of School? Guy Claxton, 2013-10-01 Why the education system is failing our kids and how we can start the revolution that will save our schools With their emphasis on regurgitated knowledge and stressful exams today s schools actually do more harm than good Guiding readers past the sterile debates about City Academies and dumbed down exams Claxton proves that education s key responsibility should be to create enthusiastic learners who will go on to thrive as adults in a swiftly changing dynamic world Students must be encouraged to sharpen their wits ask questions and think for themselves all without chucking out Shakespeare or the Periodic Table Blending down to earth examples with the latest advances in brain science and written with passion wit and authority this brilliant book will inspire teachers parents and readers of all backgrounds to join a practical revolution and foster in the next generation a natural curiosity and the spirit of Research, Applications, and Interventions for Children and Adolescents Carmel Proctor, P. Alex adventure Linley, 2013-05-13 This book presents recent positive psychological research applications and interventions being used among adolescents and children Currently there is a wave of change occurring whereby educators and others working with children and adolescents are beginning to recognize the benefits of looking at well being from a positive perspective specifically the integration of positive psychological theory into the school curriculum in order to improve student well being Moreover although the positive psychological field has grown tremendously since its inception there remains an imbalance in the publication of research findings applications and interventions among children and adolescents in comparison to adults This book fills the need for a reference to this valuable information and benefits a wide range of professionals including educators clinicians psychologists students and many other working with children and adolescents **Great Learners by Design** John Hattie, Timothy O'Leary, Kyle Hattie, Gregory Donoghue, 2024-11-06 Supercharge learners and learning Today s students need more than great teaching of the curricula they must also be taught the love and strategies of learning It s time for a balanced approach that teaches students how to access and process information and inspires a desire for continuous learning Written by renowned researchers and educators Great Learners by Design advocates moving away from rote learning and teacher centric classrooms Instead it promotes cultivating self sufficient strategic and visible learners through effective learning strategies This approach helps foster a learning environment where mistakes are seen not as embarrassments but as opportunities for growth Inside you ll discover New and traditional learning theories and how to implement them in the classroom 12 learning strategies and 13 learning principles that will transform your class and school into an organization dedicated to excellence How to use and integrate tools for measuring learning With the goal of creating lifelong learners Great Learners by Design offers an in depth analysis of learning theories practical classroom applications and tools It is a vital resource for enhancing students skills and encouraging them to use optimal strategies to succeed both in the classroom and beyond Critique in Design and Technology Education P John Williams, Kay Stables, 2017-02-21 This

book addresses notions of critique in Design and Technology Education facilitating a conceptual and practical understanding of critique and enabling both a personal and pedagogical application to practice Critique can be a frame of mind and may be related to a technology product process or material In a holistic sense critique is an element of a person s technological literacy a fundamentally critical disposition brought to bear on all things technological This book provides a reasoned conceptual framework within which to develop critique and examples of applying the framework to Design and Technology Education The book builds on The Future of Technology Education published by Springer as the first in the series Contemporary Issues in Technology Education In the 21st century an age of knowledge students are called upon to access analyse and evaluate constantly changing information to support personal and workplace decision making and on going innovation A critical Design and Technology Education has an important role to play providing students with opportunities to integrate economic environmental social and technological worlds as they develop and refine their technological literacy Through the design and development of technology they collaborate evaluate and critically apply information developing cognitive and manipulative skills appropriate to the 21st century Critique goes beyond review or analysis addressing positive and negative technological development This book discusses and applies this deeper perspective identifying a clear role for critique in the context of Design and Technology Education Coaching Psychology for Learning Qing Wang, 2018-04-20 The contribution of coaching psychology to educational fields is increasingly recognised. This timely book introduces coaching psychology as a facilitative method to support learning in different educational contexts Coaching Psychology for Learning Facilitating Growth in Education is conveniently organised into three parts Part One begins with a detailed account of educational paradigms learning theories and coaching psychology theories it then reviews important studies of coaching applied to the educational field and identifies a number of gaps to which coaching psychology for learning can contribute Part Two presents two empirical participatory studies of coaching psychology for learning which draw from both doctoral research conducted in the UK and educational work in Mainland China two original and evidence based coaching models are also illustrated Part Three consolidates the empirical evidence and original coaching models by exploring the nature of educational coaching including the context purpose processes and people and their interrelations. The review of learning theories and coaching psychology theories in Part One enables the reader to gain a guick understanding of coaching psychology and its role in education while the empirical studies in Part Two are particularly useful for undergraduate and postgraduate students providing practical examples of how to conduct coaching psychology research in the field of education in both the West and the East The book also offers advice on design and implementation issues which will benefit educational psychologists and coaching psychologists who wish to focus their professional practice in education Coaching Psychology for Learning is essential reading for any teacher student or practitioner who wishes to become an educational coach to facilitate learning It will appeal to coaches and coaching psychologists including those in training and at postgraduate level as well as

professionals in educational settings such as school leaders counsellors and coaches and educational psychologists Active Learning in Primary Classrooms Jenny Monk, Catherine Silman, 2014-01-14 What do we mean by Active Learning How can you inspire children to engage fully in their learning How can you plan and organise a curriculum that ensures that children are actively involved in the learning process This brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their own learning in the classroom Central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum They provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways **Bothered** Margot Sunderland, 2017-07-05 At this challenging developmental stage when teenagers are finding things difficult this book can really help It is full of tools and techniques of what to say and how to be enabling teenagers to move from unhappiness poor functioning or learning blocks to a place of self awareness self esteem and the ability to thrive The first part of the book offers a key assessment tool namely The Teenager Well Being Profile This is designed for people to easily assess just how well the teenager is doing in their life emotionally and relationally If the teenager is messing up in some areas the Well Being Profile will show clearly which life skill he or she has not yet mastered. The accompanying empowering worksheets address key feelings issues and concerns common to teenagers The worksheets enable adults to be with the teenager in a confident non embarrassing and effective way so that the conversation flows This book provides a real opportunity for transformational conversations that will really make a difference Debates on Early Childhood Policies and Practices Theodora Papatheodorou, 2012-05-16 Globally Early Years policies and documents have set out aspirational outcomes and benefits for children their families and the wider society These policies have emphasised the place of early childhood provision within the wider global agenda by tackling inequality and disadvantage early on in children's lives However these strategies have also raised further debates regarding the way they have informed and shaped curricula frameworks and pedagogical approaches The international team of contributors to this book argue that if these issues are not explicitly acknowledged understood critiqued and negotiated emerging policies and documents may potentially lead to disadvantaging marginalising and even pathologising certain childhoods Divided into two parts the volume demonstrates the dialectic nature of both policy and practice The chapters in this wide ranging text explore and articulate the philosophical premises and values that underpin current early childhood policy curricula and pedagogies explicitly acknowledge and articulate some of potential conflicts and challenges they present provide examples of divergent and creative pedagogical thinking highlight opportunities for enabling pedagogical cultures and encounters Debates on Early Childhood Policies and Practices is aimed at a wide readership including academics and researchers in early years education policy makers undergraduate and postgraduate students practitioners and early

childhood professionals Transforming Vocation David Benson, Kara Martin, Andrew Sloane, 2021-05-12 There has been an explosion of publishing in the faith work movement in the last twenty years Work is increasingly seen as the new frontier for Christian mission However the church and theological colleges have failed to keep up with the interest among and needs of workplace Christians This book is the urgent corrective that is needed moving past Theology of Work 101 to much deeper encounters with God's word as it relates to daily work These twelve academic papers look at work through three different lenses the workplace the church and theological education It is prefaced by Mark Greene from the London Institute for Contemporary Christianity reflecting on what work church and theological education would look like if there was no sacred secular divide In the concluding remarks the editors imagine a future where each domain is transformed by the gospel working dynamically together for the life of the world While academic in terms of depth of thinking quality of research and referencing of crucial sources for further exploration this book is never dry Rather it s life giving and provocative for every vocation asking fundamental questions of the reader What is the work that God is calling you to do How can the gospel transform your work And how well positioned are churches and colleges to be at the forefront of transforming vocation With contributions from Mark Greene James Pietsch Peter White Peter Docherty Gordon Preece Keith Mitchell David Fagg Ian Hussey Colin Noble Andrew Matthews Sarah Bacaller Samuel Curkpatrick Maggie Kappelhoff **Development of Human Mental Activity** Irina Engeness, 2020-12-15 This open access book introduces the legacy of Piotr Galperin to a wider audience of researchers educators and psychologists Previous translations of Galperin s work present only some aspects of his conceptual thinking however his main contribution to the general genetic and pedagogical psychology as a unique holistic and systemic approach to studying of psychological phenomena and processes mechanisms of their formation and development is still guite unknown in most parts of the world. The eight lectures chosen for the book have been translated from Russian for the first time and they belong to the Study of the Formation of Human Mental Activity from Galperin's collection of the Lectures in Psychology Galperin 2002 These eight lectures present the central ideas of Galperin's pedagogical theory and they conceptualise learning to learn approach and argue how teaching and learning process can enhance the development of higher mental functions with learners and therefore enhance the development of students as learners These ideas may be of primary importance to educational practitioners and researchers interested in developmental learning and teaching approach given the current concerns of educational practice that schools struggle to prepare students for their adult and the need to develop the capacity in lifelong learning with students in the 21st century

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