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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences

Local Contextual Influences on Teaching Esther Boucher-Yip, Patrick Ng, 2014-10-16 This volume is a collection of personal narratives and research findings by English language ESL EFL teachers who found themselves in one way or another teaching in various contexts all over the world The central theme throughout these narratives is how contextual factors played a role in their approach to language teaching in different ways The contributors reflect on their practices and provide an engaging discussion about how they deal with curriculum and classroom organization issues within the local context Readers can expect to learn and understand how ESL EFL teachers in this volume exercise their agency in teaching in a language classroom These teachers through their own unique stories and research findings reflect on how they responded to local contextual factors such as the learning culture national and school policies personal beliefs and attitudes towards pedagogy the sociolinguistic context of teaching the school culture and the wider sociopolitical context in which learning and teaching takes place Since the narrative approach has been placed center stage in teacher education as a method and an objective of inquiry the contributors adopt the narrative form to reflect and discuss their instructional practice

Proceedings of the 10th Focus Conference (TFC 2023) Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, Ntombikhona Khuzwayo, Mandlenkosi Mhlongo, 2023-11-03 This is an open access book The 2023 Focus Conference will focus on Goal Four Quality Education of the United Nations UN Sustainable Development Goals SGD Goal Four is seized with providing equal access for all women and men to affordable and quality technical vocational and tertiary education including university Quality education in this context means the ability to function provide and derive value in society The theme of the conference is therefore coined as The Role of Higher Education in the Attainment of Sustainable Quality Education Through this theme the conference will provide a space for participants to share practical knowledge experiences and possible solutions to the myriad of problems that confront the higher education sector Universities are often thought of as ivory towers far removed from the realities that confront global societies To compound this higher education is increasingly being questioned for its relevance in providing practical and innovative solutions to existing societal problems Such questions often navigate around the relevance of the academic programmes being offered

curriculum the capacity of staff employability of graduates and generally the ability of these institutions to understand why they exist Indeed higher education s role in creating a sustainable future will presumably take on greater importance as the world continues to become increasingly globalised and interdependent

Perspectives on Enhancing Learning

Experience Through Digital Strategy in Higher Education Munna, Afzal Sayed,Nadda, Vipin,Allahyari, Theo Ammari,Cantafio, Giuseppe,Bilan, Sahidi,2023-07-24 Digital technology is changing the way we think operate communicate and avail services including education In recent years there has been an increasing demand in the higher education sector to implement digital transformation especially in the way we deliver education Perspectives on Enhancing Learning Experience Through Digital Strategy in Higher Education explores various factors enhancing the learning experience considers the impact of digital strategy to enhance the learning experience and analyzes learning challenges and opportunities for students in the higher education environment The book also helps improve students perceptions communication quality of education critical thinking self learning and satisfaction in higher education Covering key topics such as digital technology critical thinking and digital innovation this premier reference source is ideal for industry professionals administrators policymakers higher education faculty researchers academicians scholars practitioners instructors and students *Nelson Mandela* Crain Soudien,2017-03-22 The death of Nelson Mandela the great South African fighter for freedom in December 2013 prompted several colleagues within the World Council of Comparative Education Societies community to come together to think about the significance of his life and his work for education This book is the result of that coming together The contributing authors reflect on what his life the commitments he made and principally the values he took into the struggle for freedom in South Africa mean for education The point of departure for the book is that of honouring the man It begins with the argument that the values for which he stood namely the unconditional dignity of all human beings respect for difference and principally his lifelong commitment to justice have a special significance for how we as inhabitants of an increasingly connected and interdependent world conduct our personal lives our relationships with one another and with the material and living space which surrounds us It is an ecological approach As the world moves into a twenty first century where paradoxically we know so much and yet appear to understand so little and so find ourselves struggling to create social lives in which all of us can feel respected can offer respect to others and live lives free of fear and anxiety the values for which he stood have specific relevance for how we do the important job of teaching and what we put into it Mandela poses deeply provocative questions about the kinds of lives we seek for ourselves and for everybody else around us *Proceedings of the Focus Conference (TFC 2024)* Manyane Makua,Mariam Akinlolu,Phiwayinkosi Gumede,Mashango Sithole,Cebo Nyondo,Ntombikhona Nene,Mandlenkosi Mhlongo,2024-12-31 This is an open access book The Teaching and Learning Development Centre TLDC at Mangosuthu University of Technology MUT invites you to the 11th Focus Conference scheduled for 14 to 16 August 2024 at Southern Sun Elangeni Hotel Durban South Africa The theme of the Conference Three Decades of Democracy reflecting on

Higher Education Achievements Challenges Impact and the Future is aptly aligned with South Africa's 30 years of democracy celebration. The Conference brings together leading scholars, academics, policymakers and practitioners in the higher education and TVET sectors to share their research and express their perspectives concerning the Conference theme and sub themes.

Imaging and Assessing Mobile Technology for Development Richard Musabe, John Sören Pettersson, 2024-04-08

Imaging and assessing mobile technology for development (M4D) means understanding the use of appropriate technologies and services and how they directly or indirectly address socio-economic challenges. This book adopts various perspectives to identify the obstacles to affordable digital technologies in order to enable, enhance and effect development. The book plays on the tension between success reports and optimistic projections on one hand and empirical evidence of technological belly splash on the other hand. The areas covered include infusion of service education in computing education, the Rwandan establishment of African Centres of Excellence to promote the development of appropriate technology, the metaverse's realisation in a mobile network-enabled metaversity and difficulties detected when evaluating digitisation of distance learning, students' security awareness, dissemination of agricultural information and mobile payment. The decolonisation of community-based media and attempts to step outside the mobile network and Internet are also covered.

Caring for Students Who Need It Most in Open Distance E-Learning Environments Doniwen Pietersen, 2025-09-09

In a world where online education is too often reduced to transactional and very philosophical, one-size-fits-all instruction, this book boldly redefines open distance digital learning (ODEL) as a space for radical transformation. Bridging critical pedagogy, care ethics and social justice, it challenges the status quo by centering student agency, dialogue and co-creation in virtual classrooms. Grounded in real experiences from developing universities, this work exposes the limitations of traditional ODEL models where power imbalances and passive learning prevail and offers a compelling alternative. Through actionable strategies, vivid case studies and the voices of students themselves, it equips educators to build inclusive democratic learning ecosystems that nurture both intellectual growth and socio-emotional well-being. More than a critique, this book is a manifesto for humanizing digital education. It is essential reading for educators, administrators and policymakers committed to making online learning a force for equity, empowerment and meaningful connection in higher education.

Improving Student Retention in Higher Education Glenda Crosling, Liz Thomas, Margaret Heagney, 2008-11-19

Improving Student Retention in Higher Education provides a practical, curriculum-based response to the current situation in higher education where participating students emanate from a range of backgrounds, international and lower socioeconomic backgrounds, mature-aged students, students with disabilities as well as those for whom higher education is the first family experience. Underpinned by research indicating that students are more likely to continue with higher education if they are engaged in their studies and have developed networks and relationships with their fellow students, this book presents best practice examples of innovative and inclusive curriculum from a range of countries.

Enhancing Education With Intelligent Systems and Data-Driven Instruction

Bhatia, Madhulika, Mushtaq, Muhammad Tahir, 2024-03-04 In the dynamic environment of education the traditional methods employed by educators are struggling to keep pace with the evolving needs of students in the 21st century The challenge lies in fostering an environment that not only engages students but also equips them with the skills essential for the modern world Teachers find themselves navigating a complex terrain where outdated pedagogical approaches fall short of unlocking the full potential of diverse learning styles and unique talents within their classrooms Enhancing Education With Intelligent Systems and Data Driven Instruction is a groundbreaking book that goes beyond the constraints of conventional teaching methods offering a comprehensive guide that inspires and equips educators with innovative tools and approaches From integrating innovative technology to cultivating collaborative learning environments the book provides a roadmap for educators to reimagine their teaching practices By embracing student centered approaches fostering diversity and utilizing digital tools effectively this book empowers teachers to transform their classrooms into dynamic hubs of inspiration motivation and empowerment

Perspectives in Finance and Digital Transformations in Business Satyajit

Chakrabarti, Saikat Chakrabarti, Amit Kumar Bhandari, Dipak Saha, Rabin Mazumder, 2024-09-18 This book presents different perspectives in finance and the adoption of digital tools in business in India It discusses key issues in strategy organisation and management for businesses focussing on practical and actionable guidance and innovative tools which offer insights into the formulation and implementation of effective strategies and solutions The book also looks at the adoption of new digital tools and strategies in different areas of business and management and ways in which these tools can be employed in business analysis strategy risk assessment and management It presents an overview of the application of new technologies in the industrial banking corporate and agriculture sectors among others all aimed at increasing performance and profitability assessing financial risk and volatility and improving customer and employee experience Part of the Contemporary Management Practices series this book will be useful to practicing managers researchers and students who are interested in business and financial strategy social inclusion e business social entrepreneurship information management finance and banking

Technology and Education Sharon Y. Tettegah, Richard C. Hunter, 2006-01-11 Provides a presentation of policies and practices of technology in K12 schools This book lays out the foundation of what schools should be concerned about involving various aspects of technology and its impact on school administration and teaching It introduces technology policy and philosophical discussions on the use of technology in schools

ECEL 2020 19th European Conference on e-Learning

Prof. Dr.-Ing. Carsten Busc,, Prof. Dr. Tilo Wendler, Martin Steinicke, 2020-10-29 *Nelson Mandela* Henry

Freeman, 2019-05-20 A brief biography of an icon like Nelson Mandela is a difficult undertaking This offering is ideal for someone not from Africa who would like to know what motivated a man to give his life to a cause that would see him spend the most productive years of his life in jail Inside you will read about A boy in rural South Africa Egoli place of gold The African National Congress and the birth of an activist The Treason Trial Underground for the armed struggle The Soweto

Uprising the beginning of the end Pollsmoor Prison a modern face but a primitive heart To understand this the reader must have an insight into the context of life in South Africa during the Apartheid era But they also need to know how the intense unbreakable bond between the leaders of the African National Congress was forged and the effect the reluctant decision to form the armed wing Umkhonto we Sizwe had on them The author has included references to and quotes from his autobiography Long Walk to Freedom which reveals some of Madiba s personal anguish **ICEL2013-Proceedings of the 8th International Conference on e-Learning** Eunice Ivala,2013-06-27 *Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation* Zilungile Lungi Sosibo,Eunice Ivala,2021-09-07 Higher education in post apartheid South Africa was always likely to attract academic interest and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds Using examples from higher education institutions across the Southern African Developing Community SADC region this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions and provides concrete recommendations for the future The book is sure to appeal to academics from a variety of disciplines from African African American and ethnic studies to education and sociology It will be of particular interest to teacher trainers administrators and policy makers working in higher education and anyone else with a stake in managing cultural diversity in education *Decolonising Journalism Education in South Africa* Ms Zubeida Jaffer ,Prof. Ylva Rodny-Gumede ,Dr Mvuso Ponono ,Prof. Colin Chasi ,2021-12-20 With 342 years of colonialism and apartheid in South Africa a book of this calibre is essential to contribute to scholarly debates on the decolonisation of the media After the democratic dispensation in 1994 there was a narrow pursuit of transformation and media freedom while neglecting decolonisation patriarchal tendencies and the plight of black women journalists who are often vilified while discharging their duties It was two decades after democracy that the RhodesMustFall movement which later evolved into FeesMustFall movement reignited debates on decoloniality in the academia Moreover the book is published during the second wave of FeesMustFall student protests and the demand for decolonised free education is inevitable as no permanent solution to student funding crisis was crafted In the same vein the book advocates for decolonised pedagogy in universities including journalism curriculum That ownership of the media is still skewed towards white and with only few black companies gradually joining the industry also brings into doubt media freedom editorial independence ethics and integrity among media practitioners Therefore the decoloniality movement seeks to confront these structural challenges head on via dialogue to ensure the integrity of the journalism profession Decolonising journalism in South Africa is published at a time in which journalism serves a watchdog and a critique of a democratic government and needs to follow a bottom up social justice approach and become a voice to the voiceless Therefore this book seeks to revolutionise the media in a way that even the language of reporting of certain issues needs to be changed to a balanced kind of reporting characterised by principles of no fear or favour *ECEL 2016 -*

Proceedings of the 15th European Conference on e- Learning , Proceedings of the 15th European Conference on e Learning
ECEL 2016 **Proceedings of The Focus Conference (TFC 2022)** Manyane Makua,Mariam Akinlolu,Mashango

Sithole,Phiwayinkosi Gumede,Cebo Nyondo,2023-02-08 This is an open access book It is a common cause globally that the abrupt emergence of Covid 19 wreaked havoc in all sectors including the higher education system The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face to face classes to online teaching and learning a transformative experiment for academics and students in most institutions This has thrown the focus on utilising Learning Management Systems LMS eLearning tools and platforms for effective student engagement which may have limitations of accessibility and affordability for many students The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate In the post pandemic situation eLearning and virtual education may become an integral part of the higher education system hence the question of re inventing higher education The higher education institutions and universities need to plan the post pandemic education and research strategies to ensure student learning outcomes and standards of educational quality With the move to online teaching and learning subsequently traditional assessments followed and were adapted and adopted for online assessment Assessments lie at the heart of the teaching process It shapes students understanding of the curriculum and determines their ability to progress Reflections on assessments during Covid 19 abounded with the challenges that both academics and students faced regarding online assessments including cheating and quality assurance issues The focus on quality extended to the quality of teaching and learning in general Moreover the pandemic brought about the question of staff and student health and psychosocial support also became important For academics the abrupt shift to adapt to working from home and implementing online learning has led to over work low work life balance and compromised mental health With a view on constructive and futuristic discourse the sub themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond It further provides opportunities for an in depth analysis based on the benefit of hindsight and foresight The Organising Committee specifically coined the theme Re inventing higher education Insights trends and lessons learnt from specifically for the conference to reflect on and address the matters mentioned earlier Academics scholars and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education **Perspectives on Teacher Education in the Digital Age** Jako Olivier,Avinash Oojorah,Waaiza

Udhin,2022-08-13 This book relates to the experiences and initiatives of teacher education institutions in the Southern Africa region to empower teachers to cope with teaching and learning in the digital age The book covers the impacts of digital technologies on the teaching and learning process Online and blended learning digital pedagogies the design of curricula and learning experiences to address the learning needs and profile of learners are considered in this book Furthermore the way

in which pre and in service teachers learn about alternative modes of assessment will also be considered In this regard innovative concepts such as renewable and situated assessments multimodal assessments digital storytelling and e portfolios amongst others were explored

University Of Fort Hare Student Online Login Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **University Of Fort Hare Student Online Login**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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