

The background of the cover is a photograph of a room. At the top, there is a large, rectangular skylight with a grid of dark frames. Below the skylight, the walls are a light cream color. In the center of the far wall, there is a small, dark wooden doorway with a triangular pediment. The floor is made of light-colored wood planks. Scattered across the floor are numerous black, glossy spheres of varying sizes. Some are small and distant, while others are larger and closer to the viewer. The overall atmosphere is one of a vast, empty space.

WHY IS THERE
Philosophy of Mathematics
AT ALL?

IAN HACKING

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Why Is There Philosophy Of Mathematics At All

Paul Benacerraf, Hilary Putnam



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groundbreaking work of German mathematician and philosopher Gottlob Frege one of the founders of analytic philosophy figures prominently throughout the book Other important thinkers whose work is introduced and discussed include Immanuel Kant John Stuart Mill David Hilbert Kurt G del W V Quine Paul Benacerraf and Hartry H Field Sophisticated but clear and approachable this is an essential introduction for all students and teachers of philosophy as well as mathematicians and others who want to understand the foundations of mathematics *An Introduction to the Philosophy of Mathematics* Mark Colyvan, 2012 This introduction to the philosophy of mathematics focuses on contemporary debates in an important and central area of philosophy The reader is taken on a fascinating and entertaining journey through some intriguing mathematical and philosophical territory including such topics as the realism anti realism debate in mathematics mathematical explanation the limits of mathematics the significance of mathematical notation inconsistent mathematics and the applications of mathematics Each chapter has a number of discussion questions and recommended further reading from both the contemporary literature and older sources Very little mathematical background is assumed and all of the mathematics encountered is clearly introduced and explained using a wide variety of examples The book is suitable for an undergraduate course in philosophy of mathematics and more widely for anyone interested in philosophy and mathematics

Connecting Humans to Equations Ole Ravn, Ole Skovsmose, 2019-02-06 Connecting Humans to Equations A Reinterpretation of the Philosophy of Mathematics presents some of the most important positions in the philosophy of mathematics while adding new dimensions to this philosophy Mathematics is an integral part of human and social life meaning that a philosophy of mathematics must include several dimensions This book describes these dimensions by the following four questions that structure the content of the book Where is mathematics How certain is mathematics How social is mathematics How good is mathematics These four questions refer to the ontological epistemological social and ethical dimension of a philosophy of mathematics While the ontological and epistemological dimensions have been explored in all classic studies in the philosophy of mathematics the exploration of the book is unique in its social and ethical dimensions It argues that the foundation of mathematics is deeply connected to human and social actions and that mathematics includes not just descriptive but also performative features This human centered and accessible interpretation of mathematics is relevant for students in mathematics mathematics education and any technical discipline and for anybody working with mathematics

Philosophy of Mathematics, 2009-07-08 One of the most striking features of mathematics is the fact that we are much more certain about the mathematical knowledge we have than about what mathematical knowledge is knowledge of Are numbers sets functions and groups physical entities of some kind Are they objectively existing objects in some non physical mathematical realm Are they ideas that are present only in the mind Or do mathematical truths not involve referents of any kind It is these kinds of questions that have encouraged philosophers and mathematicians alike to focus their attention on issues in the philosophy of mathematics Over the centuries a number of reasonably well defined

positions about the nature of mathematics have been developed and it is these positions both historical and current that are surveyed in the current volume Traditional theories Platonism Aristotelianism Kantianism as well as dominant modern theories logicism formalism constructivism fictionalism etc are all analyzed and evaluated Leading edge research in related fields set theory computability theory probability theory paraconsistency is also discussed The result is a handbook that not only provides a comprehensive overview of recent developments but that also serves as an indispensable resource for anyone wanting to learn about current developments in the philosophy of mathematics Comprehensive coverage of all main theories in the philosophy of mathematics Clearly written expositions of fundamental ideas and concepts Definitive discussions by leading researchers in the field Summaries of leading edge research in related fields set theory computability theory probability theory paraconsistency are also included

The Philosophy Collection [97 Books] Catholic Way Publishing, Aristotle, Plato, 2015-05-05 THE PHILOSOPHY COLLECTION 97 BOOKS CATHOLIC WAY PUBLISHING

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Volume 1, Mathematics, Matter and Method Hilary Putnam, 1979-04-30 This volume deals with the philosophy of mathematics and of science and the nature of philosophical and scientific enquiry [The Story of Philosophy](#) Will Durant, 1926 A brilliant and concise account of the lives and ideas of the great philosophers Plato Aristotle Bacon Spinoza Voltaire Kant Schopenhauer Spencer Nietzsche Bergson Croce Russell Santayana James and Dewey The Story of Philosophy is one of the great books of our time The Story of Philosophy is a key book for any reader who wishes to survey the history and development of philosophical ideas in the Western world [The Cambridge Magazine](#) ,1912 [The Open Court](#) ,1888

Cambridge Magazine ,1912 **The Atlantic Monthly** ,1918 *Lectures on the Philosophy of Mathematics* Joel David Hamkins, 2021-03-09 An introduction to the philosophy of mathematics grounded in mathematics and motivated by mathematical inquiry and practice In this book Joel David Hamkins offers an introduction to the philosophy of mathematics that is grounded in mathematics and motivated by mathematical inquiry and practice He treats philosophical issues as they arise organically in mathematics discussing such topics as platonism realism logicism structuralism formalism infinity and intuitionism in mathematical contexts He organizes the book by mathematical themes numbers rigor geometry proof computability incompleteness and set theory that give rise again and again to philosophical considerations **The Philosophy of Mathematics** W. M. Gillespie, 2015-06-04 Excerpt from The Philosophy of Mathematics Translated From the Cours De Philosophie Positive of Auguste Comte The pleasure and profit which the translator has received from the great work here presented have induced him to lay it before his fellow teachers and students of Mathematics in a more accessible form than that in which it has hitherto appeared The want of a comprehensive map of the wide region of mathematical science a bird s eye view of its leading features and of the true bearings and relations of all its parts is felt by every thoughtful student He is like the visitor to a great city who gets no just idea of its extent and situation till he has seen it from

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The Philosophy of Mathematics Education Paul Ernest, 2002-11-01 Although many agree that all teaching rests on a theory of knowledge there has been no in depth exploration of the implications of the philosophy of mathematics for education This is Paul Ernest's aim Building on the work of Lakatos and Wittgenstein it challenges the prevalent notion that mathematical knowledge is certain absolute and neutral and offers instead an account of mathematics as a social construction This has profound educational implications for social issues including gender race and multiculturalism for pedagogy including investigations and problem solving and challenges hierarchical views of mathematics learning and ability Beyond this the book offers a well grounded model of five educational ideologies each with its own epistemology values aims and social group of adherents An analysis of the impact of these groups on the National Curriculum results in a powerful critique revealing the questionable assumptions values and interests upon which it rests The book finishes on an optimistic note arguing that pedagogy left unspecified by the National Curriculum is the way to achieve the radical aims of educating confident problem posers and solvers who are able to critically evaluate the social uses of mathematics

The Philosophy of Mathematics Auguste Comte, 2016-12-31 Although Mathematical Science is the most ancient and the most perfect of all yet the general idea which we ought to form of it has not yet been clearly determined Its definition and its principal divisions have remained till now vague and uncertain Indeed the plural name The Mathematics by which we commonly designate it would alone suffice to indicate the want of unity in the common conception of it In truth it was not till the commencement of the last century that the different fundamental conceptions which constitute this great science were each of them sufficiently developed to permit the true spirit of the whole to manifest itself with clearness Since that epoch the attention of geometers has been too exclusively absorbed by the special perfecting of the different branches and by the application which they have made of them to the most important laws of the universe to allow them to give due attention to the general system of the science

Mind, 1910 Issues for 1896 1900 contain papers of the Aristotelian Society

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