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UNCOMMON LEARNING

Creating Schools That Work for Kids

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Barbara J. Smith, Hope Blecher



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Blended Learning in Action Catlin R. Tucker, Tiffany Wycoff, Jason T. Green, 2016-09-03 Shift to blended learning to transform education Blended learning has the power to reinvent education but the transition requires a new approach to learning and a new skillset for educators Loaded with research and examples Blended Learning in Action demonstrates the advantages a blended model has over traditional instruction when technology is used to engage students both inside the classroom and online Readers will find Breakdowns of the most effective classroom setups for blended learning Tips for leaders Ideas for personalizing and differentiating instruction using technology Strategies for managing devices in schools Questions to facilitate professional development and deeper learning

The Gatekeepers Barbara J. Smith, 2023-09-25 The Gatekeepers is a comprehensive review of many parts of a school system that resist change For all stakeholders to embrace improvement they need to know what habits practices and indifference act as barriers to growth and change This book reveals insiders insights into what gates exist how to navigate around them and why it is important to risk new ways of doing school

All Together Now Suzie Boss, 2017-04-27 A framework for leading change Education is evolving rapidly To sustain change school communities need broad support for shifts in teaching and learning that promise better outcomes for learners This requires collaborative inquiry and hard conversations involving everyone with a stake in student success Designed to promote and provoke conversations inside and outside schools All Together Now will inspire educators and fellow stakeholders to embark on the challenging work ahead Readers will find a clear four part framework that will help them navigate the journey by understanding Why they should build common understanding about change How to move from vision to reality The What ifs of trouble shooting strategies The power of The

Future Story to move forward with optimism **Champions of Change** Avery Nightingale,2025-03-18 In *Champions of Change Educators Who Are Shaping the Future* Avery Nightingale illuminates the transformative power of dedicated educators who are redefining teaching and learning in today's world. This compelling book delves into the innovative strategies, inspiring stories, and impactful policies that drive educational success and equity. Through detailed narratives and insightful analysis, Nightingale highlights the pioneers in teaching who are integrating technology, fostering inclusive environments, empowering students as change agents, and advocating for continuous professional development. From the classrooms of rural schools to the halls of prestigious universities, these Champions of Change are leading the charge to create a brighter future for all students.

Open Up, Education! Adam Haigler, Ben Owens, 2018-12-07 Would you rather people saw you as open or closed minded? The answer should be obvious. Why is it then that we tend to allow our legacy systems in education to be closed when they clearly don't enable the same level of performance as open ones? This phenomena is well established in education where many educators tend towards isolation in fighting and hoarding resources from each other. Meanwhile, students often have lack a clarity of purpose in terms of how what they are working on relates to things they care about in the wider world. Stuck inside an unengaging status quo, many students see doing school as irrelevant to their interests and ambitions. This book is the antidote to this closure from the classroom to system wide policy. It is a call to action for educators who want to become relentless collaborators networked with professionals in and outside the school. They are then poised to quicken the pace of innovation through accessing the endless supply of free knowledge available to them. This is the definitive resource on how to create an Open Way Learning ecosystem in your school district or region.

Write to Be Read Barbara J. Smith, Hope Blecher, 2023-11-03 *Write to Be Read* is meant to inspire educators to be designers of engaging curriculum specifically targeting ways to improve the teaching of writing in schools today. Students tend to write in response to literature whereas the focus of this resource is to help students write material fiction and non-fiction that they want to read. Students often engage in writing that is more about pleasing the teacher or ticking a homework or assignment box. This book challenges many assumptions with reference to traditional models for teaching writing. A rich assortment of engaging examples are presented in this book to prompt educators to adapt and construct their own meaningful writing units of study.

Sources for a Better Education Piet Kommers, 2022-02-22 This textbook evolves from the intersection between Research, Educational Information Technologies, and recent Best Practices. It offers diplomacy and erudite rhetoric in order to harvest from innovation projects and see how new professional needs for teachers are emerging day by day. The volume launches the compact background for the 21st century education that every teacher faces after being in charge for 3 or 6 years after pre-service training. *Sources for a better education* refers to the deep understanding and to the incentives for encouraging teachers to leave the comfort zone and experiment the next steps into a further sophisticated professionalism without the threat of feeling in a Dilemma. The first candidate for extending one's teaching effectiveness is to

tailor one's teaching to the test to be expected Teaching to the Test is an understandable tactic however it endangers the students full understanding of underlying concepts and analogies The second candidate for professionalism is the deeper layer of knowledge on how curricular domains are related In simpler terms better teachers know how to bridge topics and subjects so that students develop a deeper understanding on the patterns and structure in knowledge The 21st century education prioritizes higher degrees of flexible divergent and abstract thinking so that creative problem solving comes into reach ICT tools for making prior knowledge explicit is a major example on how learners harvest upon prior knowledge thinking and intuition The third source for a better education is the courage to envisage one's meta knowledge in order to see patterns in learning and understanding The more conscious prior knowledge gets decompiled into genetic metaphors the better future learning can be anticipated The fourth asset for meta cognitive skills is the wide spectrum of tools that the web offers for building knowledge infra structures so that knowledge becomes transformed into problem solving skills the availability of knowledge is no longer sufficient for finding creative and authentic solutions in future situations This is the case for both students and teachers By tradition the bottom up strategy from reproductive factual learning up to the levels of problem solving and creative thinking has been favoured The one click away access to information on the web asks a more strategic attitude from learners and practitioners to cope with the periphery between known and unknown so that a more effective meta cognition develops The fifth stimulus for more effective learning is the expanding impact of social media Social media tend to intimidate learners with incomplete understanding to jump on biases as delivered through political and conspiracy agendas This book aims at the challenge to build upon learners existential needs and developing interest for a longer term learning perspective Renaissance man and philosopher Piet Kommers presents us with an interesting question What makes education exciting His book covers a range of lessons learnt through research and practice covering philosophies and paradoxes ranging from learning to learn to machine learning for learning In 35 chapters he takes us on an exciting comprehensive journey of just about every conceivable aspect of technology and education This is a must have for every 21st Century bookshelf By Johannes Cronj professor of Digital Teaching and Learning in the Department of Information Technology at the Cape Peninsula University of Technology South Africa Piet Kommers has in 400 pages provided an overview of teaching based on practical experience It is not a summary of pedagogic models but a guide to important factors in how to motivate students and thus improve their learning New technologies changes teaching and we need to understand how application of such technologies can improve the learning This book provides such knowledge and I wish I had it when I started teaching at university many years ago By Jan Frick Professor Business School University of Stavanger Norway Piet Kommers delivers a very thorough book with a holistic perspective on Learning Technologies This book is a result of many years of experience that the author has in Higher Education It comprises lessons learned from the author's professional career including inputs from European Union research projects as well as diversified interactions with a wide range of

Peoples and Cultures The result is a unique perspective that is a must read for anyone interested in Learning Technologies past present and future By Pedro Isaias associate professor at the Information Systems Technology Management School of The University of New South Wales UNSW Sydney Australia Distinguished Professor and Thinker Dr Piet Kommers presents the academic community with a new horizon on education that reflects the current and future technology trends in the e Learning and Fast Internet ubiquity The Book discusses the current and most recent advances in research and application of most effective learning methods in conjunction with the future directions in machine learning in support of learning The Book s 35 chapters present cutting edge technologies and state of the art learning methods in support of best educational practices and the student s best learning experience The Book is most valuable asset to educator s community pursuing the mission of excellence in the Third Millennium By Eduard Babulak Professor Computational Sciences Liberty University Lynchburg USA Well known scientist e learning expert and philosopher Piet Kommers presents us with an interesting question What makes education exciting His book covers a range of lessons learnt through research and practice covering philosophies and paradoxes ranging from learning to learn to machine learning for learning In 35 chapters he takes us on an exciting comprehensive journey of just about every conceivable aspect of technology and education This is an interesting and useful publication for all educators as well as learners and must have for every 21st Century bookshelf By Eugenia Smyrnova Trybulska Dr hab associate professor Institute of Pedagogy Faculty of Art and Sciences of Education University of Silesia in Katowice Poland The book presents a mosaic of assets reflecting the vast international experience in research and realization of learning technologies of the author honourable professor of the UNESCO Chair in New information technologies in education for all Piet Kommers Describing various aspects of learning strategies approaches techniques and technologies in a concise way he engages the readers into the mental construction of a big picture and makes them reconsider routine processes of teaching and learning Exciting and thought provoking reading for educators researchers and devoted learners By professor Volodymyr Gritsenko Director of the International Research and Training Centre for Information Technologies and Systems National Academy of Sciences and Ministry of Education and Science of Ukraine Head of the UNESCO Chair

Digital Leadership Eric Sheninger, 2019-04-03 Lead for efficacy in these disruptive times Cultivating a school culture focused on the achievement of students while anticipating change is imperative but it s tough to keep up with varying leadership demands when it seems like society and technology are constantly changing as well Moving beyond the skills and tools introduced in the first edition this revamped second edition features New organization emphasizing the interconnectivity of the Pillars of Digital Leadership Innovative strategies and leadership practices that enhance school culture and drive learning improvement Updated vignettes from digital leaders who have successfully implemented the included strategies New online resources informative graphics and end of chapter guiding questions

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