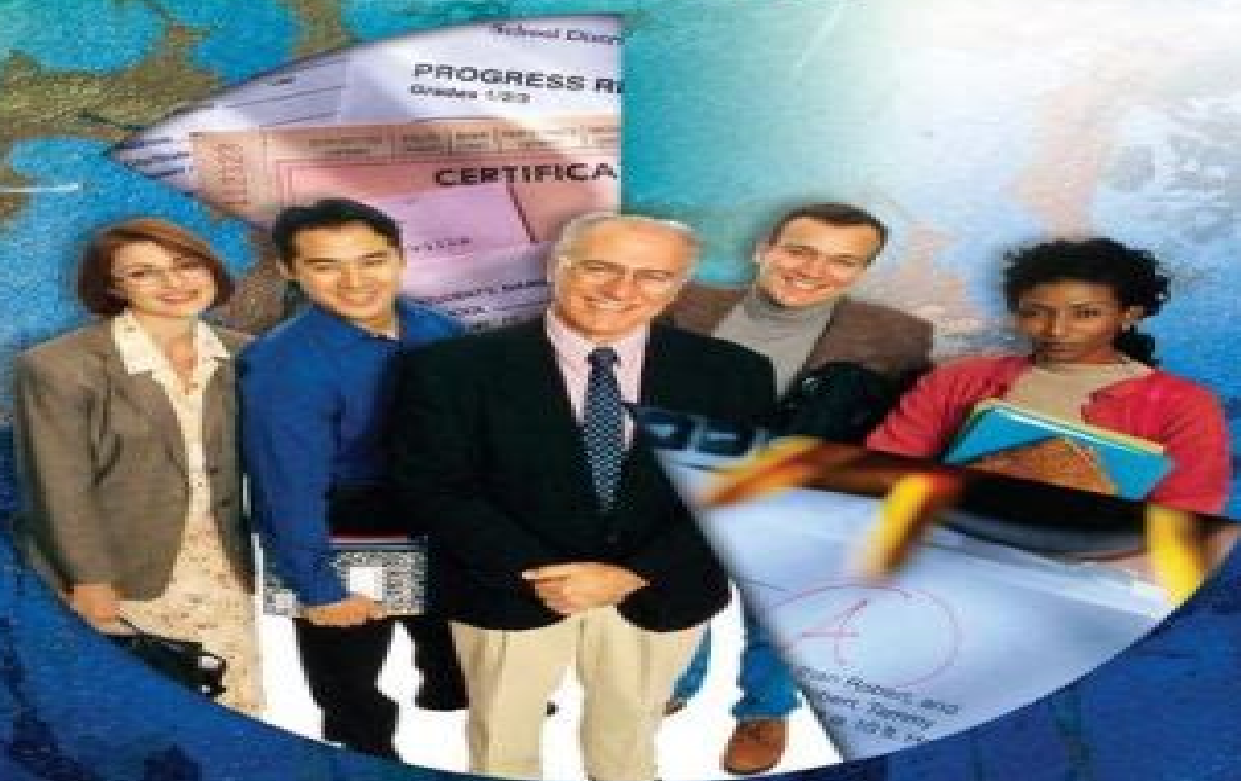


WHOLE-FACULTY STUDY GROUPS

Creating Professional Learning Communities
That Target Student Learning

3rd Edition



Carlene U. Murphy Dale W. Lick

Foreword by Shirley M. Hord

Whole Faculty Study Groups Creating Professional Learning Communities That Target Student Learning

Karl H. Clauset, Dale W. Lick, Carlene U. Murphy



Whole Faculty Study Groups Creating Professional Learning Communities That Target Student Learning:

Whole-Faculty Study Groups Carlene U. Murphy, Dale W. Lick, 2005 This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education It should be in the hands of individuals from the state department of education to the classroom teacher for it speaks to all layers of the system and to the role that each person must play to assure successful learning for all students From the Foreword by Shirley Hord Scholar Emerita Southwest Educational Development Laboratory Planning is an important thing What Whole Faculty Study Groups has done for us is to ensure that we never forget that implementation is the only thing Jack Ernst Superintendent Springfield Public Schools Springfield MO One of the most successful and exciting approaches to staff development school reform and systemic change in education today Used by hundreds of schools and school districts across the country the Whole Faculty Study Group WFSG System is a student driven holistic process for facilitating major staff development and schoolwide change While providing a step by step methodology for the development and implementation of successful WFSGs this newest edition of Murphy and Lick's groundbreaking bestseller incorporates the most current theoretical concepts on change the latest refinements to change management procedures and a wealth of new experiences from more than two thousand individual study groups Other significant revisions to this edition include Three additional chapters the research foundation for WFSGs how to recognize and understand school culture and fourteen key findings A reorganization of chapters to make the book even more reader friendly New material on timely topics such as learning communities and learning teams An increased focus on assessment of student results Updated sets of resources and illustrations in the appendix WFSGs are a proven way to successfully reform improve and transition schools to meet tomorrow's needs Filled with real world examples and illustrative cases this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal organizational and cultural barriers affecting education This new edition is essential for administrators teachers and staff in K 12 schools as well as district level administrators teachers of education and anyone interested in increasing student learning

Schoolwide Action Research for Professional Learning Communities Karl H. Clausen, Dale W. Lick, Carlene U. Murphy, 2008-05-15 Clearly shows the success that can occur when a staff learns together I highly

recommend this book to aspiring and beginning principals as well as those with years of experience Paul Young Executive Director West After School Center Former President National Association of Elementary School Principals Foster schoolwide professional learning through a collaborative action research model Action research is a popular method for individual educators to examine their practices and grow in their profession In this how to guide readers will learn how Whole Faculty Study Groups WFSGs use action research to involve an entire school in advancing staff learning and school performance The WFSG model is a type of professional learning community PLC that catalyzes school change with schoolwide action research as a central component With over 20 years of experience the authors draw from hundreds of examples and case studies to

describe how implementing WFSGs can help students teachers administrators and other staff members work collaboratively to improve teacher practice and student learning The authors empirical data and comprehensive approach help deepen educators understanding of how to use meaningful action research to strengthen teamwork and realize school reform Additionally readers will learn how The WFSG system compares with other approaches to action research The schoolwide action research process can be applied in a wide variety of school reform efforts Study groups can move from discussion to action Principals and district leaders can support schoolwide action research Discover the ways WFSGs can enhance student learning and result in real school improvement in this highly relevant must have guide **Professional Development** Sally

J. Zepeda,2019-03-06 This comprehensive and authoritative book serves as the road map to your school s professional development journey Written for principals professional development directors other district leaders and teacher leaders Professional Development What Works shows you how to plan and implement programs that promote teacher growth Full of helpful case studies useful resources and templates this book guides you in creating an effective job embedded professional development program that moves ideas to action Special Features in this Revised Edition Revised discussion on supporting and providing learning opportunities for adults New Cases from the Field and Notes from the Field amplify best practices and serve to narrow the gap between research and practice Updated and expanded coverage of professional job embedded learning help leaders keep pace with advancements Suggested readings support digging deeper into topical areas found within the chapters *Powerful Learning Communities* Oscar T. Lenning,Denise M. Hill,Kevin P. Saunders,Andria

Stokes,Alisha Solan,2023-07-03 Learning communities have been demonstrated to dramatically improve student outcomes by engaging students in their learning This book constitutes a comprehensive guide for readers who want a broad strategic view of learning communities enabling them to identify which type of LC best meets the learning needs of their students and the context and mission of their institution It also provides the tools for planning designing and implementing what the authors define as powerful LCs and for understanding the assessment implications of their decisions The potential power of LCs is realized through effective facilitation appropriate team building activities linkages planning and active collaboration that promotes learning of the group and the individual group members all of which topics are covered in this volume This book is organized around the three themes of setting the stage designing an LC and building or enhancing a powerful LC and covers three types of learning communities student professional faculty staff and institutional LCs concerned with student learning providing a range of tools and forms to facilitate planning The authors also address designing and maintaining hybrid and virtual LCs This book is intended as a practical resource for anyone at any level in higher education who wants to champion develop or redesign student or professional LCs or even explore broader initiatives to develop their institution into a learning organization Administrators in academic and student affairs will find guidance for setting appropriate policies and allocating resources The book may also serve as a textbook for graduate courses in institutional leadership and policy studies

curriculum and instruction student affairs or assessment evaluation *Schools Can Change* Dale W. Lick, Karl H. Clauset, Carlene U. Murphy, 2012-11-20 Build a dynamic system for change From NCLB to Common Core standards we are inundated with directives for improving our schools How can we really create lasting change By applying the Change Creation system Learning community pioneers Dale Lick Karl Clauset and Carlene Murphy lead teachers principals and schools in this dynamic approach to school improvement With a free comprehensive online collection of practical resources this book shows you how to Develop the right vision relationships and culture to create and sustain change Model learning inquiry cycles for action teams for success Build loyalty trust and responsibility within your teams and across the school

Mastering Theories of Educational Leadership and Management Donnie Adams, 2018-10-08 The field of Educational Leadership and Management originated and grew to maturity in the Western societies of the USA UK and Australia However since the mid 1990s scholars in east Asia have asserted the need to ground leadership theories and practices in the local contexts in which school leaders practice Mastering Theories of Educational Leadership and Management is one of the first volumes published which seeks to do this The edited chapters illustrate and elaborate how perspectives on key concepts and theories of educational leadership are being interpreted and enacted in East Asian societies By doing so the book makes a valuable contribution which will hopefully reduce the gap between theories as explained by Western scholars and practices as enacted in East Asian societies Professor Dr Philip Hallinger **Whole-staff Study Groups** Carlene U. Murphy, Dale W. Lick, 2006 Powerful Designs for Professional Learning Lois Brown Easton, 2004 **American Book Publishing Record**, 2005 *Inside-outside, in the Middle* David L. Puckett, 2005 **The Whole-Faculty Study Groups Fieldbook** Dale W. Lick, Carlene U. Murphy, 2006-07-06 Master one of today's most successful school reform and school improvement strategies The Whole Faculty Study Group WFSG System is a student centered teacher driven process for facilitating major staff development and schoolwide change When applied properly it has produced extraordinary results for thousands of educators and students in schools and school districts across the country The Whole Faculty Study Groups Fieldbook is a comprehensive guide to applying the WFSG process Edited by Dale Lick and Carlene Murphy this practical manual provides concrete strategies for implementing and sustaining a school improvement process in any environment Offering extensive experience each contributor explores a different aspect of Whole Faculty Study Groups and supplies lessons learned and many first hand examples of successful school reform and student performance enhancement Written to complement existing resources or serve as a stand alone guide this book will Demonstrate how concepts can be applied in a variety of school improvement efforts Present relevant strategies and activities Illustrate how to use suggestions in real world situations Highlight critical concepts through extensive case examples Provide helpful tips and lessons learned Explain how findings can be applied to professional learning communities Offering numerous illustrations of the WFSG System in action and a comprehensive collection of tools for initiating and sustaining successful improvement programs this fieldbook is an essential

resource for K 12 administrators staff developers and teachers involved with any type of school transformation effort

State ,2005-07-04 **The Rural Educator** ,2013 *Whole-Faculty Study Groups* Carlene U. Murphy,Dale W.

Lick,1998-07-23 This book whole faculty study groups their application and the underlying change principles necessary for such study groups to succeed The book provides numerous examples snapshots of real world situations and a detailed step by step practical methodology for the development of successful professional whole faculty study groups in schools

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Holter,Ronald James Nuzzi,2008 An introduction to action research in Catholic schools through the specific lens of community and spirituality including original research from Catholic school leaders Provided by publisher The British National Bibliography Arthur James Wells,2005 **Books In Print 2004-2005** Ed Bowker Staff,Staff Bowker, Ed,2004

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