

Jessica Broitman
John M. Davis
Editors

Treating NVLD in Children

Professional Collaborations
for Positive Outcomes

 Springer

Treating Nvld In Children Professional Collaborations For Positive Outcomes

Rissman, Barbara



Treating NVLD In Children Professional Collaborations For Positive Outcomes:

Treating NVLD in Children Jessica Broitman, John M. Davis, 2013-03-14 Children with nonverbal learning disabilities NVLD have needs that can take many forms and may over time require consultation and collaboration with professionals from several fields Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables even seasoned practitioners may find themselves in confusing situations *Treating NVLD in Children* takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment Expert practitioners across specialties in psychology education and rehabilitative therapy explain their roles in treatment the decisions they are called on to make and their interactions with other professionals Collaborative interventions and teamwork are emphasized as are transitions to higher learning employment and the adult world Among the book's key features are A new four subtype model of NVLD with supporting research A brief guide to assessment transmitting results and treatment planning Chapters detailing the work of psychologists therapists coaches and others in helping children with NVLD Material specific to improving reading writing and mathematics Overview of issues in emotional competency and independent living An instructive personal account of growing up with NVLD *Treating NVLD in Children Professional Collaborations for Positive Outcomes* is a key resource for a wide range of professionals working with children including school and clinical child psychologists educational psychologists and therapists pediatricians social workers and school counselors speech and language therapists child and adolescent psychiatrists and marriage and family therapists

Medical and Educational Perspectives on Nonverbal Learning Disability in Children and Young Adults Rissman, Barbara, 2015-09-04 This book is a comprehensive reference source for emerging research in the identification diagnosis and intervention of nonverbal learning disabilities featuring in depth coverage on a variety of topics relating to intact nonverbal skills Nonverbal Learning Disability indicators disability manifestation and the dilemmas faced by caregivers and professionals

NVLD and Developmental Visual-Spatial Disorder in Children Jessica Broitman, Miranda Melcher, Amy Margolis, John M. Davis, 2020-10-17 This unique volume explores issues related to working with children who have nonverbal learning disability NVLD It examines how a child's psychology thoughts feelings beliefs affects his or her functioning and learning In addition the book addresses how a child's experiences are processed through individual personality psychology culture environment and economic circumstances and family dynamics Using these psychological organizing principles the book describes how to work most effectively with young patients with NVLD It offers a new model and definition for understanding NVLD emphasizing its core deficit of visual spatial processing In addition this book addresses efforts to rename NVLD to developmental visual spatial disorder DVSD It describes the 11 possible subtypes as including a primary deficit in visual spatial processes and impairment in several additional functional domains including executive functioning social emotional deficits academic achievement and motor coordination The book

highlights the need for psychologically minded treatment and provides specific intervention guidelines. It details how to conduct the intake process and create a treatment plan and team and offers practical suggestions for working with a patient's family members. In addition, the book addresses the importance of working with a consistent psychological theory such as control mastery theory (CMT). It describes the Brooklyn Learning Center Model for treating NVLD and offers guidelines for interventions to support patients academically. The book provides a comprehensive approach to the neuropsychological assessment of NVLD as well as examples of visual spatial sensory perception, executive functioning, academics, social, emotional deficits, and motor coordination interventions and all forms used to gather information from patients. Key areas of coverage include: Definition of nonverbal learning disability (NVLD), Efforts toward inclusion in the Diagnostic and Statistical Manual (DSM) and for renaming it to a developmental visual spatial disorder (DVSD), Guide to general diagnostic testing and assessment, Developing a treatment plan and team for NVLD patients, NVLD therapy and tutoring priorities, NVLD and Developmental Visual Spatial Disorder in Children. This is an essential reference for clinicians, therapists, and other professionals as well as researchers, professors, and graduate students in school and clinical child psychology, special education, speech language therapy, developmental psychology, pediatrics, social work, as well as all interrelated disciplines.

The Massachusetts General Hospital Guide to Learning Disabilities H. Kent Wilson, Ellen B. Braaten, 2018-12-13. This book connects experts in the field of child assessment to provide child psychiatrists with knowledge in evaluation and educational programming. The book provides a review of the latest science behind common learning disabilities, including etiology and guidelines for assessment, diagnosis, neurodevelopmental disorders like learning disabilities, ADHD, psychiatric disorders in childhood such as mood and anxiety disorders, and impact learning and development protocols. The Massachusetts General Hospital Guide to Learning Disabilities evaluates the interventions that are effective in addressing these learning challenges in the context of multiple factors in a way that no other current text does. Special topics such as special education law and managing the needs of transitional age youth allow psychiatrists to support their patients and their families as they navigate the system. By offering a better understanding of the learning needs of their patients, this text gives readers the tools to consult with families and educators regarding how to address the learning needs of their patients at school and in other settings. The Massachusetts General Hospital Guide to Learning Disabilities is a vital tool for child psychiatrists, students, assessment professionals, and other professionals studying or working with children suffering from learning disabilities.

Treating Nvld in Children Jessica Broitman, John M. Davis, 2013-03-01 **Exceptional Child Education Resources**, 1993

Collaboration with Parents and Families of Children and Youth with Exceptionalities Marvin J. Fine, Richard L. Simpson, 2000 *The Relationship Between Family Therapy and Positive Treatment Outcomes for Children with Bipolar Disorder* Kimberly F. Corbett, 2005

Enjoying the Song of Expression: An Psychological Symphony within **Treating Nvld In Children Professional Collaborations For Positive Outcomes**

In a world used by monitors and the ceaseless chatter of quick interaction, the melodic elegance and mental symphony developed by the written term usually fade into the background, eclipsed by the persistent noise and disturbances that permeate our lives. However, located within the pages of **Treating Nvld In Children Professional Collaborations For Positive Outcomes** a marvelous literary value brimming with organic thoughts, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, that captivating masterpiece conducts visitors on a mental journey, well unraveling the concealed tunes and profound influence resonating within each carefully crafted phrase. Within the depths of this poignant analysis, we can explore the book is central harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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