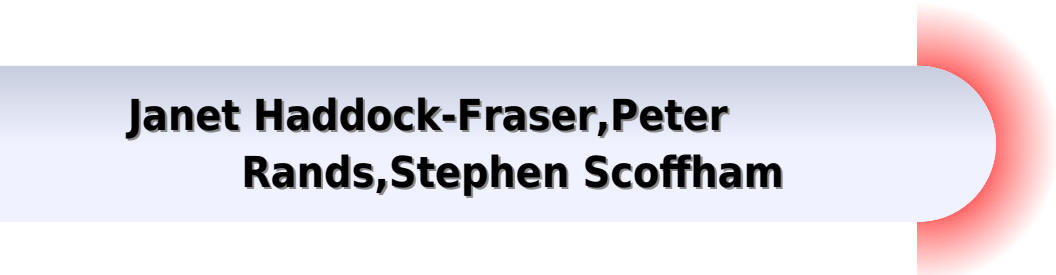


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Turnaround Leadership For Higher Education

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Turnaround Leadership For Higher Education:

Turnaround Leadership for Higher Education Michael Fullan, Geoff Scott, 2009-03-23 Change leaders at all levels of the university will need to grapple with both the content and the process of change This book tackles the question of how universities can lead change from within

Turnaround James Martin, James E. Samels, 2009-01-01 Nearly one thousand colleges and universities in the United States face major challenges from catastrophic hurricanes to loss of accreditation to sagging enrollment What can leaders of such at risk institutions do to improve their situation Turnaround gives college and university leaders the tools they need to put their fragile institutions back on a path to success This comprehensive handbook outlines how board members presidents and administrators can identify their institutions weaknesses implement plans for improvement and mitigate existing damage Turnaround also identifies the legal pitfalls that often accompany institutional change offering solutions for how to overcome such obstacles or avoid them altogether Evaluating the experiences of two hundred college leaders the contributors share such critical information as 20 indicators of institutional vulnerability 10 necessary skills for presidents directing a turnaround 5 characteristics of institutions that have completed successful turnarounds 10 lessons of successful turnarounds Featuring candid advice from decision makers who have faced severe challenges Turnaround is a valuable resource for college and university leaders facing tough times

Turnaround Leadership Olga M. Welch, 2012 This book focuses attention on deans as agents of change using the conceptual framework of turnaround leadership for higher education Fullan and Scott Drawing on this framework case studies of six deans of color are presented Interrogating the framework through the lens of these individuals is particularly cogent given their positions as leaders of colleges or schools of education in a variety of institutional settings

The Practice of Leadership in Higher Education Kendall Jarrett, Stephen Newton, 2020-09-28 This practice orientated book explores the nature of leadership in higher education during three key stages of the leadership cycle becoming being and leaving leadership Providing perspectives on leadership from a range of professional sectors this book presents considered views on contemporary and future leadership practices in higher education from a global network of contributors Included within each chapter are prominent questions designed to engage the reader to think about their own leadership experiences to date and leadership development needs Key points covered include the complexities of leadership in higher education in a changing world discussion of internally resourced leadership development frameworks and programmes currently used across the sector leading complex education systems perspectives on leadership from a range of professional sectors such as corporate military elite sport and public that can be used to improve the quality of higher education leadership case studies of academics leadership practices that provide readers with authentic personal insights into discipline specific leadership experiences from around the world Full of practical examples of personal leadership experiences which can be used to help inform readers leadership aspirations development and legacy planning this is the ideal read for anyone interested in

understanding their identity and practice as a leader in higher education

Learner-centred Leadership in Higher Education

Kerri-Lee Krause, 2023-10-03 This is the go to guide for higher education leaders of learning teaching and the learner experience It offers research enriched practical insights and case studies together with a must have toolkit of strategies for future focused higher education leaders Kerri Lee Krause combines her extensive track record as a senior university executive award winning teacher and higher education researcher Inspired by the disruptive educational opportunities arising from the global COVID 19 pandemic Krause takes academic and professional staff leaders on a journey through the core capabilities required of successful leaders in a rapidly changing higher education landscape Key topics include learner centred strategy co design collaborative strategy implementation with learners at the heart leading curriculum innovation and renewal partnering with learners for engagement and success collegial academic and professional staff capability building and leadership development coming to terms with educational policy development and quality work shaping learner centred cultures and leading with integrity in higher education As universities and higher education providers look for ways to rebuild in the wake of a global pandemic capable courageous learner centred leadership matters more than ever This readable intellectually rich and practical book is for current and aspiring higher education leaders who have a passion for effective leadership with learners at the heart

International Perspectives on Leadership in Higher Education

Jill Jameson, 2019-06-04 There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems *International Perspectives on Leadership in Higher Education* studies the complexity involved in the development and upkeep of good higher education provision Without taking anything about leadership management governance administration authority or power for granted this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education Using a selection of global case studies this book explores The extent to which critical thinking on global challenges is employed by higher education leaders The potential for an increase in the role of critical thinking in leadership The creative potential for critical leadership thinking to transform institutions and communities The essential attributes of critical thinking namely cognitive affective and social dimensions and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research teaching and public service excellence Responding to the ever increasing demands of the higher education climate *International Perspectives on Leadership in Higher Education* is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking

International Perspectives on Leadership in Higher Education

Alasdair Blair, Darrell Evans, Christina Hughes, Malcolm Tight, 2022-11-21 As complex large institutions universities present unique challenges for leaders *International Perspectives on Leadership in Higher Education* examines how contemporary leaders in higher education in different disciplines at different levels and in different parts of the world are identified

developed and supported Turnaround Leadership Michael Fullan, 2006-09 The real reform agenda Turning schools around Change Turning a whole system around **Turnaround Leadership for Sustainability in Higher Education**, 2012 Universities play a central role in addressing key challenges of social economic and environmental sustainability For this role to be delivered effectively it is critical to identify not only what strategies are most productive but also how to ensure they are successfully led and implemented This is a resource for deans and department heads produced as part of a project that sought to apply the proven change leadership framework developed in the ALTC's Learning Leaders in Times of Change project to the distinctive area of effective turnaround leadership for sustainability in higher education The project was undertaken in a collaboration between the University of Western Sydney the Australian National University the Sustainable Futures Academy and the University of Gloucestershire It produced a validated change leadership framework for building Education for Sustainability EfS successfully into the core activities of our universities as well as a package of leadership development resources for use in individual recruitment promotion development and performance management activities It also documented a range of successful practice models **Handbook of Research on Transnational Higher Education** Mukerji, Siran, 2013-08-31 The integration of new technology and global collaboration has undoubtedly transformed learning in higher education from the traditional classroom setting into a domain of support services academic programs and educational products which are made available to learners The Handbook of Research on Transnational Higher Education is a unique compilation of the most recent research done by higher education professionals in the areas of policy governance technology marketing and leadership development This publication succeeds in highlighting the most important strategies and policies for professionals policymakers administrators and researchers interested in higher education management *The Emerald Handbook of Wellbeing in Higher Education* Keith D. Walker, Benjamin Kutsyuruba, 2024-07-17 Scholars from around the globe discuss initiatives practices and structures that can provide a positive outlook and flourishing in higher learning and offer lessons from efforts to promote positive emotional and social aspects for students leaders and faculty **Creative Leadership Signposts in Higher Education** Fiona J. Peterson, 2013-12-31 Creative ways of thinking about leadership are helpful to guide practice and personal growth This book builds a strategic roadmap for creative leadership practice putting the spotlight on a leader's professional development journey in the process The book is about leadership on the ground in higher education where the rubber hits the road It can also be useful in business or for anyone wanting to think outside the square Through a creative storytelling approach the author takes the reader through Tuscany and her on the job experience as a leader of learning and teaching Along the way she explains some of the theoretical influences on her thinking and practice in ways and combinations she hadn't read about in other leadership books or experienced in professional development programmes Through real stories the author shows how she made creative connections in building her own knowledge on present and past experience with reflection on how practice can be improved

with a clear focus on collegiality and strategic outcomes This approach reflects the five creative leadership signposts that she explains and illustrates throughout the book

Leading with Feminist Care Ethics in Higher Education Christie Schultz, 2022-11-15 This book explores how academic leaders throughout higher education experience and practice care and the ethics of care Drawing on a narrative inquiry study of experiences and practices of feminist care ethics in higher education leadership Schultz counters academic norms including expectations of competition and criticism across all activities by uncovering the common experiences of academic leaders who intentionally adopt practices guided by an ethics of care and relationality Within the context of institutions of higher education responding to present day social movements the book highlights how practices of care centered leadership can enable change that begins on campus and reaches outwards to positively impact the community

The Best Available Evidence Paul Newton, David Burgess, 2016-07-15 In The Best Available Evidence Decision Making for Educational Improvement the editors and contributing authors explore the intricacies of working with data and evidence for the purpose or organizational development in educational institutions A broad theme that runs throughout this book is the need for policy makers and practitioners to be informed and critical consumers of educational research The chapters in this volume explore quantitative qualitative narrative and practitioner research approaches and explore the implications for evidence use in educational improvement efforts Many current texts provide an instrumental resource for educational leaders for use in designing road maps for improvement As such these texts offer a perspective based on assumptions that educational personnel are the recipients of predetermined knowledge and evidence and it is the task of instructors and teachers to implement received knowledge of best practice In this book we suggest that teachers instructors educational leaders and policy makers are equally engaged in the creation of knowledge and the establishment of improvement objectives Further we address questions concerning what constitutes improvement how practitioners and policy makers can assess the utility and veracity of evidence and how evidence might be considered in productive and ethical ways This volume is intended for a broad readership of teachers post secondary instructors graduate students educational leaders and policy makers Finally this book will combine K 12 perspectives on educational improvement with perspectives from the research on post secondary improvement

Assembling and Governing the Higher Education Institution Lynette Shultz, Melody Viczko, 2016-09-27 This book emphasizes the inherently democratic nature of education from those who practice in higher education institutions and are involved in decision making to those questioning the methods of reform processes in those institutions As they are faced with increasing pressures to restructure and change their organizations in line with global institutional demands the foundations upon which their leadership and governance are based are called into question This book takes a critical approach to understanding higher education leadership and governance The overarching questions asked in this book are how has higher education come to be assembled in contemporary governance practices within the context of global demands for reform and how are issues of justice being

taken up as part of and in resistance to this assemblage *Navigating Quality Assurance and Accreditation in Global Higher Education* Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context *Navigating Quality Assurance and Accreditation in Global Higher Education* explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers *Handbook of Research on the Changing Role of College and University Leadership* Miller, Michael T., Gearhart, G. David, 2021-06-04 Higher education has changed significantly over the past 50 years and the individuals who provide leadership for these institutions has similarly changed The pathway to the college presidency once the domain of academic administration has diversified as an increasing number of development officers student affairs and enrollment management professionals and even politicians have become common in the role It is important to understand who the presidents are in the current environment and the challenges they face Challenges such as dealing with the COVID 19 pandemic enrollment shortfalls Title IX and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership The *Handbook of Research on the Changing Role of College and University Leadership* provides important research on the topic of college and university leadership especially focusing on the changing role of the college president The chapters discuss college leadership as it is now and how it will evolve into the future Topics included are the role of the president at various types of universities their involvement within university functions and activities and the duties they must carry out and challenges they face This book is ideal for professionals and researchers working in higher education including faculty members who specialize in education public administration the social sciences and management along with teachers administrators teacher educators practitioners researchers academicians and students who are interested in college and university leadership and how this role is transforming *Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities* Hinton, Samuel L., Woods, Antwon D., 2018-12-04 As higher educational learning enters a new age Historically Black Colleges and Universities HBCUs are seeking innovative ways to establish strategies to compete with other academic institutions As establishments that have played a pivotal role in transforming the landscape of higher education HBCUs are

facing rapid transformation and various obstacles leading to questions regarding to the cost quality and sustainability of these institutions Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities is a pivotal reference source that provides vital research on the role of HBCUs in today s higher education and the various research methods addressing student retention rates success levels and engagement While highlighting topics such as enrollment management student engagement and online learning this publication explores successful engagement strategies that promote educational quality and equality as well as the methods of social integration and involvement for students This book is ideally designed for researchers academicians scholars educational administrators policymakers graduate students and curriculum designers

Leadership for Sustainability in Higher Education Janet Haddock-Fraser,Peter Rands,Stephen Scoffham,2018-06-14 Sustainability is a complex concept and the challenge of understanding it and applying it to a diverse multi agent organisational setting with its potentially conflicting priorities cannot be underestimated Leadership for Sustainability in Higher Education provides key learning from the authors extensive academic leadership and professional experience in this area supplemented with reference to key learning from other leaders and institutions Janet Fraser Haddock Peter Rands and Stephen Scoffham bring together the wide range of influences and considerations to succeed including an understanding of the core constructs of leadership theory and sustainability the range of perspectives through which to view and value sustainability successful activities and actions undertaken by sustainability leaders in the higher education sector models and methods to successfully implement sustainability that are new to the sector influencers on the sustainability agenda whether policy or demand led external or internal barriers to and enablers of success for leaders at individual institutional and sector levels These factors all combine to provide a framework for the reader within which to consider leadership for sustainability both at an individual level and within the higher education culture and organisational norms The authors provide a theoretical underpinning of key concepts supplemented by examples of practice across the sector both within the UK and internationally Case studies from the UK Australia North America and India all bring to life the key opportunities and challenges of leading the sustainability agenda across a range of higher education institutions

Sustainable Development and Quality Assurance in Higher Education Z. Fadeeva,L. Galkute,C. Mader,G. Scott,Simon Mohun,2014-10-29 To help address the challenges of sustainable development higher education institutions must transform themselves bringing together best practice in quality management for tertiary education with best practice in education for sustainable development This book provides tested strategies and pathways for undertaking this successfully

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