

Understanding
and Teaching

Primary Mathematics

Tony Cotton



FIFTH
EDITION



Understanding And Teaching Primary Mathematics

Tony Cotton



Understanding And Teaching Primary Mathematics:

Understanding and Teaching Primary Mathematics Tony Cotton, 2014-04-29 How would you teach the concept of odd and even numbers to a child What is the probability of throwing a three on a six sided die How could you help a child who is confusing ratio and proportion By seamlessly combining subject knowledge and pedagogy the second edition of Understanding and Teaching Primary Mathematics will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know how to excel at teaching maths to children of any age Written in a clear and accessible way the book guides you through the fundamental ideas which are at the heart of teaching and learning maths with special focus on observation and assessment of primary and early years children Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status The accompanying extra resources offers topic specific self audits for you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources

Teaching for Mathematical Understanding Tony Cotton, 2016-06-17 Teaching for Mathematical Understanding develops the subject knowledge support and practical ideas from Tony Cotton's Understanding and Teaching Primary Mathematics into resources for full lessons With an emphasis on developing outstanding lessons using a problem solving approach this highly practical guide is packed with activities that all trainee and practising teachers can use in the primary classroom Covering each area of mathematics every activity offers helpful step by step guidance including teaching and learning objectives resources lesson outlines ideas for differentiation assessment for learning and key probing questions Also featured in this text are call outs to the information contained in the book's companion website a shared site with a range of relevant resources to support and consolidate your learning Teaching for Mathematical Understanding is an essential text for all trainee and practising teachers looking for inspiration and guidance towards outstanding mathematics teaching Companion website features include Video clips in which primary school teachers demonstrate concepts covered in the book through teaching to a real class PowerPoint presentations which provide support for those using the book as part of a teacher training course updated weblinks to external sites with useful teaching information and resources

Transforming Primary Mathematics Mike Askew, 2015-11-19 Fully updated to reflect the new curriculum the revised edition of Transforming Primary Mathematics sets out key theories and cutting edge research in the field to enable teachers to take a fresh look at how they teach mathematics The book encourages teachers to reflect on their own beliefs and values about

mathematics and asks them to question whether their current methods meet the needs of all learners and the challenge of having high expectations for all. It provides clear practical approaches to help implement fundamental change in classroom environments and offers motivational teaching styles to ensure meaningful mathematics learning. Chapters take an inspiring, sometimes controversial and often unconventional look at the subject of mathematics by endorsing the use of a new mathematics one based on problem solving, modelling, inquiry and reasoning, not on abstract rules, memorising and regurgitation, arguing that there is more to maths teaching than death by a thousand worksheets. Challenging norms such as the practice of sorting children into sets based on their perceived mathematical ability, asking whether mathematical ability is innate or a result of social practices, examining what a mastery approach might entail, highlighting the role of variation in supporting learning, advocating an environment where teachers are encouraged to take risks. *Transforming Primary Mathematics* is for all primary school teachers who want to make mathematics welcoming, engaging, inclusive and successful.

Understanding and Teaching Primary Mathematics in Australia Tony Cotton, Jess Greenbaum, Michael Minas, 2022-08-30. Written by experienced teacher educator and author Tony Cotton and two Australian primary teachers Jess Greenbaum and Michael Minas. *Understanding and Teaching Primary Mathematics in Australia* combines pedagogy and mathematics subject knowledge to build teachers' confidence both in their mathematical subject knowledge and in their ability to teach mathematics effectively. The book covers all the key areas of the Australian Curriculum for mathematics from teaching number and calculation strategies to exploring geometry and statistics. There are also chapters that deal with the teaching of mathematics in the Early Years, inclusive approaches to mathematics teaching and teaching mathematics using ICT. Stimulating, accessible and containing a wealth of practical ideas for use in the classroom. *Understanding and Teaching Primary Mathematics in Australia* is an essential text for graduate and practicing teachers alike.

Primary Mathematics: Teaching for Understanding Patrick Barmby, Lynn Bilsborough, Tony Harries, Steve Higgins, 2009-09-16. One feature of this book that sets it apart from others is the care that is taken to clarify the authors' interpretation of the phrase 'teaching for understanding'. Each component of this interpretation—connections, representations, reasoning, communication and misconceptions—is then successfully incorporated as a theme in the subsequent chapters that develop important mathematical topics. Ian Thompson, Visiting Professor at Edge Hill University and Northumbria University, UK. This important book aims to support and develop teachers' understanding of the key primary mathematics topics. It takes an innovative approach by defining exactly what is meant by 'understanding' and uses this model to examine and explain various mathematical topics. The authors emphasize the importance of the different representations that can be used for mathematical concepts and inform the reasoning process. By focusing on understanding, the book also draws attention to common misconceptions that teachers may encounter in the classroom. Key features: Specific focus on understanding to offer new insights into how to teach the topics; Case studies to demonstrate how to communicate mathematical topics in the classroom; End of chapter questions to

stimulate discussion The authors integrate research and theory throughout to highlight core issues This theoretical background is also linked directly to classroom practice and informs suggestions for how topics can be communicated in the classroom This offers valuable guidance to trainee teachers on how to teach the topics and presents experienced teachers with the opportunity to develop their subject and pedagogical knowledge *Developing Primary Mathematics Teaching* Tim Rowland,Fay Turner,Anne Thwaites,Peter Huckstep,2009-03-09 How can KS1 2 teachers improve their mathematics teaching This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice Developing Understanding In Primary Mathematics Deirdre Pettitt,Andrew Davis,2003-12-16 This text presents a philosophical yet classroom approach to mathematics teaching and examines how mathematics is taught across the curriculum and age range in primary school It explores the role of play story drama pattern sound and children s drawings and games in maths teaching *Primary Mathematics* Claire Mooney,2014 This volume considers various issues involved in the theory and practice of teaching mathematics at primary level **Key Concepts in Teaching Primary Mathematics** Derek Haylock,2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk **Mathematics Explained for Primary Teachers** Derek Haylock,Ralph Manning,2014-06-19 Get access to an interactive eBook when you buy the paperback Print paperback version only ISBN 9781446285879 A Unique Blend of Digital and Print Learning Resources 5 Star student reviews A must have for teachers to be especially those who are a bit shaky on their maths knowledge Not many maths books keep me fixated but this is one that is definitely worth the money It is a book I will be using even when in the classroom Mathematics Explained for Primary Teachers develops your understanding of mathematical concepts and processes and how

children learn them so you can confidently teach mathematics to primary children Tried and tested the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England Every chapter integrates children's learning classroom practice and teacher's own requirements for subject knowledge making this the ideal text to guide you through your studies and beyond More than just a book The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources You can use the eBook to study where and when you want and read annotate and search the book on a tablet laptop or PC You can also visit study.sagepub.com/haylock5e to access Videos by the author introduce core themes of each section and explain key mathematical processes Links to the National Curriculum specify the statutory requirements for primary schools in England that relate to the mathematical content of each chapter Learning and Teaching points highlight important issues you may face in the classroom and provide practical guidance for teaching Self assessment questions help check your understanding and provide immediate feedback to see how well you have done Select SAGE journal articles to support literature reviews and wider reading Lesson Plan Activities by Ralph Manning support content focused chapters and contain creative mathematics tasks across the primary age range A Student Workbook is also available to accompany this book including over 700 practice problems to help you understand apply and teach primary mathematics Derek Haylock is an education consultant and writer with a background in mathematics teaching teacher education and classroom based research in mathematics education Ralph Manning is an independent consultant in primary education He has worked as a primary teacher and as a lecturer in primary teacher education for 18 years following a career in IT interactivity only available through VitalSource eBook

How to be Inventive When Teaching Primary Mathematics Steve Humble, 2015-04-10 Have you ever taken your children on a maths walk Are your pupils shape detectives How to be Inventive When Teaching Primary Mathematics is a pocket guide to inspire primary teachers to become confident effective imaginative teachers who enjoy teaching and whose pupils enjoy learning It is packed with exciting creative unexpected ideas to help teachers and pupils open their eyes to the mathematical world around them It gives teachers the tools to develop their own classroom activities and experiences supporting learners as they move fluently between mathematical ideas and develop their ownership of mathematics Take your pupils on a maths walk meet dinosaurs visit art galleries learn your destiny number create your first human graph in the playground and learn how to be an algebra magician Written by Steve Humble expert teacher teacher trainer and as Dr Maths advocate for the power and potential of mathematics this friendly stimulating guide offers a fresh practical approach to teaching mathematics based on the best research and practice and years of experience in the field Focussing on five key mathematical topics number geometry measurement statistics and algebra it is structured in the form of a journey introducing historical facts ideas for innovative and inventive classroom activities and explorations of the key misconceptions for each topic How to be Inventive When Teaching Primary Mathematics will challenge you to think about your own beliefs

and how they influence your practice and help you understand how best to transform your teaching to stimulate children's emotions to improve knowledge learning and enjoyment of the beauty of maths

Primary Mathematics, 2012 The essential subject knowledge text for primary mathematics Secure subject knowledge and understanding is the foundation of confident creative and effective teaching This comprehensive text includes interactive tasks a self assessment section to allow trainees to better understand their level of knowledge and M level extension boxes to provide further challenge in all chapters With full coverage of the mathematics curriculum and updated research summaries reflecting the latest thinking this text is written to help trainee primary teachers develop and consolidate their knowledge of mathematics The 6th edition of this popular book features detailed links to the 2012 Teachers Standards

Reflective Primary Mathematics Elizabeth Jackson, 2015-08-20 This original book shows the crucial importance of personal philosophies of mathematics Using current research it guides us to reflect on our attitudes and beliefs Essential reading for anybody interested in mathematics and its teaching Paul Ernest Emeritus Professor of Mathematics Education University of Exeter Teaching mathematics can be challenging and returning to a mathematics classroom yourself may not inspire you with confidence This book can help you to become an assured teacher who can give young learners the high quality mathematics education that they deserve by exploring the philosophy that lies behind good mathematics teaching and its application in the classroom Throughout the book you are encouraged to put your own thoughts on mathematics learning and teaching under the microscope and examine your perceptions and understanding in order to develop as a critically reflective teacher aware of potential challenges and what underpins effective mathematics teaching in primary schools Coverage includes developing your own philosophy towards mathematics teaching understanding links between confidence and learning the importance of subject knowledge common beliefs and attitudes among mathematics learners how to develop your relationship with the subject This is essential reading for all students studying primary mathematics on initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE School Direct SCITT Teach First and NQTs Elizabeth Jackson has over thirty years experience of mathematics education through primary and secondary school teaching lecturing in initial teacher education and supervising mathematics Master's dissertations as well as conducting research into mathematics and writing

Big Ideas in Primary Mathematics Robert Newell, 2021-04-07 This book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning Carefully linked to the National Curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach This second edition includes A new links with mastery feature showing how to teach with mastery in mind A new glossary of key terms New big ideas and activities throughout

Primary Mathematics Claire Mooney, 2021 Becoming a Primary Mathematics Specialist Teacher Gina Donaldson, Jenny Field, Dave Harries, 2012 Becoming a Primary Mathematics Specialist Teacher helps you explore the role of

the specialist in promoting positive attitudes towards mathematics and developing the teaching learning of mathematics in primary schools Illustrated throughout with classroom based examples and referenced to relevant research it is designed to support your development as a reflective practitioner who can confidently challenge and review practice in your own classroom and move the whole school forward through collaborative professional development

Transforming Primary Mathematics Mike Askew, 2012-02-07 What is good mathematics teaching What is mathematics teaching good for Who is mathematics teaching for These are just some of the questions addressed in Transforming Primary Mathematics a highly timely new resource for teachers which accessibly sets out the key theories and latest research in primary maths today Underpinned by findings from the largest research programme into primary mathematics funded in recent years it offers a clear practical approach to implementing fundamental change in curriculum classroom environment and teaching styles Written by one of the top experts in mathematics education it offers an inspiring sometimes controversial and often unconventional look at the subject of mathematics by Endorsing the use of a new mathematics one based on problem solving modelling and inquiry not on abstract rules memorising and regurgitation Arguing that there is more to maths teaching than death by a thousand worksheets Challenging norms such as the practice of sorting children into sets based on their perceived mathematical ability Asking whether this mathematical ability is innate or a result of social practices Upholding the idea that mathematics teaching is an adaptive challenge rather than a technical problem Advocating an environment where teachers are encouraged to take risks Looking at how best to prepare learners for an unknown future Encouraging reflection on teachers own beliefs and values about mathematics Transforming Primary Mathematics is for all primary school teachers who want to make mathematics welcoming engaging inclusive and successful

Resumé de l'auteur **Teaching Primary Mathematics** Sylvia Turner, 2012-11-13 Teaching Primary Mathematics covers what student teachers really need to know and why including approaches to teaching and learning planning and assessment and using resources in maths teaching It also provides a brief historical overview of the teaching of mathematics and examines strategies to enhance learning and development as a confident mathematician in the primary classroom Informed by seminal and current research and recent developments in education policy the book also explores the role of mathematics within the primary curriculum the development of mathematics as a subject of study the knowledge that can be gained from considering international approaches to mathematics This is essential reading for all students on primary initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and School Direct and employment based routes into teaching Sylvia Turner is Senior Lecturer in the Faculty of Education at the University of Winchester

Tasks in Primary Mathematics Teacher Education Barbara Clarke, Barbro Grevholm, Richard Millman, 2008-10-25 Tasks in Primary Mathematics Teacher Education is intended to advance relevant research and innovative international practices in the preparation and professional development of mathematics teachers Emerging from discussion at the ICMI study on teacher

professional development this volume focused on primary and elementary teachers culls a richness that can only be found by gathering wisdom from varied experiences around the world The choice of tasks and the associated pedagogies is a key aspect of teaching and learning mathematics Arguing that what students learn is largely defined by the tasks they are given several major themes are presented One such major strand the form function and focus of tasks is discussed throughout several chapters offering analysis discussion of implementation and exemplars of a broader category of illustrative techniques for developing critical understanding

Understanding Mathematics for Young Children Derek Haylock, Anne D Cockburn, 2013-03-13

Lecturers why waste time waiting for the post arrive Request your e inspection copy today This book was a delight to read The mathematical content is excellent and the approach to explaining complex concepts is exceptionally good Dr Jennifer Way University of Sydney I m a really big fan of this book it is the single most influential text in my experience of working with primary maths teachers in the last 12 years Andy Tynemouth Every Child Counts National Adviser Edge Hill University Every teacher of maths should read this book It helped me realize why some children are struggling with doing simple word problems Amazon reader review If you are a teacher or student teacher in a nursery or primary school you need a secure understanding of the mathematical ideas behind the material you will use in the classroom To help young children develop their understanding of mathematics you need to develop your own understanding of how mathematics is learnt In this indispensable book the authors help you to understand mathematical concepts and how children come to understand them and also help develop your own confidence with mathematical activities Each chapter of this book includes Real life examples and illustrations from children and teachers in the classroom The research behind some of the concepts and teaching approaches discussed Pauses to reflect and discuss your own mathematical knowledge and experience Age appropriate classroom activities to try with your class or group

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