



Literacy Research, Practice and Evaluation

Video Research in Disciplinary Literacies

Edited by
Evan Ortlieb, Lynn E. Shanahan and Mary B. McVee

Video Research In Disciplinary Literacies Literacy Research Practice And Evaluation

Dawn H. Currie, Deirdre M. Kelly



Video Research In Disciplinary Literacies Literacy Research Practice And Evaluation:

Video Research in Disciplinary Literacies Evan Ortlieb, Lynn E. Shanahan, Mary McVee, 2015-09-03 This edited volume provides a collection of research based chapters that reflect the state of the art for video reflection in literacy settings The volume foregrounds explorations of disciplinary literacies and discourses in teacher education and pre K 12 classrooms

Best Practices in Teaching Digital Literacies Evan Ortlieb, Earl H. Cheek Jr, Peggy Semingson, 2018-08-22 This edited volume provides a practical framework for teacher education programs to develop K 12 students digital literacies It serves as a set of best practices in teaching digital literacies that promotes access to research based pedagogies for immediate implementation in their classrooms

The Gradual Release of Responsibility in Literacy Research and Practice Mary McVee, Evan Ortlieb, Jennifer Reichenberg, P. David Pearson, 2019-08-26 This edited volume discusses how the Gradual Release of Responsibility model evolved and has been applied how it benefits learners and teachers and how it can be utilised for years to come

Literacies in the Platform Society T. Philip Nichols, Antero Garcia, 2025-06-27 As digital platforms become increasingly common and even the norm for literacy learning environments established frameworks pedagogies and theories do not always translate neatly to these new contexts This edited volume explores the complex relationship between digital platforms and literacies understanding that they have become an unavoidable part of the literacy and education ecosystem The chapters address a range of contexts and considerations around the social technical and economic complexities of platform technologies and how they have remade literacy teaching and learning Insightful and innovative this is key reading for literacy scholars researchers and graduate students

Addressing Diversity in Literacy Instruction Evan Ortlieb, Earl H. Cheek Jr, 2017-11-16 This edited volume highlights recent research related to how issues of diversity are addressed within literacy instruction for K 12 learners

Writing Instruction to Support Literacy Success Evan Ortlieb, Earl H. Cheek Jr, Wolfram Verlaan, 2016-11-21 This volume will feature prominent researchers sharing evidence based successes partnering with teachers in K 12 classrooms It will have 3 sub sections according to grade level appropriate instruction K 3 4 8 9 12 As a result the book will have wide readership amongst educators in the early childhood elementary middle and high school years

Alternatives to Privatizing Public Education and Curriculum Daniel Ness, Stephen J. Farenga, 2017-03-16 Through conversations in honor of Dale D Johnson this book takes a critical view of the monoculture in curriculum and policy that has developed in education with the increase of federal funding and privatization of services for public education and examines the shift from public interest and control to private and corporate shareholder hegemony Most states educational responsibilities assessment of constituents curriculum development and instructional protocols are increasingly being outsourced to private enterprises in an effort to reduce state budgets These enterprises have been given wide access to state resources such as public data from state sanctioned testing results field testing rights to public schools and financial assistance Chapter authors challenge this paradigm as well as the model that has set growing premiums on

accountability and performance measures Connecting common impact between the standards movement and the privatization of education this book lays bare the repercussions of high stakes accountability coupled with increasing privatization Winner of The Society of Professors of Education Book Award 2018 *Disciplinary Literacies* Evan Ortlieb, Britnie Delinger Kane, Earl H. Cheek, 2024-01-03 Educators increasingly recognize the importance of disciplinary literacy for student success beginning as early as the primary grades This cutting edge volume examines ways to help K 12 students develop the literacy skills and inquiry practices needed for high level work in different academic domains Chapters interweave research theory and practical applications for teaching literature mathematics science and social studies as well as subjects outside the standard core physical education visual and performing arts and computer science Essential topics include use of multimodal and digital texts culturally responsive and sustaining pedagogy and new directions for teacher professional development The book features vivid classroom examples and samples of student work What's Hot in Literacy Evan Ortlieb, Stephanie Grote-Garcia, Jack Cassidy, Earl H. Cheek Jr, 2020-09-30 This book showcases hot topics in literacy providing teachers with practices for literacy improvement The international scholars which comprise the author line up for this edited collection describe the evidence based research findings from their research in K 12 schools to demonstrate how literacy success is fostered across the globe **Handbook of Research on Integrating Digital Technology With Literacy Pedagogies** Sullivan, Pamela M., Lantz, Jessica L., Sullivan, Brian A., 2019-11-22 The allure and marketplace power of digital technologies continues to hold sway over the field of education with billions spent annually on technology in the United States alone Literacy instruction at all levels is influenced by these evolving and ever changing tools While this opens the door to innovations in literacy curricula it also adds a pedagogical responsibility to operate within a well developed conceptual framework to ensure instruction is complemented or augmented by technology and does not become secondary to it The Handbook of Research on Integrating Digital Technology With Literacy Pedagogies is a comprehensive research publication that considers the integration of digital technologies in all levels of literacy instruction and prepares the reader for inevitable technological advancements and changes Covering a wide range of topics such as augmented reality literacy and online games this book is essential for educators administrators IT specialists curriculum developers instructional designers teaching professionals academicians researchers education stakeholders and students **Teaching Literacies in Diverse Contexts** Sinéad Harmey, Bobbie Kabuto, 2023-04-24 Literacy education can take place in many locations and periods across the lifespan Literacy educators require flexibility and a deep toolbox to meet their students diverse needs regardless of whether they work in traditional school and college settings or in other environments with varied populations Teaching Literacy in Diverse Contexts shows how practical experiences can be used in creative ways to support educator development for teaching literacy in a global context Mentorship between a developing literacy educator and an experienced teacher educator is central to the book and to the practical experiences in training or professional development

that it focuses on Chapters share the creative solutions discovered during mentorship that supported developing literacy educators to teach with authenticity in a number of contexts including the adult learning sector a rural community in Africa and alongside parents of very sick children The authors demonstrate how this can be done in a sensitive and culturally relevant manner by parents volunteers and teachers with varying degrees of experience in both formal and informal spaces Together the chapters build a crucial resource for preparing a broad range of literacy educators to teach literacy in many contexts where policy on how best to teach reading and writing to diverse student bodies ebbs and flows *Handbook of Reading Research, Volume V* Elizabeth Birr Moje, Peter P. Afflerbach, Patricia Enciso, Nonie K Lesaux, 2020-06-02 In a time of pressures challenges and threats to public education teacher preparation and funding for educational research the fifth volume of the Handbook of Reading Research takes a hard look at why we undertake reading research how school structures contexts and policies shape students learning and most importantly how we can realize greater impact from the research conducted A comprehensive volume with a gaps and game changers frame this handbook not only synthesizes current reading research literature but also informs promising directions for research pushing readers to address problems and challenges in research design or method Bringing the field authoritatively and comprehensively up to date since the publication of the Handbook of Reading Research Volume IV this volume presents multiple perspectives that will facilitate new research development tackling topics including Diverse student populations and sociocultural perspectives on reading development Digital innovation literacies and platforms Conceptions of teachers reading readers and texts and the role of affect cognition and social emotional learning in the reading process New methods for researching reading instruction with attention to equity inclusion and education policies Language development and reading comprehension Instructional practices to promote reading development and comprehension for diverse groups of readers Each volume of this handbook has come to define the field for the period of time it covers and this volume is no exception providing a definitive compilation of current reading research This is a must have resource for all students teachers reading specialists and researchers focused on and interested in reading and literacy research and improving both instruction and programs to cultivate strong readers and teachers Championing Technology Infusion in Teacher Preparation Arlene Borthwick, 2020 Technology infusion describes a program deep and program wide approach to help teacher candidates learn how to use technology effectively in their future PK 12 classrooms with the goal that upon graduation teacher candidates are proficient in teaching with technology At the core of the movement toward infusing technology into all courses is the intent to address technology integration curriculum in a way that prepares all teacher candidates to teach with technology Championing Technology Infusion in Teacher Preparation is designed to aid individuals who support technology integration curriculum and innovative delivery methods in teacher preparation institutions The book will help readers understand the big picture of technology infusion and leadership as well as targeted aspects of change related to curriculum design clinical practice teacher induction

program evaluation and related expectations for teacher educators Every new teacher should be prepared to model how to select and use the most appropriate apps and tools to support learning and evaluate these tools against basic privacy and security standards Written by 20 experts and practitioners in the field this book will help educators seamlessly weave learning to teach with technology into the fabric of teacher preparation programs in ways that scaffold and support the developmental needs of teacher candidates Adolescent Literacies Kathleen A. Hinchman, Deborah A.

Appleman, 2017-10-25 Showcasing cutting edge findings on adolescent literacy teaching and learning this unique handbook is grounded in the realities of students daily lives It highlights research methods and instructional approaches that capitalize on adolescents interests knowledge and new literacies Attention is given to how race gender language and other dimensions of identity along with curriculum and teaching methods shape youths literacy development and engagement The volume explores innovative ways that educators are using a variety of multimodal texts from textbooks to graphic novels and digital productions It reviews a range of pedagogical approaches key topics include collaborative inquiry argumentation close reading and composition **Handbook of Writing Research, Second Edition** Charles A. MacArthur, Steve Graham, Jill

Fitzgerald, 2016-10-31 The definitive reference in the field this volume synthesizes current knowledge on writing development and instruction at all grade levels Prominent scholars examine numerous facets of writing from sociocultural cognitive linguistic neuroscience and new literacy technological perspectives The volume reviews the evidence base for widely used instructional approaches including those targeting particular components of writing Issues in teaching specific populations including students with disabilities and English learners are addressed Innovative research methods and analytic tools are clearly explained and key directions for future investigation identified New to This Edition Chapters on genre instruction evaluation and revision argumentative writing computer based instruction and professional development Chapters on new literacies out of school writing translation and self regulation Many new topics and authors including more international perspectives Multiple chapters connect research findings to the Common Core writing standards See also the editors Best Practices in Writing Instruction Second Edition an accessible course text and practitioner s guide *Teaching Discipline-Specific Literacies in Grades 6-12* Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom

scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides

Pop Culture and Power Dawn H. Currie, Deirdre M. Kelly, 2022-03-01 Literacy education has historically characterized mass media as manipulative towards young people who as a result are in need of close reading skills By contrast Pop Culture and Power treats literacy as a dynamic practice shaped by its social and cultural context It develops a framework to analyse power in its various manifestations arguing that power works through popular culture not as everyday media Pop Culture and Power thus explores media engagement as an opportunity to promote social change Seeing pop culture as a teaching opportunity rather than as a threat Dawn H Currie and Deirdre M Kelly worked with K 12 educators to investigate how pop culture can support teaching for social justice Currie and Kelly began the research for this project with a teacher education seminar in media analysis where participants designed classroom activities using board games popular film music videos and advertisements These activities were later piloted in participants classrooms enabling the authors to identify and address practical issues encountered by student learners Case studies describe the design implementation and retrospective assessment of activities engaging learners in media analysis and production Following the case studies the authors consider how their approach can foster ethical practices when engaging in the digital environment Pop Culture and Power offers theoretically informed yet practical tools that can help educators prepare youth for engagement in our increasingly complex world of mediated meaning making

Moving Critical Literacies Forward Jessica Pandya, JuliAnna Ávila, 2013-11-26 Taking the pulse of current efforts to do and in some cases undo critical literacy this volume explores and critiques its implementation in learning contexts around the globe An impressive set of international authors offer examples of productive critical literacy practices in and out of schools address the tensions and gaps between these practices and educational policies and attempt to forecast the future for critical literacy as a movement in the changing global educational policy landscape This collection is unique in presenting the recent work of luminaries such as Allan Luke and Hilary Janks alongside relative newcomers who use innovative approaches and arguments to reinvigorate and redefine critical practice It is time for this cutting edge inquiry into the state of critical literacy not only because is it a complex and ever evolving field but perhaps more important because it offers a reaction to and powerful reworking of standardization and high stakes accountability measures in educational contexts around the globe

Digital Literacies and Interactive Media Earl Aguilera, 2022-08-19 This text responds to changing literacy practices in the digital age by developing an interdisciplinary framework for analysis of digital content created by students Drawing on scholarship

that expands traditional understandings of literacy to account for new ways in which students engage with interactive text and media Aguilera develops a methodological toolkit for formal analysis of multimodal representations This book frames the central challenges faced by researchers entering the field of digital literacy studies presents a nuanced discussion of digital mediation and brings these topics to life in the case study of a Code Club a library based computer programming club for elementary middle and high school students The three dimensional framework which offers a schema for analysis of multimodal content computational procedures and contextual factors involved in the creation and interpretation of digital content serves as a much needed framework for the critical analysis of digital multimodal composition This text will benefit researchers academics and educators in the areas of language and literacy multimodality and technology and digital innovation in education

Navigating Disciplinary Literacies in English-Medium Higher Education Davinia Sánchez-García, Ariadna Sánchez-Hernández, Emma Dafouz, 2025-10-30 This collection offers a holistic overview of disciplinary literacies DLs in English medium higher education EME with chapters employing a wide range of methodological approaches and data sources to illustrate the importance of a focus on DLs in facilitating positive outcomes for student learning The volume puts explicit emphasis on DLs within the context of EME here understood as the skills and resources necessary for developing complex disciplinary knowledge particularly in light of increased globalization and the internationalization of high pressure academic and professional environments The book takes a tripartite perspective exploring the perspectives of students lecturers and teacher educational developers This approach allows for a better understanding of both lecturers and students views on DLs the classroom practices employed in the teaching and learning of DLs and ways forward for enhancing teacher professional development programs to raise greater awareness of subject specific needs and in turn the significant role DLs can play in setting up students for success in and beyond the classroom This book will be of interest to students and scholars in applied linguistics TESOL teacher education and language education as well as stakeholders in teacher education development programs

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