



WESTRIDGE SCHOOL

Convocation 2014 Head of School Welcome Address

Our Core Values

Girls – this morning, and throughout the school year, you are going to hear about, talk about, and reflect on the meaning of integrity, respect, responsibility and inclusion. From interacting with you as you have brought your passion and energy back to school over the past few days, I know that many of you have already started to think about these four guiding principles that we should strive to uphold in all that we do. They are fundamental beliefs that will continue to define us and provide a strong sense of who we are as a community.

Where have these four values of integrity, respect, responsibility and inclusion come from? They have been a part of the fabric of Westridge for many years. They appear in the words we have written about ourselves, and in conversations about who we are and who we aspire to be. They are reflected in decisions we have made and actions that have been taken. They are values that should lift us up and bring us together.

And as we enter our second century and reflect on where we wish to go, the time seems right to reaffirm and recommit to these values that can be at the heart of all that we stand for – our core values.

Collectively, we also need to define what these values mean to us and to consider how they can guide our everyday thoughts and actions, and provide the framework within which we can wrestle with difficult decisions and hold ourselves accountable.

I always try to break things into “memory chunks” and to think of examples or stories to illustrate my thinking. So let me share with you some of the ways that I remember these core values and understand what they look like.

There are four core values. If you think of the Westridge “W” – you could write one value along each of the four diagonal lines that make up the letter.

Two of the values start with I; two with R.

As I think about the values, I like to start from what I call the “inside out” – starting with integrity, as it is very personal and introspective, then moving on to respect and responsibility, and ending with inclusion – a value that focuses on bringing everyone together. So for me, arranging the letters in “I-R-R-I” order makes the most sense.

Welcome Speech School Open House

N Noddings



Welcome Speech School Open House:

Personal Narratives of Teacher Knowledge Betty C. Eng, 2022-01-01 This book illustrates how the experiential histories of teachers shape and inform the knowledge of teachers as professionals Situating personal experiences into the context of social political and economic events gives clarity to the intercultural dynamics of being Chinese and Western What can we learn from each other to transform our teaching and learning The book engages in a cross cultural perspective that is highly relevant for teachers teacher education curriculum making and policy planning for a global community The book is also an invitation to internationalize the classroom for teaching and learning in a diverse and global world and to educators and policy makers to expand our understanding of cross cultural complexities for an increasingly diversified and global community By viewing the classroom through the multiple lens of different cultures educators have an opportunity to cross over to see experience and understand how others live

Stealing Home Sandy Burgess Livermore, 2010-08-24 A story of life and all its complexity is all set to touch everyone's heart as author Sandy Livermore releases through Xlibris *Stealing Home* Readers will embark on a unique odyssey through life as the author shares her enduring memories in this wonderful account based on a true story *Stealing Home* is a gripping story that provides the account of one life based on a true story Throughout this book Livermore shares her life expedition from childhood through single parenting two children from two failed marriages to the arrival of a charmer bond as her third It shows her that despite life's obstacles and accomplishments she scrambled through over the years there is still a Happily Ever After for everyone and that home is the best place to be This release will teach readers endurance and strength and offers hope and inspiration

Prairie Pearl Arleen

Brenner, 2004 History is often written by the rich and powerful people of the times In the 1920's women were deemed chattels with few or no rights Where are their stories For ages 12 and up

The Messages of Its Walls and Fields Katharine Thornton, 2010 *The Messages of its Walls and Fields* seeks to understand the culture of each decade of the School's development The focus is on the boys themselves but Katharine Thornton also evaluates the policies of succeeding Councils of Governors and the achievements of the thirteen Headmasters who have led Saints from 1847 to 2009 The curriculum story is here the context for advocating sport the emergence of the external activities of the co curriculum the values of a Saints education the background to each building project the economy of the School drama and the arts science and new laboratories the ambience of stone trees and green lawn at the heart of a Saints experience St Peter's College graduates have made significant contributions to the life of South Australia in the professions in social values in politics in sport and in the arts The history of South Australia must include a knowledge of this School Here it is in twenty chapters and hundreds of illustrations not just an entertainment for a week but a reliable record for a lifetime

The Learning Curve Dr. Suminder Singh, 2025-05-12 *The Learning Curve* by Dr Suminder Singh is a powerful reflection on school leadership modern education and transformative administration With over 24 years of experience and a pivotal role as the Founder and Managing Director

of International Delhi Public School Dr Singh shares insights on building impactful student centered institutions The book also highlights his journey academic achievements and his unwavering commitment to community service A must read for educators administrators and those passionate about the future of learning **Vignettes** Zny,2016-10-13 Vignettes By Zny 2016 Paperback 130 pages **Philippine Education Magazine** ,1906 **The Sunday school chronicle [afterw.] New chronicle of Christian education** National Sunday school union,1878 **The Marshfield Story** Jeff Kleiman,1997

The Journal of Education ,1887 **Norfolk and Western Magazine** Norfolk and Western Railway Company,1948

The Education Gazette of the Province of the Cape of Good Hope Cape of Good Hope (South Africa). Education Department,1918 **Proceedings of the Parliament of South Australia** South Australia. Parliament,1895 **The Battles of Peace** Pat Morris Neff,1925 After his term as governor of Texas Neff went on to become the President of Baylor University in Waco 1932 1947 The many essays in this book are a political biography of his term in office from the inaugural address to his farewell speech He discusses his accomplishments and vision for Texas The History of Kingswood School Arthur Henry Lee Hastling,Walter Addington Willis,Walter Percy Workman,1898 Zion's Herald ,1909 *School and Home Education* ,1897 Home, School, and Community ,1924 Journal of motives in education and public welfare *The School World* ,1902 **School Life** ,1923

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