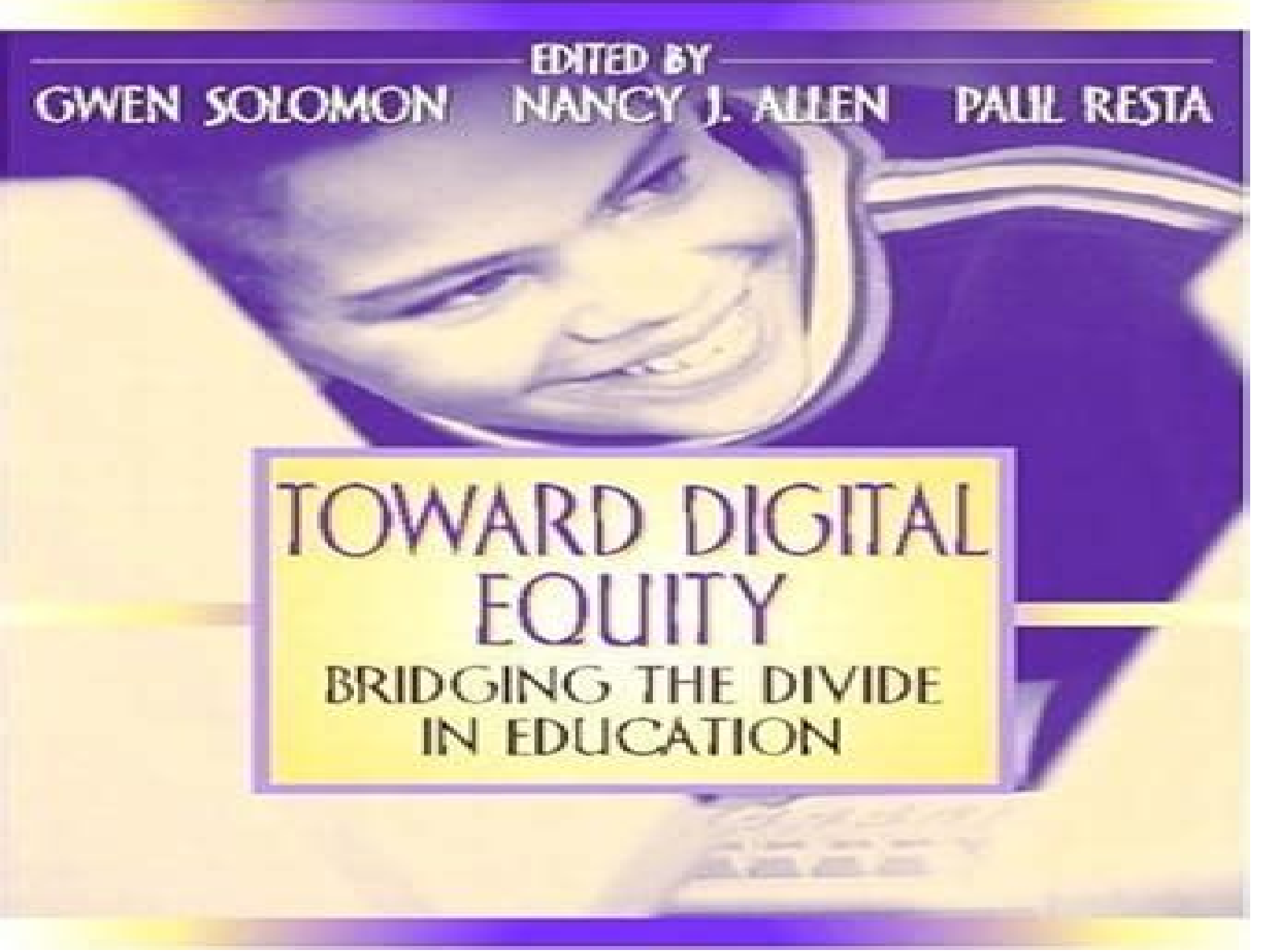




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TOWARD DIGITAL EQUITY

BRIDGING THE DIVIDE
IN EDUCATION

Toward Digital Equity Bridging The Divide In Education

Jan van Dijk



Toward Digital Equity Bridging The Divide In Education:

Toward Digital Equity Gwen Solomon, Nancy J. Allen, Paul E. Resta, 2003 Examines factors that collectively create and sustain the present inequalities in student access to digital technologies and discusses some of the challenges and opportunities for addressing the issue The 15 chapters explore philosophical and sociocultural aspects of digital equity consider the needs of particular populations of learners and suggest organizational structures and policies for instituting systematic change Annotation copyrighted by Book News Inc Portland OR

Technology in Education Cleborne D Maddux, D Lamont Johnson, 2013-12-19 Examine the history of the microcomputer and its impact on education Under the editorship of D LaMont Johnson PhD a nationally recognized leader in the field of educational computing Computers in the Schools has been a powerful tool in educational settings Now after 20 years Professor Johnson muses on how far information technology has come Technology in Education A Twenty Year Perspective brings you a retrospective look at the trends and issues relating to the integration of computers into the school curriculum covering 25 years He joins several other colleagues to follow the historical journey of the dream machine to the technological wonder it has become Technology in Education A Twenty Year Perspective will leave you better informed on such topics as the obstacles slowing the integration of information technology in education why are computers still collecting dust in many classrooms the predictions that were made by early computer enthusiasts and how close or off the mark those predictions came how information technology has impacted education and society so far historical advances in education that should be celebrated such as the advent of the World Wide Web the student s perspective of computers in education and much more Computers in the Schools is the one of the oldest academic journals dealing directly with the integration of information technology into the educational setting Technology in Education A Twenty Year Perspective provides an important overview by some of the leading experts in the field From the earliest predictions and opinions to the latest trends and findings this book celebrating the journal s twentieth anniversary is a vital research tool for students and professors of information technology in education

The Technology-Ready School Administrator: Standards-Based Performance Clinton Born, 2013 The Technology Ready School Administrator 2nd ed is an excellent resource for school leaders who understand that schools can run efficiently and cost effectively with various administrative technological tools but are not sure where to begin Students of all ages in P 12 programming are wired for technology and this resource provides the tools to create a culture where administrators and staff encourage students to learn using technology in a responsible manner Furthermore Dr Born presents numerous technology related court cases and legal hearings to inspire thought provoking discussions on how to effectively and legally manage difficult situations including the issue of cyberbullying Gretchen Combs Adjunct Professor Muskingum University Pre school special education teacher

Social Information Technology: Connecting Society and Cultural Issues Kidd, Terry T., Chen, Irene, 2008-04-30 This book provides a source for definitions antecedents and consequences of social informatics and the cultural aspect of

technology It addresses cultural societal issues in social informatics technology and society the Digital Divide government and technology law information security and privacy cyber ethics technology ethics and the future of social informatics and technology Provided by publisher Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education D'Agustino, Steven, 2010-09-30 This book captures the current trends in technology integration from PreK 12 to higher education focusing on the various constituent groups namely students teachers and communities in education and the effects of educational technology on learning and empowerment Provided by publisher **STEM in the Technopolis: The Power of STEM Education in Regional Technology Policy** Cliff Zintgraff, Sang C. Suh, Bruce Kellison, Paul E. Resta, 2020-05-27 This book addresses how forward thinking local communities are integrating pre college STEM education STEM pedagogy industry clusters college programs and local state and national policies to improve educational experiences drive local development gain competitive advantage for the communities and lead students to rewarding careers This book consists of three sections foundational principles city regional case studies from across the globe and state and national context The authors explore the hypothesis that when pre college STEM education is integrated with city and regional development regions can drive a virtuous cycle of education economic development and quality of life Why should pre college STEM education be included in regional technology policy When local leaders talk about regional policy they usually talk about how government universities and industry should work together This relationship is important but what about the hundreds of millions of pre college students taught by tens of millions of teachers supported by hundreds of thousands of volunteers who deliver STEM education around the world Leaders in the communities featured in STEM in the Technopolis have recognized the need to prepare students at an early age and the power of real world connections in the process The authors advocate for this approach to be expanded They describe how STEM pedagogy priority industry clusters cross sector collaboration and the local incarnations of global development challenges can be made to work together for the good of all citizens in local communities This book will be of interest to government policymakers school administrators industry executives and non profit executives The book will be useful as a reference to teachers professors industry professional volunteers non profit staff and program leaders who are developing running or teaching in STEM programs or working to improve quality of life in their communities **Distance Learning** Michael Simonson, 2022-10-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And

Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson

Articles are written by practitioners from various countries and locations nationally and internationally *Digital Literacy: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2012-07-31 Digital Literacy Concepts Methodologies Tools and Applications presents a vital compendium of research detailing the latest case studies architectures frameworks methodologies and research on Digital Democracy With contributions from authors around the world this three volume collection presents the most sophisticated research and developments from the field relevant to researchers academics and practitioners alike In order to stay abreast of the latest research this book affords a vital look into Digital Literacy research **Innovation and Evolution in Higher Education** ,2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories and practices of student development in higher education providing valuable insights into higher education reform and innovation Higher Education 4.0 Kevin Anthony Jones, Sharma Ravishankar, 2021-04-15 This book chronicles a 10 year introduction of blended learning into the delivery at a leading technological university with a longstanding tradition of technology enabled teaching and learning and state of the art infrastructure Hence both teachers and students were familiar with the idea of online courses Despite this the longitudinal experiment did not proceed as expected Though few technical problems it required behavioural changes from teachers and learners thus unearthing a host of socio technical issues challenges and conundrums With the undercurrent of design ideals such as tech for good any industrial sector must examine whether digital platforms are credible substitutes or at best complementary In this era of Industry 4.0 higher education like any other industry should not be about the creative destruction of what we value in universities but their digital transformation The book concludes with an agenda for large repeatable Randomised Controlled Trials RCTs to validate digital platforms that could fulfil the aspirations of the key stakeholder groups students faculty and regulators as well as delving into the role of Massive Open Online Courses MOOCs as surrogates for fees free higher education and whether the design of such a HiEd 4.0 platform is even a credible proposition Specifically the book examines the data driven evidence within a design based research methodology to present outcomes of two alternative instructional designs evaluated traditional lecturing and blended learning Based on the research findings and statistical analysis it concludes that the inexorable shift to online delivery of education must be guided by informed educational management and innovation **Cases on Practical Applications for Remote, Hybrid, and Hyflex**

Teaching Shinas, Valerie Harlow, Ly, Chu N., Ozden, Sule Yilmaz, 2022-03-18 The COVID 19 pandemic created a ripple effect that impacted education worldwide felt from Pre K through higher education In response to the pandemic teachers parents and students shifted to teaching and learning online to adjust to the affordances found in digital spaces However challenges quickly arose and it was found that research was sorely needed on adapting learning to these digital spaces including addressing issues with equitable access to technological tools meeting the social emotional needs of all learners and developing appropriate teaching strategies for young children in online spaces Situating our understanding of emerging research in this area of remote teaching and learning in Pre K through higher education is critical as we look to build upon evidence based practices to better support 21st century educators and learners Cases on Practical Applications for Remote Hybrid and Hyflex Teaching presents emerging case studies on the impacts of the COVID 19 pandemic and reports and responds to early evidence of these impacts and the predicted future impacts for students families teachers policymakers and higher education Building on knowledge of how teaching and learning in digital spaces work the literature presented in this book captures preliminary findings and emerging research examining how educators leverage teaching and learning across platforms and modalities and shares stories on how educators families and communities responded to the challenges of teaching and learning online to ensure all students were engaged and fully supported while learning remotely and as they transitioned back to the classroom Covering topics such as pedagogies remote teaching and parental responses it is ideal for teachers academicians preservice teachers professors researchers community education providers and students The Digital Divide Jan van Dijk, 2020-01-14 Contrary to optimistic visions of a free internet for all the problem of the digital divide the disparity between those with access to internet technology and those without has persisted for close to twenty five years In this textbook Jan van Dijk considers the state of digital inequality and what we can do to tackle it Through an accessible framework based on empirical research he explores the motivations and challenges of seeking access and the development of requisite digital skills He addresses key questions such as Does digital inequality reduce or reinforce existing traditional inequalities Does it create new previously unknown social inequalities While digital inequality affects all aspects of society and the problem is here to stay Van Dijk outlines policies we can put in place to mitigate it The Digital Divide is required reading for students and scholars of media communication sociology and related disciplines as well as for policymakers

Literacy Enrichment and Technology Integration in Pre-Service Teacher Education Keengwe, Jared, Onchwari, Grace, Hucks, Darrell, 2013-12-31 With the emergence of innovative technologies the digital nature of learning environments has changed the face of education The integration of these technologies into classroom instruction is essential for promoting student learning Literacy Enrichment and Technology Integration in Pre Service Teacher Education examines the various strategies to resolve the challenges of technology integrations for teachers while offering best practices for transforming education Focusing on the future of technology integration in education this book is an essential tool for administrators

technology leaders faculty teachers technology staff and other educational technology stakeholders in various education related disciplines *Regional Development: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2012-04-30 From domestic to international settings aid and assistance to less developed areas has recently been bolstered by a boom in technological advances and new research *Regional Development Concepts Methodologies Tools and Applications* presents a vital compendium of research detailing the latest case studies architectures frameworks methodologies and research on regional development With over 100 chapters from authors from around the world this three volume collection presents the most sophisticated research and developments from the field relevant to researchers academics and practitioners alike In order to stay abreast of the latest research this book affords a vital look into regional development research *Handbook of Research on Teacher Education in the Digital Age* Niess, Margaret L., Gillow-Wiles, Henry, 2015-08-03 Traditional classrooms are fast becoming a minority in the education field As technologies continue to develop as a pervasive aspect of modern society educators must be trained to meet the demands and opportunities afforded by this technology rich landscape The *Handbook of Research on Teacher Education in the Digital Age* focuses on the needs of teachers as they redesign their curricula and lessons to incorporate new technological tools Including theoretical frameworks empirical research and best practices this book serves as a guide for researchers educators and faculty and professional developers of distance learning tools **Teaching, Learning and the Net Generation: Concepts and Tools for Reaching Digital Learners** Ferris, Sharmila Pixy, 2011-11-30 Although a growing body of research demonstrates the need for education to adapt to the needs of the Net Generation research also shows that traditional teaching methods continue to dominate the classroom To stay effective higher education must adapt to the needs of this unique generation of digital natives who grew up with computer technologies and social media *Teaching Learning and the Net Generation Concepts and Tools for Reaching Digital Learners* provides pedagogical resources for understanding digital learners and effectively teaching and learning with today's generation of digital natives This book creates a much needed resource that moves beyond traditional disciplinary and geographical boundaries bridges theories and practice and addresses emerging issues in technology and pedagogy **Online Learning Communities** Rocci Luppici, 2007-08-01 This book makes a contribution to the field of distance education by presenting key perspectives on the state of the field and examining and discussing specific current trends and issues faced by the distance learning community To this end the book brings together Quarterly Review of Distance Education's most respected authors and other internationally known experts in the field of distance education to provide insight into a wide array of themes revolving around current work on communities of learning in distance education **Culturally Proficient Inquiry** Randall B. Lindsey, Stephanie M. Graham, R. Chris Westphal, Jr., Cynthia L. Jew, 2008-02-14 Use inquiry to promote equity and transform your school's educational environment Using cultural proficiency as a lens the authors guide practitioners through the process of gathering and analyzing data to

meet the needs of historically underserved students This book outlines a critical evaluation process and provides rubrics to examine why some students are not being educated to their full potential With a CD ROM of tables and spreadsheets for data entry the book show educators how to Encourage discussions about educational equity Create a realistic picture of a school s cultural and economic diversity Initiate authentic systemic change Effectively respond to NCLB mandates **Digital**

Multimedia: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2017-09-13 Contemporary society resides in an age of ubiquitous technology With the consistent creation and wide availability of multimedia content it has become imperative to remain updated on the latest trends and applications in this field Digital Multimedia Concepts Methodologies Tools and Applications is an innovative source of scholarly content on the latest trends perspectives techniques and implementations of multimedia technologies Including a comprehensive range of topics such as interactive media mobile technology and data management this multi volume book is an ideal reference source for engineers professionals students academics and researchers seeking emerging information on digital multimedia

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers

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