

YOUTH ACTIVISM IN AN ERA OF EDUCATION INEQUALITY

BEN KIRSHNER



Youth Activism In An Era Of Education Inequality Qualitative Studies In Psychology

Gary L. Anderson, Kathryn G. Herr



Youth Activism In An Era Of Education Inequality Qualitative Studies In Psychology:

Youth Activism in an Era of Education Inequality Ben Kirshner, 2015-06-05 Winner 2016 Best Authored Book presented by the Society for Research on Adolescence Diverse case studies on how youth build political power during an era of racial and educational inequality in America This is what democracy looks like Youth organizers in Colorado negotiate new school discipline policies to end the school to jail track Latino and African American students march to district headquarters to protest high school closure Young immigration rights activists persuade state legislators to pass a bill to make in state tuition available to undocumented state residents Students in an ESL class collect survey data revealing the prevalence of racism and xenophobia These examples based on ten years of research by youth development scholar Ben Kirshner show young people building political power during an era of racial inequality diminished educational opportunity and an atrophied public square The book s case studies analyze what these experiences mean for young people and why they are good for democracy What is youth activism and how does it contribute to youth development How might collective movements of young people expand educational opportunity and participatory democracy The interdependent relationship between youths political engagement their personal development and democratic renewal is the central focus of this book Kirshner argues that youth and societal institutions are strengthened when young people particularly those most disadvantaged by educational inequity turn their critical gaze to education systems and participate in efforts to improve them Young People and the Future of News Lynn Schofield Clark, Regina Marchi, 2017-09-21 This book examines youth media practices on social media introducing the concept of connective journalism as a precursor to collective political action *The Cambridge Handbook of Community Empowerment* Brian D. Christens, 2024-04-25 Power and empowerment are critical topics for social change This handbook maps out ways that people can collectively engage with influence and change systems that affect their lives particularly the systems that maintain inequality and oppression It includes in depth examinations of a variety of approaches to building and exercising community power in local organizations institutions and settings Each chapter examines a particular approach critically engaging with contemporary research on how and when collective action can be most effective at producing change within communities and societal systems By examining a range of approaches in diverse contexts this book provides new insights for scholars practitioners and engaged resident leaders aiming to be more precise strategic and innovative in their efforts to build and sustain community power It is the ideal resource for those working with community groups to build more just and equitable systems **Community-Based Participatory Research for Health** Nina Wallerstein, Bonnie Duran, John G. Oetzel, Meredith Minkler, 2017-10-05 The definitive guide to CBPR concepts and practice updated and expanded Community Based Participatory Research for Health Advancing Health and Social Equity provides a comprehensive reference for this rapidly growing field in participatory and community engaged research Hailed as effective by the Centers for Disease Control and Prevention CBPR and CEnR represent the link between researchers and community

and lead to improved public health outcomes This book provides practitioner focused guidance on CBPR and CEnR to help public health professionals students and practitioners from multiple other clinical planning education social work and social science fields to successfully work towards social and health equity With a majority of new chapters the book provides a thorough overview of CBPR history theories of action and participatory research emerging trends of knowledge democracy and promising practices Drawn from a ten year research effort this new material is organized around the CBPR Conceptual Model illustrating the importance of social context promising partnering practices and the added value of community and other stakeholder engagement for intervention development and research design Partnership evaluation measures and outcomes are highlighted with a revised section on policy outcomes including global health case studies For the first time this updated edition also includes access to the companion website featuring lecture slides of conceptual and partnership evaluation focused chapters with resources from appendices to help bring CBPR concepts and practices directly into the classroom Proven effective year after year CBPR has become a critically important framework for public health and this book provides clear reference for all aspects of the practice Readers will Examine the latest research on CPBR and incorporate new insights into practice Understand the history and theoretical basis of CPBR and why it has been so effective Reflect on critical issues of racism power and privilege trust development ethical practice within and beyond IRBs and cultural humility Learn new partnership evaluation and collective reflection strategies including measures and metrics to enhance their own practice for improved health and social equity outcomes

Critical Thinking on Youth Participatory Action Research

Thomas Albright, Gretchen Brion-Meisels, 2024-08-16 This book draws together insights on the past present and future of youth participatory action research YPAR through interviews with ten scholars whose work has been central to the field In this critical moment it allows readers to hear from scholars who have been foundational to the visioning and enacting of YPAR projects as they reflect on the fundamental tenets and boundaries of their work By engaging directly with leaders in the field the book allows readers to explore many of the nuances roots and tensions of youth participatory action research Throughout their conversations with scholars Albright and Brion Meisels pose three questions What is the purpose of YPAR and how does it get defined What makes for authentic participation both on the research team itself and in the process of the research And how if at all does YPAR investigate and seek to dismantle existing power structures within schools and communities In taking an intentionally dialectical approach this volume builds on the centrality of dialogue in PAR YPAR processes both in terms of pedagogy mode and in terms of content matter By sharing direct excerpts of conversations readers can participate in the co construction of knowledge and gain more nuanced understandings of how purpose participation and power have shaped the foundations of YPAR and how they might shape future collaborations Elucidating the knowledge and perspective of leading YPAR practitioners this timely book will be crucial reading on Research Methods and Education for Participatory Action Research programs and related courses

Hope and Healing in Urban Education

Shawn Ginwright, 2015-07-30 *Hope and Healing in Urban Education* proposes a new movement of healing justice to repair the damage done by the erosion of hope resulting from structural violence in urban communities. Drawing on ethnographic case studies from around the country, this book chronicles how teacher activists employ healing strategies in stressed schools and community organizations and work to reverse negative impacts on academic achievement and civic engagement, supporting their students to become powerful civic actors. The book argues that healing a community is a form of political action and emphasizes the need to place healing and hope at the center of our educational and political strategies. At once a bold, revealing and nuanced look at troubled urban communities as well as the teacher activists and community members working to reverse the damage done by generations of oppression, *Hope and Healing in Urban Education* examines how social change can be enacted from within to restore a sense of hope to besieged communities and counteract the effects of poverty, violence, and hopelessness.

The Oxford Handbook of Moral Development Lene Arnett Jensen, 2020-01-24 The nature of people's moral lives, the similarities and differences in the moral concepts of individuals and groups, and how these concepts emerge in the course of human development are topics of perennial interest. In recent years, the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods. This handbook offers a comprehensive international and up-to-date review of this research on moral development. Drawing together the work of over 90 authors hailing from diverse disciplines such as anthropology, education, human development, psychology, and sociology, the handbook reflects the dynamic nature of the field. Across more than 40 chapters, this handbook opens the door to a broad view of moral motives and behaviors, ontogeny and developmental pathways, and contexts that children, adolescents, and adults experience with respect to morality. It offers a comprehensive and timely tour of the field of moral development.

Handbook of Education Policy Research Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-07-17 The second edition of the *Handbook of Education Policy Research*, the largest volume published in AERA's history, addresses a variety of policy and contextual issues in early childhood, K-12, and postsecondary education that have received extensive empirical attention during the past 15 years. With the pandemic and social turmoil as a backdrop, the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects, methods, theories, and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s. The field has become more comprehensive and inclusive, and the authors represent a diversity of racial, ethnic, and gender identities and intellectual and disciplinary orientations. Most chapters come from multiple authors, reflecting the multi-sourced development of research in education policy since the first volume was published. This compilation consists of 70 chapters and nine commentaries that map past, present, and future directions of the field and richly attend to critical issues of interest to students, researchers, policy makers, and practitioners.

California Agriculture, 2023-04

Sociological

Abstracts Leo P. Chall, 2000 Contains more than 300,000 records covering sociology, social work, and other social sciences.

Covers 1963 to the present Updated six times per year General Catalog -- University of California, Santa Cruz University of California, Santa Cruz,2008 **Comprehensive Dissertation Index** ,1989 **We Fight to Win** Hava Rachel Gordon,2010 We Fight to Win offers a compelling account of young people s attempts to get involved in community politics and documents the battles waged to form youth movements and create social change in schools and neighborhoods Focusing on adolescence and political action and deftly exploring the ways that the politics of youth activism are structured by age inequality as well as race class and gender Hava Rachel Gordon compares the struggles and successes of two movements a mostly white middle class youth activist network in Portland Oregon and a working class network of minority youth in Oakland California Youth and Inequality in Education Michael Heathfield,Dana Fusco,2015-07-30 The transition to adulthood for many is mediated by class culture and local global influences on identity This volume analyzes the global injustices that create inequities and restrict future opportunities for young people during this transitional time including poverty unemployment human rights race ethnicity and location It critically examines global instances of youth discrimination offering positive strategies and practices such as youth work that successfully remediate these injustices With international contributions from Aotearoa New Zealand Australia England Malaysia Peru Philippines Portugal Morocco Jordan and the U S this volume is particularly important to researchers and scholars in the fields of youth studies education and social work **Pride in the Projects** Nancy L. Deutsch,2008-07-12 Based on four years of field work with both the adolescent members and staff of an inner city youth organization in a large mid western city Pride in the Projects examines the construction of identity as it occurs within teens local contexts emphasizing the relationships within which identities are formed Drawing on research in psychology sociology education and race and gender studies the volume highlights the inadequacies in current identity development theories expanding our understanding of the lives of urban teens and the ways in which interpersonal connections serve as powerful contexts for self construction The book closes with implications for practice alerting scholars educators practitioners and concerned citizens of the positive developmental possibilities when we pay attention to the voices of the youth **The Methodological Dilemma Revisited** Kathleen Gallagher,2018-04-17 In The Methodological Dilemma Revisited authors examine what in their research processes has given pause thwarted the process of seamless productivity or stalled the easy research output but has instead insisted upon a deeper analysis This resistance of the expedient explanation has consequences both for the research topics under study and the ways in which qualitative research is conducted in a globalized era of deepening social inequality The book is pedagogical in its orientation and reflects upon the politics of knowledge construction Working with queer and minoritized youth communities and other precarious publics the authors convey their relationships to groups they are inside or outside of or allied with posing ethical questions about research designs and worldviews Themes such as representation refusal and resistance of hegemonies are nuanced by investigations into the ethical practical and scholarly dimensions of the turn toward collaboration in qualitative inquiry Other

chapters examine the place value and concerns of aesthetic representation of qualitative research Finally the authors consider issues of criticality in research and the concepts of compassion and humility This book contains contributions from some of the most imaginative qualitative researchers making the most of their research dilemmas in order to reflect upon the challenges and resistances they encounter in the work of qualitative research **Gettin' My Word Out** Leonisa

Ardizzone,2007-08-09 Addresses the social educational and political implications of youth activism especially peace activism

Rebel Girls Jessica K. Taft,2010-12-02 Explores how teenage girls across the world Mexico City Vancouver Buenos Aires San Francisco reject the patriarchy and redefine their girlhood to claim their political authority and become activists From anti war walkouts to anarchist youth newspapers rallies against educational privatization and workshops on fair trade teenage girls are active participants and leaders in a variety of social movements Rebel Girls Youth Activism and Social Change Across the Americas illuminates the experiences and perspectives of these uniquely positioned agents of social change Jessica K Taft introduces readers to a diverse and vibrant transnational community of teenage girl activists in the San Francisco Bay Area Mexico City Caracas Buenos Aires and Vancouver Expansive in scope and full of rich details Taft brings to life the voices of these inspiring activists who are engaged in innovative and effective organizing for global and local social justice highlighting their important contributions to contemporary social movements and social theory Rebel Girls explores how teenage girls construct activist identities rejecting and redefining girlhood and claiming political authority for youth in the process Taft examines the girl activists social movement strategies and collective political practices detailing their shared commitments to process based political education participatory democracy and hopeful enthusiasm Ultimately Rebel Girls has substantial implications for social movements and youth organizations arguing that adult social movements could learn a great deal from girl activists and making clear the importance of increased collaboration between young people and adults

Encyclopedia of Activism and Social Justice Gary L. Anderson,Kathryn G. Herr,2007-04-13 This is an important historical period in which to develop communication models aimed at creating opportunities for citizens to find a voice for new experiences and social concerns Such basic social problems as inequality poverty and discrimination pose a constant challenge to policies that serve the health and income needs of children families people with disabilities and the elderly Important changes both in individual values and civic life are occurring in the United States and in many other nations Recent trends such as the globalization of commerce and consumer values the speed and personalization of communication technologies and an economic realignment of industrial and information based economies are often regarded as negative Yet there are many signs from the WTO experience in Seattle to the rise of global activism aimed at making biotechnology accountable that new forms of citizenship politics and public engagement are emerging The Encyclopedia of Activism and Social Justice presents a comprehensive overview of the field with topics of varying dimensions breadth and length This three volume Encyclopedia is designed for readers to understand the topics concepts and ideas that motivate and shape the fields

of activism civil engagement and social justice and includes biographies of the major thinkers and leaders who have influenced and continue to influence the study of activism Key Features Offers multidisciplinary perspectives with contributions from the fields of education communication studies political science leadership studies social work social welfare environmental studies health care social psychology and sociology Provides an easily recognizable approach to topics ideas persons and concepts based on alphabetical and biographical listings in civil engagement social justice and activism Addresses both small scale social justice concepts and more large scale issues Includes biography pieces indicating the concepts ideas or legacies of individuals and groups who have influenced current practice and thinking such as John Stuart Mill Rachel Carson Mother Jones Martin Luther King Jr Karl Marx Mohandas Gandhi Nelson and Winnie Mandela Dorothy Day and Thomas Merton

Emancipatory Practices: Adult/Youth Engagement for Social and Environmental Justice
,2010-01-01 Adults and youth who are engaged in social and ecological justice in community and educational work will find this book a critical overview of the role played by adults in the joint endeavours of adults and youth Through various case studies the book offers a glimpse into the work being undertaken by a wide range of international educators and community development workers where common themes emerge across the different sites The book explores the development of and the internal and external constraints upon adult and youth emancipatory practices as well as the effective adult and youth beliefs and actions that facilitate collaborative leadership in issues of social and ecological justice The authors offer a critical examination of the degree to which youth are able to participate in decision making processes or to the extent to which they were given space and power to truly explore democratic and dialogic partnerships With an emphasis on the power dynamics inherent in adult youth relationships and the potential of these relationships to engage in democratic transformation the book examines the patterns benefits and limitations of the youth adult connections

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