# ROUTLEDGE RESEARCH IN EDUCATION

Towards Methodologically Inclusive Research Syntheses

Expanding possibilities

Harsh Suri



Felicity Armstrong, Diana Tsokova

Towards Methodologically Inclusive Research Syntheses Harsh Suri, 2013-01-01 Primary research in education and social sciences is marked by a diversity of methods and perspectives How can we accommodate and reflect such diversity at the level of synthesizing research What are the critical methodological decisions in the process of a research synthesis and how do these decisions open up certain possibilities while closing down others. This book draws upon methodologically diverse literature on research synthesis methods and primary research methods to develop a framework for synthesizing research It presents a Methodologically Inclusive Research Synthesis framework to facilitate critical and informed decision making among the producers and users of research synthesis Three guiding principles for a quality research synthesis are proposed informed subjectivity and reflexivity purposefully informed selective inclusivity and audience appropriate transparency The book then provides a thorough discussion of how these principles might be enacted in the following six phases identifying an appropriate epistemological orientation identifying an appropriate purpose searching for relevant literature evaluating interpreting and distilling evidence from selected studies constructing connected understandings communicating with an audience A wide range of techniques and perspectives from postpositivist interpretive participatory critical and postmodern traditions are considered in the book and Suri opens up new areas of debate by exploring numerous aspects of research syntheses from a methodologically inclusive perspective. The book will be valuable reading for researchers and postgraduates in education and social sciences

The BERA/SAGE Handbook of Educational Research Dominic Wyse, Neil Selwyn, Emma Smith, Larry E. Suter, 2016-12-15 Education has continued to grow in stature and significance as an academic discipline In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research The BERA SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research policy and practice Over two volumes the handbook addresses educational research in six essential components Section 1 Understanding Research Section 2 Planning Research Section 3 Approaches to Research Section 4 Acquiring Data Section 5 Analysing Data Section 6 Reporting Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field The BERA SAGE Handbook of Educational Research represents a very significant contribution to the development of education Systematic Approaches to a Successful Literature Review Andrew Booth, Anthea Sutton, Mark Clowes, Marrissa Martyn-St James, 2021-11-10 Whether you are new to literature reviews or working with new types of data this book takes the guesswork out of writing your literature review From deciding how much literature to include to managing your data assessing your sources and writing results it outlines a step by step process that works with any data To help you choose best approach for your research this book includes Worksheets and decision aids to

help you plan and organise your literature review Worked examples and case studies to show you what and what not to do in practice Troubleshooting tips and answers to all your frequently asked questions Online access to a literature review starter template an exercise workbook project diary template and a source credibility checklist. The perfect project support for any social sciences student this edition also includes a new chapter on analysing mixed methods research Doing Educational Research Marit Honerød Hoveid, Lucian Ciolan, Angelika Paseka, Sofia Margues da Silva, 2019-06-10 Every educational research project has challenges and obstacles that need to be managed and overcome This book uses real case studies employing a wide range of research methodologies and drawn from educational contexts across Europe to explore these challenges offering flexible and universal guidance that you can apply to your own research Published in partnership with EERA this book is Realistic and informed It explores a range of perspectives on educational research from planning to data collection to international collaboration Challenging It integrates a holistic and critical view on the process of educational research Culturally aware It covers a variety of research projects from different countries and encourages you to challenge dominant perspectives in education This is the first major English language textbook for postgraduate and postdoctoral education researchers that represents and explores the range of research traditions that exist throughout Europe and what they mean in practice Professional Uncertainty, Knowledge and Relationship in the Classroom Joseph Mintz, 2014-06-27 The extent to which teachers should make use of theoretical and expert knowledge as opposed to tacit experiential knowledge and how these might be combined is a perennial issue in discussions on pedagogy This book addresses these debates through a creative development of the concept of productive uncertainty Using case studies focusing on teachers working with children with autism a particularly fertile crucible for considering uncertainty the book explores how the radical 20th century psychoanalyst Wilfred Bion's epistemological approach to uncertainty can be used to re frame Donald Sch n s concept of reflection in action offering a new perspective on the practice of teachers and other caring professionals Several areas of potential uncertainty are identified including uncertainty relating to areas of practice including diagnosis the relationship between expert knowledge and practice the implications of autism for autonomy and agency and uncertainties in relation to the understanding of and use of new technologies A strong argument is made based on both theoretical and empirical grounds that in juggling between theoretical and tacit knowledge in the classroom there is more to be gained by staying with the struggle with uncertainty than by fleeing from it too early into the promise of expert solutions Consideration is also given to the relative importance of specific theoretical training for teachers both in general and in relation to working with children with special educational needs in the context of international and UK policy developments in this area This book will be of key value to researchers and postgraduates in the fields of education studies teacher thinking and research psychoanalytically informed psychosocial studies as well as to practitioners working in special educational needs autism education Neurophysiology of Silence: Neuroscientific, Psychological, Educational and

**Contemplative Perspectives** Tal Dotan Ben-Soussan, Aviva Berkovich-Ohana, Jean-Yves Beziau, Filippo Carducci, Joseph Glicksohn, Narayanan Srinivasan, 2021-05-20 <u>Expanding Possibilities Within Research Syntheses</u> Harsh Suri, 2006

Mainstreams, Margins and the Spaces In-between Karen Trimmer, Ali Black, Stewart Riddle, 2015 This book explores the complexities of investigating minorities majorities boundaries and borders and the experiences of researchers who choose to work in these spaces Karen Trimmer Uni of Southern Queensland Black Riddle University of Sunshine Coast

The Routledge Handbook for Advancing Integration in Mixed Methods Research John H. Hitchcock, Anthony J. Onwuegbuzie, 2022-05-10 This groundbreaking edited book The Routledge Handbook for Advancing Integration in Mixed Methods Research presents an array of different integration ideas with contributions from scholars across the globe This handbook represents the first major volume that comprehensively discusses this topic of integration Perhaps the most fundamental and longstanding question in mixed methods research is How does one best integrate disparate forms of information to produce the best form of inquiry Each of the 34 seminal chapters in this handbook accelerates the discussion of integration across a broad range of disciplines including education arts based analyses and work in the Global South as well as special topics such as psychometrics and media research Many of the chapters present new topics that have never been written about before and all chapters offer cutting edge approaches to integration They also offer different perspectives of integration leading the introductory chapter to offer a new and comprehensive definition for integration as follows referring to the optimal mixing combining blending amalgamating incorporating joining linking merging consolidating or unifying of research approaches methodologies philosophies methods techniques concepts language modes disciplines fields and or teams within a single study The concluding chapter offers a meta framework that accounts for this definition and is designed to help scholars think more about integration in a way that represents a continuous dynamic iterative interactive synergistic and holistic meaning making process This handbook will be an essential reference work for all scholars and practitioners using or seeking to use mixed methods in their research **Action Research for Inclusive Education** Felicity Armstrong, Diana Tsokova, 2019-04-24 Exploring practitioner research and the possibilities it creates for increasing student participation and developing inclusive practices in educational contexts this insightful text presents a range of original and innovative approaches to Action Research and highlights the critical relationship between educational theory research and practice in transformative action Focusing on social constructivist approaches to teaching and learning Action Research for Inclusive Education offers first hand insights from researcher practitioners from international settings including Denmark Germany Ireland Saudi Arabia Granada Greece Singapore and England Chapters explore diverse participatory and collaborative research practices which draw on the strengths and contributions of teachers and support staff pupils and families to foster inclusive practices across the school community and strengthen the participation and independence of all students Topics considered include collaboration in Participatory Action Research friendships and the development of

students social skills student voice and the role of pupils as co researchers and peer mentors Making an important contribution to debates on inclusive education and the role of practitioners and students in bringing about change this text will be key reading for students teachers and educational researchers Weaving an Otherwise Amanda Tachine, Z Nicolazzo, 2023-07-03 Who and what are you bearing witness to and for through your research When you witness what claims are you making about who and what matters What does your research forget and does it do it on purpose This book reconceptualizes qualitative research as an in relations process one that is centered on fully concerned with and lifts up those who have been and continue to be dispossessed harmed dehumanized and erased because of white supremacy settler colonialism or other hegemonic world views It prompts scholars to make connections between themselves as researchers and affect ancestors community family and kinship space and place and the more than human beings with whom they are always already in community What are the modes and ways of knowing through which we approach our research How can the practice of research bring us closer to the peoples places more than human beings histories presents and futures in which we are embedded and connected to If we are the instruments of our research then how must we be attentive to all of the affects and relations that make us who we are and what will become These questions animate Weaving an Otherwise providing a wellspring from which we think about our interconnections to the past present and future possibilities of research After an opening chapter by the editors that explores the consequences and liberating opportunities of rejecting dominant qualitative methodologies that erase the voices of the subordinated and disdained the contributors of nine chapters explore and enact approaches that uncover hidden connections and reveal unconscious value systems Arts-based Educational Research and Qualitative Inquiry Thalia M. Mulvihill, Raji Swaminathan, 2020 Awarded QRSIGs Honerable Mention for 2021 2020 AESA Critics Choice Book Award Winner Arts Based Educational Research and Qualitative Inquiry introduces novice qualitative researchers within education and related fields to arts based educational research ABER Abundant prompts and exercises are provided to help readers apply the concepts and experiment with various applications of the ideas presented The authors walk the path with novice researchers offering a variety of approaches to the practice of arts based methods while providing a guided overview of ABER and include pedagogical features in each chapter Exercises are designed to assist educational researchers who wish to expand their repertoire of methodologies The authors also weave into the discussion the possibilities and limitations of many types of arts based methods while introducing readers to the growing methodological literature By offering a tapestry of ways to engage the novice researcher the book illustrates that it is not always possible to separate cognitive findings from aesthetic knowing This book will help qualitative researchers to expand their methodologies to include arts based approaches to their projects and by doing so reshape their identities as qualitative researchers. It also offers some evaluative criteria and tool kits for experimenting with various arts and educational research Routledge Research in Education ,2009 Methodological Approaches to STEM Education Research Volume 2 Peta J. White, Russell

Tytler, Joseph Paul Ferguson, John Cripps Clark, 2021-08-27 The COVID 19 pandemic has likely changed the mathematics health and environmental education research landscape in profound and long lasting ways As such more than ever there is a need to creatively and critically think about how we design research and for what purposes This necessitates a considered and robust discussion about educational research theory method and methodology to ensure that our research continues to impact practice in valuable ways This book maps out some of these key challenges and opportunities as we collectively enter a post COVID 19 world in which method and methodology need to be appreciated as much as research findings Topics explored here range from big picture issues in STEM Education research through perspectives on design based research to questions of analysis complexity the Delphi method and ethical dilemmas **Intimate Accounts of Education Policy Research** Camilla Addey, Nelli Piattoeva, 2021-09-30 What do we actually do when we research education policy and governance Why do we tame the messy hinterland of research into smooth accounts and what do we lose in the process In this volume distinguished scholars in education policy and governance research discuss how the practice of methods is messy subjective and provisional They approach methodology as riddled with tensions doubts troubles and mundane decisions Scholarship in this book shifts from recording the methodological hinterland to putting it to productive use as resources for thinking about the researched world and about research itself This methodological openness helps to examine how research reproduces scholars metaphysics how research is a deeply embodied process encompassing all senses how scholars concerns interfere in the worlds they study but also how these equally interfere with researchers By challenging smooth methodological accounts which conceal the complex and provisional nature of research this book offers new approaches in education policy and governance research that are more generative insightful and sincere Offering new ways of thinking about research methodologies the book will be of great interest to researchers academics and post graduate students in the fields of education research and education theory as well as social scientists interested in research methodologies more broadly

Creating Meaningful Inquiry in Inclusive Classrooms Phyllis Jones, Teresa Whitehurst, Jo Egerton, 2012 Creating Meaningful Inquiry in Inclusive Classrooms shows how practitioners can engage in a wide range of educational research and explores its value to the practice of teaching and learning *Generalizing from Educational Research* Kadriye Ercikan, Wolff-Michael Roth, 2009 This book frames the major challenge facing educational researchers as one of going beyond the mindless qualitative quantitative divide and addressing the overarching fundamental challenge of enriching and enlarging educational inquiry It is a signature contribution to the field Clifton F Conrad University of Wisconsin Madison USA Tackling one of the most critical issues in education research today how research methods are related to value and meaningfulness this frontline volume achieves two purposes First it presents an integrated approach to educational inquiry that works toward a continuum instead of a dichotomy of generalizability and looks at how this continuum might be related to types of research questions asked and how these questions should determine modes of inquiry Second it discusses and

demonstrates the contributions of different data types and modes of research to generalizability of research findings and to limitations of research findings that utilize a single approach International leaders in the field take the discussion of generalizing in education research to a level where claims are supported using multiple types of evidence The volume pushes the field in a different direction where the focus is on creating meaningful research findings that are not polarized by qualitative versus quantitative methodologies The integrative approach allows readers to better understand possibilities and What is Inclusive Research? Melanie Nind, 2014-05-08 This book describes shortcomings of different types of research and defines inclusive research outlining how to recognize it understand it do it and know when it is done well In doing so it will address the areas of overlap and distinctiveness in relation to participatory emancipatory user led and partnership research as well as exploring the various practices encompassed within each of these inclusive approaches The book will focus on how and why more inclusive approaches to research have evolved It will position inclusive research within the key debates and shifts in policy define key ideas and terms disuss the contested nature of inclusive research and illustrate a range of approaches using examplars The aim is to discuss the range of challenges involved and to examine the degree to which these challenges have so far been met Emerging Approaches to Educational Research Tara J. Fenwick, Richard Edwards, Peter Sawchuk, 2011 The last fifteen years have seen much conceptual and methodological innovation in research on education and learning across the lifecourse bringing both fresh insights and new dilemmas This innovation was initially fuelled by the growing influence of conceptual framings often named as either post structural or postmodern The works of Foucault Derrida and Lyotard have variously found their way into the canons of educational research and in more recent years the influence of the work of Deleuze and Guattari has also grown This work has proved controversial both in the challenges it has raised for the purposes and practices of education and training but also over the assumptions underpinning such work As part of and also in response to the influence of post structuralism and postmodernism in the social sciences there have emerged and developed a further range of conceptual and methodological framings which are more relational system and practice focussed Several of these framings work with a non linear understanding of causality and embrace unpredictability in the world and undecidability in our understanding of it They also challenge any notion of a strong boundary between the social and natural sciences This book explores the most significant four of these framings how they are being taken up in research in education and learning across the lifecourse as well as their possibilities and limitations complexity science cultural historical activity theory CHAT actor network theory ANT spatiality theories Illustrated throughout with examples drawn from educational contexts across the life courses including schooling post compulsory education and training educational policy workplace and community based education in North America the UK and Australia this vital guide to understanding fresh ways of conducting and understanding educational research will prove essential reading for everyone undertaking educational research in the modern world **Advances in Interdisciplinary Research** 

María Soledad Ramírez Montoya, Miguel A. Montoya, Antonio Martínez-Arboleda, Genaro Zavala-Enríquez, 2025-04-16 This book explores methodologies and strategies for enhancing educational practices through interdisciplinary research and open science Featuring global contributions it shows how integrating diverse disciplines can drive innovation improve teaching and tackle modern educational challenges The book begins by highlighting the value of interdisciplinary research technological advancements and innovative processes for enriching education It includes theoretical frameworks for frontier research practical data visualization strategies and inclusive approaches to diversity in higher education Readers will find discussions on knowledge transfer for social impact and guidelines for integrating equity diversity and inclusion in open education It also emphasizes academic networking and personal branding offering insights into fostering collaboration and professional development This resource highlights both the theoretical and practical benefits of interdisciplinary research and open science Valuable for researchers students and decision makers interested in advancing educational research promoting inclusive practices and emerging educational technology this book contributes to the discourse on educational innovation and provides essential tools and concepts for advancing educational research and practice The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

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