

Tools for Strengths-Based Assessment and Evaluation

CATHERINE A. SIMMONS & PETER LEHMANN

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Catherine Simmons



Tools For Strengths Based Assessment And Evaluation:

Tools for Strengths-Based Assessment and Evaluation Catherine A. Simmons, Peter Lehmann, 2012-11-08 Print CourseSmart [Tools for Strengths-Based Assessment and Evaluation](#) Catherine Simmons, 2012-11-08 Traditionally assessment and evaluation have focused on the negative aspects or deficits of a client's presentation. Yet strengths, health, and those things that are going right in a person's life are key protective factors in the prevention and treatment of many mental health problems. Thus measuring strengths is an important component of a balanced assessment and evaluation process. This is the first compendium of more than 140 valid and reliable strengths-based assessment tools that clinicians, researchers, educators, and program evaluators can use to assess a wide array of positive attributes including well-being, mindfulness, optimism, resilience, humor, aspirations, values, sources of support, emotional intelligence, and much more. These tools provide a clear picture of an individual's strengths while being easy to complete, score, and interpret. The scales and instruments included are consistently formatted, are organized according to construct measures, and include tools for working with adults, couples, families, children, and special populations. They represent a wide range of theoretical approaches and were written by a diverse array of professionals including social workers, psychologists, nurses, physicians, and sociologists.

Partial List of Instruments: Adult Dispositional Hope Scale, Assessing Emotions Scale, Flourishing Scale, Five Facet Mindfulness Questionnaire, Positive States of Mind Scale, A Measure of Expectations for Partner, Multidimensional Sense of Humor Scale, Parenting Sense of Competence Scale, Personal Wellbeing Index, Proactive Coping Inventory, Psychological Empowerment Scale, Stress-Related Growth Scale, Social Wellbeing Scales, Wellness Beliefs Scale.

Theoretical Perspectives for Direct Social Work Practice Nick Coady, Peter Lehmann, 2016-05-15 This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories, models, and therapies that inform direct social work practice. The text is grounded in generalist social work principles and values and promotes a problem-solving model of social work practice as a framework for the eclectic use of theory as well as for integrating the artistic, reflective elements of practice. It provides in-depth coverage of select psychodynamic, cognitive-behavioral, humanistic, critical, and postmodern theories. The third edition features a new section on Critical Theories where a new chapter on Empowerment Theory is included with a completely revised chapter on Feminist Theory. A new chapter on Strengths-based Social Work has been added to the section on meta-theories for social work practice. Other new chapters include Emotion-focused Therapy and Collaborative Therapy. These revisions are based on suggestions from an extensive survey of professors.

New to the Third Edition: A new section on Critical Theories. New chapters on Strengths-based Social Work, Emotion-focused Therapy, Empowerment Theory, and Collaborative Therapy. Updated research on the debate about the importance of theory/technique versus common (e.g., relationship) factors and on the critique of the empirically supported treatment movement. Key Features: Grounds direct practice firmly in the principles and values of generalist social work. Promotes a problem-solving model of social work as a flexible structure for

integrating the eclectic use of theory with the artistic reflective elements of practice Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping Provides in depth coverage of topics in a clear logical and consistent format Includes editors and contributors from the U S and Canada

Building Better Schools with Evidence-based Policy Kelly-Ann Allen, Andrea Reupert, Lindsay Oades, 2021-04-29 Building Better Schools with Evidence based Policy Adaptable Policy for Teachers and School Leaders provides an extensive set of free to use policies for building better schools The policies included in this book cover a broad range of popular topics for schools that are not readily accessible and each policy is built on theory driven by research and created by experts Each policy is based on substantial evidence and this is ensured through the inclusion of contributors who are active and highly reputable in their respective field Most schools are obliged to write and maintain policy and not all school leaders have the required skills time or expertise to do this effectively Building Better Schools with Evidence based Policy Adaptable Policy for Teachers and School Leaders is a time saving resource for schools It aims to address the reported research to practice gap in education by delivering accessible evidence based practice in a ready to use adaptable format All policies within this book are designed to be adapted and tailored to the unique diversity and needs of each school as reflected by the context and the people that make up the school community This book is relevant to every person who works in a school worldwide Users of this book can rest assured that each policy has been carefully formulated from the current understandings of best practice This is a practical innovation and an example of how schools can use research evidence in their day to day practices The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Clinical Assessment for Social Workers Cathleen Jordan, Cynthia Franklin, 2020-09-15 The fifth edition of Clinical Assessment like earlier editions of this text continues to show how to combine practice wisdom and evidence based methods when formulating assessments and intervention plans This new edition also emphasizes the biopsychosocial spiritual framework and the importance of the strengths perspective in assessment including updates on neuroscience Additionally every chapter in this fifth edition includes new updated information that covers approaches to assessment and how to assess various client populations including clients who experience adverse childhood experiences trauma and clients from under represented minority backgrounds Like the 4th Edition of this text measurement instruments are added in each chapter including measures from the public domain that can be used for pedagogy and clinical practice

Handbook of Positive Psychology Assessment Willibald Ruch, Arnold B. Bakker, Louis Tay, Fabian Gander, 2022-10-01 Learn how to select the right positive psychology PP assessment tool for the right situation Written by internationally renowned authors Looks at well being traits states and behavior Presents the relevant psychometric properties Considers assessment challenges Recommends selection in different settings Explores new directions in PP A comprehensive guide to selecting positive psychology assessment tools This volume gives a state of the art

overview of assessment in the field of positive psychology including a comprehensive survey of current theories approaches issues and assessment instruments In four sections leading experts look at different conceptualizations of well being and discuss specific traits states and behaviors New directions in positive psychology are also explored including measuring primal world beliefs imagination self transcendent experiences and nostalgia Each chapter provides an introductory background to the positive psychology topic reviews the most relevant assessment instruments and discusses the specific assessment related challenges Recommendations for selecting assessment tools are included for specific settings such as school relationships health and clinical settings leisure and interventions This book is a must for positive psychology researchers instructors students and practitioners wanting to select the right positive psychology instrument for the right situation

The Social Work Field Placement John Poulin, Selina Matis, Heather Witt, 2018-10-28 This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies Empowering students to go beyond merely completing tasks the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency based case scenarios Each user friendly chapter directly linked to a particular competency promotes thought provoking reflection about field work with critical thinking questions a detailed case example and an online competency reflection log template These tools reinforce learning by connecting competencies directly to students internship experiences Cases are structured to serve as models when students prepare their own cases and include a review of the competency detailed practice settings socioeconomic and context factors at micro macro and mezzo levels a problem overview an assessment of client strengths and weaknesses and a closing summary Additional learning aids include chapter opening vignettes and objectives plus chapter summaries Web and video links offer students a wealth of supplemental resources and a robust instructors package provides teachers with PowerPoints written competency assignments with grading rubrics and discussion exercises The print version includes free searchable digital access to entire contents of the book

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A Research Guide to Psychology Deborah Dolan, 2018-06-08 This authoritative research guide uses a problem solving approach to presenting print and electronic resources Coverage includes Definition and deep background sources Specialized dictionaries encyclopedias and handbooks Current research Journal Articles and Annual Reviews Tests and Measures Bibliographies U S Government Resources Biographical Resources Directories and Organizations Style Guides Diagnostic Measures Career Path and Educational Resources Book Reviews Major Museums and Archives

The

Practice of Generalist Social Work Julie Birkenmaier, Marla Berg-Weger, 2014-01-03 The new edition of *The Practice of Generalist Social Work* teaches and helps students apply the skills for micro macro and mezzo practice The third edition contains over 80 pages of new content including many skill based guides to subjects such as cognitive behavioral therapy and motivational interviewing Quick Guides a new feature in the third edition are tools that will be useful to students in everyday practice Routledgesw com now contains 6 cases the authors have created a new case Brickville for this book Within Brickville students work with a mezzo case embedded within a macro case to help a family in a community facing gentrification Instructor materials include extra readings PowerPoints test questions annotated links syllabi for one two or three semester courses and EPAS guidelines With 13 chapters and 6 cases this book works with a one two or three semester practice course This book is also available in customized versions for your two and three semester courses click the links below Chapters 1 7 <http://www.routledge.com/books/details/9780415731744> Chapters 8 13 <http://www.routledge.com/books/details/9780415731751> Chapters 1 5 <http://www.routledge.com/books/details/9780415731768> Chapters 6 9 <http://www.routledge.com/books/details/9780415731775> Chapters 10 13 <http://www.routledge.com/books/details/9780415731782> Chapters 6-9: The Practice of Generalist Social Work, Third Edition Julie Birkenmaier, Marla Berg-Weger, 2014-01-21 This text for generalist practice courses is also available with a treasure trove of related materials for use in a two or three course practice sequence The text helps translate the guiding theoretical perspectives of social justice human rights and critical social construction into purposeful social work practice Six unique cases specially written for this Series provide a learning by doing framework unavailable from any other social work publisher Companion readings and many other resources enable this text to be the centerpiece for three semesters of practice teaching Go to www.routledgesw.com to learn more This custom edition includes chapters 6 9 for instructors teaching the second semester of a three semester generalist practice sequence and is also available in e book editions in a full range of digital formats Handbook of Child and Adolescent Aggression Tina Malti, Kenneth H. Rubin, 2018-08-31 Presenting cutting edge work from leading scholars this authoritative handbook reviews the breadth of current knowledge on aggression from infancy through adolescence The volume explores the forms and functions of aggression and the multiple factors that contribute to its emergence development and consequences including genetic and biological influences temperament family dynamics peer relations and social inequality It provides up to date perspectives on problems such as disruptive and defiant behaviors bullying including cyberbullying social aggression and youth violence and examines relations between aggression and normative social emotional and social cognitive development It also discusses the opposite end of the spectrum including kindness and prosocial behaviors Identifying important implications for practice and policy contributors describe effective approaches to screening assessment and intervention in family school community and clinical settings **Occupational Therapy for Mental Health** Catana Brown, Jaime Muñoz, Virginia Stoffel, 2025-03-14 Person centered recovery oriented occupation based Here s practical information on the

theories evidence assessments and interventions that are crucial to effective occupational therapy mental health practice Students will gain an understanding of the lived experience and an evidence based recovery oriented perspective with guidance on how to be a psychosocial practitioner in any setting They ll understand the recovery process for all areas of an individual s life physical emotional spiritual and mental and know how to manage co occurring conditions Handbook of Positive Psychology in Intellectual and Developmental Disabilities Karrie A. Shogren,Michael L. Wehmeyer,Nirbhay N. Singh,2017-09-21 This handbook examines the wide ranging applications of positive psychology in the field of intellectual and developmental disabilities It discusses the change in perceptions of disability and the shifting use of traditional deficit based treatments It presents evidence based approaches and strategies that promote individuals strengths and capacities and as well as provide supports and services to enhance quality of life Chapters address medical and psychological aspects in intellectual and developmental disabilities such as mindfulness motivation physical well being and self regulation The book also discusses uses of assessment practices in evaluating interventions and client outcomes In addition it explores ways practitioners with positive psychology can focus on what a person is capable of achieving thereby leading to more effective approaches to care and treatment Topics featured in the Handbook include Translating the quality of life concept into practice The Casual Agency Theory and its implications for understanding self determination The Mindfulness Based Individualized Support Plan MBISP and its use in providing support to people with intellectual and developmental disabilities The unique role that friendship plays to people s lives and social well being Supported Decision Making SDM as an alternative to guardianship A positive psychology approach to aging and retirement The Handbook of Positive Psychology in Intellectual and Developmental Disabilities is a must have resource for researchers professors and graduate students as well as clinicians and related professionals in clinical child and school psychology behavioral therapy social work applied behavioral analysis recreational therapy occupational therapy education speech and language pathology psychiatry clinical medicine and nursing **The SAGE Encyclopedia of Contemporary Early Childhood Education** Donna Couchenour,J. Kent Chrisman,2016-03-15 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children

effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education *Social and Emotional Learning in the Classroom, First Edition* Kenneth W. Merrell, Barbara A. Gueldner, 2010-01-29 This book has been replaced by *Social and Emotional Learning in the Classroom Second Edition* ISBN 978 1 4625 4401 1 **Social Work and the Grand Challenge to Eliminate Racism** Martell L. Teasley, Michael S. Spencer, Melissa Bartholomew, 2023 In the current era the ongoing challenge of race and ethnic relations and growing white supremacy reminds us that the centrality of racism needs considerable attention and has us profoundly questioning the structure and functioning of institutional practices In *Social Work and the Grand Challenge of Ending Racism* the authors argue that racism has been somewhat short shifted as an avenue of inquiry to help explain social problems and social welfare outcomes within the social work profession and within the greater society This book promotes innovative ways of preventing or interrupting racism and to stress the development and proliferation of antiracism practices as a method of reducing racialized outcomes in society **Strengths-Based Batterer Intervention** Catherine Simmons, 2009-06-05 This book harkens a new era of intimate partner violence intervention one in which we are free to experiment with alternative ways to end intimate partner abuse Julia C Babcock PhD Professor University of Houston TX From the Foreword The book you hold in your hands offers a variety of approaches intended to help abusive men change by utilizing the strengths and assets they already possess Chris Huffine PsyD Clinical Director Allies in Change Counseling Center Portland OR From the Foreword Strengths based batterer intervention programs serve as a unique approach to intimate partner violence IPV building on individual strengths not deficits to help IPV offenders end their abusive lifestyles This book assists counselors in providing IPV offenders with the skills knowledge and resources they need to permanently change their offending behavior The book discusses emerging theories and presents cutting edge batterer intervention techniques that use positive psychology such as solution focused therapy strengths focused cognitive behavioral therapy narrative therapy and motivational interviewing Key Features Chapters are conveniently organized by therapeutic model each discussing the latest research core concepts objectives and applications Case studies both real life and hypothetical presenting quotes from and dialogues with offenders undergoing treatment Counselor tools including exercises questions and assessment strategies that build on the offenders strengths and competencies Family violence professionals must recognize the power their clients have to utilize their strengths skills talents desires and dreams It is from these strengths that clients will be able to transform themselves into the people they want to be Evidence-Based Assessment Tools in ASD Kenneth Aitken, 2015-03-21 How can you decide on the appropriate measures to use in assessing someone with an Autism Spectrum Disorder This book presents a comprehensive introduction to a complete range of tools for both core and subsidiary assessment across the

lifespan providing key information that will be a useful part of the decision making process

Performance-based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2010 While performance based assessment has long been a staple of education no book covers the relevant topics for middle and high school physical education as thoroughly as this new edition of Performance Based Assessment for Middle and High School Physical Education This updated edition reflects the current NASPE standards and includes new ancillary materials more examples for educators and a new chapter about assessing fitness This text will help you develop assessments and implement them into your curriculum making the assessment process a natural part of instruction provide feedback to students so they know what they have accomplished and what they still need to do and use a variety of tools including open response questions game play and modified game play and progressive assessments to measure student learning The authors break down this complex subject into easily digestible pieces and show you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education The authors who have over three decades of experience teaching and assessing in public schools describe the various types of performance based assessments and show how to implement the assessments using numerous models as examples to be adapted to your own situations Not only will you learn how to develop and use assessments to help students but you will also receive unit plans for team individual and dual sports that you can modify for use in your own classes You ll learn how to create rubrics use portfolios in the assessment process and integrate assessments into fitness education and physical education You ll also explore the challenges with traditional grading practices and find out how to overcome those challenges The authors provide a wealth of tools for assessing students according to local state and NASPE standards while helping students reach their goals The text is supported by a Web site that includes a test package a presentation package with PowerPoint slides an instructor guide and a CD ROM that includes additional forms and assessments Performance Based Assessment for Middle and High School Physical Education Second Edition will help you develop authentic assessments and get the most out of the assessment experience And in doing so it will help your students experience success Audience Reference for middle and high school educators in developing and implementing physical activity programs Text for education and physical education majors and for students in technology courses

Evidence-based Strength Intervention in Multiple Contexts Wenjie Duan, Guannan Bai, Wanzhen Chen, Xiaoqing Tang, Chen Zheng, 2022-12-05

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we are introduced to the fourteen year old martyn who has often been harassed by others because of his strange and unique name he lives with his dad william who smokes is an alcoholic and is often in a bad temper his mum and dad are divorced but somehow his dad managed to get custody of him his aunty jean scares his dad because if his dad does anything wrong or is seen to be drunk or irresponsible she ll use it to try to get custody of martyn we ca

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