

WHAT MAKES A GOOD PRIMARY SCHOOL TEACHER?



What Makes Primary School Teacher

Dr. Reshma Sukhadev Gajakosh



What Makes Primary School Teacher:

What Makes a Good Primary School Teacher? Caroline Gipps, Eleanore Hargreaves, Bet McCallum, 2002-01-04 A fascinating account of the range of teaching assessing and feedback strategies used by individual expert teachers The book describes the most common lesson patterns why and when they are used how teaching strategies are varied according to subjects how assessment and feedback information can encourage pupils to learn the differences in teaching seven year olds and eleven year olds

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The Effective Primary School Classroom Joan Dean, 2013-01-11 This book describes good practice in the primary school and offers advice particularly to beginning teachers and students It begins by considering the children their physical intellectual and emotional development and the development of their self image It makes suggestions about ways in which a teacher can assess a new class and stresses the importance of motivation and first hand experience The Effective Primary School Classroom covers all the issues teachers are faced with in their day to day work and includes chapters on managing time and space teaching and learning working in groups evaluation and record keeping classroom management working with support staff working with parents In addition there is discussion of ways of organising learning to help children acquire the learning set out in the National Curriculum Including case studies and suggestions for investigations this text is essential reading for student teachers about to begin school placements or newly qualified teachers just starting their first post More experienced teachers and teacher trainers will also find the book a useful resource

Inclusion for Primary School Teachers Nancy Gedge, 2016-05-19 This book will help you to understand what inclusion is what it means for teachers parents and the wider community and how to create an inclusive environment in your own classroom By busting some myths and looking beyond the labels Nancy Gedge believes that every teacher can improve their practice for every child because what is good for special needs is good for everyone That s what being an inclusive teacher means Full of practical ideas and advice this warm and inspiring book is an accessible introduction to inclusion for primary school teachers It translates the SEND Code of Practice into practical classroom strategies covering topics such as an inclusive classroom environment and what it looks like the responsibilities of the teacher and how to set meaningful targets plus lots of tips on how to get the best out of available support and intervention strategies Nancy Gedge provides impassioned guidance in the form of real classroom anecdotes and tried and tested exercises together with a jargon buster to help you decipher unfamiliar terms NANCY GEDGE has been a primary school teacher for over 20 years and is currently a SEND specialist in a mainstream school in Gloucestershire Her knowledge in and passion for this area extends beyond the

classroom her eldest child has Down's Syndrome and Nancy's inspirational blog *The Diary of a Not So Ordinary Boy* won the first TES Teacher Blogger of the Year Award in 2015

Becoming an Outstanding Primary School Teacher Russell Grigg, 2014-09-19 What is meant by outstanding teaching What makes the best teachers stand out from the rest How can I develop my own practice to become an outstanding teacher myself Whether you are training to become a primary school teacher or you are newly qualified and striving to improve your practice this fully updated second edition of *Becoming an Outstanding Primary School Teacher* will support inform and inspire you on your quest for excellence Throughout Russell Grigg draws on theory research and case studies of real classroom practice to discuss what it takes to become an outstanding primary teacher today This bestselling guide has been comprehensively revised to reflect the latest changes to the curriculum including the National Curriculum in England for 2014 and Scotland's Building Curriculum for Excellence It has also widened its scope to appeal to trainee and serving teachers reflecting the new Teachers Standards Key topics include defining and measuring outstanding teaching understanding the theory nature and scope of the curriculum developing thinking skills in the classroom understanding and meeting individual learning needs using ICT to improve pedagogy behaviour management monitoring assessment recording and reporting *Becoming an Outstanding Primary Teacher* will appeal to undergraduate and postgraduate students including those on school based programmes such as Teach First as well as more experienced teachers seeking inspiration

Developing Teaching Skills in the Primary School Jane Johnston, John Halocha, Mark Chater, 2007-10-16 Teaching is a complex process which involves the development and utilization of subject knowledge and teaching skills Containing reflective and practical skills this book supports such development focusing specifically on teaching skills considering what they are how they develop and how they differ between age and subject The book contains three sections Planning Doing and Reviewing which demonstrate effective classroom practice It uses examples of practitioners at different stages of their professional development to link theory and practice and includes discussions on contemporary issues in primary education such as Constructivist teaching and learning Thinking skills Creativity Teaching and learning styles Child centred learning The authors provide a critical analysis of the issues practice and problems faced by primary school teachers which is supported by reflective tasks throughout the book Emphasizing the child as a partner in the learning process and highlighting the importance of teaching for child centred learning the book ultimately develops and strengthens the teacher's skills *Developing Teaching Skills in the Primary School* provides essential guidance and support to trainee beginner and developing primary school teachers

Becoming a Primary School Teacher Dominic Wyse, 2003-09-02 This book is essential reading for students just beginning a career in primary school teaching Written with the needs and questions of the new student teacher in mind it covers the fundamental aspects of the job of the primary school teacher in an inspiring yet down to earth way Each chapter covers a key issue in primary education *Becoming a Primary School Teacher* is the perfect introductory text for the student teacher helping them to

prepare for their first school experience It will also be of interest to more experienced teachers and teacher trainers

The Urban Primary School Maguire, Meg, Wooldridge, Tim, Pratt-Adams, Simon, 2006-05-01 This book offers an in depth understanding of the unique challenges and contributions of urban primary schools The authors set urban education in the wider social context of structural disadvantage poverty oppression and exclusion and reassert some critical urban educational concerns Recognising that practice needs to be informed by theory they provide a strong theoretical framework alongside contemporary ethnographic data Drawing on their extensive experience in urban primary schools as well as numerous case studies the authors present a fresh and stimulating view of urban primary schools which will inspire education professionals and academics alike The Urban Primary School is essential reading for teachers and trainee teachers in urban primary schools as well as for students of education policy makers parents and school governors

Science For Primary School Teachers Gillespie, Helena, Gillespie, Rob, 2007-12-01 What do I need to know about science to teach children in primary school How can I make my science teaching successful How do children learn to investigate scientifically What are the dos and don'ts of science teaching Written to support teachers who need to boost their science knowledge this book covers science knowledge in sufficient breadth and depth to enable you to teach science effectively up to the end of Key Stage 2 as well as the core teaching and learning issues involved in the investigative process Whether you are a student or a fully qualified teacher the book is designed to help you find what you need quickly The introduction provides a guide to how to use the book including a table which cross references the subject knowledge against the National Curriculum the QCA Scheme of Work and Primary Science Topics This enables you to use the book in different ways depending on your individual requirements To ensure that teachers will be able to teach and respond to questions appropriately the authors take science knowledge beyond what is required for Key Stage 2 This is important as it helps to avoid over simplifying concepts which can then cause misconceptions at Key Stage 3 and beyond It also helps to broaden and develop the primary teacher's own knowledge Science for Primary School Teachers is a core text for teachers in training and in professional development into the induction year and beyond

Primary School Teacher Deployment Kabiru Isyaku, 2008 Ensuring Education for All at the primary school level is not just a matter of recruiting enough teachers they must be deployed effectively across the education system This work presents four detailed studies from countries with low net educational enrolment levels Nigeria Tanzania Papua New Guinea and Pakistan

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